

SPAN 3090.004 - ADVANCED SPANISH GRAMMAR I
Meets: MW - 2:00 - 3:20 p.m. - LANG 201

UNT SPRING 2016 -

Instructor: C. C. Martinez
Office: LANG 401 G
Office Hours: MWF-11:00 - 12:00 a.m.,
by e-mail or appointment
E-mail: connie.martinez@unt.edu
Tertulia: On Mondays 12-12:50 Lan 410
Tutorials: TBA

Course Introduction:

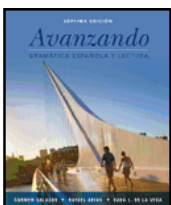
This course is designed to review and expand students' previous knowledge of Spanish grammar, with emphasis on those aspects that are especially challenging for Spanish language learners. The course is based on intensive practice, discussion of cases, contextualized usage, and critical reflection on the main structures of the Spanish language. Particular emphasis is placed on verbal aspect and mood, spelling, punctuation, and agreement. Spanish is the preferred language of instruction and interaction. Some explanations will be done in English.

Learning Outcomes:

1. You will demonstrate increased awareness and knowledge of Spanish grammar, which will contribute to the improvement and increased confidence of your speaking abilities and writing skills in Spanish.
2. You will demonstrate abilities for describing, comparing and analyzing Spanish grammar structures and understanding its different uses in a variety of contexts.
3. You will demonstrate appropriate use of verb tense and mood, as well as spelling, punctuation, and agreement at the advanced intermediate level of understanding in written and oral productions.

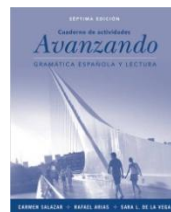
Course Materials:

1. Textbook: Salazar, C., Arias R., and De La Vega, S. Avanzando: Gramática Española y Lectura. 7. ed. Hoboken, NJ: John Wiley & Sons Inc, 2013.
2. Salazar, C., Arias R., and De La Vega, S. Avanzando: Gramática española y lectura, Workbook, 7th Edition (Spanish Edition) (Spanish) 7th Edition



ISBN-10: 1118280237

ISBN-13: 978-1118280232



ISBN-13: 978-1118472545

ISBN-10: 1118472543

3. Dictionary: Spanish-English Dictionary. The library offers sample dictionaries and grammars. With proper guidance the use of some Internet dictionaries may be appropriate.

Grading System:

Homework	10%
Quizzes	10%
Attendance/Participation (2)	10%
Compositions	20%
Period Assessments	30%
Final Exam	20%

Grading Scale:

90+ = A
80-89.99= B
70-79.99= C
60-60.99= D
59.99-0= F

Participation:

Participation is a vital part of any language learning experience, so preparation, attendance and active involvement are crucial to achieve the goals of this course. In order to be able to participate, you must have completed all preparation assignments and readings required before every class meeting. Some of the grammatical issues in the text are complex and require close attention; you may need to reread the materials several times to be prepared to discuss the topics in class. The participation grade is influenced by:

- ✓ Coming to class well prepared and on time
- ✓ Using Spanish to speak with classmates and instructor
- ✓ Bringing your preparation and homework materials
- ✓ Contribute to a classroom atmosphere that is conducive to learning

Two participation grades will be given during the semester. The criteria will be posted on the course site.

Attendance and Class Activities:

Most class activities include working in groups and collective discussion, so your presence is important for you and for the whole class. You are expected to attend all class meetings. Written documentation is required for excused absences.

Absences from or missing class, quiz, test, exam or assignment due date will result in a zero (0) unless the absence can be excused after the required documentation is presented. **Preexisting travel plans or work schedule** conflicts will not be considered a reasonable cause to excuse an absence from an exam, test, quiz, peer review or assignment and are not valid excuses for class absences. http://catalog.unt.edu/content.php?catoid=13&navoid=976#Class_Attendance

Homework & Quizzes:

This class demands a serious commitment to complete different types of assignments before and after class; therefore you should organize your agenda in accordance with this demand. This is reflected in the portion of the final grade that is assigned to Homework and Preparation.

Grammar, as many other subjects, presents dual aspects of theory-and-practice. We cannot actively use Spanish grammar without understanding how it works, and we cannot use it effectively without utilizing it in reading, writing, and listening. For this reason, homework assignments are designed to cover these two aspects of the subject; some tasks involve answering theoretical questions while others focus on active production for practice.

You must complete all activities assigned in the Calendar under “Preparación y Tarea” or handouts given inclass, and you must arrange to have it ready to turn in at any time on or after the due date. Question you may have about the material covered and corrections for the Preparación y Tarea will be discussed in class.

Because the Tareas will be picked up randomly, be sure to have those materials available in class by print, or screenshot, or by bringing materials from textbook assignments typed or hand written to class. The assigned work is designed to be used in class as content material, so it is essential that it be prepared before class, for this reason:

- All homework requested in class (or online if you are planning to be absent) will be scored either “0” or “10”.
- Late homework will not be accepted.
- Incomplete homework will not be given a mark.

If you miss a day when homework is requested and you have a documented valid excuse for your absence, you may submit the work online the same day it is due or it will not count.

There will be weekly quizzes that can’t be made-up. If you miss a quiz and you have a documented valid excuse for your absence, the quiz may be substituted for the day’s homework. It must be turned in in-person or online the same day it is due. Grades are not curved.

Tips for success

TIP #1: Attendance. The most important thing about class is attendance. There’s absolutely no way a student can pass without attending class, so make sure you go to every class.

TIP #2: Participation. In every class, students must participation. Raise your hand, answer questions, give your opinions during class discussions, whatever it takes for you to be involved and focused in class.

TIP 3#: Preparation & Practice. Next you must complete all assignments ON TIME. This includes all homework, class work, projects, etc. When I say complete them, that doesn’t mean to rush and do the assignment just to get it over with. Actually, take your time with every assignment and check/revise your work before turning it in. Make sure to keep up with all the due dates so you won’t turn any assignments in late or just completely forget about it.

Tips by KBrian28

Writing Project:

You will write two compositions. The specific topic or strategy to use will be discussed in class and posted on Blackboard. The grade will be based on completing all steps to the assignment,

and the application of the concepts learned in the period. Other components are: content, mechanicals, mastery of grammar rules, vocabulary use and completion of the steps required before the final production.

You will bring to class a draft on the date marked in the calendar for in-class peer review. Will discuss suggestions with your classmate and then a final version will be written.

In addition, both the draft and final version must be typed, doubled spaced, 12 pt font, and with typed accents (á, é, í, ó, ú), and: ¡, ¿, ñ.

IMPORTANT! You may not seek tutoring or other help for the writing project or any other writing assignment for this class. Only I, or the person I assign for this purpose, may give such help. You may not use electronic translation tools or other similar devices to write these assignments. It is understood that your ability to communicate in Spanish is not equal to your ability to communicate in your native language therefore you must use the vocabulary and structures you have learned so far to communicate your ideas and structured your writing assignment accordingly. You may not submit a writing assignment already submitted in another class for a grade. Other writing assignments may be used to assess your progress and compare the language level of your written productions. Not abiding by these guidelines will constitute a violation of the Academic Honesty Policy and will not be tolerated.

Tests:

There will be three tests during the semester. The content is based on the material covered during class discussions, homework, practice assignments, and assigned readings. If you are absent from a Test, please see me to find out if there are grounds for granting an excuse and scheduling a make-up, otherwise a 0 will be entered for the grade.

Final Exam:

You will take a comprehensive final exam on the date indicated in the University Academic Calendar.

Academic Honesty and Plagiarism:

Violations of the Code of Conduct will not be tolerated. This means that all the work you submit should be your own and original work; homework assignments, writing assignments, exams, test and quizzes must all be your own. Any violation of this policy may result in reporting to the Dean of Students and implementation of sanctions as stated in the Student Code of Conduct.

You may not seek tutoring help for writing assignments; only I or the person I designate is authorized to give such help. You may not submit a writing assignment already submitted in another class for a grade. This constitutes a violation of Academic Honesty Policy.

Other Class Policies:

- ✓ Any behavior considered disruptive or that does not contribute positively to the learning environment of the classroom will be sanctioned as stated in the Student Code of Conduct.

- ✓ All electronic devices must be in silent mode and not be visible during class time unless otherwise directed by instructor.
- ✓ Tardiness: In order to avoid disruption to class activities permission to enter may be denied after 10 minutes from the start of class time. Three tardies constitute an absence.
- ✓ No chewing tobacco or smoking is allowed in the classroom.
- ✓ No Extra Credit is available for this course.

SPOT (Student Perceptions of Teaching)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 18th – May 1st to provide you with an opportunity to evaluate how this course is taught. For the spring 2016 semester you will receive an email on April 18th (12:01 a.m.) from "UNT SPOT Course Evaluations via IA System Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Disability Accommodation Statement:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323. or in person at SAGE Hall 167

You are responsible for:

- ✓ Attending ALL class meetings.
- ✓ Preparing the course's daily content
- ✓ Doing the Preparation and Workbook activities and any others assigned in class
- ✓ Turn in activities on Blackboard before class period
- ✓ Consulting your class calendar for topics and assignments due dates

Final Comment:

If you experience difficulties in the class or need extra practice in order to master concepts, or clarification of any assignment, please come see me during office hours or set up and appointment for a meeting.

Study Tips:

- ✓ Bring your book and questions to class!
- ✓ Complete Preparación y Tarea before every class meeting via Blackboard!
- ✓ If you need tutoring help for the Writing Project, consult your instructor
- ✓ Make ups for missing class, quiz, test, exam or assignments due to excused absences may be granted with written documentation.
- ✓

Semester calendar could be changed if the instructor feels it will benefit the student. The instructor will inform students via “Announcements” in Blackboard and an upgraded calendar will be posted.

Week	Content
Semana 1	Silabeo Diptongos, triptongo e hiatos
Semana 2	Los acentos La puntuación
Semana 3	La oración simple y compuesta Elementos principales de la oración
Semana 4	El tiempo presente -Regular, Irregular y cambios de raíz Verbos reflexivos y su construcción Examen 1
Semana 5	Preterite -Regular, Irregular y cambios de raíz Imperfect Pretérito vs Imperfecto
Semana 6	Futuro & Condicional Ser vs Estar
Semana 7	Tener, haber, hacer Gerundios Progresivos
Semana 8	El infinitivo Los participios Tiempos perfectos Composición 1
Semana 9	Repaso de: participios, tiempos pasados, gerundios Examen 2

Semana 10	Gustar y otros verbos similares Verbo y Objeto en oraciones con verbos como gustar Preposiciones y usos Usos de por y para Palabras indefinidas afirmativas y negativas
Semana 11	Modo Subjuntivo y modo indicativo Presente del subjuntivo formas Usos del subjuntivo: Voluntad emoción o duda Subjuntivo con frases y expresiones impersonales Subjuntivo con antecedentes indefinidos o inexistentes
Semana 12	Conjunciones adverbiales que requieren el Subjuntivo Otros caso que requieren el subjuntivo Examen 3
Semana 13	Secuencia de tiempos (simple) Imperfecto de subjuntivo Posición de pronombres con los imperativos
Semana 14	Pronombres de complemento directo e indirecto Posición de los pronombres de complemento directo e indirecto Modo Imperativo Composición 2
Semana 15	Pronombres reflexivos, el dativo y el uso de “se” Pronombres Relativos
Semana 16	Examen final