

**College of Liberal Arts and Social Sciences (CLASS)**

**Department of Spanish**

**SPAN 3002.01 – Advanced Spanish Conversation for heritage speakers**

**Spring 2024 - Meets: on MW – 2:00 – 3:20 p.m.- LANG 209**

[Spanish 3002.01/ Advanced Spanish Conversation for non-natives](#)

[Instructor Contact](#)

**Name: Concepción C. Martinez**

**Pronouns: she / her**

**Office Location: Lang. 401 G**

**Phone Number: 940.565.2404**

**Office Hours: MW 1:00 – 1:50 p.m.. and by appointment**

**Email: [connie.martinez@unt.edu](mailto:connie.martinez@unt.edu)**

**Communication Expectations:**

The primary tool to communicate directly with students will be either in person or by UNT email and announcements in Canvas. Any personal concerns or questions should be sent to my email. You can also talk to me before or after class or meet with me in my office during office hours. I aim to return your graded work to you within one week of the due date. When this is not possible, I will send an announcement to the class. All grades and attendance records will be posted in Canvas.

[Welcome to UNT!](#)

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

[Course Description](#)

Spanish 3002 is an advanced conversation course for native speakers of Spanish who have successfully completed SPAN 2050 or its equivalent. This course will expand your vocabulary and improve your ability to read, comprehend, listen, and discuss a broad variety of topics in Spanish. Upon completion of this course, students will be able to discuss events, present detailed arguments, summarize information and be able to explore and debate current cultural, social and political topics of importance to local and international communities. A variety of

activities will foster progress in Spanish language oral communication skills, and support linguistic challenges specific to native or heritage speakers of Spanish.

### Course Structure

This course will be conducted face-to-face. We will meet on Mondays and Wednesdays and follow the calendar of activities and assignments every week. The calendar of activities will be posted on Canvas and students will be able to find assignments, and other information directed to their work book from Canvas. We will cover chapters 1-5 in the textbook.

#### Reading and Assignments:

Information about readings, pages to study and assignments are published in the calendar of activities and also located in the weekly modules in Canvas. It is the student responsibility to consult the class schedule and come to class prepared to talk, ask questions and practice orally as much as possible. There is a participation grade for the oral practice done in class.

### Course Prerequisites or Other Restrictions

This course is designed for students that have completed Spanish 2050 at UNT or the equivalent. Students must know basic grammatical structures (e.g. verbal tenses, subjunctive mood, object pronouns, etc.) in order to take this course. This course is designed for heritage speakers.

### Course Objectives

By the end of the semester students should be able to

- Demonstrate oral proficiency appropriate to third-year students
- Demonstrate fluency and the ability to summarize information, present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students
- Demonstrate vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions at a level appropriate to third-year students
- Demonstrate the ability to present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students.
- Develop cultural awareness of the Spanish-speaking world appropriate to third-year students

### Materials

1. Lorillo, Diaz, and Hale. *Conversación y Controversia*, 6<sup>th</sup> edition.

#### Recommended:

A good bilingual or monolingual dictionary. Students can also refer to *Real Academia Española* (<http://www.rae.es>).

## Course Technology & Skills

### Minimum Technology Requirements

Students should be able to access Canvas for information about the course during the semester therefore it is very important to have access to a

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

### Computer Skills & Digital Literacy

Students need to know technical skills to succeed in the course, such as:

- Using Canvas
- Using email with attachments

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)  
(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

### Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

### Course Requirements

#### GRADE DISTRIBUTION:

Participation	20%
Homework (textbook & online)``	5%
Quizzes	5%
Oral Presentations (2)	30%
Mini-presentatioins	10%
Mid-term exam	15%
Final Exam	15%

#### GRADE SCALE:

- A - 90 - 100**
- B - 80 – 89.4**
- C - 70 – 79.4**
- D - 60 – 69.4**
- F - 59.9 or below**

**Policy on Late Work:**

Late work will be accepted only in case of an emergency (illness/accident or death in family). The student should contact the instructor as soon as possible and provide documentation justifying the absence. In the case of an anticipated absence, such a military deployment or a school activity, the student should contact the instructor in advance and make arrangements to complete the required assignments.

**Active participation:**

Participation is a vital part of any language learning experience. Your careful preparation prior to attending class and your sustained participation will determine your success. To improve your level of participation and maximize your use of class time, prepare thoroughly prior to each class. This may require multiple readings of the same article. This course is student-centered and relies heavily on your interaction and collaboration with your peers. Much of your work during class will be completed in pairs and groups, with your instructor as the facilitator and you and your classmates as the main participants. All students are expected to participate equally in these activities and will be graded accordingly. Refer to the participation rubric available on Canvas. Although attendance is mandatory, be mindful that attendance without active and sustained participation, does not guarantee a good participation grade.

**Your participation grade is influenced by:**

- attending class and arriving on time
- being well prepared for all oral activities and using only Spanish during class
- making a significant contribution by listening and participating in discussions
- listening to and responding to differing opinions with courtesy
- Staying on task during class

**Note:** Student may have two unexcused absences for MW classes without penalty. Each unexcused absence (after the second unexcused absence) will result in a 2% deduction per absence from the final grade in the course.

### **HOMEWORK:**

Homework will be assigned for each class. This will involve readings, vocabulary or grammar practice, and preparation for in-class oral activities. You must read before you come to class and complete your assignments as soon as possible to be able to ask questions in class. All the homework must be completed by the end of the week. No late work will be accepted. Please turn in all other homework and chapter assignments according to the directions of your instructor.

### **QUIZZES:**

There will be several announced quizzes. These will be based on vocabulary or grammar points studied in class. There are no makeups for missed quizzes due to unexcused absences or tardiness.

### **ORAL PRESENTATIONS:**

Students will complete two oral tasks that include 1) an informational presentation and 2) a persuasive presentation. Presentations will be given during class time and will focus on a topic related to the themes, conversations, and topics related to the readings. The presentations must not be read and must meet the time requirements (between 5 and 7 minutes). The objective is to share new information that complements and expands upon class discussions. Students will be evaluated on content, vocabulary, grammar and fluency. Your instructor must approve presentation topics. Visual aids, power point are acceptable. If you need to have a video, it can't be longer than 1 minute and 50 seconds and your total presentation needs to be completed in 7 minutes. Practice ahead of time. If using a PowerPoint presentation, follow the guidelines determined by your instructor. The grading rubrics for assessment of oral skills and any additional instructions will be posted to Canvas. Students will be graded on their 1) organization, 2) content, 3) grammar, 4) pronunciation, and 5) fluidity.

### **Mini presentations:**

Each student will present a total of 5 oral journals that address a different topic assigned from the chapters studied within the semester. Presentations must be less than 2 minutes in length and must follow the directions of the instructor. These short presentations will be graded on their 1) organization, 2) content, 3) grammar, 4) pronunciation, and 5) fluidity. There will not be a sign up list for this activity, and it will be completed in one day.

### **MIDTERM EXAM:**

Students will engage in a 4 to 5 minutes paired conversation. A random draw on the day of the exam will determine the topic of the conversation. Choices will be based on the topics covered up to the date of the midterm exam. Conversations will be graded on their 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluidity.

### **FINAL EXAM:**

Students will engage in a 5 to 7 minutes paired conversation. A random draw on the day of the exam will determine the topic of this conversation. The choices will be based on the topics covered throughout the semester. Conversations will be graded on their 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluidity.

### **Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. **All students must complete the SPOT when it becomes available at the end of the semester.**

### **Course Policies**

#### **Attendance Policy**

This is a face-to-face course and attendance to class is required. Students may have two unexcused absences for MWF classes without penalty. Each unexcused absence (after the third unexcused absences) will result in a 2% deduction per absence from the final grade in the course.

#### **Flu and other viral illnesses Impact on Attendance**

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19 and other variants. Please contact me if you are unable to attend class because you are seriously ill, or unable to attend class due to a related issue regarding Flu or COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of a serious illness, please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health

care provider PRIOR to coming to campus. While attendance is an important part of succeeding in this class, your own health, and the health of others in the community, is more important.

#### Class Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. If this is the case, students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: a good internet connection. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>. You will be able to do your work even if you are in isolation, there is no reason to fall behind or add to your stress. Make sure you are in contact with me all the time and I will help you as much as I can.

#### Statement on Face Covering

Consistent with CDC Guidelines and state policy, individuals are not required to wear face coverings on UNT's campuses. However, if you feel the need to wear one in my class you are welcome to wear one given the fact that you will be working in close proximity to each other.

#### Syllabus Change Policy

If there are any changes made to the syllabus during the semester, I will inform you by sending an announcement through Canvas.

#### UNT Policies

##### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

##### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).



### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

### Important Notice for F-1 Students taking Distance Education Courses

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which

must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## Academic Support & Student Services

### Student Support Services

#### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

#### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used

in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-service) (https://studentaffairs.unt.edu/counseling-and-testing-service)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

#### Student Issues with Instructors

##### DEPARTMENT OF SPANISH

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

- 1.The student may first talk directly to the department chair, Dr. Gave Ignatow, about the issue (make an appointment with Dr. Ignatow by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue.
- 2.Dr. Ignatow may meet individually with the student and instructor to resolve the issue.
3. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue

It is the responsibility of students to follow all rules, guidelines and instructions clearly outlined in class syllabus as well as follow all directives given by instructors of Spanish classes on Canvas and in class. The student should maintain clear lines of communication with the instructor in person and by email regarding any issues or queries related to the class. You can expect your instructor to answer email messages as soon as he/she gets them; however, if it is past 5pm, on weekends, or during times that he/she is teaching, it might take longer. Also, send messages via UNT (not inside Canvas) and use a school related address.

#### Tentative Course calendar:

Wk 1 1/17	Introduction to the course <i>Cap. 1 – El científico y el artista – introducción</i>
Wk. 2 1/22 – 1/24	<i>Cap 1 – El científico y el artista</i>
Wk. 3 1.29 – 1/31	<i>Cap.2 – El año 2100</i> <b><i>Mini-Presentación #1</i></b>
Wk. 4 2/5 – 2/7	<b><i>Presentación Oral #1</i></b> Una cuestión de personalidad Pp. 46-54
Wk. 5 2/12 – 2/14	<i>Cap 5 – Pasado, Presente y Futuro, pp 50-55</i>
Wk. 6 2/19 – 2/21	<i>Cap. 7 – La eutanasia</i> <b>Mini-Presentación #2</b>
Wk. 7 2/26 – 2/28	<i>Cap. 10: La migración y Cap. 20: El Spaniglish</i> Place reservation for Mid-Term Oral Interview
Wk. 8 3 / 4- 3/6	<b>Midterm Exam</b>
Wk. 9 3/18 – 3/20	<i>Cap. 12: La censura, pp. 90-94</i>

Wk. 10 3/25 – 3/27	<i>Cap.14: Los gobiernos y la política</i> <b>Mini-Presentación # 3 – Quiz 4</b>
Wk. 11 4/1 – 4/3	<i>Cap. 17: La herencia y el medio ambiente</i> <b>Mini-Presentación #4</b>
Wk. 12 4/8 – 4/10	<b>Presentación oral #2</b>
Wk. 13 4/15 – 4/17	<i>Cap. 23: La educación</i>
Wk. 14 4/22 – 4/24	<i>Cap. 19: La fe o la ciencia – Cap. 6: El ser supremo.</i> <b>Mini-presentación #5</b>
Wk. 15 4/29 – 5/1	<i>Repaso final. “Place reservation for Final Oral Interview</i> SPOT - Reading Day – Friday, May 3– “No hay clases”
Wk. 16 5/6	<b>Final Exam</b> – Schedule your oral interview on Monday, May 6 – 1:30 – 3:30. Use the Calendar in Canvas. <a href="https://registrar.unt.edu/exams/final-exam-schedule">https://registrar.unt.edu/exams/final-exam-schedule</a>