

**University of North Texas
Department of Spanish
SPAN 2050.06 MWF Spring 2022**

Instructor: Connie C. Martinez

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Office Hours: MWF – 9:20-9:50 a.m. and 2:00-2:30 p.m. and by appointment.

Office Location: Lang. 401 G

Class Meeting Time & Location: MWF - Lang. 114 – 1:00 – 1:50 p.m.

COURSE DESCRIPTION & OBJECTIVES:

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will both practice and interact through various online activities.

At the end of this course students will be able to:

- Compare and contrast rural and urban life
- Describe personal relations and the stages of life
- Talk about professions, the workforce, and finances
- Discuss current events, government, and civic responsibility
- Indicate what you and others have done
- Specify future plans and what could happen under certain circumstances
- Convey past recommendations, wants, doubts, and emotions
- Express contingency and purpose as well as hypothetical situations

COURSE PREREQUISITES:

This course is designed for students who have passed Spanish 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, Tel. (940) 565-2404**.

REQUIRED MATERIALS:

Dorwick, *Puntos de partida* 11th edition with Connect online access ISBN: 9781265028480

ASSESSMENT:

Evaluation Procedure	Weight
Participation	14%
Midterm Exam	15%
Final Exam	15%
Quizzes: 8 total	16%
Tasks: 8 total	16%
Online Homework	14%
Oral Interview	10%

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION:

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated in each class, and you will receive an average score five times during the semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

Level of participation and preparation	Points
Arrives on time, stays the full length of class, and meets the following: • comes prepared • stays on task and is cooperatively and actively involved in all activities • attempts to use Spanish as much as possible and willingly volunteers	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: • generally comes prepared • generally stays on task and cooperatively participates in activities • generally attempts to use Spanish and volunteers	8 (B)
Arrives late or leaves early and/or: • is not fully prepared • is not always on task or participating in activities • infrequently attempts to use Spanish	7 (C)
Arrives late or leaves early and/or: • comes unprepared • is frequently off task or not participating in activities • makes little effort to use Spanish	6 (D)
Arrives late or leaves early and/or: • comes unprepared • participates little to none in activities • makes little to no effort to use Spanish	1-5 (F)
Is not present	0

MIDTERM EXAM:

The midterm exam will cover chapters 15 and 16. The listening and reading sections of the midterm exam will be administered one class prior to the written sections.

FINAL EXAM:

The final exam will cover chapters 17 and 18. Please note that the final exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.

QUIZZES:

There will be 8 quizzes assigned and completed during class time. They may or may not be announced and may cover grammar, vocabulary, culture, reading, or listening comprehension.

TASKS:

Throughout the semester a variety of task options will be offered, 8 of which you will complete. See “Tasks Requirement” document for specific guidelines and details.

ONLINE HOMEWORK:

You will be assigned a variety of online activities via Connect. Your online calendar will show the assignments and their due dates.

ORAL INTERVIEW:

Toward the end of the semester each student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the semester, and use of communication strategies.

COURSE POLICIES:**Attendance Policy and Late Work**

Class attendance is mandatory, and no late/make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any assignment missed. Excused absences include the following: illnesses, deaths in the family, religious holidays, military duties, and university sponsored activities. For illnesses and deaths in the family, documentation (physician’s statement, obituary, etc.) must be provided the first day upon returning to class for the absence to be excused. Absences in observance of religious holidays are authorized only if students have notified the instructor in writing within the first 15 days of the semester. For absences due to scheduled (not emergency) military duties, students must present their documentation to the instructor within the first 15 days of the semester. For absences due to university sponsored activities, students must obtain authorized absence cards from the Dean of Students and present them to the instructor prior to the absence.

COVID-19 Impact on Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor,

and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Course Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

Academic Integrity

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the

course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

Use of email

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/) (<http://eagleconnect.unt.edu/>).

Student Issues with Instructors

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam (manickam@unt.edu). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue

UNT POLICIES:

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

Diversity & Inclusion

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

SPANISH 2050 SPRING 2022 MWF COURSE CALENDAR

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
Week 1	January: 19 (W)	Introduction to the course
	21 (F)	Preliminary Activities
Week 2	24 (M)	Preliminary Activities
	26 (W)	Preliminary Activities
	28 (F)	Capítulo 15: La naturaleza y el medio ambiente pp. 448-457 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1
Week 3	31 (M)	Capítulo 15: La naturaleza y el medio ambiente pp. 448-457 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1
	February: 2 (W)	Capítulo 15: La naturaleza y el medio ambiente pp. 458-461 Past Participle Used as an Adjective
	4 (F)	Capítulo 15: La naturaleza y el medio ambiente pp. 462-465 Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
Week 4	7 (M)	Capítulo 15: La naturaleza y el medio ambiente pp. 462-465 Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive
	9 (W)	Capítulo 15: La naturaleza y el medio ambiente pp. 466 Nota comunicativa
	11 (F)	Capítulo 15: La naturaleza y el medio ambiente pp. 467-469 Todo junto Salu2 Segmento 2
Week 5	14 (M)	Capítulo 15: La naturaleza y el medio ambiente pp. 470-475 Mundo hispano
	16 (W)	Capítulo 16: La vida social y afectiva pp. 476-482 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1
	18 (F)	Capítulo 16: La vida social y afectiva pp. 476-482 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1
Week 6	21 (M)	Capítulo 16: La vida social y afectiva pp. 483-486 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
	23 (W)	Capítulo 16: La vida social y afectiva pp. 483-486 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents
	25 (F)	Capítulo 16: La vida social y afectiva pp. 487-490 The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa
Week 7	28 (M)	Capítulo 16: La vida social y afectiva pp. 487-490 The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa
	March: 2 (W)	Capítulo 16: La vida social y afectiva pp. 491-493 Todo junto Salu2 Segmento 2
	4 (F)	Capítulo 16: La vida social y afectiva pp. 494-499 Mundo hispano
Week 8	7 (M)	TBA Listening & Reading Components of Midterm Exam
	9 (W)	Midterm Exam (Chapters 15 and 16)
	11 (F)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 500-508 Vocabulario

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
		Nota cultural Nota comunicativa Salu2 Segmento 1
Week 9	14-18	No Class – Spring Break
Week 10	21 (M)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 500-508 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1
	23 (W)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 509-514 Future Verb Forms Nota comunicativa
	25 (F)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 509-514 Future Verb Forms Nota comunicativa
Week 11	28 (M)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 514-519 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time
	30 (W)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 514-519 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time
	April: 1 (F)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 519-521 Todo junto

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
		Salu2 Segmento 2
Week 12	4 (M)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 522-527 Mundo hispano
	6 (W)	Capítulo 18: La actualidad pp. 528-535 Vocabulario Nota cultural Salu2 Segmento 1
	8 (F)	Capítulo 18: La actualidad pp. 528-535 Vocabulario Nota cultural Salu2 Segmento 1
Week 13	11 (M)	Capítulo 18: La actualidad pp. 536-542 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa
	13 (W)	Capítulo 18: La actualidad pp. 536-542 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa
	15 (F)	Capítulo 18: La actualidad pp. 543-546 Conditional Verb Forms
Week 14	18 (M)	Capítulo 18: La actualidad pp. 546-548 Nota comunicativa
	20 (W)	Capítulo 18: La actualidad pp. 549-551 Todo junto Salu2 Segmento 2

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
	22 (F)	Capítulo 18: La actualidad pp. 552-556 Mundo hispano
Week 15	25 (M)	TBA
	27 (W)	Review
	29 (F)	Review
Week 16	May: 2 (M)	Oral Interviews
	4 (W)	Oral Interviews
	6 (F)	Reading Day – No Class
Week 17	7 (Sat)	Final Exam 10:30 a.m.-12:30 p.m.