



**College of Arts and Sciences
Spanish Department
SPAN 2050 ONLINE
Intermediate Spanish
Fall 2020**

Instructor Contact information is available in Canvas

VIRTUAL OFFICE HOURS:

Your professor will be available one day of the week (one hour) via Zoom in Canvas. You will receive the link to join the room. During this time, you can ask questions about grammar, talk about your grades, practice the language, etc. If the day and time scheduled by your professor conflict with your schedule, email her/him to make an appointment.

COURSE DESCRIPTION

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

PRE-REQUISITES

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, 565-2404**.

COURSE OBJECTIVES

At the end of this course students will be able to:

- Express past events with more accuracy
- Analyze books, music, film, and entertainment of the Hispanic world
- Discuss topics related to work and finances
- Compare and contrast rural and urban life
- Interpret events in the future and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events
- Produce discussions to express points of view in specific topics

REQUIRED MATERIALS:

There are 2 obligatory materials required for this course: the textbook and the Access Code Card for MindTap. Used textbooks do not include the Access Code Card. It is cheaper to buy the bundle (textbook and MindTap Code) (Unlimited), than buying a used textbook and a separate Access Code.

If you took SPAN 2040 in Spring or Summer 2020 at UNT (in the classroom or online), you will be using the same textbook for 2050. If you bought the MindTap code for two terms, you do not need to buy a new one.

Textbook required (digital or paper):

Blitt/Casas/Copple - Bundle: *Exploraciones Curso Intermedio*, 2nd edition with Access Code Card.

To buy the textbook and MindTap access code at UNT bookstore, use ISBN: 9780357100806

To you buy the textbook and access code online, use: ISBN-10: 1-337-61248-0 / ISBN-13: 978-1-337-61248-7 at Cengage website:

<https://www.cengage.com/c/mindtap-for-exploraciones-curso-intermedio-2e-blitt/?filterBy=Student>

After buying your book and access code, you **will need to register in MindTap** for your course. For instructions on how to register, go to Canvas, Module “MindTap Information and Links”. You will be registering through Canvas. If you experience problems registering, please contact Cengage.

Other materials required:

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) are required to complete the oral exercises.
- **Systems:** UNT Canvas, Flash Player, LockDown Browser System, MindTap (the website where you will have access to grammar video tutorials, interactive eBook, voiceboards, study flashcards).
- It is highly recommended downloading the MindTap Mobile app on your computer or phone to have access to flashcards, practice pronunciation, progress tracker, etc. which do not require an Internet connection for access.

TECHNICAL SKILL REQUIREMENTS

In order to be successful in this course, students need the following technical skills: downloading and uploading files, sending and receiving emails, using Canvas, using MindTap, video and voice recording, using a webcam, using LockDown Browser system (instructions and link to download the one-time application is available in Canvas in Module “Where to get help”).

IMPORTANT:

- Canvas and MindTap work better using **Chrome or Firefox** Browsers.
- LockDown Browser **cannot be downloaded in Chromebook and Tablets**. Without Lock Down, you will not be able to take exams and quizzes.
- You will need to update Adobe Flash Player and Java in your computer.

TECHNICAL SUPPORT

If you need help with technology, please **do not** contact your professor, contact:

Canvas:

UIT Student Helpdesk helpdesk@unt.edu

Sage Hall 130, phone number 940-565-2324

Cengage (MindTap): <https://cengage.force.com/s/>

ACADEMIC SUPPORT SERVICES

For help on time management, study habits, test anxiety, test taking tips, and other resources go here:

<https://learningcenter.unt.edu/studentresources>

NETIQUETTE

Rules for appropriate online interaction (from the book Netiquette by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Carefully read the assignments, give your comments accordingly to the topic, **and give substantial and appropriate feedback to your classmates** as directed by your professor in each assignment.
4. Respect another people's time and bandwidth: **before emailing your professor, look for the information in the course "Content" and Announcements in Canvas or the Syllabus.**
5. Get the correct textbook edition, so you can work on the correct pages assigned. If you have any questions, post them in the Forum (in Canvas), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

COURSE REQUIREMENTS AND EXPECTATIONS

As the instructor in this course, I am responsible for:

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- responding to emails as soon as possible within my working schedule hours

As a student in this course, you are responsible for:

- reading all the information in the "Instructional Modules" and this Syllabus before Friday of the first week of class
- becoming familiar with the course Calendar assignments
- turning in all the assignments of the course on time.
- working to remain attentive and engaged in the course and interacting with your fellow students.
- maintaining a positive learning environment for everyone.
- knowing and following the rules for taking all exams and quizzes available in Canvas in folder "Rules and Regulations for Exams and Quizzes"

Deadline for submitting documentation:

Any student documentation needed (such as military order, ODA, etc.), must be submitted to the instructor not later than the second week of classes.

OPEN FORUM

To foster communication among all course participants, there is an **open forum** in Canvas (in folder "Where to get help"). Here you can ask thoughtful questions to your professor. Questions should be asked only **after** studying the grammatical concepts assigned. For details, see the discussion forum. All students are encouraged to participate in answering the questions.

COURSE CONTENT

The course contents will be stored in the main menu in Canvas. Study and homework assignments are organized in 5 modules (one module per each book chapter). Modules will cover **chapters 5-10** in the

textbook and include **weekly folders** with specific information about readings and assignments for each week.

READINGS AND ASSIGNMENTS

Weekly readings, pages to study, and assignments are stored in the **Course Assignments Calendar** (integrated at the end of this syllabus). It is your responsibility to continually consult the class schedule and meet the due dates for all assignments. Work on assignments at your own pace but keep in mind that **all weekly assignments must be turned in before Friday 5:00 pm**. It is highly recommended to work on assignments every day. **Late work will not be accepted.**

Evaluation procedure	Points	Final grade percentage
Active Participation Trough:		
Weekly discussions and comments (written and video)	200	20%
Discussion 10 (video) is optional to earn extra credit	25	
MindTap Online Homework	600 (total points approximately)	30%
10 weekly quizzes	150	15%
Quiz 11 (optional to earn extra points)	10	
5 chapter exams (exam 5 is the final exam)	365	25%
Final Conversation	100	10%
Total Points:	1,450	100%

GRADING SCALE: A = 90-100%, B = 80-89.9%, C = 70-79.9%, D = 60-69.9%, F = Below 60%

To be successful in the next level of Spanish, it is highly recommended that students pass this course with a final grade of C or above. A minimum grade of C is obligatory for all Spanish majors and minors.

ACTIVE PARTICIPATION

The participation part of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation, and to practice your writing, listening and speaking skills in Spanish, you will be required to complete **written and oral (video) weekly discussions** in Canvas on specific topics related to the chapter of study.

After you post your discussion, you will listen or read the answers of two students and you will give each of them a **substantial comment** (video or written). Full information and grading rubric are provided in

Canvas.

Writing discussions and comments: must be the student's work and should reflect their writing skills as performed in exams. Using translators or outside help for this assignment will result in a grade of 0 without the opportunity to redo the work. For your written discussions to be accepted, **you must write the paragraph written section of each exam.**

Video discussions and comments: written or audio comments will not be accepted for video discussions. Reading while making the video will result in a grade of 0 without the opportunity to redo the work. Full information is provided in Canvas. For more information and rules, read "Course Policies" section of this syllabus.

Early Discussions Submission Bonus:

Students who **1)** submit their first post by Wednesday at 11:59 pm; **2)** submit their 2 comments by Friday at 5:00 pm, and **3)** comply with all the rules described below, will **earn +2 points extra credit** added to their discussion score for that week. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

Rules to receive the 2 extra points:

- a). Both comments must be substantial, include vocabulary and grammatical structures learned in this course. Comments that do not meet with all the requirements stated in the grading rubric, will not receive the 2 extra points.
- b). Students who submit their first post early, **but do NOT** submit their 2 reply comments **will not be eligible** for the 2 bonus points because they did not fully complete the assignment.

Discussion to earn extra points:

Discussion in week 15 (last week of class) is optional to earn extra points. To receive the extra points, your discussion needs to be complete; must be meaningful and include all the requirements of the grading rubric. Videos that do not meet the time required (even if is one second shorter) will be automatically disqualified. The 2 extra points for submission by Wednesday do not apply to this assignment.

LOCKDOWN BROWSER SYSTEM

All quizzes and exams will be using LockDown Browser System. Instructions and the link to download the application to your computer is in "**Where to get help**" Module. To take quizzes and exams you will need a webcam in your computer. If your computer does not have a webcam, you can take the exam in the Language Lab (in this case, you do not need to download the application in your computer). No extra time will be allowed for not planning well your time or for not downloading the LockDown Browser Application in advance.

Ungraded practice quiz: it is mandatory to take this quiz. It will help you to get to know LockDown Browser and the format of real exams and quizzes.

QUIZZES

Throughout the semester there will be weekly quizzes assigned in **Canvas** (except for the week of exams). **Quiz 1** will cover the information on this **Syllabus** and the **Informational Modules in Canvas (not the Learning Modules)**. You will have two attempts for this quiz. It is highly recommended you read all the folders in the Informational Modules and the Syllabus before taking quiz 1. Quizzes 2-10 will cover vocabulary, listening, and specific grammar concepts studied during the week of the quiz. **Quiz 11**

is optional for extra credit. All chapter quizzes are timed, and you will be allowed to take each only once.

Take your quiz and exams as soon as possible. In case of computer problems, you will need time to solve them and still be able to take the exam before it closes. If you experience technical problems, contact the UNT Help Desk, do not contact your professor. Make up for quizzes and exams will not be allowed due to computer problems. Late work is not accepted.

EXAMS

To evaluate your listening, reading, writing, vocabulary and grammatical skills, there will be **5 chapter exams** (chapters 5-10) throughout the semester. **Exam 5 (chapters 9-10) will be your final exam** and it will be taken at the end of the course on the date scheduled by UNT for all online courses' final examination day. Study guides and complete information with instructions on how to take exams using LockDown Browser are available in Canvas. For exams due dates consult the course assignments calendar.

Exams can be taken anywhere or **in the Language Lab** (Lang building first floor). Each exam will be available **ONLY** on the days and time assigned. Exams will be timed, and you will be logged out of the exam once the time allowed expires. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes (check their website for their schedule). You will need to bring your UNT student ID and sign in and out at the front desk.

****** Due to Covid-19, the Language Lab will have only 23 computers available. Please, take this into consideration.** If possible, please take your exam in your personal computer.

All exams (taken at home or the Language Lab) will require you to show your **UNT student ID**. Driver's Licenses are not accepted as a form of ID. If you are a student from another university taking this course at UNT, you can use your university student ID, however, you need to contact your professor in the first week of class and let her/him know. **If you lost your UNT student ID, you need to get another one before taking quiz 1.**

IMPORTANT NOTE ABOUT QUIZZES AND EXAMS:

- All chapter exams are **closed book, closed notes, closed resources**. Exams must be taken **alone** and no communication with other individuals is allowed. **The use of electronic translators is completely prohibited.** As a UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Failure to do a **360-degree environment** check (including both sides of your desk and your lap) will result in a grade of 0 without opportunity to retake the exam. For the complete list of rules, read the folder "Rules and Regulations for Quizzes and Exams" available in Canvas.
- For your written discussions to be accepted, **you must write the essay on each exam.** The essay on your exam should be very close in grammar, vocabulary, sentence construction, and language usage of your writing style in your discussion (when grading, your instructor will compare the paragraph you wrote on the exam with your written discussion).

MINDTAP ONLINE HOMEWORK

Using MindTap (textbook website), you will be assigned a variety of online reading, cultural, grammar videos, listening, speaking, and grammar assignments. Your MindTap calendar will show the assignments. It is highly recommended to watch the grammar videos available in MindTap and Canvas and do the homework before taking quizzes and exams. **Late work is not accepted.**

General information on the accessibility of Cengage products for students with disabilities, can be found in this website: <https://www.cengage.com/accessibility/>.

FINAL CONVERSATION

At end of the course you will have a short conversation in Spanish with your professor, or a classmate using the “Conference” or “Zoom” Video call feature in Canvas. The conversation will last **4-5 minutes per group of two students**, it will cover communicative functions practiced in class, and it will be based on topics related to chapters themes covered during the course. Each student will be graded individually on content and detail provided, incorporation of grammatical structures and vocabulary learned throughout the course, preparation, and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided by the instructor and best fits their schedule. **For this assignment you will need a webcam in your computer.**

Grading rubric, topics, questions and guidelines are available in “Conversación Final” folder in Canvas. Consult the Class Schedule for the date. Not showing up for this assignment will result in a grade of 0.

Final Conversations will not be conducted on weekends. It is the student’s responsibility to make the necessary arrangements to have the conversation on the day scheduled. If there is a conflict with the time slots available, contact your instructor to reschedule.

ODA students: contact your professor during the first week of class if you need reasonable accommodations for this assignment.

IMPORTANT COURSE AND UNIVERSITY POLICIES

Student Complaint Procedure

1. When a student has a problem in class, the student must speak in person, or via Zoom, with his/her instructor first. Emails do not count, and Dr. Beckman, Associate Chair of the Department, will not speak to any student who has not met in person or via Zoom with the instructor first.
2. When the student is a first- or second-year student, after meeting with his/her instructor, if the student is not satisfied with the outcome of the conversation, he/she must meet in person or via Zoom with either Mr. Steve Sheppard, first-year Coordinator, or Dr. Maria Carpio-Manickam, second-year Coordinator. The student may set up the appointment via email first, of course.
3. After the student speaks with Mr. Sheppard or Dr. Carpio-Manickam, if he/she is still not satisfied with the outcome, then the student may contact Dr. Beckman via email at: Pierina.Beckman@unt.edu
4. When the student is taking a 3000 or 4000 class, he/she may contact Dr. Beckman after speaking with their instructor first. Please remember that Dr. Beckman will not meet with any student who has not previously met with his or her instructor and language Coordinator if needed.
5. If the issue is still not resolved to the student's satisfaction, then she/he should make an appointment to talk to the chair of the department, Dr. Samuel Manickam, who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties. (If Dr. Samuel Manickam is the student’s instructor, then this step is skipped.
6. If still not satisfied with the resolution of the issue, the student has the option of talking to the UNT Dean of Students.

On Academic Integrity

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and **should reflect the student’s level of proficiency**. Students are

prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, **the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct.** Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

Student behavior during the course

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's behavior violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ODA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

UNT Diversity and Inclusion Policy

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in **UNT Policy 04.018 University Policy Statement on Diversity**:

“The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to keeping an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.”

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

**SPAN 2050 ONLINE
FALL 2020 Course Assignments Calendar**

Except for the last week of class, all assignments are due every Friday before 5:00 pm

MÓDULO 1 (capítulo 5) Semanas 1-3			
Fecha:	Páginas para estudiar en tu libro de texto. Due every Friday 5:00 pm	Tarea en MindTap Due every Friday 5:00 pm	Hacer en Canvas Due every Friday 5:00 pm
Semana 1 Agosto. 24-28	Estudiar: Capítulo 5: Sociedades en transición -el vocabulario pág. 148 Gramática: -El presente perfecto (Indicativo): pp. 154-155	Registrarse en MindTap: Follow directions provided in “Weekly Assignments” Folder Week 1 in Canvas Hacer la tarea en MindTap due this Friday, 5:00 pm	1.Read the Syllabus and all folders in “Informational Modules” in Canvas 2.Download in your computer the LockDown Browser System (link and instructions available in Canvas in “Where to Get Help” folder) 3.Mandatory: read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas 4.Take the practice quiz (mandatory) 5.Post your Discusión 1 (escrita): “Presentaciones a la clase” 2 comments for your classmates before Friday 5:00 pm (ver Canvas, Folder Semana 1) **post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas) 6.Take quiz 1 (over the Syllabus and Canvas Informative Modules. It will be using LockDown Browser System. Read the full information in Canvas).

Semana 2 Agosto 31- Sept. 4	Lectura: “Los migrantes y las nuevas generaciones” p. 159 Gramática: -El presente perfecto del subjuntivo: pp. 164-165	MindTap: -contestar las preguntas asignadas de la lectura -ver los video gramaticales asignados -hacer la tarea	-Post your discussion 2 (video) and post 2 video comments for your classmates before Friday 5:00 pm **post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas) -Take quiz 2 (vocabulario, el presente perfecto, el presente perfecto del subjuntivo)
Semana 3 Sept. 7-11	Gramática: -El subjuntivo con cláusulas adverbiales pp. 170-171 - Study all vocab and grammar chapter 5 for Exam 1 (due this Friday, 5:00 pm)	MindTap: -ver los video gramaticales asignados -hacer la tarea	- Exam 1 opens Wednesday. Due: Friday 5:00 pm. Exam Study Guide available in Canvas Important: before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules.
MÓDULO 2 (capítulo 6) Semanas 4-6			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en MindTap antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 4 Sept. 14-18	-Capítulo 6: “Entretenimiento... ¿de película!” Estudiar: -vocabulario pág. 184	MindTap: -ver los video gramaticales asignados -Video: Cápsula cultural: “Revalorizando el quechua con música pop” -hacer la tarea	-Post your discussion 3 (escrita) and post 2 comments for your classmates before Friday 5:00 pm **post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas) -Take quiz 3
Semana 5 Sept. 21-25	Lectura: “El nuevo cine latinoamericano” pp. 198-199 Gramática: -El pluscuamperfecto pp. 190-191	MindTap: -contestar las preguntas asignadas de la lectura -ver los video gramaticales asignados -hacer la tarea	-Post your discussion 4 (video) and 2 comments before Friday 5:00 pm **post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas) -Take quiz 4

Semana 6 Sept. 28-Oct. 2	Estudiar: Gramática: -El Pluscuamperfecto del subjuntivo: pp. 200-201 Study all grammatical concepts and vocabulary learned in chapter 6 in preparation for Exam 2	MindTap: -ver los video gramaticales asignados -hacer la tarea	- Exam 2 opens Wednesday. Due: Friday 5:00 pm. Exam Study Guide available in Canvas
MÓDULO 3 (capítulo 7) Semanas 7-9			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en MindTap antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 7 Oct. 5-9	Capítulo 7 “Ganarse la vida” Estudiar: -vocabulario p. 222 Gramática: el futuro simple pp. 228-229	MindTap: -ver los video gramaticales asignados -hacer la tarea	-Post your discussion 5 (escrita) and 2 comments before Friday 5:00 pm -Take quiz 5
Semana 8 Oct. 12-16	Estudiar: -El condicional simple pp. 238-239 Opcional: Si deseas explorar más sobre el dinero como representación cultural, puedes leer pp. 236-237	MindTap: -ver los video gramaticales asignados -Video: Cápsula cultural “Las princesas quinceañeras” -hacer la tarea	-Post your discussion 6 (video) and post 2 comments for your classmates before Friday 5:00 pm -Take quiz 6
Semana 9 Oct. 19-23	Gramática: -El futuro perfecto y el condicional perfecto pp. 244-245 Study all grammatical concepts and vocabulary learned in chapter 7 in preparation for Exam 3	MindTap: -ver los video gramaticales asignados -hacer la tarea A escuchar: “Cómo serán los trabajos del futuro”	- Exam 3 opens Wednesday. Due: Friday 5:00 pm. Exam Study Guide available in Canvas

MÓDULO 4 (capítulo 8) Semanas 10-12

Fecha:	Páginas para estudiar en tu libro de texto	Tarea en MindTap antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 10 Oct. 26-30	Capítulo 8 “El campo y la ciudad” Estudiar: -el vocabulario p. 258 Gramática: -Comparaciones de igualdad y desigualdad pp. 264-265	MindTap: -ver los video gramaticales asignados -hacer la tarea	-Post your discussion 7 (escrita) and post 2 comments for your classmates before Friday 5:00 pm. Post early to receive 2 extra points. - Take quiz 7
Semana 11 Nov. 2-6	Lectura: “El grafiti: arte y voces urbanas” pp. 272-273 Estudiar: Gramática: -Cláusulas <i>si</i> (hipotéticas) pp. 280-281	MindTap: -contestar las preguntas asignadas de la lectura -ver los video gramaticales asignados -hacer la tarea	-Post your discussion 8 (video) and 2 comments before Friday 5:00 pm - Take quiz 8
Semana 12 Nov. 9-13	-Study all grammatical concepts and vocabulary learned in chapter 8 in preparation for Exam 4 Opcional: Si deseas explorar más sobre las ciudades Latinoamericanas, puedes leer pag. 269, 271	MindTap: -ver los video gramaticales asignados -hacer la tarea -Ver el cortometraje “A la otra”. Contestar las preguntas asignadas.	In preparation for your Final Conversation (10% of your final grade): 1.Go to Calendar in Canvas and reserve your time slot (full instructions in Canvas) 2.Read all folders in Module “Final Conversation” 3. Answer all the questions from the study guide 4. Practice your answers every day - Exam 4 opens Wednesday. Due: Friday 5:00 pm. Exam Study Guide available in Canvas. Important: before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules.

MÓDULO 5 (capítulo 9 y 10) Semanas 13-15

Fecha:	Páginas para estudiar en tu libro de texto	Tarea en MindTap Last week of class due earlier: Thursday	Hacer en Canvas antes del viernes 5:00 pm
Semana 13 Nov. 16-20	Capítulo 9: “Sigue el ritmo” Estudiar: - el vocabulario p. p. 294 Gramática: Los usos de ‘se’: - el “se pasivo” y el “se impersonal” p. 300 -el “se accidental” p. 301	MindTap: -ver los video gramaticales asignados -hacer la tarea	*Friday is the last day to Sign Up in Calendar for Final Oral Conversation time slot. -Post your discussion 9 (escrita) and 2 comments before Friday 5:00 pm -Practice for the final conversation every day - Take quiz 9
Semana 14 Nov. 23-25	Estudiar: Capítulo 10: “El mundo literario” Estudiar: -el vocabulario p. 332 Gramática: -Los pronombres relativos <i>que, quien, quienes</i> pp. 338-339 Opcional: Si deseas explorar más sobre la literatura Latinoamericana, puedes leer p. 343	MindTap: -ver los video gramaticales asignados -hacer la tarea	Conversación Final: (Groups 1 and 2) For the specific dates for each group, check the Module in Canvas -Take quiz 10 We do not have discussion this week, but if you want to earn extra credits , post Discusión 10 (video) and 2 comments before Thursday , next week, 5:00 pm. Only complete discussions (post and 2 comments) will receive the extra credits. The 2 extra points for submitting by Wednesday do not apply to this assignment.
Nov. 26-27 Thanksgiving Break			
All assignments for week 15 are due Thursday 5:00 pm			
Semana 15 Nov. 30-Dic. 3 Dic. 4 Reading day (no classes)	Estudiar: -Adjetivos posesivos tónicos y pronombres posesivos p. 354 -Capítulos 9 – 10 para el examen final. Guía de estudio en Canvas.	MindTap: -ver los video gramaticales asignados -hacer la tarea	-Quiz 11: optional to earn 10 extra points. -post your discussion 10 (optional for extra points)
FINAL EXAM DUE DATE: Monday, December 7th, 5:00 pm Exam will be open only on this day from 6:00 am to 5:00 pm. It will include only the grammar and vocabulary terms covered in chapters 9 and 10 . Study guide and more information in Canvas Module “Final Exam”.			

Last updated: August 18, 2020

