

University of North Texas
Department of Spanish
Spanish 3002.001 – Spring 2021 - Remote
Advanced Conversation for Native Speakers

Instructor: Concepcion C. Martinez

Office: Virtual via Zoom – MW 10:00 a.m. Also by email and appointment.

Contact information: connie.martinez@unt.edu

Ph. 940-565-2404 (See additional information in Canvas)

VIRTUAL OFFICE HOURS

Your professor will be available two days a week (one hour per day) via Zoom in Canvas. You will receive the link to join the room. During this time, you can ask questions about grammar, talk about your grades, practice the language, etc. If the days and time scheduled by your professor conflict with your schedule, email her to make an appointment.

COURSE DESCRIPTION:

This course encourages exploration of current cultural, social, and political topics of importance and debate in local and international communities. A variety of focused oral activities will foster progress in Spanish language oral communication skills, and support linguistic challenges specific to native or heritage speakers of Spanish.

Course Objectives

- Develop cultural awareness of the Spanish-speaking world as appropriate to third-year students
- Demonstrate vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions related to current social and political realities
- Demonstrate oral proficiency appropriate to third-year students
- Demonstrate the ability to present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students.

Pre-requisites: SPAN 2050 or equivalent; students must demonstrate native or near-native linguistic skills. Students must know basic grammatical structures (e.g. verbal tenses, subjunctive mood, object pronouns, etc.) in order to take this course.

REQUIRED MATERIALS:

- Lorillo, Diaz, and Hale. *Conversación y controversia*. 6th edition. Boston: Prentice Hall, 2011. ISBN-13 978-0-205-69655-0/10: 0-205-69655-4

Recommended:

A good bilingual or monolingual dictionary like www.rae.es (Real Academia Española de la Lengua online monolingual dictionary).

TECHNICAL SKILL REQUIREMENTS

In order to be successful in this course, students will need the following technical skills: downloading and uploading files, sending and receiving emails, using Canvas, video and voice recording, using a webcam, using LockDown Browser system (instructions

and link to download the one-time application is available in Canvas in “Where to get help”).

- **IMPORTANT:** Canvas works better using **Chrome or Firefox** Browsers.
- LockDown Browser **cannot be downloaded in Chromebook and Tablets.** Without LockDown you will not be able to take quizzes.
- You will need to update Adobe Flash Player and Java in your computer.

TECHNICAL SUPPORT

If you need help with technology, please do not contact your professor, contact:

Canvas:

UIT Student Helpdesk helpdesk@unt.edu
Sage Hall 130, phone number 940-565-2324

ACADEMIC SUPPORT SERVICES

For help on time management, study habits, test anxiety, test taking tips and other resources:

<https://learningcenter.unt.edu/studentresources>

NETIQUETTE

Rules for proper online interaction (from the book *Netiquette* by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior for online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic **and give substantial and appropriate feedback to your classmates** as directed by your professor in each assignment.
4. Respect another people's time and bandwidth. **Look for the information in the course or Syllabus before emailing your professor.**
5. Get the correct textbook edition, so that you work on the correct pages assigned. If you have any questions, post them in the Open Forum (in Canvas “Forums” Module), chances are others may have the same question. For more rules: <http://www.albion.com/netiquette/corerules.html>.

COURSE REQUIREMENTS AND EXPECTATIONS

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance
- providing timely and helpful feedback within the state guidelines
- assisting in maintaining a positive learning environment for everyone
- replying to emails as soon as possible within my working schedule hours

As a student in this course, you are responsible for

- reading all the information in the “Instructional Modules” and this Syllabus before Friday of the first week of class
- get familiar with the course Calendar assignments
- turn in all the assignments of the course on time
- working to remain attentive and engaged in the course and interact with your fellow students.

- assisting in maintaining a positive learning environment for everyone.
- knowing and following the rules for taking all exams and quizzes (available in Canvas in the folder “Rules and Regulations for Exams and Quizzes”)

Deadline for submitting documentation:

Any student documentation needed (such as military order, ODA, etc.), must be submitted to the instructor not later than the second week of classes.

Open Forum: To foster communication among all course participants, there is an **open forum** in Canvas. Here you can ask thoughtful questions to your professor. Questions should be asked **only after** studying the vocabulary and grammatical concepts assigned. For details, see the discussion forum. All students are encouraged to take part on answering the questions.

COURSE CONTENT

All the content of the course will be stored in the main menu in Canvas. Study assignments are organized in weekly modules. Modules will **cover chapters 1, 2, 7, 9, 10, 20, 11, 12, 14, 17, 23, 19 and 6** in the textbook and includes specific information, guidelines, and grading rubrics for each assignment.

READINGS AND ASSIGNMENTS

Weekly readings, pages to study, and assignments are stored in the **Calendario de actividades**. It is your responsibility to continually consult the class schedule and meet the due dates for all assignments. Work on assignments at your own pace, but keep in mind that **all weekly assignments must be turned in before Friday 11:59 pm. Late work will not be accepted.**

Grading Distribution:

Active Participation Through:	10%
Weekly Discussions and comments (written and video)	
Mini presentations (5)	15%
Oral presentations (2)	30%
Homework	8%
Quizzes	7%
Midterm Exam	15%
Final Exam	15%

Grade Scale:

A= 90+
B= 80-89
C= 70-79
D= 60-69
F= 59-0

ACTIVE PARTICIPATION:

The participation component of your grade will depend upon the level and quality of your interaction with other students and your professor in the course. As active participation, and to practice your writing and speaking skills in Spanish, you will be required to complete **written or oral weekly discussions** in Canvas on specific topics related to the chapter of study. Discussions cannot be replaced by other assignments. **Late work is not accepted.**

After you post your discussion, you will read the answers of two students and you will give each of them **a substantial comment** (video or written). Full information and

grading rubric are provided in Canvas.

Writing discussions and 2 comments

Written discussions and comments must be the student's work and should reflect their writing skills as demonstrated in quizzes and homework assignments. Using translators or outside help for discussions will result in a grade of 0 without the opportunity to redo the work.

Oral discussions and 2 comments

Audio comments will not be accepted for video discussions. Reading while making the video will result in a grade of 0 without the opportunity to redo the work. For more information and rules, read the "Course Policies" section of this syllabus.

LOCKDOWN BROWSER SYSTEM

All quizzes will be using the LockDown Browser System. Instructions and the link to download the application in your computer is in Canvas in Module "**Where to get help**". Be aware that the LockDown Browser application cannot be downloaded in Chromebook and Tablets. It is the student's responsibility to have a computer that is compatible with LDB.

To take quizzes you will need a webcam in your computer. If your computer does not have a webcam, you can take the quiz in the Language Lab (in this case, you don't need to download the application to your computer).

Ungraded practice quiz: before taking Quiz 1, all students are required to take the practice quiz available in Canvas in the Module: "**Where to get help**". This quiz will help you to be fully prepared with LDB application and it will give you a preview of the format for quizzes.

When determining your class participation grade, your instructor will consider your level of participation during all class activities. Therefore, not only your attendance but your sustained participation during each class activity are essential.

Oral Presentations:

Each student will submit oral presentations in the form of a video 2 times during the semester on topics related to the assigned readings. Presentations should last 5-7 minutes (not to exceed 7 minutes). The objective of the oral presentation is to share new information that complements and expands upon class discussions. Students will be evaluated on content, vocabulary, grammar, and fluency. Your instructor must approve presentation topics. Reading the presentation is unacceptable. Your presentation must be uploaded to Discussions in Canvas. You must participate by commenting on the presentations of your classmates at least 4 times (2 per Oral Presentation). If you just present, but do not comment, 4 points will be deducted.

Mini presentations are 1-2 minute video oral presentations on assigned topics. The emphasis is to develop presentational skills. Upload the video into Discussions.

Quizzes:

Chapter quizzes content will include vocabulary, grammar, and cultural information studied in the weekly modules. **NO MAKEUPS**

Written homework

Written homework (from textbook, worksheets or other resources) will be submitted on Canvas in the weekly modules.

Midterm Exam:

The exam will be a 4-5-minute conversation in Spanish with a classmate or your professor via Zoom over topics and chapters covered during the first half of the course. Students will be evaluated on content, vocabulary, grammar, and fluency. Students will sign up in advance (in Canvas Calendar) on the day and time provided that best fits their schedule. **You will need a webcam for this assignment.**

Grading rubric and topics to study are available in the “Midterm Exam” folder in Canvas. Not showing up for this assignment will result in a grade of 0. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

Final Exam:

Students will carry-out a conversation with a classmate or your professor on related topics studied during the second half of the semester and must effectively express their perspectives and experiences related to the topic. Students will be evaluated on content, vocabulary, grammar, and fluency. Students will sign up in advance (in Canvas Calendar) on the day designated in the syllabus and at the time that best fits their schedule. **You will need a webcam for this assignment.**

Grading rubric and topics to study will be available in the “Final Exam” folder in Canvas. Not showing up for this assignment will result in a grade of 0. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

NO MAKEUP of any kind (Quizzes, Exams, Presentations, Homework, etc.)

IMPORTANT COURSE AND UNIVERSITY POLICIES**Student Complaint Procedure**

If a student in an advanced level Spanish class has an issue with her/his instructor, she/he should follow these procedures:

1. When a student has a problem in class, the student must speak in person, or via Zoom, with his/her instructor first. Emails do not count, and Dr. Beckman, Associate Chair of the Department, will not speak to any student who has not met in person or via Zoom with the instructor first.

2. When the student is taking a 3000 or 4000 class, he/she may contact Dr. Beckman after speaking with their instructor first. Please remember that Dr. Beckman will not meet with any student who has not previously met with his or her instructor and language Coordinator if needed. Pierina.Beckman@unt.edu

3. If the issue is still not resolved to the student's satisfaction, he/she should make an appointment to talk to the chair of the department, Dr. Samuel Manickam, who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties. (If Dr. Samuel Manickam is the student's instructor, then this step is skipped.

4. If still not satisfied with the resolution of the issue, the student has the option of talking to the UNT Dean of Students.

It is the responsibility of students to follow all rules, guidelines and instructions clearly outlined in class syllabus as well as follow all directives given by instructors of Spanish classes on Canvas and in class. The student should maintain clear lines of communication with the instructor in person and email regarding any issues or queries related to the class. You can expect your instructor to answer email messages as soon as he/she gets them; however, if it is past 5pm, on weekends, or during times that he/she is teaching, it might take longer. Also, send messages via UNT (not inside Canvas) and use a school related address.

Student academic integrity:

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

Student Behavior during the course:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

A note on protocol:

If you have a problem with anything related to your course (textbook, homework, Canvas, instructor, testing, etc.), it is your responsibility to discuss the problem **first with your instructor**. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other. If the problem is not solved with your instructor, contact Dr. Beckman, Associate Chair of the Department at Pierina.Beckman@unt.edu.

DISABILITY ACCOMMODATION STATEMENT:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours on Zoom or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

UNT Diversity and Inclusion Policy

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in **UNT Policy 04.018**

University Policy Statement on Diversity:

“The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.”

Tentative Course Calendar:

	<i>In class</i>
Week 1	Syllabus; Introduction to the course Capítulo 1: El científico y el artista

Week 2	Capítulo 1: El científico y el artista
Week 3	Capítulo 2: El año 2100
Week 4	Oral Presentation #1
Week 5	Capítulo 7: Pasado, presente y futuro
Week 6	Capítulo 9: La eutanasia
Week 7	Capítulo 10: La migración Capítulo 20: El spanglish
Week 8	Capítulo 11: La salud y la medicina Midterm Exam
Week 9	Capítulo 12: La censura
Week 10	Capítulo 14: Los gobiernos y la política
Week 11	Capítulo 17: La herencia y el medio ambiente
Week 12	Oral Presentation #2
Week 13	Capítulo 23: La educación
Week 14	Capítulo 19: La fe o la ciencia Capítulo 6: El ser supremo
Week 15	Final discussions
Week 16	Final Exam