**BEHAVIOR PRINCIPLES II (BEHV 2700)**

**SPRING 2024**

**Hours**
Tuesdays/Thursdays 2:00 pm - 3:20 pm

**Location**
Chilton 255

**Instructor**
Chris Varnon, PhD

**Email**
Christopher.Varnon@UNT.edu

**Office hours**
Chilton 360B
See Canvas for availability

Course materials are posted on Canvas.

**Course Description and Goals:**

This course provides an overview of principles describing relations between behavior and antecedents. We will discuss how principles of operant, respondent, and nonassociative learning are related to experimental research, intervention techniques, and to everyday life.

In this course, students will:

1. Learn key terms and concepts in behavior analysis.
2. Discriminate between and generate examples of a variety of behavioral processes.
3. Read and disseminate key information from research articles.
4. Discuss the philosophical basis and broad applications of radical behaviorism.
5. Make connections between everyday events and behavior analytic concepts.

**Prerequisites**

BEHV 2300 Behavior Principles I

**Required Materials:**


Students will need access to the Microsoft Suite, which is available for free for UNT students. For information and step-by-step instructions on installing Microsoft Office and using the OneDrive Office Web Apps, please see the IT Help Desk Website.

Students will need a PDF reader. Adobe Acrobat Reader can be downloaded for free.
Course Requirements and Policies

1. Attendance and Participation
Regular attendance and participation are required to be successful in any course. Attendance will be checked each class. Please be on time, late arrivals may be marked absent. If you are unable to attend in case of emergency or other academic events, please let me know as soon as possible.

2. Missed assignment policy
Late assignments will be accepted with a 20% penalty per day late. Make-up and exams assignments may be given at the discretion of the professor. If a make-up is permitted, it may vary in format and content from the original version of the exam or assignment. If you know you will miss an assignment or exam, please let me know immediately.

3. Electronic Devices Policy
You may use any electronic device during class time if it helps you with the class material. However, if I, or other students, find the device distracting, I will not allow you to use it. Please disable sounds on your devices. In this class, you may use computers, calculators, or cell phone apps to help with mathematical formulas. You may also use a computer, cell phone, or other device to record lectures. However, make sure you are also focused on the lecture during class.

4. AI Policy
Artificial intelligence software such as ChatGPT can be powerful tools, but effective use requires validation from an expert. I encourage you to stay up to date with all variety of tools and software in your careers. For this class, however, use AI software is prohibited. Use of AI tools will be considered academic dishonesty.

5. Grading
To provide you with the best feedback, grading takes time. Tests may take 1-2 weeks, and papers and other assignments may take 3 weeks.
Course Assignments

1. Study guides (10 study guides at 10 points each, 10% of class grade)
Students will complete study guides for each weekly unit prior to attending lectures. The study guides are designed to be a roadmap through the material, directing attention to key information. Students may refer to the assigned material when completing the study guides.

2. Class activities (8 activities at 5 points each, 4% of class grade)
Most weekly units have in-class activities, consisting of individual or group work, to apply concepts learned in that unit. These activities will be completed in class.

3. Practice quizzes (10 quizzes at 5 points each, 5% of class grade)
Students will take a practice quiz at the end of each weekly unit. The results quiz may help you prepare for the final quiz and may help the instructor prepare review materials.

4. Quizzes (11 quizzes at 20 points each, 22% of class grade)
Students will complete an in-class quiz at the end of each weekly unit. The quizzes are closed book/notes and should be completed using the student’s own knowledge.

5. Readings (2 readings at 70 points each, 14% of class grade)
Students will complete two reading assignments. For each reading, students will choose from several articles, read the article, and complete a study guide. Next, students will complete an outline for the article they read. Finally, students will participate in an in-class group activity where they develop presentations that combines and improves their outlines.

6. Teaching presentation (1 presentation at 100 points, 10% of class grade)
At the end of the semester, students will develop a lecture or teaching activity for one of the topics we discussed. Students will have class time to work on this activity with the assistance of the instructor; however, they should work on the assignment outside of class as well.

7. Exams (2 exams at 350 points total, 35% of class grade)
Students will complete a midterm exam (150 points) and a final exam (200 points). Each exam will be cumulative. Optional review activities will be provided.

8. Final Grade
This class is graded out of 1,000 points. Students must earn 900 points for an A, 800 points for a B, 700 points for a C, and 600 points for a D.
Classroom Civility
   Each student is encouraged to help create an environment during class that promotes learning, dignity, and mutual respect for everyone. Students who speak at inappropriate times, sleep in class, display inattention, take frequent breaks, interrupt class by coming to class late, engage in loud or distracting behaviors, use cell phones or other electronic devices in class, use inappropriate language, are verbally abusive, display defiance or disrespect to others, or behave aggressively toward others could be asked to leave the class. Class discussion is integral to this course, and all others, and the classroom must maintain a civil and safe place for everyone to participate, ask questions, and learn the material.

Academic Integrity Standards and Consequences
   According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Accommodation Statement
   UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu

Emergency Notification & Procedures
   UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please check your email for contingency plans for covering course materials.

Other policies can be found at policy.unt.edu