**SPAN 3003 ADVANCED SPANISH**

**UNT 5WEEK SESSION**

**Instructor Information**

Instructor: Prof. García

Office: LANG 403K

Contact: Zoom or email (my personal meeting room on ZOOM https://unt.zoom.us/j/6100656121?pwd=enAvNisyblJiY24ySGJVS1RQTlFzdz09

Meeting ID: 610 065 6121
Passcode: UNT2020)

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**Course Introduction:**

This course is designed to review and expand students’ previous knowledge of Spanish grammar, with emphasis on those aspects that are especially challenging for Spanish language learners. The course is based on intensive practice, discussion of cases, contextualized usage, and critical reflection on the main structures of the Spanish language. Particular emphasis is placed on verbal aspect and mood, spelling, punctuation, and agreement. Spanish is the preferred language of instruction and interaction. Some explanations will be done in English.

**Learning Outcomes:**

1. You will demonstrate increased awareness and knowledge of Spanish grammar, which will contribute to the improvement and increased confidence of your speaking abilities and writing skills in Spanish.
2. You will demonstrate abilities for describing, comparing, and analyzing Spanish grammar structures and understanding its different uses in a variety of contexts.
3. You will demonstrate appropriate use of verb tense and mood, as well as spelling, punctuation, and agreement at the advanced intermediate level of understanding in written and oral productions.

**Course Materials:**

**REQUIRED:**

* Textbook: Salazar, C., Arias R., and De La Vega, S. *Avanzando: Gramática española y lectura*.7th. Ed. Hoboken, NJ: John Wiley & Sons Inc, 2013.     ISBN-10: 1118280237      ISBN-13: 978-1118280232
1. A reliable internet provider and an electronic device with a webcam or a separate webcam
2. Student should be familiar with online classes. If not, take Canvas tutorials.

NOTE: you may have difficulties taking this class using only an iPad or Tablets specially while taking assessments.

RECOMMENDED:

Dictionary: Spanish-English Dictionary. With proper guidance, the use of some Internet dictionaries may be appropriate, like the [Real Academia Dictionary.Links to an external site.](https://dle.rae.es/)

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| Grading Components |
| **Grading Categories** | **Percentage Weight** | **Grading Scale** |
| **Assignments** | 25% | 90+ = A |
| **Workbook Activities** | 15% | 80-89.99 = B |
| **Quizzes** | 10% | 70-79.99 = C |
| **Compositions (2)** | 20% | 60-69.99 = D |
| **Mid-Term Exam** | 15% | 59.99-0 = F |
| **Final Exam** | 15% |  |

**Steps to follow:**

Every day you must access the course content via modules. Then, you will study the pages that are assigned, and you will do all the activities. Try to submit them as you complete them.  Always have a Plan B for emergencies: do not wait until the last minute to start, send, or take assessments. Online classes are NOT like traditional classes that you can make up activities if you are sick. Send me a message if you have an emergency.

Remember the due date is the very last day for you to turn in assignments. It means you can turn them in at any time before the deadline.

**Pre Existing travel plans or work schedule** conflicts will not be considered a reasonable cause to make up exams, quizzes, peer reviews, assignments, etc. Consult [UNT's attendance policiesLinks to an external site.](http://catalog.unt.edu/content.php?catoid=13&navoid=976#Class_Attendance) beforehand.

**Homework & Quizzes:**

The purpose of the assigned activities and the evaluations is for you to master the content. You will study quizzes before taking exams.

This class demands a serious commitment to complete different types of assignments almost every day or on short time; therefore, you should organize your agenda in accordance with these demands.

Grammar, like many other subjects, presents dual aspects of theory and practice. We cannot actively use Spanish grammar without understanding how it works, and we cannot use it effectively without utilizing it in reading, writing, and listening. For this reason, homework assignments are designed to cover these two aspects of the subject; some tasks involve answering theoretical questions while others focus on active production for practice.

Late homework will not be accepted, and incomplete homework will receive a zero. If you have an issue with your computer freezing or crashing, send the activities to my email BEFORE the due date. If I can’t see your assignment’s submissions or open/decode your messages, you will receive a zero. If you have a technology issue while taking a quiz or exam, contact the HelpDesk immediately.

Download the templates and fill them out. Copy and paste them into one long document and submit it. Do not send attachments. Send only word documents (not pages, OneNote, or pdf, or crocs, etc.): if my computer can’t open your submission, you will receive a zero.

If you miss an activity due to an emergency, you must contact the instructor as soon as you can to arrange a Zoom meeting. Remember you need to provide appropriate documentation. cecilia.garcia@unt.edu

You will have 2-4 quizzes every week. Grades are not curved. You will not use LockDown Browser to take quizzes, but you will need it to take exams.

**Compositions:**

You will write two compositions. Consult the document “Compositions” to learn more details about them. The grade will be based on completing all steps to the assignment, and the application of the concepts learned in the lesson. Other components are content, mechanicals, mastery of grammar rules, vocabulary use, and completion of the steps required before the final production. You can only send compositions saved as word docs or docx. If your final draft is a PDF, I will not be able to make corrections to the document, but I’ll still send feedback.

Remember that the draft and final version must be typed using a professional looking font, doubled spaced, a size 12 pt font, and typed accent marks (á, é, í, ó, ú), and: ¡! ¿? ñ.

**IMPORTANT!** You may not seek tutoring or other help for the writing project or any other writing assignment for this class. Only I, or the person I assign for this purpose, may give such help. You may not use electronic translation tools or other similar devices to write these assignments. It is understood that your ability to communicate in Spanish is not equal to your ability to communicate in your native language therefore you must use the vocabulary and structures you have learned so far to communicate your ideas and structured your writing assignment accordingly. You may not submit a writing assignment already submitted in this class or a previous one for a grade. I use Turnitin to check for plagiarism. I only excuse 8%. If your percentage of plagiarism is higher than 8%, you will receive a zero in the assignment. Other writing assignments may be used to assess your progress and compare the language level of your written productions. Not abiding by these guidelines will constitute a violation of the Academic Honesty Policy and will not be tolerated. Your name will be sent to the Academic Dean.

**Midterm Exam:**

The midterm exam will cover the material covered on weeks 1, 2 and 3. Study the homework assignments, readings, videos, and quizzes from each week. If you have an emergency, please contact your instructor to find out if there are grounds for granting an excuse and scheduling a make-up; otherwise, a zero will be recorded for your grade.

You will use LockDown Browser (LDB) to take exams. The link to download the program is [LDBLinks to an external site.](https://download.respondus.com/lockdown/download.php?id=165715487" \t "_blank).

**Final Exam:**

A comprehensive final exam will be administered on the date indicated in the University Academic Calendar.

**Academic Honesty and Plagiarism:**

Violations of the Code of Conduct will not be tolerated. This means that all the work you submit should be your own and original work; homework assignments, writing assignments, exams, tests, and quizzes must all be your own. Any violation of this policy may result in reporting to the Dean of Students and implementation of sanctions as stated in the Student Code of Conduct.

You may not seek tutoring help for writing assignments; only I or the person I designate is authorized to give such help. You may not submit a writing assignment already submitted in another class for a grade. This constitutes a violation of the Academic Honesty Policy.

No Extra Credit is available for this course.

**SPOT (Student Perceptions of Teaching)**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available in November to provide you with an opportunity to evaluate how this course is taught.  You will receive an email from "UNT SPOT Course Evaluations” via IA System Notification (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox.  Simply click on the link and complete it. Once you complete and submit the survey, you will receive a confirmation email. Save the confirmation you receive, as your instructor will ask for it for possible extra points. For additional information, please [visit the spot websiteLinks to an external site.](http://www.spot.unt.edu/) or email spot@unt.edu.

***Disability Accommodation Statement:***

*The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation****should be provided as early as possible in the semester to avoid any delay in implementation****. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.  For additional information see the*[*Office of Disability Accommodation*Links to an external site.](http://www.unt.edu/oda)*website.  You may also contact them by phone at 940.565.4323 or in person at SAGE Hall 167.*

**Plagiarism:**

*The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and should reflect the student’s level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work.  Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.*

**You are responsible for:**

* Preparing the course’s daily content
* Turn in activities on time and before due dates
* Consulting your class calendar for topics and assignments due dates

**Final Comments:**

* Access the course information early each week and read the instructions.
* If you still have questions, contact me at cecilia.garcia@unt.edu
* Start your homework early in the week and do a little every day.
* If you need tutoring for the Compositions, consult me.
* Have a Plan B so that an emergency does not overwhelm you.
* If you miss an activity, continue working on the remainder of the assignments.
* Stop making excuses.
	+ Study and do your work on time and all will be fine.

**STUDENT ISSUES WITH AN INSTRUCTOR OF SPANISH**

If a student in an advanced level Spanish class has an issue with her/his instructor, she/he should follow these procedures:

1. Make an appointment to talk with the instructor in person to try and resolve the issue to the satisfaction of both parties. You can also write to the Spanish Department Chair, Gabe Ignatow gabe.ignatow@unt.edu
2. If the student is still not satisfied with the resolution of the issue, then she/he has the option of talking to the UNT Dean of Students in your discipline.

It is the responsibility of students to follow all rules, guidelines, and instructions clearly outlined in the class syllabus as well as follow all directives given by instructors of Spanish classes on Canvas and in class. The student should maintain clear lines of communication with the instructor in person and email regarding any issues or queries related to the class. You can expect your instructor to answer your email messages within 4 hours; he/she expects the same from you.

The semester calendar may be changed if the instructor feels it will benefit the students. If this occurs, the instructor will inform students via “Announcements” in Canvas and an updated calendar will be posted.

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| Weekly Course Content |
| **Week** | **Content** |
| Semana 1 | Silabeo Diptongos, triptongo e hiatos, acentos, puntuación, la oración simple y compuesta, elementos principales de la oración, el verbo, el presente indicativo |
| Semana 2  | Verbos reflexivos y su construcción, pretérito, imperfecto, Pretérito vs Imperfecto, Futuro y Condicional, Ser vs Estar, tener, haber, hacer, Composición 1 |
| Semana 3 | Gerundios, progresivos, el infinitivo, participios, tiempos perfectos, gustar y verbos similares, preposiciones, por y para, Examen de medio semestre |
| Semana 4  | Palabras indefinidas afirmativas y negativas, subjuntivo e indicativo, presente del subjuntivo, usos del subjuntivo, expresiones impersonales, subjuntivo con antecedentes indefinidos o inexistentes, conjunciones adverbiales con subjuntivo, otros casos que requieren el subjuntivo, Composición 2 |
| Semana 5  | Imperfecto de subjuntivo, secuencia de tiempos, pronombres de complemento directo e indirecto, posición de los pronombres de complemento directo e indirecto, modo imperativo, posición de pronombres con los imperativos, Examen final |