

CJUS 3500.400: Inequality, Crime and Justice

Course Syllabus

Fall 2025

Instructor: Cherly Gary-Furdge-PhD

Term: Fall 2025

Class meeting: This is an online class. Course expectations and classroom policies are outlined in the syllabus below. While students are expected to complete written assignments, participate in online discussions, and online quizzes and exams, there are no formal on-campus meetings for this course which would require a student to come to campus.

Instructor Information:

Instructor: Cherly Gary-Furdge Cherly.Furdge@unt.edu
Office: Online
Office Hours: There are no scheduled in person office hours for online courses, however, I am available to schedule virtual meetings on Wednesday **2:00 pm – 5:00 pm if needed**. To schedule an appointment, you will need to email me directly. If you have questions or concerns, please send me an email directly to my UNT account above (not through Canvas messenger) and I will get back to you as soon as possible.

Phone: (972) 922-7978 If you send me a text, put your name and the class you are in. This is my personal cell, please do not call or text unless it is very important. Also, do not call or text after 6:00 p.m.

****Note:** Emails sent after 5pm *or* on the weekends (holidays) will be answered the following business day. **Do not send messages through Canvas “Inbox”. Please email me through the UNT Outlook portal (Eagle Connect) with the aforementioned email addresses.** This is only for emails sent after 5 and on the weekend. During the week all emails must be sent through Canvas. This helps me identify what class you are emailing about.

Email expectations: When sending an email, please put the COURSE NUMBER (CJUS 3500.400) in the subject line of the email. *Only emails sent from your UNT email account (username@my.unt.edu) will receive a response.* Please allow 48 hours of turnaround time on (weekdays) for your email and telephone inquiries when contacting either the instructor. Also, to ensure that you receive timely course-related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Required readings

The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar.

Required:

Barak, G., Leighton, P., & Cotton, A. (2018). *Class, Race, Gender, & Crime: The Social Realities of Justice in America* (5th Ed). Lanham, MD: Rowman & Littlefield.

Recommended:

Reiman, J. & Leighton, P. (2017). *The Rich Get Richer and the Poor Get Prison*. (11th Ed.). New York, NY. Routledge Taylor & Francis Group.

Sandberg, S. (2017). *Lean IN: Women, Work + Will to Lead*. Peng Rand.

Alexander, M. (2012). *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York, New York. The New Press.

*Additional readings or videos can be located through the university library and/or will have the appropriate web links in Canvas.

Course Description

This course will explore the relationships, and lack thereof, between various demographic characteristics and crime. We will address these relationships from both theoretical and empirical perspectives. A primary component of this course will be dispelling popular myths and replacing them with evidence-based information. For instance, popular culture would have us believe that there is a significant relationship between class and crime (e.g., poorer populations commit a disproportionate amount of crime), which is not entirely true. In fact, class often determines what *type* of crime people commit, not *whether* they will commit crime(s). We will also explore the relationship(s) between race, class, gender and crime. Most importantly, though, we will study the concept of intersectionality, which teaches us that we cannot study race, class, and gender as if they were independent constructs. Instead, these demographics intersect and affect the lives of people in important ways.

Prerequisites: none (3 hours)

Learning Objectives

Students who successfully complete this course will be able to:

- 1) Explain how class, race, and gender intersect and effect the public's lived experiences with crime and justice.
- 2) Explain the importance of diversity in the ownership and operation of criminal justice systems.
- 3) Identify and explain how disadvantage influences patterns of crime and victimization.
- 4) Describe how discrimination develops and effects the administration of justice in our society.

Technical Requirements/Assistance

The following information has been provided to assist you in preparation for the technological aspect of the course.

UNT Technical Support: <https://it.unt.edu/helpdesk>

Canvas Student Guides: <https://community.canvaslms.com/docs/DOC-10701>

Canvas Video Guides for Students:

https://community.canvaslms.com/community/answers/guides/video-guide#jive_content_id_Students

Basic Technical Requirements for Canvas: <https://community.canvaslms.com/docs/DOC-10721>

Canvas VPAT: <https://www.canvaslms.com/accessibility>

Minimum Technical Skills:

This is not a computer skills course and as such, students are expected to have a minimum skill set in order to access course materials and complete course assignments. Specifically, students should know how to access a Web site when given an address, use the features of their Web browser, download files, attach files to emails, use word processing software, copy and paste ...etc.

Access and Navigation

Access and Log in Information

This course was developed and will be facilitated utilizing the University of North Texas' Learning Management System, Canvas. To get started with the course, please go to:
<https://unt.instructure.com/login/ldap>

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: <http://ams.unt.edu>.

Student Resources

As a student, you will have access to:

- Student Orientation via Canvas. It is recommended that you become familiar with the tools and tutorials within the Orientation to better equip you in navigating the course.

- It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course.
- From within Canvas, you will have access to the “*UNT Helpdesk*” tab which provides student resources and Help Desk Information.

Course Organization

Students will spend most of their time on the Modules page in the course. The “Start Here” module will be available throughout the course. Each week new materials will unlock in line with that noted in the syllabus. Each module will contain objectives, weekly notes, and assignments that are due. You will be able to complete all activities for each week within the Module. Updates to the course and important information will be shared on the Announcements page. Finally, students can view their Grades in the course using the Grades tab in Canvas.

First steps

Upon entrance into the online classroom, students should spend some time navigating course materials and links to ensure they are able to locate all required materials. The student should review the syllabus and course materials early in the semester and keep a copy of the syllabus for easy reference throughout the course.

Student Support

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:

Email: helpdesk@unt.edu

Phone: 940.565-2324

In Person: Sage Hall, Room 130

Regular hours are maintained to provide support to students. Please refer to the website (<http://www.unt.edu/helpdesk/hours.htm>) for updated hours.

Method of Evaluation

As this is an online class, students must be prepared to take responsibility for their own learning. Students should be prepared to take quizzes, exams, and complete online discussions with little direction beyond that provided in the syllabus and individual assignment instructions. Students will earn points through three methods of evaluation.

Quizzes: Students will complete a total of 7 quizzes throughout the semester worth a total of 70 points or 10 points each. Quizzes can be accessed in each week’s module in Canvas. Weekly quizzes will be available for **15 minutes** upon opening the quiz. They must be completed in one attempt – so make sure you have a reliable internet connection and are ready to complete the entire quiz when you open it. Also, the quiz will shut off at 11:59pm (Central Standard Time) at the end of the week, so make sure to give yourself enough time to complete the quiz. (Technical issues will only be considered in extreme circumstances, once per semester, and can only be

evaluated by the instructor. Note: technical difficulties, such as losing internet connection on the night the quiz is due do not warrant a quiz reset or constitute an extreme emergency.)

Questions that have not been answered at the end of 15 minutes will receive 0 points. Quizzes will become available Monday mornings at 6:00am and are due Sunday nights by 11:59pm (Central Standard Time) on the due dates outlined in the course calendar. *This schedule will change the week of Finals, so please read your syllabus weekly.* Quizzes are individual assignments and should be completed in private and not in the company of any other student. Quizzes may consist of multiple choice, true/false, matching, short answer questions, and/or essays. While course materials may be referenced during the quizzes, students should treat these quizzes as they would an in-class exam and prepare accordingly.

***There are no makeup or late submissions of quizzes for any reason. A quiz not completed by the due date and time cannot be reset, made-up, or extended for any reason (unless authorized by the professor for valid reasons).**

EXAMS: There will be 3 exams in this course; each is worth 100 points of your final grade. Your exams will be timed; from the time that you log in to take an exam, you will have **60 minutes** to complete the exam. It is imperative that you log in to take it on time because when the time is up, Canvas will log you out of the exam and all incomplete questions will be marked incorrect by default. In other words, if you have until 11:59 pm (Central Standard Time) to complete an exam and you log in at 11:29 pm, you will only have 30 minutes to finish before the system automatically stops the exam at 11:59 pm. See the course schedule as to when the exams will be given (*see Week 16 for the time frame exception*). Given the time frame for the exams, there will not be a study guide given.

Discussion and participation: Online discussions comprise the written component of the course and will emulate that of the traditional or face-to-face classroom environment. Students will complete 5 discussion question posts worth a total of 90 points. The first introduction post is worth 10 points. The remaining 4 content discussions are worth 20 points each. For each discussion, students will be required to respond to the weekly discussion question as well as make two substantive posts to classmates' posts in order to receive full credit for the week. Initial discussion question responses should have a minimum of 250 words of original content (references etc. do not count towards the word count requirement). **Your initial post must have at least one scholarly source cited in APA format.** Yes, you can use the course textbook as your source. Participation posts must reflect critical thought and reflect substantive contribution to the class discussion (a minimum of 50 words per response). Rather, simply posting that you agree or disagree with another student's post or restating their post will not constitute a substantive response. These posts account for a substantive portion of the overall course grade and will not be treated as completion grades. Students should take their time in responding and crafting a carefully thought-out response. Students will also be graded on grammar, so proofread submissions before posting.

Responses should be typed in a Word document before cutting and pasting them into the text submission box to ensure you have a backup copy in the event of a technical issue. Students are strongly encouraged to complete their work as early as possible during the discussion week to avoid these types of issues.

The best discussion/participation posts will incorporate scholarly references with appropriate in text citations as well as a complete reference page in APA format for any and all information obtained from academic references. Information on how to cite is located in *Modules* under “APA citations guide for Discussions”. Discussions will close promptly at 11:59pm (Central Standard Time) on the due date listed in the course calendar at the end of the syllabus. Discussion/ participation posts cannot be submitted after the discussion forum closes on the designated due date and time.

*Students must respond to the discussion question in order to unlock that week’s discussion and enable the ability to respond to others’ posts. All discussion and participation posts must be completed by the due date and time. No late discussion posts or participation posts will be accepted for any reason. If you have technical difficulties in submitting your post, you must email the instructor a copy of your post prior to the discussion due date for your circumstances to be evaluated. The instructor retains discretion to accept or evaluate any submission not turned in through the Discussion forum in Canvas by the due date and time. Discussion posts/participation posts will be graded and returned within one week of the assignment due date. Discussion posts submitted as an attachment will not be graded and will be assigned a score of a 0.

Discussion questions are designed to assess your comprehension and understanding of course materials, not a description of your personal opinion. As such, discussions will be evaluated using the following criteria:

Content	Participation	Length	Editing (spelling and grammar)
Excellent 5 points All of the required components of the response were adequately addressed with full explanations and citation	Excellent 5 points Student submitted 2+ substantive participation posts with full and supported explanations.	Excellent 5 points Discussion response exceeded required length, 2 participation responses were posted that also exceeded required length	Excellent 5 points If there were any spelling or grammar errors they were insignificant
Good 4 points A minor required component was missing, or there was not good explanation for at least one of the required major components and citation	Good 4 points Student submitted 1-2 substantive participation posts with supported explanations.	Good 4 points Discussion response met required length, 2 participation responses were posted - one response met the 50 word count requirement, one did not	Good 4 points There were a few spelling or grammar errors that were noticeable but did not detract from the paper
Fair 3 points Important required components of the response were missing or there were a few	Fair 3 points Student submitted 1-2 substantive participation posts. Additional explanation or support was needed.	Fair 3 points Discussion response was at or right below required length, 2 responses were posted, but neither met the 50 word count requirement	Fair 3 points There were a few spelling or grammar errors that were noticeable and detracted somewhat from the paper

components not fully explained. No citation		or 1 response was posted that met the 50 word count requirement	
Poor 2 points Not all of the required components of the response were addressed, nor were they fully explained. No citation.	Poor 2 points Students submitted 0-1 substantive participation responses.	Poor 1-2 points Discussion response was at or below required length, 2 responses were posted 1 substantive response was posted that did not meet the 50 word count requirement	Poor 1-2 points There were a number of spelling and grammar mistakes that detracted from the paper
Failing 0-1 points The content of the response was inadequate with limited coverage of required elements and very little if any explanation of required components	Failing 0-1 points There were no substantive participation posts submitted.	Failing 0 points Discussion response was at or below the required length and there were no substantive participation posts	Failing 0 points There were a great number of spelling and grammar mistakes that detracted greatly from the reading of the paper, such that it was difficult to read

**Last minute technical issues will not warrant a reset after the assignment (quizzes, discussions, and exams) due date. For example, if a student chooses to wait until the weekend, or evening, the quiz is due and there is a technical issue (such as my internet stopped working, Canvas kicked me out, etc.), the submission will retain the score at the time the assignment is due - which may be a 0. There will be no quiz resets following the due date.*

As discussed above, students will have the opportunity to earn up to 460 points for the semester. Possible points can be earned in the following manner:

Discussion responses (1 @ 10 points, 4 @ 20 points each)	90 possible points
Quizzes (7 @ 10 points each)	70 possible points
Exams (3 @ 100 points each)	<u>300 possible points</u>
	460 possible points

Note: The course is based on a point scale, not percentages. Grades will be determined based on the total number of points earned (as outlined in the table below) and will not be rounded or adjusted in any way.

Grade Scale:

A	414 – 460
B	368 – 413
C	322 – 367
D	276 – 321
F	275 and below

**Grade related questions or concerns must be addressed within 1 week of the grade being posted to Canvas. Do not contact the instructor at the end of the semester with a concern over the first discussion – instead, contact the instructor immediately upon grades being posted to discuss these concerns.*

*If an extra credit opportunity presents itself it will be posted as an announcement and assignment and available to the entire class. There are no individual opportunities for extra credit in the course. Focus your efforts on submitting all assignments on time to earn the most points possible.

Attendance Policy

As this is an online course, there are fixed deadlines on assignments that students must meet in order to receive up to full credit for completed assignments. Students are expected to log in to the course daily to review course assignments, due dates, and check announcements, etc. Students may complete their work early in the week and, in doing so, have a large amount of flexibility in completing their assignments. However, while work can be completed early in the week, all assignments must be submitted by the due date listed in the course calendar in the syllabus. Students who have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F".

Classroom Policies

Students are expected to log in to Canvas daily to check Announcements or changes to the course. Missing deadlines as a result of not frequently checking Canvas will not be an excuse for late work submission.

No late submissions are accepted for any reason. Assignments are generally available for at least a week, as such, there are no extensions for last minute technical difficulties or unexpected events. As this is an online class, students are expected to use their time wisely and complete assignments within the availability period. Time management is an important skill both in terms of academic performance as well as in a professional environment. If a student will be out of town on vacation, work related travel, etc., the student should plan accordingly to complete any assignments prior to being out of town. Requesting exceptions to this policy is unfair to other students who complete assignments within the required time period.

Any assignment submitted in a format that the instructor cannot open, for any reason, will receive a score of a 0 regardless of when the assignment was submitted. Follow individual assignment instructors for formatting and submission expectations. Students should be careful to submit assignments as attachments, unless specifically instructed, as this increases the likelihood an assignment will not be visible to the instructor.

Grade related questions or concerns must be addressed within 1 week of the grade being posted to Canvas. Quiz and Exam grades post immediately with correct responses available after the close date. Students should email the instructor with quiz or exam questions after they have reviewed the correct responses within one week of the grade being posted. Questions related to the quiz or exam will not be answered while they are still available. Do not wait until the end of the semester or half way through the semester to ask questions about previous assignments.

Students are expected to stay on top their grades as well as their course standings and ask questions in a timely manner.

Final grades are determined based on the point total listed in the syllabus. There is no rounding. Students should do their best on each assignment and submit all completed assignments on time to maximize their performance and earned point total for the course.

Online Discussion Expectations: While this is an online class, we will engage in online discussions in which individuals may have strong opinions regarding course related topics. Our online classroom is a collaborative environment in which every student should feel comfortable expressing ideas, opinions and engaging in thoughtful discussions. Students will respect the views and opinions of others at all times; name-calling and personal attacks are not permitted. Students engaging in disruptive or disrespectful behavior in the classroom will be given one warning through an email from the instructor. A second violation will result in the student being locked out of future discussions eliminating their ability to either participate in future discussions or earn additional discussion points for the course.

A Grade of “Incomplete” (“I”): An Incomplete Grade ("I") is a non punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule; and (3) arranges with the professor before the end of the semester to finish the course at a later date by completing specific requirements that the professor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course) If you do not meet the specifications for this grade, you will need to see the Registrar’s office about resigning from the University.

Being a Successful Online Student

[-What Makes a Successful Online Student?](#)

[-Self Evaluation for Potential Online Students](#)

Academic integrity

Standards of academic integrity are expected with regard to any course-related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:

http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;

2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

AI/ChatGPT

I expect you to generate your own work in this class. When you submit any kind of work (including projects, exams, quizzes, or discussions), you are asserting that you have generated and written the text unless you indicate otherwise by the use of quotation marks and proper attribution for the source. Submitting content that has been generated by someone other than you, *or was created or assisted by a computer application or tool, including artificial intelligence (AI) tools such as ChatGPT* is cheating and constitutes a violation of the Student Conduct Code. You may use simple word processing tools to update spelling and grammar in your assignments, but you may not use AI tools to draft your work, even if you edit, revise, or paraphrase it.

Resources

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab are available on the university website.

UNT Portal: <http://my.unt.edu>

UNT Library Information for Off-Campus Users:

<http://www.library.unt.edu/services/facilities-and-systems/campus-access>

UNT Computing and Information Technology Center:

<http://citc.unt.edu/services-solutions/students>

UNT Academic Resources for Students: <http://www.unt.edu/academics.htm>

Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: <http://www.gacl.unt.edu/>

Course Calendar and Topics

Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester. All assignments will open on Monday at 6:00am and will close on Sunday at 11:59pm Central Standard Time on the date listed below. The exception will be the last week of the course which will close on **Wednesday, December 12th @ 11:59pm**. *Late submissions are not accepted.*

DATE	TOPIC AND ASSIGNMENT SUMMARY
Week 1 8/14-8/24	Topic: Course overview and introduction Readings: Course syllabus; course overview; Start Here and Course Introduction Modules Assignments: Introduce Yourself Discussion 1 due Sunday 11:59pm
Week 2 8/25-8-31	Topic: Historical Overview Readings: Read through the Preface and the Introduction Assignments: Quiz 1: Introduction due Sunday 11:59pm
Week 3 9/2-9/7	Topic: The Crime Control Enterprise and Its Workers Readings: Read Chapter 1 Assignments: Quiz 2: Chapter 1 due Sunday 11:59pm
Week 4 9/8-9/14	Topic: Criminology and the Study of Class, Race, Gender, and Crime Readings: Read Chapter 2 Assignments: Discussion 2 due Sunday 11:59pm

Week 5 9/15-9/21	Topic: Understanding Class and Economic Privilege Readings: Chapter 3 Assignment: Quiz 3: Chapter 3 due Sunday 11:59pm
Week 6 9/22-9/28	Assignment: Exam 1: (Introduction – Chapter 3) due Sunday 11:59pm
Week 7 9/29-10/5	Topic: Understanding Race and White Privilege Readings: Chapter 4 Assignment: Quiz 4: Chapter 4 due Sunday 11:59pm
Week 8 10/6-10/12	Topic: Understanding Gender and Male Privilege Readings: Chapter 5 Assignment: Discussion 3 due Sunday 11:59pm
Week 9 10/13-10/19	Topic: Understanding Privilege and the Intersections of Class, Race, and Gender Readings: Chapter 6 Assignments: None
Week 10 10/20-10/26	Assignment: Exam 2 (Chapters 4-6) due by 11:59pm
Week 11 10/27-11/2	Topic: Victimology and Patterns of Victimization Readings: Chapter 7 Assignment: Quiz 5: Chapter 7 due Sunday 11:59pm
Week 12 11/3-11/9	Topic: Lawmaking and the Administration of Criminal Law Readings: Chapter 8 Assignments: Discussion 4 due Sunday 11:59pm
Week 13 11/10-11/16	Topic: Law Enforcement and Criminal Prosecution Readings: Chapter 9 Assignment: Quiz 6: Chapter 9 due Sunday 11:59pm
Week 14 11/17-11/23	Topic: Punishment, Sentencing, and Imprisonment Readings: Chapter 10 Assignment: Discussion 5 due Sunday 11:59pm
11/24-11-30	Thanksgiving Break
Week 15 12/1-12-4	Topic: Correcting Inequality Readings: Correcting Inequality Power Point and Notes Assignment: Quiz 7 (Correcting Inequality) due Thursday 11:59pm
5/5	Reading Day
Week 16 12/6-12/10	Assignment: Exam #3 (Chapters 7-10) due Wednesday 12/10 11:59pm

Note: The syllabus is a tentative calendar, and I reserve the right to make any changes throughout the semester. I will try my best to ensure that the schedule remains intact however if

changes are made, they will be announced in class and it is the responsibility of the student to make sure they make the appropriate changes. Failure to obtain syllabus changes because of missing class does not constitute a defense against missed assignments and other applicable changes

Grade Appeals

Please keep all your graded work. You cannot, under any circumstance, dispute a grade on an exam or assignment if you cannot provide the original copy. Should you have any discrepancy with a grade you receive, you must submit a written complaint and meet with me within one week of receiving the grade. Bring the original copy of the exam or assignment to this meeting. Written complaints must address specific comments and/or grading criteria. Filing an appeal does not guarantee that your grade will be changed. **Grades are not verbally negotiable.**

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion.

Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

SPOT Participation

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during the last week to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or

sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he

should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab are available on the university website.

UNT Portal: <http://my.unt.edu>

UNT Library Information for Off-Campus Users:

<http://www.library.unt.edu/services/facilities-and-systems/campus-access>

UNT Computing and Information Technology Center:

<http://citic.unt.edu/services-solutions/students>

UNT Academic Resources for Students: <http://www.unt.edu/academics.htm>

Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: <http://www.gacl.unt.edu/>

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)

- [UNT Email Address](#)
- [Legal Name](#)

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

Student Behavior and University Policy:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums,

including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Participation and Online Behavior

To be successful at learning and understanding the material in this class, it is essential that you read and complete the assigned material and engage in thoughtful online discussions. Your active participation, along with your willingness to engage in thoughtful discussions regarding crime and justice will be taken into account at all times during the semester.

An online classroom, at least during times of online discussion, is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times *or their status in the course will be examined*. In sum, simply be appropriate during online interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but just please be appropriate and respectful of others. **Please review the undergraduate catalog concerning conduct which adversely affects the university community.**

Syllabus Changes

I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that the syllabus must be modified. In the case that the syllabus needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student's responsibility to check announcements/email so that any and all syllabus changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements does not constitute a defense against missed assignments, test dates, and other applicable changes.

Miscellaneous:

The material posted online is my personal intellectual property or that of the University of North Texas. You may not utilize the material for other than class purposes.