German 3070
Advanced Composition and Oral Presentation
Spring Semester 2011

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Class meets: 1:00pm-2:20pm T/TR (WH 310)
Office hours: 2:30-3:30pm T/TR (or by appointment)

Course description:


Required Texts:


Audio corresponding to the Student Activities Manual “Hörübungen” sections can be found in the media library section of the GERM 3070 Blackboard page.

Cengage webpage for additional course content:
1) Go to: www.cengage.com/german/andersgedacht
2) Click on the link: “Anders gedacht: Text and Context in the German-Speaking World, 2nd Edition”.
3) Click on the link: “Students: Access Free Companion Content”.
4) Click on the link: “Access Now”.
5) On the toolbar at the top you can “Select a chapter…”.
Learning objectives:

This semester we will continue to work toward two complementary sets of objectives: improving communicative abilities in German while learning about many cultural and historical facets that contribute to modern German-speaking Europe. By the end of the semester, provided you complete all assignments and attend class regularly, you should be able to do the following:

• Read, categorize, and understand with increasing ease text written in authentic German;
• watch and understand German-language films with increasing ease of comprehension;
• become increasingly confident in your ability to discuss texts and films, express opinions and articulate thoughts in spoken German;
• write organized compositions in various genres in German;
• speak clearly and creatively, formally and informally on topics of political, literary, cultural, and historical significance.
• exhibit consistent control of basic and increasingly complex structures of German grammar;
• demonstrate general knowledge of a number of important cultural topics related to the history and culture of German-speaking Europe.

Course requirements:

1. Blackboard: All course assignments and materials will always be posted on the GERM 3070 Blackboard site – if you are unable to attend a particular class, it is your responsibility to go to Blackboard to get that day’s assignment in the Hausaufgaben folder.

2. Attendance and class participation: Regular attendance is required. Repeated unexcused absences and tardiness will affect your grade significantly. Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are allowed a maximum of three (3) absences, whether excused or unexcused, without penalty. After three absences, your attendance grade will suffer in percent. After the twelfth absence, you will receive a failing grade for the entire class. Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays (see University Class Attendance Regulations in the UNT Policy Manual http://policy.unt.edu/policy/15-2-5 for details).

If your absence is excused, you may take an exam at a later time agreed to by the instructor. As to homework, if your absence is excused because of A or B, your NEXT homework grade will count double. If your absence is excused because of C, you can turn in any assignment at a later time agreed to by the instructor. If your absence is not
excused, you will receive a grade of zero (0) for any homework assignment due that day and/or for any exam given that day.

**Class participation** is an essential foundation for learning a language. Consistent and constructive participation is expected from all students. **Cellular phones must be switched off and kept out of sight. If it is visible to the instructor, you will receive a zero grade for participation on that day.**

3. **Homework:** Daily homework assignments will comprise readings and/or audio listening from main text, exercises from the main text and/or Student Activities Manual. I expect that you come to class prepared and having completed the homework assigned for that day. This is a condition of your being able to participate actively and productively in class. I do not accept late homework unless this has been cleared with me in advance. If you don’t have it in class – for whatever reason – you will not receive credit for it. Additionally, if you haven’t completed the reading for a particular class, you can’t participate, which will negatively impact your homework and participation grade.

4. **Unit tests:** There will be a test for each *Anders gedacht* unit we cover in class – the best way to prepare for these is to attend class regularly, pay attention and participate actively in class, and to complete and review homework assignments in a timely manner. **Make-up tests are allowed only with prior consent of the instructor.**

5. **Essays:** Over the course of the semester, you will write 3 two-page essays on assigned topics with clear parameters that you will receive as each assignment approaches. The instructor will return the turned in draft with comments and corrections, after which you will rewrite the essay incorporating the corrections.

6. **Presentation:** One group presentation will be given once during the semester. The instructor will give you information about the topics and format (group of max. 3 students, 10 minutes, in German) at the beginning of the semester.

7. **Conversation Slips:** (*Gesprächszettel*) will be completed by each student; that is, each student will have four out-of-class conversations in German during the semester, either at the *Kaffeeklatsch* or with one of the other instructors during their office hours. At least two of these conversations need to be done by the middle of the semester.

8. **Final Exam Project:** The final project will consist of a 10-minute group discussion with the instructor on an assigned topic covered during class. The exam will take place during the final exam time slot assigned to the course. More information on the final project will be provided by the instructor at the end of the semester.

If you have questions or concerns at any point during the semester, please contact your instructor. Plan on attending office hours at least once during the semester, even if it is just for an informal visit.
Furthermore, I encourage you to use *Kaffeeklatsch* and any other activities or films for additional speaking practice.

**Course Evaluation:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Active participation</td>
<td>10%</td>
</tr>
<tr>
<td>Daily Homework</td>
<td>7.5%</td>
</tr>
<tr>
<td>Workbook assignments</td>
<td>7.5%</td>
</tr>
<tr>
<td>Unit Tests (5)</td>
<td>30%</td>
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<tr>
<td>Essays (3)</td>
<td>20%</td>
</tr>
<tr>
<td>Presentation (1)</td>
<td>10%</td>
</tr>
<tr>
<td>Conversations (4)</td>
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<tr>
<td>Final Project</td>
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</table>

**Grade Distribution:**

- **A** = 100 – 90%
- **B** = 89.9 – 80%
- **C** = 79.9 – 70%
- **D** = 69.9 – 60%
- **F** = 59.9 – 0%

**General course and university guidelines:**

**Academic Integrity:**
All work submitted in your name must be your own work. Submitting someone else’s (or a translator’s website’s) translation of your work is plagiarism. I encourage you to consult with the German tutor available in the Language Building or with me; however do not request proofreading help from your friends or relatives, as they will likely supply you with constructions that you cannot yet produce on your own and without explanations as to the how’s/why’s of these structures, thus preventing you from learning at your own pace.

**Student Behavior in the Classroom:**
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

**Specifically for TAMS students:** If you are absent for any reason, you are required to file an absence report with Dr. Allen of the TAMS Academic Office. You must complete the “Absence Form” on the TAMS Academic Website. In addition, as your professor, I will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

**RELIGIOUS HOLIDAYS**
In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an
examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

American with Disabilities Act Compliance:

**DISABILITY ACCOMMODATION STATEMENT**
The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

**Student Evaluation of Teaching Effectiveness:**
The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.
**Vorläufiger Semesterplan:** Während des Semesters können Änderungen angebracht werden.

<table>
<thead>
<tr>
<th>Woche</th>
<th>Dienstag, 18.01</th>
<th>Termine:</th>
<th>Themen:</th>
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<tr>
<td>1</td>
<td>Willkommen &amp; sich kennenlernen</td>
<td>Dienstag, 20.01</td>
<td>Einstieg: Das Reisen</td>
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<td>2</td>
<td>Dienstag, 25.01</td>
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<td>3</td>
<td>Dienstag, 01.02</td>
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<td>4</td>
<td>Dienstag, 08.02</td>
<td>Donnerstag, 10.02</td>
<td>Einheit 3: Multikulturelles Leben</td>
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<td>5</td>
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<td>Donnerstag, 17.02</td>
<td>Prüfung - Einstieg</td>
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<td>Dienstag, 22.02</td>
<td>Donnerstag, 24.02</td>
<td>Einheit 4: Die Comedian Harmonists</td>
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<td>Donnerstag, 10.03</td>
<td>Gruppenpräsentation</td>
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<td>Dienstag, 22.03</td>
<td>Donnerstag, 24.03</td>
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<td>9</td>
<td>Dienstag, 29.04</td>
<td>Donnerstag, 31.03</td>
<td>Einheit 7: Kunst und Künstler</td>
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<td>Donnerstag, 14.04</td>
<td>Einheit 8: Das Leben im anderen Deutschland</td>
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<td>Donnerstag, 31.03</td>
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**Themen:**

- Willkommen & sich kennenlernen
- Einstieg: Das Reisen
- Prüfung - Einstieg
- Einheit 3: Multikulturelles Leben
- Gruppenpräsentation
- 1. Schreibprojekt fällig
- Gruppenpräsentation
- Prüfung – Einheit 3
- Gruppenpräsentation
- Film: Die Comedian Harmonists (Teil 1)
- Gesprächszettel abgeben!
- Film: Die Comedian Harmonists (Teil 2)
- 2. Schreibprojekt fällig
- Prüfung- Einheit 4
- Gruppenpräsentation
- Gruppenpräsentation
- Prüfung- Einheit 7
- Gruppenpräsentation
- 3. Schreibprojekt fällig
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<th>Woche 14</th>
<th>Dienstag, 26. 04</th>
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<td>Donnerstag, 28.04</td>
<td>Gruppenpräsentation</td>
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<td>Film: Das Leben der Andern (Teil 1)</td>
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<td></td>
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<td>Gesprächszettel abgeben!</td>
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<td></td>
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<td>Film: Das Leben der Andern (Teil 2)</td>
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<td>Woche 15</td>
<td>Dienstag, 03.05</td>
<td>Schlussexamen</td>
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