**Logic and Critical Thinking**

**PHIL 2050.001**

**Spring 2023, 1/17/23-5/12/23**

**Meeting times:** Monday/Wednesday 10:00-10:50am

**Location:** CHEM 253

**Instructor:**

|  |
| --- |
| Ben Larsen (he/him)Ben.larsen@unt.edu ENVS 372AOffice hours: Monday 3:30-5:00 |

**Course Description and Objectives:**

Philosophy 2050 is designed to be an introduction to the methods, content, history, and importance of logical reasoning. We will begin with an introduction to logic, proceed to learn informal fallacies, then move to Aristotelian logic and end with the syntax, semantics, and translations for sentential logic. The goal of the instructor is to provide materials and guidance that fosters independent thinking about the rules and function of logic both in our everyday lives as well as in philosophical argumentation: to organize and analyze information in a cogent form; help students to understand and appreciate the complexities of rational thinking, soundness, validity, and deduction; and to encourage students to read and think critically, employing techniques learned throughout the semester. There will be a significant amount of homework due every week. The format for the course will be lecture/dialogue/discussion/exercises.

**Grading:**

Students will be evaluated by means of three in-class exams administered throughout the course of the semester. Daily pop quizzes will be implemented as necessary and will count as part of your participation/attendance grade. The final grade for the course will be weighted as follows:

Test 1: Vocabulary of logic, Informal fallacies 30%

Test 2: Aristotelian Logic 30%

Test 3: Sentential/Propositional Logic 30%

Attendance/Participation/Quizzes 10%

**Late exams and homework will not be accepted**. If you know in advance of expected absences for religious observances or other reasons, please make arrangements with me.

**Required Materials:**

*A Concise Introduction to Logic*, Hurley & Watson, 13th edition

**Homework:**

Weekly homework will be collected every Friday at the end of our recitation meeting. Homework will count towards your test grades; completion of weekly assignments can add as many as 10 bonus points to each test grade.

**Grading Scale:**

Final course grades will reflect the following scale.

A=90%+ B=80-89% C=70-79% D=60-69% F=0-59%

**Attendance:**

You are expected to be on time and attend every class. Attendance will be taken **5** minutes after the start time of class. If you are not present when attendance is taken, you will be counted absent for the day. Excessive absences will lower your grade. Owing to the contingencies of life, **you are permitted 5 absences**, after which each subsequent absence will lower your final attendance grade by one letter grade. If you are absent, there is no need for documentation explaining the absence—all absences will be treated the same, meaning there is no difference between “excused” and “unexcused” absences. If you do not stay for the entirety of class, you will be counted absent.

**Communication expectations:**

Communication regarding course information will be handled through Canvas. If you have questions or concerns at any point during the term and wish to contact the instructor via email, please contact him using the address listed above. The instructor will do his best to respond within 24 hours Monday-Friday and may take longer to respond on days when class does not meet.

**Inclusivity Statement:**

UNT students represent a variety of backgrounds and perspectives. This professor is committed to providing an atmosphere for learning that respects diversity and inclusion.

**UNT Policies:**

**Academic integrity expectations:**

Students are responsible for reading, understanding, and following UNT’s Academic Dishonesty Policy, which can be found here: <https://policy.unt.edu/policy/06-003>

**ODA accommodation statement:**

The University of North Texas is committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. Students with disabilities requiring accommodations in the classroom should contact UNT’s Office of Disability Access (ODA) which works in partnership with faculty and staff to eliminate or minimize barriers in the educational environment and facilitate inclusion on campus by determining reasonable accommodations that will enable every student to have equal access to the full range of UNT programs and services. Students with accommodations or services already coordinated by the ODA should contact the professor immediately via email or during scheduled office hours to ensure all necessary services are in place for their success.

**Prohibition of Discrimination, Harrassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, prodecures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials. If Canvas is not accessible during the emergency, contact me via email for more information.

**Drop/Withdrawal Information and other Academic Dates:** <http://essc.unt.edu/registrar/schedule/scheduleclass.html>

**Schedule**

|  |  |
| --- | --- |
| **Week 1, Chapter 1: Basic Concepts** |  |
| 1/18 Vocabulary; Informal Logic |  |
| 1/20 Arguments, Induction vs. Deduction | 1.1-1.3 |
| **Week 2, Chapter 1: Basic Concepts** |  |
| 1/23 Induction vs. Deduction | 1.1-1.3 |
| 1/25 Validity, Soundness, Strength, Cogency | 1.4-1.5 |
| 1/27 Validity, Soundness, Strength, Cogency | 1.1-1.5 |
| **Week 3, Chapter 3: Informal Fallacies** |  |
| 1/30 Validity, Soundness, Strength, Cogency\*Last day to drop a course without it showing up on transcripts\* | 1.4-1.5 |
| 2/1 General Fallacies, Fallacies of Relevance | 3.1-3.2 |
| 2/3 Fallacies of Relevance, Weak Induction | 3.1-3.2 |
| **Week 4, Chapter 3: Informal Fallacies** |  |
| 2/6 Weak Induction, Presumption, Ambiguity, Grammatical Analysis | 3.3-3.4 |
| 2/8 Fallacies in Ordinary Language | 3.5 |
| 2/10 Exam Review |  |
| **Week 5, Chapter 4: Categorical Propositions** |  |
| 2/13  | **EXAM 1** |
| 2/15 Quantity, Quality, Distribution, Venn Diagrams | 4.1-4.3 |
| 2/17 Categorical Propositions, Venn Diagrams | 4.1-4.3 |
| **Week 6, Chapter 4: Categorical Propositions** |  |
| 2/20 Venn Diagrams, Square of Opposition | 4.3 |
| 2/22 Functions | 4.4 |
| 2/24 Propositions and Functions | 4.3-4.5 |
| **Week 7, Chapter 5: Categorical Syllogisms** |  |
| 2/27 Form, Mood, Figure, Venn Diagrams | 5.1-5.2 |
| 3/1 Rules and Fallacies | 5.3 |
| 3/3 Categorical Syllogisms | 5.1-5.3 |
| **Week 8, Chapter 5: Categorical Syllogisms** |  |
| 3/6 Enthymemes | 5.6 |
| 3/8 Sorites (if time); Exam Review | 5.7 |
| 3/10 | **EXAM 2** |
| **SPRING BREAK** |  |
| 3/13-3/18, no classes |  |
| **Week 9, Chapter 6: Propositional Logic** |  |
| 3/20 Symbols, Translation, Truth Tables | 6.1-6.2 |
| 3/22 Propositional Language | 6.1-6.2 |
| 3/24 Symbols, Truth Tables, Propositional Language | 6.1-6.2 |
| **Week 10, Chapter 6: Propositional Logic** |  |
| 3/27 Truth Tables for Propositions | 6.3 |
| 3/29 Truth Tables for Arguments | 6.4 |
| 3/31 Truth Tables continued | 6.3-6.4 |
| **Week 11, Chapter 6: Propositional Logic** |  |
| 4/3 Indirect Truth Tables for Sets of Propositions | 6.5 |
| 4/5 Indirect Truth Tables for Arguments | 6.5 |
| 4/7 Indirect Truth Tables for Sets of Propositions and for Arguments\*Last day to withdraw from a course\* | 6.5 |
| **Week 12, Chapter 7: Natural Deduction** |  |
| 4/10 Rules of Implication I | 7.1 |
| 4/12 Rules of Implication II | 7.2 |
| 4/14 Rules of Implication | 7.1-7.2 |
| **Week 13, Chapter 7: Natural Deduction** |  |
| 4/17 Rules of Replacement I | 7.3 |
| 4/19 Rules of Replacement II | 7.4 |
| 4/21 Rules of Replacement | 7.3-7.4 |
| **Week 14, Chapter 7: Natural Deduction** |  |
| 4/24 Conditional Proof Strategy | 7.5 |
| 4/26 Indirect Proof Strategy | 7.6 |
| 4/28 Conditional & Indirect Proof Strategies | 7.5-7.6 |
| **Week 15, Chapter 7: Natural Deduction** |  |
| 5/1 Proving Logical Truths | 7.7 |
| 5/3 Catch-up/Exam Review |  |
| 5/5 Reading Day, Recitation OPTIONAL |  |
| **Week 16: Finals Week** |  |
| 5/6 SATURDAY, 8:00-10:00 CHEM 253 | **EXAM 3** |