

College of Liberal Arts and Social Sciences (CLASS)

Department of Spanish

SPAN 3001.01 – Advanced Spanish Conversation for non-heritage speakers

Meets: FtoF on MWF – 9:00 – 9:50 A.M.- LANG 114

[Spanish 3001.01/ Advanced Spanish Conversation for non-natives](#)

[Instructor Contact](#)

Name: Concepción C. Martinez

Pronouns: she / her

Office Location: Lang. 401 G

Phone Number: 940.369.7645 (also, 940.565.2404)

Office Hours: MW 11:00 – 11:50 a.m. and by appointment

Email: connie.martinez@unt.edu

Communication Expectations:

The primary tool to communicate directly with students will be UNT email and announcement in Canvas. Any personal concerns or questions should be sent to my email. You can also talk to me before or after class or meet with me during office hour. I aim to return your graded work to you within one week of the due date. When this is not possible, I will send an announcement to the class. All grades and attendance records will be posted in Canvas.

[Welcome to UNT!](#)

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

[Course Description](#)

Spanish 3001 is an advanced conversation course for non-native speakers of Spanish who have successfully completed SPAN 2050 or its equivalent. This course will expand your vocabulary and improve your ability to read, comprehend, listen, and discuss a broad variety of topics in Spanish. Upon completion of this course, students will be able to discuss events, present detailed arguments, and summarize information at a level appropriate to third-year students.

Course Structure

This course will be conducted face-to-face. We will meet on Mondays, Wednesdays and Fridays and follow the calendar of activities and assignments every week. The calendar of activities will be posted on Canvas and students will be able to find assignments, and access directly to their work book from Canvas. We will cover chapters 1-5 in the textbook.

Reading and Assignments:

Information about readings, pages to study and assignments are published in the calendar of activities and also located in the weekly module in Canvas. It is the student responsibility to consult the class schedule and come to class prepared to talk, ask questions and practice orally as much as possible. There is a participation grade for the oral practice done in class.

Course Prerequisites or Other Restrictions

This course is designed for students that have completed Spanish 2050 at UNT or the equivalent. This course is designed for non-heritage speakers.

Course Objectives

By the end of the semester students should be able to

- Demonstrate oral proficiency appropriate to third-year students
- Demonstrate fluency and the ability to summarize information, present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students
- Demonstrate vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions at a level appropriate to third-year students
- Converse knowledgeably about the assigned readings, videoclips, and contribute to the topical discussions
- Develop cultural awareness of the Spanish-speaking world appropriate to third-year students

Materials

Recommended:

A good bilingual or monolingual dictionary. Students can also refer to *Real Academia Española* (<http://www.rae.es>).

Course Technology & Skills

Minimum Technology Requirements

Students should be able to access their workbook to do their homework in the VHL site online and access Canvas for information about the course during the semester therefore they should have access to a

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

Computer Skills & Digital Literacy

Students need to know technical skills to succeed in the course, such as:

- Using Canvas
- Using email with attachments

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

Course Requirements

GRADE DISTRIBUTION:

Participation	10%
Homework (textbook & online)``	15%
Quizzes	10%
Oral Tasks	20%
Midterm Exam	15%
Video Journals	15%
Final Exam	15%

GRADE SCALE:

A -	90 - 100
B -	80 – 89.4

C - 70 – 79.4

D - 60 – 69.4

F - 59.9 or below

Policy on Late Work:

Late work will be accepted only in case of an emergency (illness/accident or death in family). The student should contact the instructor as soon as possible and provide documentation justifying the absence. In the case of an anticipated absence, such as a military deployment or a school activity, the student should contact the instructor in advance and make arrangements to complete the required assignments.

Active participation:

Participation is a vital part of any language learning experience. Your careful preparation prior to attending class and your sustained participation will determine your success. To improve your level of participation and maximize your use of class time, prepare thoroughly prior to each class. This may require multiple readings of the same article or several viewings of the video clips. This course is student-centered and relies heavily on your interaction and collaboration with your peers. Much of your work during class will be completed in pairs and groups, with your instructor as the facilitator and you and your classmates as the main participants. All students are expected to participate equally in these activities and will be graded accordingly. Refer to the participation rubric available on Canvas. Although attendance is mandatory, be mindful that attendance without active and sustained participation, does not guarantee a good participation grade.

Your participation grade is influenced by:

- attending class and arriving on time
- being well prepared for all oral activities and using only Spanish during class
- making a significant contribution by listening and participating in discussions
- listening to and responding to differing opinions with courtesy
- Staying on task during class

Note: Student may have three unexcused absences for MWF classes without penalty. Each unexcused absence (after the third unexcused absences) will result in a 2% deduction per absence from the final grade in the course.

HOMEWORK:

Homework will be assigned for each class. This will involve readings, viewing video clips, and preparation for in-class oral activities. Supersite, the online component of the course, will be used for part of the homework. You must read before you come to class and complete the workbook exercises in the Supersite as soon as possible to be able to ask questions in class. All the homework must be completed by the end of the week. No late work will be accepted. Please turn in all other homework and chapter assignments according to the directions of your instructor.

To access the supersite, you must create an account. If you already have an account, you log in as normal and find your Spanish course. www.vhlcentral.com

QUIZZES:

There will be several announced quizzes. These will be based on the homework and material covered in class. There are no makeups for missed quizzes due to unexcused absences or tardiness.

ORAL TASKS:

Students will complete two oral tasks that include 1) an informational presentation and 2) a persuasive presentation. The presentations will be given during class time and will focus on a topic related to the themes, conversations, and grammar covered in *Revista*. The presentations must not be read and must meet the time requirements (between three and four minutes). Practice ahead of time. If using a PowerPoint presentation, follow the guidelines determined by your instructor. The grading rubrics for assessment of oral skills and any additional instructions will be posted to Canvas. Students will be graded on their 1) organization, 2) content, 3) grammar, 4) pronunciation, and 5) fluidity.

VIDEO JOURNALS:

Each student will record a total of 4 video journals that address a different topic assigned from the chapters studied within the semester. Videos must be 3 minutes in length and must be turned in according to the directions of the instructor. Videos will be graded on their 1) organization, 2) content, 3) grammar, 4) pronunciation, and 5) fluidity.

After you upload your video journal, you must make two comments to your classmates and provide constructive criticism on each one of them. "Muy bien" or "Me gusto mucho" are not constructive comments. You can address grammar, pronunciation or content issues.

MIDTERM EXAM:

Students will engage in a 4 to 5 minutes paired conversation. A random draw on the day of the exam will determine the topic of the conversation. The choices will be based on the topics covered up to the date of the midterm exam. Conversations will be graded on their 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluidity.

FINAL EXAM:

Students will engage in a 5 to 7 minutes paired conversation. A random draw on the day of the exam will determine the topic of this conversation. The choices will be based on the topics covered throughout the semester. Conversations will be graded on their 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluidity.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. **All students must complete the SPOT when it becomes available at the end of the semester.**

Course Policies

Attendance Policy

This is a face-to-face course and attendance to class is required. Student may have three unexcused absences for MWF classes without penalty. Each unexcused absence (after the third unexcused absences) will result in a 2% deduction per absence from the final grade in the course.

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student

Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: a good internet connection. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

Statement on Face Covering

Consistent with CDC Guidelines and state policy, individuals are not required to wear face coverings on UNT's campuses. While non-vaccinated individuals are encouraged to wear a face covering, all students and faculty are welcome to wear one in class or on campus if they desire.

President Smatresk's memo: "With COVID-19 cases on the rise again, especially among those who remain unvaccinated, I request that all students, faculty, and staff comply with a new mandate from the City of Denton to wear a face covering indoors per CDC guidance for our region."

The University is committed to providing reliable information online through Canvas to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Syllabus Change Policy

If there are any changes made to the syllabus during the semester, I will inform you by sending an announcement through Canvas.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or

sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)

- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

STUDENT ISSUES WITH INSTRUCTORS

DEPARTMENT OF SPANISH

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam (manickam@unt.edu). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue

4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue

It is the responsibility of students to follow all rules, guidelines and instructions clearly outlined in class syllabus as well as follow all directives given by instructors of Spanish classes on Canvas and in class. The student should maintain clear lines of communication with the instructor in person and email regarding any issues or queries related to the class. You can expect your instructor to answer email messages as soon as he/she gets them; however, if it is past 5pm, on weekends, or during times that he/she is teaching, it might take longer. Also, send messages via UNT (not inside Canvas) and use a school related address.

Tentative Course calendar:

Wk 1	Introduction to course <i>Lección 1 ¿Realidad o fantasía? Pp. 1-7</i>
Wk. 2	<i>Lección 1 ¿Realidad o fantasía? Cortometraje and Pp. 8-17</i> <i>Lección 1 ¿Realidad o fantasía? Pp. 18-24</i>
Wk. 3	<i>“Labor Day” No hay clases.</i> <i>Lección 2 Una cuestión de personalidad Pp. 36-43</i> Video Journal #1
Wk. 4	<i>Lección 2 Una cuestión de personalidad Pp. 46-49</i> Oral Presentation #1 (Informational and Peer Review)
Wk. 5	<i>Lección 2 Una cuestión de personalidad Pp. 51-54</i> <i>Lección 3 La influencia de los medios Pp. 66-67</i>
Wk. 6	<i>Lección 3 La influencia de los medios Pp. 67-79</i> Video Journal #2
Wk. 7	<i>Lección 3 La influencia de los medios Pp. 87-95</i> Practice for the oral debate Midterm Exam
Wk. 8	<i>Lección 4 Las garras del poder Pp. 98-103</i>

Wk. 9	Lección 4 Las garras del poder Pp. 108-125 Video journal # 3																															
Wk. 10	Lección 5 Misterios del amor Pp. 128-133																															
Wk. 11	Lección 5 Misterios del amor Pp. 138-152 <div>SPAN 3001 ADVANCED CONVERSATION FOR NON-NATIVE SPEAKERS ASSIGNMENTS SCHEDULE FALL 2021</div> <table><thead><tr><th colspan="4">Lección 1 “¿Realidad o fantasía?”</th></tr><tr><th>Fecha</th><th>Actividades en clase</th><th>Tareas en Supersite (12:00 pm antes de clase)</th><th>Entrada Cany</th></tr></thead><tbody><tr><td>Martes Agosto 24</td><td><ul style="list-style-type: none">Introducción al cursoPresentaciones a la claseRegistro en SupersiteActividad para hablar: “Anécdotas de nuestra infancia”</td><td></td><td></td></tr><tr><td>Jueves Agosto 26</td><td><ul style="list-style-type: none">Actividades 1-4 pp. 4-5</td><td><ul style="list-style-type: none">Vocabulario p. 4</td><td>Post two rece poin in th</td></tr><tr><td>Martes Agosto 31</td><td><ul style="list-style-type: none">Actividad 5 p. 5“Escenas” pp. 6-7“Viaje a marte” cortometrajeActividades p. 8</td><td><ul style="list-style-type: none">Los verbos ser y estar pp. 10-11</td><td></td></tr><tr><td>Jueves Sep. 2</td><td><ul style="list-style-type: none">Lectura: “El otro círculo” p. 18-22Actividades p. 23-24</td><td><ul style="list-style-type: none">Las preposiciones pp. 12-13</td><td>Prue 1(gu Vide (det Cany Sund</td></tr><tr><th colspan="4">Lección 2 “Una cuestión de personalidad”</th></tr></tbody></table>				Lección 1 “¿Realidad o fantasía?”				Fecha	Actividades en clase	Tareas en Supersite (12:00 pm antes de clase)	Entrada Cany	Martes Agosto 24	<ul style="list-style-type: none">Introducción al cursoPresentaciones a la claseRegistro en SupersiteActividad para hablar: “Anécdotas de nuestra infancia”			Jueves Agosto 26	<ul style="list-style-type: none">Actividades 1-4 pp. 4-5	<ul style="list-style-type: none">Vocabulario p. 4	Post two rece poin in th	Martes Agosto 31	<ul style="list-style-type: none">Actividad 5 p. 5“Escenas” pp. 6-7“Viaje a marte” cortometrajeActividades p. 8	<ul style="list-style-type: none">Los verbos ser y estar pp. 10-11		Jueves Sep. 2	<ul style="list-style-type: none">Lectura: “El otro círculo” p. 18-22Actividades p. 23-24	<ul style="list-style-type: none">Las preposiciones pp. 12-13	Prue 1(gu Vide (det Cany Sund	Lección 2 “Una cuestión de personalidad”			
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	Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
	Martes Sep. 7	<ul style="list-style-type: none"> Actividades 1-4, p. 36-37 	<ul style="list-style-type: none"> Vocabulario p. 36 	
	Jueves Sep. 9	<ul style="list-style-type: none"> Actividad 5 p. 37 "Escenas" pp. 38-39 Cortometraje "Diez minutos" Actividades p. 40 	<ul style="list-style-type: none"> El pretérito y el imperfecto p. 42 Verbos que cambian el significado en el pasado p. 43 	
	Martes Sep. 14	<ul style="list-style-type: none"> Actividades p. 46 Lectura: "La felicidad" PP. 47-48 Actividades 1,2 p. 49 	<ul style="list-style-type: none"> El pretérito Perfecto p. 44 	
	Jueves Sep. 16	<ul style="list-style-type: none"> Microcuentos pp. 51-53 Actividades p. 54 	<ul style="list-style-type: none"> El pretérito del Pluscuamperfecto pp. 44-45 	Prueba Lección (guía en Canvas)
	Martes Sep. 21	Grupo 1: Presentaciones orales (informacional) y Peer-Review		
	Jueves Sep. 23	Grupo 2: Presentaciones orales (informacional) y Peer-Review		
	Lección 3 "La influencia de los medios"			
	Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
	Martes Sep. 28	<ul style="list-style-type: none"> Actividades 3, 4 pp. 66-67 	<ul style="list-style-type: none"> Vocabulario p. 66 	
	Jueves Sep. 30	<ul style="list-style-type: none"> Actividad 5, p. 67 "Escenas" pp. 68-69 Cortometraje "Namala" Actividades p. 70 	<ul style="list-style-type: none"> Pronombres de objeto directo e indirecto p. 72 	Post your journal two days early and receive 4 extra points (see details in the Syllabus)
	Martes Oct. 5	<ul style="list-style-type: none"> Actividades p. 76 Lectura: "Tengo un carácter fuerte..." p. 77-78 Actividades p. 79 	<ul style="list-style-type: none"> Adjetivos p. 74 	

	Jueves Oct. 7	<ul style="list-style-type: none"> La telebasura a debate, actividades p. 95 	<ul style="list-style-type: none"> Comparativos y superlativos p. 75 	Video Journal # (details posted i Canvas)
	Martes Oct. 12	<ul style="list-style-type: none"> Práctica para el examen de medio semestre 		Prueba Lección (guía en Canvas)
	Jueves Oct. 14	Examen de Medio Semestre		
	Lección 4 “Las garras del poder”			
	Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
	Martes Oct. 19	<ul style="list-style-type: none"> Actividades 1-4 p. 98-99 	<ul style="list-style-type: none"> Vocabulario p. 98 	Post your journal two days early a receive 4 extra points (see deta in the Syllabus)
	Jueves Oct. 21	<ul style="list-style-type: none"> Actividad 5, p. 99 Cortometraje “Forastero” (more next page) “Escenas” pp. 100-101 Actividades pp. 103 	<ul style="list-style-type: none"> El subjuntivo (parte 1) pp. 104-105 	
	Martes Oct. 26	<ul style="list-style-type: none"> Actividades p. 108 Lectura: “La tortilla” p. 109 Actividades p. 110 	<ul style="list-style-type: none"> Pronombres relativos pp. 106-107 	Video journal # (details posted i Canvas)
	Jueves Oct. 28	<ul style="list-style-type: none"> Actividades p. 122 Tira cómica: “Inseguridad” p. 123-114 Actividades p. 125 		Prueba Lección (guía en Canvas)
	Lección 5 “Misterios del amor”			
	Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
	Martes Nov. 2	<ul style="list-style-type: none"> Actividades 1-4 p. 128-129 	<ul style="list-style-type: none"> Vocabulario p. 128 	Post your journal two days early a receive 4 extra

				points (see details in the Syllabus)	
	Jueves Nov. 4	<ul style="list-style-type: none"> Actividad 5, p. 129 "Escenas" pp. 130-131 (more next page) Cortometraje "Por siempre jamón" Actividades 1,2 pp. 132 Actividad 6, p. 133 	<ul style="list-style-type: none"> El subjuntivo Parte 2 		
	Martes Nov. 9	<ul style="list-style-type: none"> Actividades p. 138 Lectura: "¿Existe aún el amor verdadero?" p. 139 Actividades p. 140 	<ul style="list-style-type: none"> Usos de "se" (parte 1) 	Video journal # (details posted in Canvas)	
	Jueves Nov. 11	<ul style="list-style-type: none"> Actividad 1, p. 152 Tira cómica: "El amor es divertido" p. 153 Actividades p. 152 		Prueba Lección (guía en Canvas)	
	Lección 6 "Modos de vivir"				
	Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas	
	Martes Nov. 16	<ul style="list-style-type: none"> Actividades 1-4 p. 158-159 	<ul style="list-style-type: none"> Vocabulario p. 158 		
	Jueves Nov. 18	<ul style="list-style-type: none"> Actividad 5, p. 159 "Escenas" p. 161 Cortometraje "Ayúdame a recordar" Actividades pp. 162-163 	<ul style="list-style-type: none"> Oraciones condicionales con "si" 		
	Martes Nov. 23	Grupo 1: Presentaciones orales (Persuasivo) y Peer-Review	<ul style="list-style-type: none"> Usos de "se" (parte 2) 		
	Nov. 25- 26 Thanksgiving Break				

	Martes Nov. 30	Grupo 2: Presentaciones orales (Persuasivo) y Peer-Review			
	Jueves Dic. 2	Práctica para el examen final		Prueba Lección (guía en Canvas)	
	Viernes Dic. 3	Día de lectura. No hay clases			
	Jueves Dic. 9	Examen Final 10:30 am -12:30 pm			
Wk. 12	<i>Lección 5</i> Misterios del amor Pp. 152-155 <i>Lección 6</i> Modos de vivir Pp. 156-159 Video journal # 4				
Wk. 13	<i>Lección 6</i> Modos de vivir Pp. 160-172				
Wk. 14	<i>Lección 6</i> Modos de vivir Pp. 173-186 Thanksgiving holiday – November 25-26 – “No hay clases”				
Wk. 15	Review for Final Exam Reading Day – Friday, December 3 – “No hay clases”				
Wk. 16	Final Exam – Schedule your oral interview on Dec. 8 – 8:00 – 10:00 a.m. https://registrar.unt.edu/exams/final-exam-schedule				