

University of North Texas
Department of Foreign Languages and Literatures
SPAN 4120
Advanced Spanish Grammar II (Spring 2012)
MWF - 11:00- 11:50 am, LANG 215, Section 001

Instructor: Connie Coll de Martinez **Office:** Lang. 401 G
Office hours: MWF 9:20-9:50 a.m. & 12:00-12:30 p.m. or by appointment.
Tutorial time: TBA
Tertulia – Spanish Club: TBA – Lang. 410
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Dissability Accomodation Statement:

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

Course Objectives:

- Review the basic structures of Spanish
- Increase practical working vocabulary
- Introduce more difficult & sophisticated grammatical constructions
- Prepare students to read material of diverse types that has not been simplified for classroom use.
- Develop composition skills that will help students' writing at the advanced level.

Your goal should be to review, strengthen, and solidify your understanding and use of Spanish grammar and vocabulary. Emphasis would be on application rather than form. This class requires a great deal of daily preparation and writing (homework, quizzes, exams, composition). Readings will allow you to experience grammar and vocabulary in context. The course will be conducted in Spanish and you are expected to use only Spanish in the classroom unless otherwise indicated by the instructor.

Required Materials:

- *El Próximo paso: Gramática avanzada, lectura, composición* (2nd edition; 2002), by Bárbara Mujica. Heinle & Heinle Thomson Learning.
- A good bilingual dictionary
- Recommended: use of "Atajo" (software program) [available in the Language lab]

Grading Components and Grading Scale:

5 quizzes	25% (5%@each, approx. 30 min.each)
Midterm Exam	15% (No make-up)
Final Exam	20% (No make-up)

Homework	20%
Compositions	10% (2 short essays)
Class Participation and Preparation	10%

A 100-90 B 89-80 C 79-70 D 69-60 F 59-0

Homework and Daily Preparation:

Do all homework indicated for each day before class. Read assignment carefully. Write out all assigned exercises which are indicated on the syllabus. Be sure to make a list of questions you would like to be addressed in class. Homework assignments will be collected at random, therefore please indicate clearly the page number for each exercise. When we go over the answers in class, don't erase incorrect answers; write a line over the mistake and make corrections with a different color (ink or pencil) so that you can see clearly the problems you are having. **Late assignments will not be accepted.** Since the focus of this class is grammar, we will place heavy emphasis on homework and daily preparation. The way to improve is through practice. ASSIGNMENTS SCHEDULE IS POSTED ON "BLACKBOARD".

Quizzes (*Pruebas*):

You will have five quizzes during the semester. These 30 minute quizzes will cover both grammar and vocabulary / *expresiones problemáticas*. Be prepared! No make-up quizzes for unauthorized absences.

Exams:

There will be a Mid-Term Comprehensive Exam at the scheduled time.

Final Exam:

There will be a Final Comprehensive Exam at the University scheduled time. Please see the Registrar's Exam Schedule for day and time.

Participation / Preparation / Attendance:

Participation grade will be based on attendance, the quality of preparation of outside assignments, and the quality of participation during class activities. You are allowed **TWO** free absences, regardless of the reasons. You are encouraged to save these for unavoidable circumstances. You will be dropped out of the class if you have **SIX or more unexcused** absences. Please communicate with me immediately if you are ill or unable to come to class. You will be given participation points for every class you attend and they will add to 10% of your final grade. Note that late arrivals will also affect your participation grade. (See the *Participation Guidelines* for more details). Absences due to the observance of a religious holiday require that you notify me IN WRITING during the first 15 days of the semester.

Outside help:

Homework should be your own work only. If you have any problems / questions, please see me.

Course Evaluation:

The Student Evaluation of Teaching Effectiveness (SETE) and Departamental Evaluation are a requirement for all organized classes at UNT. These short surveys will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. Your feedback helps to improve teaching within the program. The SETE is considered to be an important part of your participation in this class.

TENTATIVE CLASS SCHEDULE

Week 1 Jan. 18-20

Cap. 1 - Introduction to the course / Attitudes toward Grammar / Importance / Review of Spelling Rules/ Accents / “Enriquezca su vocabulario”. Text: pp. 1-10

Week 2 Jan. 23-27

Cap. 1 – “Tiempos verbales del indicativo” / Special constructions / Problematic Expressions. Text: pp. 11-26.

Week 3 Jan. 30 – Feb. 3

Cap. 2 – “El Modo Imperativo” / “El Modo Subjuntivo” / Problematic Expressions. Text: pp. 40-61.

Week 4 Feb. 6-10

Review: **QUIZ #1 (Caps. 1 & 2)** Cap. 3 – “El Subjuntivo en cláusulas adverbiales, independientes y otros usos” / Problematic Expressions / Editing your essays. Text: pp. 78-103.

Week 5 Feb. 13-17

Cap. 4 – “Ser vs. Estar” / “El pretérito y el imperfect” / Problematic Expressions. Text: pp. 112-145.

Week 6 Feb. 20-24

Review: QUIZ #2 (Caps. 3 & 4) – Cap. 5 – Verbal Tenses (el futuro, el potencial, tiempos compuestos). Text: pp. 163 – 179.

Week 7 Feb 27 – Mar. 2

Cap. 5 – “Usos del infinitivo” / “el pasado del subjuntivo” / Problematic Expressions. Text: pp. 179 – 188.

Week 8 Mar. 5-9

Review / Exam 1- Cap. 1 - 5 (Over all the information covered during the first part of the course). **Cap. 6** – “El subjuntivo: usos de Ojalá, cláusulas con si, secuencia de tiempos” / Essay #1 due on Mar. 19. Text: pp. 203 – 232.

Spring Break – Mar, 12-16

Week 9 Mar. 19-23

Essay #1 due. Cap. 6 –Problematic Expressions. Cap. 7 – “Pronombres y clíticos”. Text: pp. 232 – 273.

Week 10 Mar. 26-30

Cap. 7 – Problematic Expressions. Review / QUIZ #3 (Caps. 6 & 7). Cap. 8 –“ Pronombres y clíticos”. Text: pp. 273 – 314.

Week 11 Apr. 2-6

Cap. 8 – “Secuencia de clíticos, verbos como gustar, usos del se impersonal y de la voz pasiva”. Cap. 9 – “El Reflexivo” / Problematic Expressions. Text: pp. 316 – 353. Essay #2 due on 4/13.

Week 12 Apr. 9-13

Cap. 9 – “Construcciones reflexivas, recíprocas, usos de ‘si’ y ‘se’ para expresar casualidad” / Problematic Expressions. Essay #2 due on 4/13. Text: pp. 354 – 372.

Week 13 Apr. 16-20

Review: QUIZ #4 (Caps. 8 & 9). Cap. 10 – “Preposiciones y conectores” / Problematic Expressions. Text: pp. 376 – 397.

Week 14 Apr. 23-27

Cap. 10 – Problematic Expressions / How to prepare a research paper. Texto: pp. 410-416.
Review: QUIZ #5 – (Cap. 10) Cap. 11 – “Complementos verbales” Text: pp. 427-434.

Week 15 Apr.30-May 3 (May 4th. Reading Day – No classes)

Cap. 11 – “Concordancia verbal y adjetival” Text: pp. 437-450. / Review for final exam.

Week 16 May 9 (Wednesday)

Final Exam for Span 4120-Section 1 – from 10:30 a.m. – 12:30 p.m.

*****You need to access the Blackboard in order to obtain the complete list of daily assignments for this class. Thank you.**

*****This class outline is not a contract and may be modified by the instructor if it is necessary. CM.**