

UNIVERSITY OF NORTH TEXAS
DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES
SPAN 3090
ADVANCED SPANISH GRAMMAR I
SPRING 2011

(SPAN 3090.002 – LANG. 309 – MWF – 10:00-10:50 A.M.)

(SPAN 3090.003 – LANG. 309 – MWF – 1:00 – 1:50 P.M.)

Instructor: Connie Coll de Martinez **Office:** LANG 401-G
Office Hours: MWF 9:20 – 9:50 a.m. & 12:00-12:30 p.m. or by appointment
Tutorial time: TBA
Tertulia – Conversation Group – TBA - LANG 410
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Disability Accommodation Statement:

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, “[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed” (part II, section B)

Course description:

Selected problem areas in Spanish grammar which students need to study in depth as they enter their third year of study. Particular emphasis will be placed on the use of prepositions, spelling and punctuation, the preterit and imperfect and common uses of the subjunctive. **Spanish is the language of instruction and interaction.** Prerequisite: SPAN 2050 or equivalent. (3 cr.hrs)

Objectives: Students who successfully complete this course will be able to:

- Write and speak Spanish with increased confidence.
- Better understand basic concepts behind Spanish grammar.
- Manipulate verbal aspect and mood more appropriately.
- Operate at the advanced intermediate level in reading, writing, speaking, and understanding others in Spanish.

Required Textbooks and more:

1. Gordon, R. & Stillman, D. Repaso: A Spanish Grammar Review Worktext. 2nd Ed. McGraw Hill. ISBN-10: 0-07-353436-6

2. In addition to required readings, the use of a high-quality dictionary is indispensable. The library offers ample Spanish-English and Spanish-Spanish dictionaries and grammars. **Do not rely on Internet dictionaries.** Also, *Directo al grano* would be a good grammar resource.

Grading System:

Participation	10%
In class activities/homework	25%
Essays (2)	15%
Assessments (3)	30%
Final Exam	20%

Grading Scale:

A= 90 -100
B= 80 - 89
C= 70 - 79
D= 65- 69
F = 64 - 0

Grades are not curved.

Participation/Attendance:

Students must actively participate in every class and clearly demonstrate by such participation that they have adequately prepared all material. Students earn nothing for absences or for lackluster participation.

In class activities & homework:

Students will read and prepare for class. Students will answer short questions at the beginning of class time to ascertain their progress with the readings, homework exercises and discussions. Keep all your homework and other work filed and corrected. I will conduct random checks of your work. All in class activities and quizzes will be in this category. The lowest score may be dropped.

Essays/ Analysis:

There will be two written formal essays. The grade will be based on the quality of analysis and comprehension, fluency of expression, grammar, and mastery of pertinent vocabulary.

Assessments:

There will be three exams during the semester. No make-ups are allowed.

Final Exam:

There will be a final exam on the date indicated in the class schedule.

SETE:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester,

providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class. Thank you.

NOTE

Anyone encountering problems with this course is urged to speak with the professor as soon as possible. If office hours are not suitable, please contact me to make an appointment. I am here to help you succeed. Students are required to treat one another and the professor with utmost courtesy and respect and to refrain from rude and vulgar language, including on clothing.

Students must hand in all work on time. All graded assignments must be complete and free of errors. The student should do his/her own work according to guidelines. No exceptions, no excuses.

Consistent and informed participation is perhaps the single most important component of the learning experience. This involves preparing material ahead of time and thinking about the questions involved. Missing **more than 3 classes**—a week's worth of instruction— for any reason will have a substantial negative effect on the grade: each subsequent absence will deduct two points from the final grade. **A student with six or more unexcused absences will be dropped with a failing grade.** Note that arriving late or leaving early will also affect the grade: two such occurrences count as one absence from class. Lackluster performance significantly lowers the participation grade. Take responsibility for your learning! Each student is responsible for reading, understanding, and following this syllabus.

TENTATIVE CLASS SCHEDULE

Week 1 Jan. 17-21

Intro to course / Attitudes toward Grammar / Importance / Spelling rules / Written accent marks

Week 2 Jan. 24 - 28

In class **Essay 1**- “comunicación reflexiva”- / Interrogatives / Exclamations / Review of material studied in weeks 1 & 2

Week 3 Jan. 31 – Feb. 4

Grammatical agreement: Nouns / articles / pronouns / verbs / adjectives

Week 4 Feb. 7 - 11

Grammatical Analysis Essay 1 (due) - Review / Exam 1

Week 5 Feb. 14 - 18

Verbal aspects

Week 6 Feb. 21 - 25

Verbs / Prepositions

Week 7 Feb. 28 – Mar. 4

Preterit and imperfect

Week 8 Mar. 7 - 11

Review / **Exam 2**

SPRING BREAK – Mar. 14 - 18

Week 9 Mar. 21 - 25

Review of the adverb, formation and uses

Week 10 Mar. 28 – Apr. 1

Indefinite words / phrases

Week 11 Apr. 4 - 8

Review of the subjunctive, formation and uses

Week 12 Apr. 11 – 15

Essay/ Grammatical Analysis - Review / Exam 3.

Week 13 Apr. 18 - 22

Noun clauses / Adjective clauses

Week 14 Apr. 25 - 29

Adverbial clauses

Week 15 May 2 - 6

Subjunctive strategies / Review

Week 16 **May 13 (Friday)**

Final Exam Section 2 – from 8:00 – 10:00 a.m. Section 3 from 10:30 – 12:30 p.m.

**This class outline is not a contract and may be modified by the instructor if it is necessary.
CM.**