

ORCHESTRAL CONDUCTING MUAG 3870/5850 FALL, 2024

Instructor:

Dr. Clay Couturiaux, Assistant Director of Orchestral Studies clay.couturiaux@unt.edu
Murchison Performing Arts Center, Room 137

Office Hours:

by appointment

Textbook:

Beethoven: Symphony No. 7 in A Major, Op. 92

Elgar: Variations on an Original Theme, Op. 36 "Enigma"

Brahms: Academic Festival Overture, Op. 80

Most public domain scores may be downloaded online at: http://imslp.org/wiki/Main_Page You are welcome to purchase your own scores – consult instructor for advice on editions.

Materials:

- Baton
- 3-ring binder
- Your Instrument
- Recording device

Course Description:

This course is designed for the development of a professional conducting approach and will include instruction on orchestral conducting techniques and pedagogy, score analysis and preparation, development of visual/aural discrimination skills, transposition skills, the role of the conductor in historical perspective, and a review of basic musicianship.

Expected Outcomes:

Students will have made significant improvements in knowledge and ability in the following areas:

- 1. Physical technique of conducting.
- 2. Score study and analysis.
- 3. Orchestral repertoire.
- 4. Knowledge of orchestral instruments and mainstream audition excerpts.
- 5. Rehearsal technique.

Methods for Assessing the Expected Outcomes:

- 1. Instructor's assessment of improvement in physical technique of conducting.
- 2. Instructor's assessment of improvement in accompanying and other related techniques.
- 3. Instructor's assessment of the student's score study.
- 4. Instructor's assessment of improvement and knowledge of orchestral instruments and other related issues.

Course Requirements:

CONDUCTING ASSIGNMENTS

Students will receive a grade each time they conduct from the podium. The major portion of the grade will pertain to how well the student knows the score. Each student will be expected to conduct the assigned musical excerpt in class with the class members as the ensemble.

Absence from class on a pre-assigned conducting assignment will result in the student being passed over for that conducting sequence, with a grade of zero or no credit. The instructor, in advance of the absence, may approve exceptions. The opportunity to make up a missed conducting assignment will be at the discretion of the instructor and will be rare.

ATTENDANCE AND CLASS PARTICIPATION

Attendance is expected for all scheduled classes. The nature of the course requires active participation and interaction among all class members at all times. Absences will result in a lowering of the final grade as follows:

- 2 no change
- 3 reduction of 1 letter grade
- 4 reduction of 2 letter grades
- 5 reduction of 3 letter grades
- 6(+) grade of WF if withdrawal is requested, or final grade of F

*Each tardy will be counted as ½ an absence

READING ASSIGNMENT

Walter, Bruno: Of Music and Music-Making. New York: W. W. Norton, 1957.

Provide a four-page summary that includes a minimum of four quotes from the book.

PROGRAM ASSIGNMENTS

Programming assignments should be one-page and presented on the date due in the following format:

Student's name Due date

Description of assignment.

Program #1:

Joe Smith Overture for Joe

2222-4200-tmp+2-hp-cel-str 7'

Jane Smith Piano Concerto No. 4, Op. 19

1212-2200-tmp-str 25'

INTERMISSION

Steve Smith Symphony No. 6, Op. 5

[3[1.2.3/pic]3[1.2.Eh]3[1.2.bcl]2/4331/tmp+6-hp-pf-str 44'

UNDER NO CIRCUMSTANCES SHOULD ANY WORKS BE OFFERED IN PROGRAMMING ASSIGNMENTS WITH WHICH THE STUDENT IS NOT FAMILIAR!!

- #1: Two different programs that include Beethoven: Symphony No. 7 in A Major, Op. 92
 It must be on the first half for first program and on the second half for second program.
 Both programs must also include a soloist.
- #2: Two different programs that include Elgar: Variations on an Original Theme, Op. 36 "Enigma" It must be on the first half for first program and on the second half for second program. Programs must also include a soloist.
- #3: Two different programs that include Brahms: Academic Festival Overture, Op. 80
 It must be on the first half for first program and on the second half for second program.
 Programs must also include a soloist.

REHEARSAL OBSERVATION

Each student is required to submit one rehearsal observation, reflecting a minimum of one hour spent in a university or professional orchestra. The student must be an observer and not a member of the ensemble.

Due in-class on Friday, November 8. The length must be a minimum of 700 words. Failure to complete the minimum word requirement will result in the reduction of the final grade for the observation by one letter grade. Correct spelling and the use of the English language is expected.

For each rehearsal observation, isolate one rehearsal technique used by the conductor and give the following information: (1) Description of the technique used; (2) Problem the technique was intended to solve or improve; (3) Name of work being rehearsed and location within the piece where the technique was used; (4) Your observation of the success of using the particular technique.

In your observation, consider the following:

1. Baton (or hand) technique

Is it clear/understandable? Is it effective musically?

Is it visible?

2. Verbalizations

Does the conductor talk too much?

Do the performers respond well to the conductor's instructions?

Was the conductor professional in his/her comments?

3. Rehearsal technique

Is there a plan to the rehearsal?

Is the ensemble's interest focused on the music?

Is there an opportunity to relax in rehearsal?

What was accomplished during the rehearsal?

4. Musicality

Does the conductor insist upon dynamics, accents, phrasing, and rhythmic exactitude? Were the balances correct, solo lines brought out, and/or supporting lines appropriate?

Were intonation discrepancies addressed?

Did the conductor insist on the correct style of each work?

Grading:

Attendance; In-Class Conducting Experience	40%
Reading Assignment	15%
Program Assignments	15%
Rehearsal Observation	10%
Final Conducting Exam	20%

ACADEMIC INTEGRITY

LINK: https://policy.unt.edu/policy/06-003

STUDENT BEHAVIOR

LINK: Student Code of Conduct - https://deanofstudents.unt.edu/conduct

ACCESS TO INFORMATION – EAGLE CONNECT

LINK: eagleconnect.unt.edu/

ODA STATEMENT

LINK: disability.unt.edu [Phone: (940) 565-4323]

UNT Policy Statement on Diversity

LINK: https://idea.unt.edu/diversity-inclusion

Health and Safety Information

LINK: https://music.unt.edu/student-health-and-wellness

Registration Information for Students

LINK: https://registrar.unt.edu/students

Academic Calendar, FALL 2024

LINK: https://registrar.unt.edu/sites/default/files/fall-2024-academic-calendar.pdf

Final Exam Schedule

LINK: https://registrar.unt.edu/exams/final-exam-schedule/

FINANCIAL AID AND SATISFACTORY ACADEMIC PROGRESS

LINK: http://financialaid.unt.edu/sap

RETENTION OF STUDENT RECORDS

LINK: http://ferpa.unt.edu/

COUNSELING AND TESTING

LINK: http://studentaffairs.unt.edu/counseling-and-testing-services

MENTAL HEALTH RESOURCES

LINK: https://disparities.unt.edu/mental-health-resources

ADD/DROP POLICY

Please be reminded that dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. In addition, if you drop below half-time enrollment you may be required to begin paying back your student loans. See Academic Calendar (listed above) for additional add/drop information.

LINK: https://registrar.unt.edu/registration/fall-registration-guide

STUDENT RESOURCES

LINK: https://success.unt.edu/aa-sa-resources

CARE TEAM

LINK: https://studentaffairs.unt.edu/care-team

SCHEDULE OF CLASSES

WEEK 1 [8/19; 8/21; 8/23]

Course and syllabus overview; anatomy of the beat; Programming discussion. Score Study Discussion – Beethoven: Symphony No. 7 in A Major, Op. 92

WEEK 2 [8/26; 8/28; 8/30]

Conducting Assignment – Beethoven: Symphony No. 7 in A Major, Op. 92

WEEK 3 [9/2 No class Labor Day; 9/4; 9/6]

Conducting Assignment – Beethoven: Symphony No. 7 in A Major, Op. 92

WEEK 4 [9/9; 9/11; 9/13]

Conducting Assignment – Beethoven: Symphony No. 7 in A Major, Op. 92

WEEK 5 [9/16; 9/18; 9/20]

Conducting Assignment – Beethoven: Symphony No. 7 in A Major, Op. 92

Program Assignment #1 due Friday

WEEK 6 [9/23; 9/25; 9/27]

Conducting Assignment – Beethoven: Symphony No. 7 in A Major, Op. 92

Score Study Discussion - Elgar: Variations on an Original Theme, Op. 36 "Enigma"

WEEK 7 [9/30; 10/2; 10/4]

Conducting Assignment - Elgar: Variations on an Original Theme, Op. 36 "Enigma"

WEEK 8 [10/7; 10/9; 10/11]

Conducting Assignment – Elgar: Variations on an Original Theme, Op. 36 "Enigma"

WEEK 9 [10/14; 10/16 No class; 10/18]

Conducting Assignment – Elgar: Variations on an Original Theme, Op. 36 "Enigma"

WEEK 10 [10/21; 10/23; 10/25]

Conducting Assignment – Elgar: Variations on an Original Theme, Op. 36 "Enigma"

Program Assignment #2 due Friday

WEEK 11 [10/28; 10/30; 11/1]

Conducting Assignment – Elgar: Variations on an Original Theme, Op. 36 "Enigma"

Score Study Discussion – Brahms: Academic Festival Overture, Op. 80

Conducting Assignment - Brahms: Academic Festival Overture, Op. 80

Reading Assignment due Friday.

WEEK 12 [11/4; 11/6; 11/8]

Conducting Assignment - Brahms: Academic Festival Overture, Op. 80

Rehearsal Observation due Friday.

WEEK 13 [11/11; 11/13; 11/15]

Continue to prepare for final exam.

WEEK 14 [11/18; 11/20; 11/22 No class]

Continue to prepare for final exam.

Program Assignment #3 due Wednesday

WEEK 15 [No classes – Thanksgiving Break]

WEEK 16 [12/2; 12/4; 12/6 No class]

Final Conducting Exam with UNT Concert Orchestra on Mon 12/2 & Wed 12/4