



University of North Texas
College of Health and Public Service
Department of Rehabilitation and Health Services
PUBH 3030
Global Public Health

Welcome to PUBH 3030 Global Public Health 2022 course. My name is Professor Brinta Thomas. I will be your instructor for this class. I'm eager to discover about global health goals as well as the social, cultural, economic, political, and environmental elements that influence health.

COURSE INFORMATION

Course Number and Title: PUBH 3030 Global Public Health
Meets: MW 12:00 PM – 1:50 PM
Location: Chilton Hall Room 274
3 Credit Hours

INSTRUCTOR INFORMATION

Brinta Thomas, M.H.Sc., B.S., ACUE-EOTP
Phone number: (405) 875-9609

Office hours:

In-person after class

Virtual office hours MW 2:00pm – 3:00pm

OR by appointment

Email: Brinta.Thomas@unt.edu

COURSE DESCRIPTION

This course is intended to introduce students to the field of global public health. Students will become acquainted with the work done in global health to solve transnational health challenges affecting communities all over the world in this course. Students will investigate health outcomes and the elements that influence health in various nations and locations across the world. Students will learn about global health issues as well as the public and private organizations that are trying to solve them. The course will stress the interaction of social, cultural, economic, political, and environmental variables on global health and illness.

PRE-REQUISITES

Recommended prerequisite(s): None

COURSE OBJECTIVES

By the end of this course, students will be able to:

- Recognize the differences in health across the globe
- Identify what health means to people in different parts of the world

- Recognize the impact of local, national, and transnational political and economic forces on the health of local communities
- Describe the role culture plays in health behavior
- Recognize the ethical dilemmas involved in global health decision making

REQUIRED MATERIALS

Required Textbook:

Jacobsen, K.H. Introduction to Global Health 3rd edition (2019) Jones and Bartlett Publishing Co.
ISBN: 9781284123890

Additional Required Readings: Readings will be posted in Canvas throughout the semester

TECHNICAL SKILL REQUIREMENTS

Students will need access to Canvas, have the ability to download and upload files, send and receive emails, and communicate with fellow students in various electronic formats.

TECHNICAL SUPPORT

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site \(http://www.unt.edu/helpdesk/index.html\)](http://www.unt.edu/helpdesk/index.html)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In-Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support Visit: [Canvas Student Guide \(Student Guide - Canvas Community \(canvaslms.com\)\)](#)

COURSE REQUIREMENTS

This course will measure a student's work in five ways, including weekly participation and quizzes, two projects, and a final exam. The point breakdown, assignment specifics, and late work regulations are all shown here. Canvas will provide more information for each task.

Assignment	Points Possible	Percentage of Final Grade
Participation	15 @ 10 points each Total = 150 points	15%
Quizzes	10 @ 20 points each Total = 200 points	20%
Project 1	200 points	20%
Project 2	250 points	25%
Final Exam	200 points	20%
Total Points Possible	1000 points	100%

GRADING

All of the components of a student's grade will have a point value system, based on A being equivalent to a 4.0. Points will be given based on a student's performance, such as the number of correct answers for each quiz, writing skills, research skills, and ability to illustrate comprehension of all course topics.

Total Points Possible for Semester/Grading Scale = 1,000

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 – 500 = F

Quizzes:

Students must complete weekly quizzes in Canvas. The quizzes will feature questions from the same week's topic. Each quiz will be released on Monday, and students will have until Sunday, 11:59 p.m. the following week to finish it. Quizzes are only available once.

Project 1:

Students will choose a country and the detail specific factors that impact the health of the population. Students will include one current event that is impacting health in the country. In addition to submitting the report, students will read another report and leave feedback for one student's project.

Project 2:

Students will choose two countries and detail specific factors that impact the health of the population. Students will detail the differences between the two countries and explain why differences exist. In addition to submitting the report, students will read another report and leave feedback for one student's project.

Final Exam:

Students will be tested over the information presented throughout the course. Questions will be taken from the weekly quizzes. The final exam will be worth 20% of the final grade. A review of quiz questions will be held before the final becomes available.

COURSE EXPECTATIONS

As the instructor in this course, I am responsible for:

1. Providing course materials that will assist and enhance your achievement of the stated course goals
2. Providing timely and helpful feedback within the stated guidelines
3. Assisting in maintaining a positive learning environment for everyone

As a student in this course, you are responsible for:

1. Reading and completing all requirements of the course in a timely manner
2. Working to remain attentive and engaged in the course and interact with your fellow students
3. Assisting in maintaining a positive learning environment for everyone.

The instructor and students will share responsibility for each other's learning. Much of the class time will focus on application and discussion of information in the assigned readings. **Therefore, students are expected to critically read and think about the assigned reading material, and be ready to raise questions and discuss issues relevant to the readings in class.** Required reading should be completed before class on the assigned day (*please bring your text and/or pertinent readings to class with you*).

ATTENDANCE POLICY AND CLASS PARTICIPATION

Students are required to attend classes. Attendance will be taken throughout the semester. If a student does not attend class, they will potentially lose the ability to get credit for the course. They will also miss important information related to the course material, assignments, quizzes and the final exam. Students are encouraged to participate in class discussions and group work. If group participation cannot be shown, the student could lose points on the group work project.

UNT POLICIES

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. *Work submitted may be analyzed by software for academic integrity.*

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Important Notice for F-1 Students

To read detailed Immigration and Customs Enforcement regulations for F-1 students, please go to the Electronic Code of Federal Regulations website at <http://www.ecfr.gov/>. Please contact me if you have further questions.

For all other UNT Policies, please go to the Student Handbook.

CALENDAR

Tentative calendar for the course, including information for each class date, each week's topics, required reading for each class, and the due dates for quizzes, assignments, projects and the final exam. Remember, supplemental readings are not listed here. It is your responsibility to go to Canvas to find the posted readings for classes. Readings will be posted throughout the semester. These dates and topics are subject to change.

	Module	Readings	Assignments
Week 1 6/6	Introduction to Course Global Health Transitions	Chapter 1	In-class activity #1
6/8	Socioeconomic Determinants of Health	Chapter 3	In-class activity #2 Quiz 1 due 6/12 at 11:59 PM
Week 2 6/13	HIV/AIDS and Tuberculosis	Chapter 8	In-class activity #3
6/15	Diarrheal, Respiratory, and Other Common Infections	Chapter 9	In-class activity #4 Quiz 2 due 6/19 at 11:59 PM
Week 3 6/20	Reproductive Health	Chapter 11	In-class activity #5
6/22	Nutrition	Chapter 12	In-class activity #6 Quiz 3 due 6/26 at 11:59 PM
Week 4 6/27	Cancer	Chapter 13	In-class activity #7
6/29	Project 1	No Readings	In-class activity #8 Quiz 4 due 7/3 at 11:59 PM
Week 5 7/4	NO CLASS	NO CLASS	NO CLASS
7/6	Cardiovascular Diseases	Chapter 14	In-class activity #9 Quiz 5 due 7/10 at 11:59 PM
Week 6 7/11	Other Noncommunicable Diseases	Chapter 15	In-class activity #10
7/13	Mental Health	Chapter 16	In-class activity #11 Quiz 6 due 7/17 at 11:59 PM
Week 7 7/18	Injuries	Chapter 17	In-class activity #12
7/20	Promoting Neonatal, Infant, Child, and Adolescent Health	Chapter 18	In-class activity #13 Quiz 7 due 7/24 at 11:59 PM
Week 8 7/25	Promoting Healthy Adulthood and Aging	Chapter 19	In-class activity #14

7/27	Global Health Careers	Chapter 20	In-class activity #15 Quiz 8 due 7/31 at 11:59 PM
Week 9 8/1	Project 2	No Readings	
8/3	Project 2	No Readings	Quiz 9 due 8/7 at 11:59 PM
Week 10 8/8	Review for Final	Review for Final	Review for Final
8/10	Final Exam	Final Exam	Final Exam