

FALL 2025 MATH 1680.350 Elementary Probability and Statistics

Instructor Information

Name: Bashar Aladwan
Office Location: GAB 423A
Student Support Hours: Tue/Thu 8:20 am to 9:20 am
Fri 10:00 am to 12:00 pm
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How to Communicate with Your Instructor

Please reach out to me if you have questions, need help, or want to let me know about something that affects your engagement with the class. There are two ways to contact me outside of class.

- **Canvas:** Send me a message using the [Canvas](#) Inbox.
- **Email:** Send me an email with “MATH 1680.350” in the subject line. *To protect your privacy, questions about your academic performance must be sent from your [UNT email account](#).*

You may expect a response within two business days. If you do not hear from me within that timeframe, feel free to send a reminder.

Course Description

Introductory course to serve [students of any field who want to apply statistical inference](#). Descriptive statistics, elementary probability, estimation, hypothesis testing and small samples. **Prerequisites:** TSI Complete. Students should be familiar with high-school algebra, fractions, decimals, and percentages.

This is a 15-week, face-to-face course that will cover most of the material in Chapter 1-11. There will be three exams covering approximately three chapters each, plus a comprehensive final exam. There is also a required lab that meets for one hour per week.

Learning Objectives

By the end of the course, students will be able to:

- Describe the process of conducting a statistical study
- Determine whether a study is observational or experimental and identify appropriate use cases
- Understand confounding
- Recognize different types of data such as qualitative, quantitative, discrete, continuous, and correctly identify the level of measurement
- Understand the pros and cons of different sampling methods
- Explain sources of bias
- Summarize and present data accurately using tables, graphs, and charts
- Calculate appropriate measures of center and dispersion
- Describe distribution shapes
- Standardize data using z-scores

- Recognize linear relationships between two variables
- Make accurate predictions using linear regression
- Calculate the probability of simple and compound events
- Understand disjoint and independent events
- Construct and interpret contingency tables
- Understand discrete and continuous random variables
- Identify the parameters of binomial random variables and compute probabilities, expected value, and standard deviation
- Compute probabilities using uniform and normal random variables
- Understand sampling distributions and the Central Limit Theorem
- Construct confidence intervals for population means and proportions
- Test hypotheses involving population means and proportions
- Distinguish between Type I and Type II errors

Required Materials

This course has digital components. To fully participate in this class, students will need internet access to reference content on the [Canvas Learning Management System](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>). Students will also need:

- [Knewton Alta - 1 Term Access ELECTRONIC PRODUCT by Knewton](#). Instead of a traditional textbook, the course material is contained in adaptive online assignments. Students must create a Knewton account as soon as possible in order to complete the first homework assignment. *Students will need to finalize their purchase before the end of the 14-day courtesy access period.*
- [Microsoft Office 365](https://it.unt.edu/installoffice365) (<https://it.unt.edu/installoffice365>)
- Fill-in-the-blank notes (available on Canvas)

I also recommend that you bring a scientific or graphing calculator to both lecture and lab. *You may use Desmos and Microsoft Excel, but not smartphones, during exams.* If circumstances change, you will be informed of other technical needs to access course content. Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn) (<https://online.unt.edu/learn>).

How to Succeed in this Course

At the beginning of the semester:

- Read this syllabus in detail 😊
- Familiarize yourself with the Canvas course
- Activate Knewton Alta by clicking on the first homework assignment

Before each class:

- Bring blank note paper or print/download the fill-in-the blank notes
- Have your notetaking setup ready to take notes during class

During class:

- Mark things that you think are important or don't understand
- Add comments to clarify possible misunderstandings

- Write questions that you would like to ask
- Arrive on time, and stay until class is dismissed

After class:

- Review your notes, filling any gaps based on what you remember from lecture
- Ask me any remaining questions you might have
- Start working on the appropriate Knewton Alta assignments as soon as possible

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to unt.edu/success and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu.

There are many academic resources available to help you succeed in this course:

- MATH 1680 Online Helpdesk (Schedule will be posted on Canvas.)
- [Navigate's Study Buddy](https://navigate.unt.edu) (<https://navigate.unt.edu>)
 - Study with a classmate.
- [Math Lab](https://math.unt.edu/mathlab) (<https://math.unt.edu/mathlab>)
 - Get help with homework in a quiet environment.
- [UNT Learning Center](https://learningcenter.unt.edu/) (<https://learningcenter.unt.edu/>)
 - [Supplemental Instruction](https://learningcenter.unt.edu/math-1680-schedule) (<https://learningcenter.unt.edu/math-1680-schedule>)
 - Peer-led group study sessions.
 - [Tutoring](https://learningcenter.unt.edu/tutoring) (<https://learningcenter.unt.edu/tutoring>)
 - Request free one-on-one tutoring.

ADA Accommodation Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodation at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable.

Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.

Important Dates

Date	Importance of Date
Aug 18	Classes Begin
Aug 29	Census Date
Sept 1	Labor Day (no classes)
Nov 7	Last Day for a student to drop a course with a W.
Nov 8	First day to request a grade of Incomplete.
Nov 24 – 30	Thanksgiving Break (University closed)
Dec 3 – 4	Pre-finals Days
Dec 4	Last Regular Class Meeting
Dec 5	Reading Day (no classes)
Dec 10	Final Exams Day

Course Schedule

Date		MWF	Lab	Soft Skills
08/18/25	Mo	Syllabus, 1.1 Evidence, Claims, and Study Types		
08/19/25	Tue		Lab 1-Census & Helicopter Experiment	SS1: How to plan
08/20/25	Wed	1.2 Variables and Measures of Data 1.3 Sampling Methods 1.4 Sampling Methods		
08/21/25	Thu			
08/22/25	Fri	1.5 Sampling Errors, Bias, and Misleading Statistics		
08/23/25	Sat			
08/24/25	Sun	HW 1.1-1.5		
08/25/25	Mon	2.1 Organizing Qualitative (Categorical) Data 2.2 Frequency Tables for Quantitative (Numerical) Data		
08/26/25	Tue		Lab 2-Designing a Statistical Study	SS2: Mindset
08/27/25	Wed	2.3 Histograms 2.5 Histograms and Frequency Tables with Excel		
08/28/25	Thu			
08/29/25	Fri	2.6 Line Graphs, Dot Plots, and Stem-and-Leaf Plots 2.9 Interpreting Graphs		
08/30/25	Sat			
8/31/25	Sun	HW 2.1-2.3, 2.5-2.6		
09/01/25	Mon	Labor Day		
09/02/25	Tue		Lab 3-Graphic Displays of Data	SS3: Chunking

09/03/25	Wed	3.1 Measures of Central Tendency	
09/04/25	Thu		
09/05/25	Fri	3.2 Which Measure of Central Tendency Should I Use?	
09/06/25	Sat		
09/07/25	Sun	HW 2.9, 3.1-3.2	
09/08/25	Mon	3.3 Quartiles and Box Plots 3.4 Standard Deviation	
09/09/25	Tue		Lab 4-Measures of Center and Position SS4: Study Spot
09/10/25	Wed	3.4 Standard Deviation 3.5 The Empirical Rule	
09/11/25	Thu		
09/12/25	Fri	3.8 Measures of Central Tendency with Excel 3.10 Measures of Spread with Excel	
09/13/25	Sat		
09/14/25	Sun	HW 3.3-3.5, 3.8, 3.10	
09/15/25	Mon	4.1 Scatter Plots and Correlation 4.2 Linear Regression Equations	
09/16/25	Tue		Lab 5-Measures of Dispersion SS5: Mental Health
09/17/25	Wed	4.2 Linear Regression Equations 4.3 Least Squares and Outliers	
09/18/25	Thu		
09/19/25	Fri	4.5 Coefficient of Determination	
09/20/25	Sat		
09/21/25	Sun		
09/22/25	Mo	Exam 1 Review	
09/23/25	Tue		Lab 6-Correlation and Regression SS6: Note-taking
09/24/25	We	Exam 1	in the Sage Hall Computer-Based Testing Center (SAGE 331).
09/25/25	Thu		
09/26/25	Fri	4.7 Performing Linear Regressions with Excel	
09/27/25	Sat		
09/28/25	Sun	HW 4.1-4.3, 4.5, 4.7	
09/29/25	Mo	5.1 Probability Terminology and Notation	
09/30/25	Tue		Lab 7-Probability SS7: Email Writing
10/01/25	We	5.2 Basic Probability	
10/02/25	Thu		
10/03/25	Fri	5.3 Independent and Mutually Exclusive Events	
10/04/25	Sat		
10/05/25	Sun	HW 5.1-5.3	
10/06/25	Mo	5.5 Addition and Multiplication Rule	
10/07/25	Tue		Lab 8-Contingency Tables SS8: Tech & Productivity

10/08/25	We	5.6 Contingency Tables	
10/09/25	Thu		
10/10/25	Fri	6.1 Introduction to Discrete Probability Distributions	
10/11/25	Sat		
10/12/25	Sun	HW 5.5-5.6, 6.1	
10/13/25	Mon	6.2 The Binomial Distribution	
10/14/25	Tue	Lab 9-Discrete Random Variables	SS9: Learning Process 1
10/15/25	Wed	6.6 Discrete Random Variables with Excel	
10/16/25	Thu		
10/17/25	Fri	7.1 The Uniform Distribution	
10/18/25	Sat		
10/19/25	Sun	HW 6.2, 6.6, 7.1	
10/20/25	Mon	8.1 The Normal Distribution-Parameters	
10/21/25	Tue	Lab 10-Binomial Distribution	SS10: Learning Process 2
10/22/25	Wed	8.2 The Normal Distribution-Probability	
10/23/25	Thu		
10/24/25	Fri	8.4 The Normal Distribution with Excel	
10/25/25	Sat		
10/26/25	Sun	HW 8.1-8.2	
10/27/25	Mon	Exam 2 Review	
10/28/25	Tue	Lab 11-Normal Distribution	SS11: Metacognition
10/29/25	We	Exam 2	in the Sage Hall Computer-Based Testing Center (SAGE 331).
10/30/25	Thu		
10/31/25	Fri	9.3 Central Limit Theorem for Means	
11/01/25	Sat		
11/02/25	Sun	HW 8.4, 9.3	
11/03/25	Mon	9.4 Central Limit Theorem for Proportions	
11/04/25	Tue	Lab 12-Sampling Distributions	SS12: Checking work
11/05/25	Wed	10.2 Confidence Interval for a Mean-Population Standard Deviation Known	
11/06/25	Thu		
11/07/25	Fri	10.3 Confidence Interval for a Mean-Population Standard Deviation Unknown	
11/08/25	Sat		
11/09/25	Sun	HW 9.4, 10.2-10.3	
11/10/25	Mon	10.4 Confidence Interval for a Population Proportion	
11/11/25	Tue	Lab 13-Confidence Intervals	SS13: Softskill reflection
11/12/25	Wed	10.8 Confidence Intervals with Excel	
11/13/25	Thu		
11/14/25	Fri	11.1 Introduction to Hypothesis Testing	
11/15/25	Sat		

11/16/25	Sun	HW 10.4, 10.8		
11/17/25	Mon	Exam 3 Review		
11/18/25	Tue		Final Review	SS14: Ending reflection
11/19/25	We	Exam 3	in the Sage Hall Computer-Based Testing Center (SAGE 331).	
11/20/25	Thu			
11/21/25	Fri	11.2 Hypothesis Test for Mean-Population Standard Deviation Known		
11/22/25	Sat			
11/23/25	Sun			
11/24/25	Mon	Thanksgiving Break		
11/25/25	Tue	Thanksgiving Break		
11/26/25	Wed	Thanksgiving Break		
11/27/25	Thu	Thanksgiving Break		
11/28/25	Fri	Thanksgiving Break		
11/29/25	Sat			
11/30/25	Sun	HW 11.1, 11.2		
12/01/25	Mon	11.3 Hypothesis Test for Mean-Population Standard Deviation Known (P-value)		
12/02/25	Tue		Final Review	None
12/03/25	Wed	Final Review		
12/04/25	Thu	HW 11.3		
12/05/25	Fri	Reading Day (no classes)		
12/06/25	Sat			
12/07/25	Sun			
12/08/25	Mon			
12/09/25	Tue			
12/10/25	Wed	Final Exam @ 08:00 am – 10:00 pm		
12/11/25	Thu			

The above schedule is subject to change. Students will be notified by Eagle Alert if there is a campus closure that impacts a class.

Final Exam

A mandatory and comprehensive final exam will be given on **December 10th @ 08:00 am – 10:00 pm** in the **Sage Hall Computer-Based Testing Center (SAGE 331)**.

Course Topics

CHAPTER 1 Data Collection

- 1.1 Evidence, Claims, and Study Types
- 1.2 Variables and Measures of Data
- 1.3 Sampling Methods
- 1.4 Sampling Methods

1.5 Sampling Errors, Bias, and Misleading Statistics

CHAPTER 2 Graphic Displays of Data

- 2.1 Organizing Qualitative (Categorical) Data
- 2.2 Frequency Tables for Quantitative (Numerical) Data
- 2.3 Histograms
- 2.5 Histograms and Frequency Tables with Excel
- 2.6 Line Graphs, Dot Plots, and Stem-and-Leaf Plots
- 2.9 Interpreting Graphs

CHAPTER 3 Measures of Center and Dispersion

- 3.1 Measures of Central Tendency
- 3.2 Which Measure of Central Tendency Should I Use?
- 3.3 Quartiles and Box Plots
- 3.4 Standard Deviation
- 3.5 The Empirical Rule
- 3.8 Measures of Central Tendency with Excel
- 3.10 Measures of Spread with Excel

CHAPTER 4 Correlation and Regression

- 4.1 Scatter Plots and Correlation
- 4.2 Linear Regression Equations
- 4.3 Least Squares and Outliers
- 4.5 Coefficient of Determination
- 4.7 Performing Linear Regressions with Excel

CHAPTER 5 Probability

- 5.1 Probability Terminology and Notation
- 5.2 Basic Probability
- 5.3 Independent and Mutually Exclusive Events
- 5.5 Addition and Multiplication Rule
- 5.6 Contingency Tables

CHAPTER 6 Discrete Random Variables

- 6.1 Introduction to Discrete Probability Distributions
- 6.2 The Binomial Distribution
- 6.6 Discrete Random Variables with Excel

CHAPTER 7-8 Continuous Random Variables

- 7.1 The Uniform Distribution
- 8.1 The Normal Distribution-Parameters
- 8.2 The Normal Distribution-Probability
- 8.4 The Normal Distribution with Excel

CHAPTER 9 Central limit Theorem

- 9.3 Central Limit Theorem for Means
- 9.4 Central Limit Theorem for Proportions

CHAPTER 10 Confidence Intervals

- 10.2 Confidence Interval for a Mean-Population Standard Deviation Known
- 10.3 Confidence Interval for a Mean-Population Standard Deviation Unknown
- 10.4 Confidence Interval for a Population Proportion
- 10.8 Confidence Intervals with Excel

CHAPTER 11 Hypothesis Testing for One Population

- 11.1 Introduction to Hypothesis Testing
- 11.2 Hypothesis Test for Mean-Population Standard Deviation Known
- 11.3 Hypothesis Test for Mean-Population Standard Deviation Known (P-value)
- 11.4 Hypothesis Test for Mean-Population Standard Deviation Unknown
- 11.6 Hypothesis Test for Proportion

Assessing Your Work

Assignment	Percentage
Homework	20%
Lab Projects	15%
Exams @ 15%	45%
Final Exam	20%
Review Center (Extra Credit)	4%
Total	104%

Grading Policy

- A = 90 – 100%
- B = 80 – 89.9%
- C = 70 – 79.9%
- D = 60 – 69.9%
- F = 0 – 59.9%

Grades are based on mastery of the content. As a rule, I do not grade on a “curve” because that is a comparison of your outcomes to others. I do, however, encourage you to find opportunities to learn with and through others. Please take advantage of the academic resources listed above if you find yourself struggling.

Academic Integrity Standards and Consequences

According to UNT Policy 06.003, [Student Academic Integrity](https://policy.unt.edu/policy/06-003) (<https://policy.unt.edu/policy/06-003>), academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Attendance and Participation

Students are required to take exams in the Sage Hall Computer-Based Testing Center (SAGE 331).

Students are expected to attend class regularly and engage with the material. Research has shown that students who attend class are more likely to be successful. If you miss class, you will be responsible for obtaining a copy of the notes and any other information discussed from a classmate. If you expect to miss one week or more due to circumstances beyond your control, please notify me and your lab instructor in advance so that we can help you attain the course learning objectives. You may also

provide documentation verifying the reason for your absence to the [Dean of Students](https://studentaffairs.unt.edu/dean-of-students) (<https://studentaffairs.unt.edu/dean-of-students>) and ask them to advocate on your behalf.

Recordings

This is a face-to-face class, not an online class. Nevertheless, I may record some of my lectures via Zoom for students who are unable to attend class. I reserve the right to restrict access to such recordings to students who have a valid and documented reason for missing class.

Homework Policy

Students may complete homework assignments up to 7 days after the due date. Assignments completed during this 7-day grace period will incur a 20% penalty. I will also drop the **two** lowest homework scores before computing your average at the end of the semester.

Exam Policy

Students may use a scientific or graphing calculator, the online graphing calculator Desmos, and Microsoft Excel during exams. I will also provide a formula sheet. *Smartphones and searching the internet are prohibited during exams. No other notes or assistance are permitted.*

You may request to take an exam early, provided that I receive the request at least one week prior to the date you would like to take the exam.

Your score on the final exam will replace your lowest exam score if the final exam score is higher (unless you received a zero on an exam for academic dishonesty).

Missed Exam Policy

➤ Early Exam:

If you have a known conflict with a scheduled exam date, you are highly encouraged to request to take your exam early. The request must be emailed to instructor at least one week prior to the scheduled exam date, as this allows enough time to make proper adjustments/arrangements. If a student does not take a scheduled exam, a zero will be recorded for that exam and a notice may be sent through the registrar's office.

➤ University excused absence:

If you are unable to arrange to take an exam early and have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy \(PDF\)](#), then student will need to make up missed exam within 2 business days of returning to campus.

➤ Unexcused absence:

If you have an unexcused absence, then a zero will be recorded for that exam grade and your final exam will replace that one zero. This allowance is for one (1) missed exam. Any additional missed exams will receive a grade of zero. If you receive a zero for academic dishonesty on an exam, the final exam score will NOT replace that zero

Syllabus Change Policy

Any changes to the syllabus will be announced in class and/or posted on Canvas.

Emergency Notification & Procedures

UNT uses a system called [Eagle Alert](#) to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.