KORE1010 Elementary Language

FALL 2024 (08/19/2024-12/13/2024)

# See the source image

# Instructor Information

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| --- | --- | --- | --- |
| Instructor | Contact | Office Hours | Class Meetings |
| **Courtney Ko** | [Courtney.ko@unt.edu](mailto:Courtney.ko@unt.edu)  **office: 940-565-2404** | **Monday-12:00PM-1:00PM**  **Friday-12:00-1:00 PM**  **Except every last Friday of the month- 8:50-9:50 AM**  **OR**  **by appointment**  **LANG 407C** | Section 001  LANG 222,  10:00 AM-10:50AM,  M/W/F |
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# General Information

## Description

KORE1010 (Korean) is the first part of the elementary Korean courses. This course is designed for students who have no/little previous knowledge in Korean. This course will introduce Hangeul (Korean Alphabets) and provide students with a foundation of Korean language skills in all the areas of listening, speaking, reading, and writing.

## Expectations and Goals

Upon completion of this course, students will be able to grasp essential grammars, vocabulary and expressions, exchange conversations of daily topics, and communicate on a variety of topics such as greetings, school, family, and daily/weekend activities, and so forth.

# Course Materials

## Required Materials

**Integrated Korean: Beginning 1, 3rd ed.,** Textbook, Cho, et al., 2019.

**Integrated Korean Workbook: Beginning 1, 3rd ed.,** Workbook, Park, et al., 2019.

*Listening (online, free):* [*https://kleartextbook.com*](https://kleartextbook.com)

# Course Schedule

| Week | Topic/Chapter | Chap.Test | Homework-Integrated Korean Workbook Beginning 1 (all work due by 11:59PM) |
| --- | --- | --- | --- |
| Week 1-2: 08/19-08/30 | Ch.0 Hangeul (p.1-44) | 9/04 | 1,4, 7, 10, 12 (10pts) Due 8/30 |
| Week 3-4: 09/04– 09/13 | Ch.1 Greetings (p.45-66) | 9/16 | 14,18,20,22,24 (10pts)Due 9/13 |
| Week 5-6: 09/16 – 09/27 | Ch.2 Korean Language Class (p.67-88) | 9/30 | 26, 29, 30, 32, 35 (10pts) Due 9/27 |
| Week 7-8: 09/30 – 10/11 | Ch.3 The University Campus (p.89-114) | Take Home  due 10/14  on Canvas | Oct 11 Midterm: No class, Take-home exam (Canvas), 41,43, 45, 46, 51 (10pts) and 55 (extra credit 3 points) due 10/11  Recorded Homework-Textbook Pages-46,68,100 (Conversations,20pts) due 10/11 |
| Week 9: 10/14 –10/18 | Ch.4 At home (p.115-140) | 10/21 | 57,59,61,63,65 (10pts) and 69-70  (6 extra credit points) due 10/21 |
| Week 10-11: 10/21 – 11/01 | Ch.5 At the bookstore (p.141-162) | 11/04 | 74,76,78,80,83 (10pts) and 86-87  (6 extra credit pts) due 11/01 |
| Week 12-13: 11/04 –11/15 | Ch.6 My Day (p.163-188) | 11/18 | 93,94,97,98,101 (10 pts) and 105 (extra credit 3pts) due 11/15 |
| Week 14: 11/18-11/22 | Ch.7 The Weekend (p.189-209) | 11/23  Take Home due 11/25 on Canvas | 110,111,112,115,117 (10pts) and 123 (3 extra credit pts) due by 11/24  Recorded Homework-Textbook Pages-142, 164,190 (20 pts) due 11/24 |
| Week 15: 11/25 – 12/01 | *Thanksgiving Break* |  |  |
| Week 16-17: 12/02 –12/05 | University Exam week Preparation  No class Dec 6th Reading Day |  | Final Oral Exam TBA(Sign up): in-person/classroom, speaking only with partner(s) assigned  Note. 12/06-12/09 any make-up/late work may be available for partial pts. |

# Grading Criteria

| Item | Percentage | Point | Description |
| --- | --- | --- | --- |
| Attendance | 4% | 40 | Student must attend all classes (40 days) (10 un/excused absences: F). Excused absence: 1pt/class. Unexcused absence: 0pt. 20min late: ½ point |
| Participation | 8% | 80 | If you are present, you can get 2pt./class. Extra points are available (in-class activities, performance, etc.)  Unexcused absence: 0pt /class |
| Homework | 12% | 120 | 8 Chapter workbook (10pt each) and 2 recording (speaking) homework (20pt each)  Canvas submission (image or pdf) must be hand written, never typed. Use CamScanner (free scanning app) |
| Song | 3% | 30 | Recording (K-pop): 1 time/semester, Submission Canvas due 12/01 |
| Quizzes | 20% | 200 | 8 Chapter quizes on Canvas (Attempts: 2 / about 20 mins. / 25 pt. per each chapter quiz) |
| Cultural projects –  Presentation | 3% | 30 | Project 1: Pair/group work, one-time 5-10 mins presentation in class. (Topic: Korean food, K-pop, drama, film, web toon, sports, literature, history, geography, religion, famous people/places, etc.) (Schedule: W/F 1 group a day beginning November 1st) |
| Cultural projects –  Speaking performance | 5% | 50 | Project 2: Pair work -  Write no more than a 1-2 minute conversation to perform in class beginning every Monday, starting October 30th (sign up TBA on Canvas) |
| Midterm exam | 20% | 200 | Written test only (Submission on Canvas) |
| Final oral exam | 25% | 250 | Speaking test worth 25%.  You should be present in class (only excused absence: phone or recording video available) 1. You should understand the questions. 2. You should be able to hold a simple conversation over each chapter studied. On test day, 1 chapter will be randomly assigned to you and your assigned partner. |
|  | 100% | 1000pt. |  |

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = Below 600 (0 ~599)

Extra Credit assignments; additional homework pages, pop vocabulary quizzes and upon request.

UNT grading system (A, B, C, D, F, I, etc.): Please refer to Office of the Registrar <https://registrar.unt.edu/grades/understand-your-grade-report>

(Nov 8, 2024: Last day for a student to drop a course or all courses with a grade of W.)

\* Course Evaluation: If you were not present in class many times or got an F grade due to attendance, you are not allowed to fill out this evaluation.

*The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at*[*https://studentaffairs.unt.edu/office-disability-access*](https://studentaffairs.unt.edu/office-disability-access)*. You may also contact ODA by phone at (940) 565-4323*

Because this course involves collaboration, participation is essential to learning. Our project-based activities require you to be actively engaged in group work. I understand tardiness and absences may occur. If you are late to class, please drop me an email to let me know the circumstances. If you must miss class, please let me know prior to your absence. If you run into challenges that require you to miss a class, please contact me. There may be some flexibility we can offer to support your academic success.

Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any symptoms of COVID please seek medical attention from the Student Health and Wellness Center or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. \*You need to provide your instructor the proof of your absences.

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. Come visit me. I encourage you to contact me for support. Additional office hours, in person and virtually, will be offered as the semester concludes.