University of North Texas
Department of World Languages, Literatures, & Cultures
SPAN 2050.01 MW Lang. 217 Fall 2026

Instructor: Connie C. Martinez
Instructor's E-mail: Connie.martinez@unt.edu
Office Hours: M 11:30 am – 12:30 pm and by appointment
Office Location: Lang. 401 G
Class Meeting Time & Location: Lang. 217 – 12:45 – 2:05 p.m.

COURSE DESCRIPTION & OBJECTIVES:

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will both practice and interact through various online activities.

At the end of this course students will be able to:

- Compare and contrast rural and urban life
- Describe personal relations and the stages of life
- Talk about professions, the workforce, and finances
- Discuss current events, government, and civic responsibility
- Indicate what you and others have done
- Specify future plans and what could happen under certain circumstances
- Convey past recommendations, wants, doubts, and emotions
- Express purpose and contingency as well as hypothetical situations

COURSE PREREQUISITES:

This course is designed for students who have passed Spanish 2040 at UNT or the equivalent.

REQUIRED MATERIALS:

Dorwick, *Puntos de partida*, 2025 Release with Connect online access ISBN: 9781265028480

ASSESSMENT:

Evaluation Procedure	Weight
Participation	14%
Midterm Exam	15%
Final Exam	15%
Quizzes: 8 total	16%
Tasks: 8 total	16%
Online Homework	14%
Oral Interview	10%

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION:
Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated in each class, and you will receive an average score five times during the semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

Level of participation and preparation	Points
Arrives on time, stays the full length of class, and meets the following: • comes prepared • stays on task and is cooperatively and actively involved in all activities • attempts to use Spanish as much as possible and willingly volunteers	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: • generally comes prepared • generally stays on task and cooperatively participates in activities • generally attempts to use Spanish and volunteers	8 (B)
Arrives late or leaves early and/or: • is not fully prepared • is not always on task or participating in activities • infrequently attempts to use Spanish	7 (C)
Arrives late or leaves early and/or: • comes unprepared • is frequently off task or not participating in activities • makes little effort to use Spanish	6 (D)
Arrives late or leaves early and/or: • comes unprepared • participates little to none in activities • makes little to no effort to use Spanish	1-5 (F)
Is not present	0

MIDTERM EXAM:
The midterm exam will cover chapters 15 and 16. Please note that the midterm exam begins with a listening section. Students that are not present at the time the listening section is administered may not have the opportunity to take it.

FINAL EXAM:
The final exam will cover chapters 17 and 18. Please note that the final exam begins with a listening section. Students arriving late may not have the opportunity to take it.

QUIZZES:
There will be 8 quizzes assigned and completed during class time. They may or may not be announced and may cover grammar, vocabulary, culture, reading, or listening comprehension.

TASKS:
Throughout the semester a variety of task options will be offered, 8 of which you will complete. See "Tasks Requirement" document for specific guidelines and details.

ONLINE HOMEWORK:
You will be assigned a variety of online activities via Connect. Your online calendar will show the assignments and their due dates.

ORAL INTERVIEW:
Toward the end of the semester each student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the semester, and use of communication strategies.

COURSE POLICIES:

Attendance Policy and Late Work
Class attendance is mandatory, and no late/make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any assignment missed. Excused absences include the following: illnesses, injuries, deaths in the family, religious holidays, military duties, and university sponsored activities. For illnesses, injuries, and deaths in the family, documentation (physician's statement, obituary, etc.) must be provided the first day upon returning to class for the absence to be excused. Absences in observance of religious holidays are authorized only if students have notified the instructor in writing within the first 15 days of the semester. For absences due to scheduled (not emergency) military duties, students must present their documentation to the instructor within the first 15 days of the semester. For absences due to university sponsored activities, students must present documentation provided by the Dean of Students. After the **6th** absence, whether excused or unexcused, **1 percentage point per absence** will be deducted from the student's final score.

Academic Integrity
All work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. The use of generative AI and translation apps is strictly prohibited for all assignments in this course. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy (https://policy.unt.edu/policy/06-003) will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

Acceptable Student Behavior
Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://policy.unt.edu/policy/07-012) to learn more.

Use of email
Students are required to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at Eagle Connect (http://eagleconnect.unt.edu/).

ADA Policy
The University of North Texas makes reasonable accommodation for students with disabilities. Students needing reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty

with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (https://studentaffairs.unt.edu/office-disability-access**).**

Students' Concerns and Complaints

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

When emailing the department, be sure to include:

- Your first and last name
- Your instructor's name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Guidelines on Grade Appeals

Students should attempt to resolve the grade dispute with their instructor first. If there is no satisfactory resolution, the student can initiate a grade appeal with the instructor based on the following criteria:

1. The grade is based on unfair treatment during the regularly scheduled class period.

2. The instructor deviated from the guidelines outlined in the course syllabus without providing a valid academic reason, or

3. An error occurred in calculating the grade, including the failure to factor in an assignment, project, quiz, or examination.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure (https://policy.unt.edu/policy/15-006), please refer to Canvas for contingency plans for covering course materials.

SPANISH 2050 FALL 2026 MW COURSE CALENDAR

WEEK	DATE	TEXTBOOK: *Puntos de partida*
Week 1	**August:** 17 (M)	Introduction to the course / Preliminary Activities
	19 (W)	Preliminary Activities
Week 2	24 (M)	**Capítulo 15: La naturaleza y el medio ambiente** pp. 448-457 Vocabulario Nota cultural Nota comunicativa
	26 (W)	**Capítulo 15: La naturaleza y el medio ambiente** pp. 458-461 Past Participle Used as an Adjective
Week 3	31 (M)	**Capítulo 15: La naturaleza y el medio ambiente** pp. 458-465 Past Participle Used as an Adjective Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive
	September: 2 (W)	**Capítulo 15: La naturaleza y el medio ambiente** pp. 462-465 Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive
Week 4	**September:** 7 (M)	**No Class – Labor Day**
	9 (W)	**Capítulo 15: La naturaleza y el medio ambiente** pp. 466 Nota comunicativa

WEEK	DATE	TEXTBOOK: *Puntos de partida*
Week 5	14 (M)	**Capítulo 15: La naturaleza y el medio ambiente** pp. 467-473 Todo junto Salu2 Mundo hispano Portafolio
	16 (W)	**Capítulo 16: La vida social y afectiva** pp. 476-481 Vocabulario Nota cultural Nota comunicativa
Week 6	21 (M)	**Capítulo 16: La vida social y afectiva** pp. 482-486 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents
	23 (W)	**Capítulo 16: La vida social y afectiva** pp. 482-486 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents
Week 7	28 (M)	**Capítulo 16: La vida social y afectiva** pp. 487-490 The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa
	30 (W)	**Capítulo 16: La vida social y afectiva** pp. 487-490 The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa

WEEK	DATE	TEXTBOOK: *Puntos de partida*
Week 8	**October:** 5 (M)	**Capítulo 16: La vida social y afectiva** pp. 491-498 Todo junto Salu2 Mundo hispano Portafolio
	7 (W)	**Midterm Exam** **(Chapters 15 and 16)**
Week 9	12 (M)	**Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?** pp. 500-508 Vocabulario Nota cultural Nota comunicativa
	14 (W)	**Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?** pp. 509-514 Future Verb Forms Nota comunicativa
Week 10	19 (M)	**Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?** pp. 509-514 Future Verb Forms Nota comunicativa
	21 (W)	**Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?** pp. 514-519 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time
Week 11	26 (M)	**Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?** pp. 514-519 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time

WEEK	DATE	TEXTBOOK: *Puntos de partida*
	28 (W)	**Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?** pp. 519-525 Todo junto Salu2 Mundo hispano Portafolio
Week 12	**November:** 2 (M)	**Capítulo 18: La actualidad** pp. 528-535 Vocabulario Nota cultural
	4 (W)	**Capítulo 18: La actualidad** pp. 536-542 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa
Week 13	9 (M)	**Capítulo 18: La actualidad** pp. 536-542 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa
	11 (W)	**Capítulo 18: La actualidad** pp. 543-546 Conditional Verb Forms
Week 14	16 (M)	**Capítulo 18: La actualidad** pp. 543-548 Conditional Verb Forms Nota comunicativa
	18 (W)	**Capítulo 18: La actualidad** pp. 549-556 Todo junto Salu2 Mundo hispano Portafolio
Week 15	23-27	**No Class – Thanksgiving**

WEEK	DATE	TEXTBOOK: *Puntos de partida*
Week 16	30 (M)	**Oral Interviews** **Review**
	December: 2 (W)	**Oral Interviews** **Review**
Week 17	5-10	**Final Exam** For day and time see the Registrar's Final Exam Schedule (https://registrar.unt.edu/exams/final-exam-schedule)