ADES 4700/Professional Internship

Welcome to ADES 4700, an in-training program offers in cooperation with approved professional businesses.

- ADES 4700 Professional Internship, Section 501
- Credit Hours – 3

Instructor Contact

Name: Bill Morgan
Office Location: ART 262B
Phone Number: 940.565.2856
Office Hours: TR 10:00 – 11:00
Email: Bill.Morgan@unt.edu

Communication Expectations:

The primary communication tool will be through UNT’s email system and Canvas™. All students are expected to activate their Eaglemail account provided by the University. Eaglemail is the official email account and email contact for all students at UNT. An Eaglemail account can be activated on the web at my.unt.edu by clicking on [Activate my EUID]. Instructors may send an email to students' Eaglemail accounts via the official class roster generated in EIS.

I will endeavor to respond to your inquiries within 24 hours; evaluations of student work and progress will be posted as quickly as possible.

Information will be posted in the studio, and students are expected to review the information while in class.

Course Description:

- ADES 4700 connects students and sponsors within the sponsors' work environment. Exposure to a wide range of design-related activities prepares students to enter the design profession. The Professional Internship course is designed to expose students to professional competencies and development within established design environments related to students' career interests. A planned program of sponsored activities occurs under the supervision of design professionals.
**Course Structure**

- Each student is required to complete 120 hours of work for three credit hours of coursework. All hours must be logged during your internship using the provided timesheet. This timesheet must be signed by your supervisor verifying the hours completed and submitted upon completion of 120 hours.

**Course Prerequisites or Other Restrictions**

Prerequisite(s): ADES 3630 and those students currently enrolled in ADES 3640

**Course Objectives**

The Council for Interior Design Accreditation (CIDA) governs learning outcomes in the Interior Design Program. By the end of this course, students will demonstrate an understanding of, and proficiency in CIDA Standard 7 – Professionals and Business Practice.

1. develop a realistic view of the profession, through actual work experience with qualified, knowledgeable professionals
2. understand operational procedures and policies employed in various aspects of the business of Interior Design as well as related fields
3. incorporate teamwork and interaction on a variety of levels within the work environment
4. practice the skills and knowledge obtained in the classroom.

**Materials**

- Timesheet

**Teaching Philosophy**

ADES 4700 Professional Internship introduces students to the operation of the business of design. My commitment is to facilitate your exposure to your chosen market.

**Technical Requirements & Skills**

**Minimum Technology Requirements**

Industry-standard computer software.

**Computer Skills & Digital Literacy**

Students are required to use the learning management system, email with attachments, create and submit files in commonly used word processing program formats, and create documents in PDF format. This course is not structured to teach you how to convert a Microsoft Word document into a PDF. This course will be available on the UNT system & Canvas. You will be able to print reference material, handouts, assignments, and syllabi. Access login page at [https://learn.unt.edu](https://learn.unt.edu).

**Netiquette**

- Treat your instructor and classmates with respect in email or any other communication.
- Use clear and concise language.
• Remember that all college-level communication should have correct spelling and grammar (this includes discussion boards).
• Use standard fonts such as Arial, Calibri or Times New Roman and use a size 10 or 12 point font
• Be careful with personal information (both yours and others).
• Do not send confidential information via email

Getting Help

Technical Assistance
Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT, we have a Student Help Desk that you can contact for help with Canvas or other technical issues.

UIT Help Desk (http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In-Person: Sage Hall, Room 130
Walk-In Availability: 8 am-9 pm
Telephone Availability:
• Sunday: noon-midnight
• Monday-Thursday: 8 am-midnight
• Friday: 8am-8pm
• Saturday: 9am-5pm
Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Student Support Services
• Registrar (https://registrar.unt.edu/registration)
• Financial Aid (https://financialaid.unt.edu/)
  o Financial Aid Satisfactory Academic Progress - Undergraduates
  o A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.5 cumulative GPA in addition to completing a required number of credit hours based on total registered hours per term. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.
  o If, at any point, you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility.

  Drop Procedures:
  • Official withdrawal from class is the responsibility of the student. If you are unable to complete the course or courses for which you have registered, it is
your responsibility to withdraw formally from the course. Refer to the UNT course schedule for drop dates and procedures.

- If you drop after the published date, you will receive a grade of "F" for the course.

**Dropping/Withdrawing from the Course:**

- **August 21, 2020** – Last day for a change of schedule other than a drop
- **September 6, 2020** – Last day to drop a course or withdraw with a grade of W for courses a student is not passing.
- **November 2, 2020** – A grade of W is assigned.
- **November 20, 2020** – Last day to withdraw from the semester. The process must be completed by 5 p.m. in the Dean of Students Office.

  - Please visit [http://financialaid.unt.edu/satisfactory-academic-progress-requirements](http://financialaid.unt.edu/satisfactory-academic-progress-requirements) for more information about financial aid, Satisfactory Academic Progress. It may be wise for you to schedule a meeting with an academic advisor at your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course before doing so.

- **Code of Student Conduct**: provides Code of Student Conduct along with other useful links
- **Office of Disability Access**: exists to prevent discrimination based on disability and to help students reach a higher level of independence
- **Student Legal Services** ([https://studentaffairs.unt.edu/student-legal-services](https://studentaffairs.unt.edu/student-legal-services))
- **Career Center** ([https://studentaffairs.unt.edu/career-center](https://studentaffairs.unt.edu/career-center))
- **Multicultural Center** ([https://edo.unt.edu/multicultural-center](https://edo.unt.edu/multicultural-center))
- **Counseling and Testing Services** ([https://studentaffairs.unt.edu/counseling-and-testing-services](https://studentaffairs.unt.edu/counseling-and-testing-services))
- **Student Affairs Care Team** ([https://studentaffairs.unt.edu/care](https://studentaffairs.unt.edu/care))
- **Student Health and Wellness Center** ([https://studentaffairs.unt.edu/student-health-and-wellness-center](https://studentaffairs.unt.edu/student-health-and-wellness-center))
- **Pride Alliance** ([https://edo.unt.edu/pridealliance](https://edo.unt.edu/pridealliance))

**Academic Support Services**

- **Academic Resource Center** ([https://clear.unt.edu/canvas/student-resources](https://clear.unt.edu/canvas/student-resources))
- **Academic Success Center** ([https://success.unt.edu/asc](https://success.unt.edu/asc))
- **UNT Libraries** ([https://library.unt.edu/](https://library.unt.edu/))

- **UNT Learning Center**: provides a variety of services, including tutoring, to enhance the student academic experience
- **UNT Writing Center**: offers free writing tutoring to all UNT students, undergraduate, and graduate, including online tutoring
- **Succeed at UNT**: information regarding how to be a successful student at UNT
- **Writing Lab**: ([http://writingcenter.unt.edu/](http://writingcenter.unt.edu/))
- **MathLab**: ([https://math.unt.edu/mathlab](https://math.unt.edu/mathlab))

**Course Requirements**

The course will have four components: resume, complete 120 hours of supervised internship, submit a questionnaire, and complete a written assessment.
PROFESSIONAL INTERNSHIP 2021

Component 1 – Quiz, Registration, & Resume (20% of grade):
The student must produce a professional-looking resume.

Component 2 – 120 hours of supervised internship (20% of grade):
All hours must be logged during your internship using the provided timesheet. This timesheet must be signed by your supervisor verifying the hours completed and submitted upon completion of 120 hours.

Component 3 – Questionnaire (0% of grade):
The student must complete a questionnaire.
The sponsor is encouraged to complete a separate questionnaire.

Component 4 – Written Assessment (60% of grade):
A written evaluation of experiences will be prepared using Microsoft Word and uploaded through Canvas.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>10</td>
</tr>
<tr>
<td>Register your Internship</td>
<td>50</td>
</tr>
<tr>
<td>Resume</td>
<td>40</td>
</tr>
<tr>
<td>Mid Term Progress Report</td>
<td>100</td>
</tr>
<tr>
<td>Final Report</td>
<td>200</td>
</tr>
<tr>
<td>Hourly Log</td>
<td>100</td>
</tr>
<tr>
<td>Questionnaire</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>500 points</strong></td>
</tr>
</tbody>
</table>

Assessment & Grading

Assessments
The professional environment can be a stimulating, positive aid to your development. To ensure this occurs, you are expected to be prepared to work in a professional environment.

Grading
Evaluation of student work in an off-site class is challenging for the faculty as well as the student. Please be aware that interior design work necessitates subjective as well as objective evaluation. The student’s development of skills and the amount of effort will be taken into consideration. Merely participating and completing the exercises and projects will not entitle you to an "A." Performing required work is not outstanding, it is average, and you will then be entitled to a "C."

**Total Points Possible for Semester/Grading Scale = 100**

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
<td>A = Exceptional Work, Student, goes above and beyond to a superior level.</td>
<td></td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>Grade</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>B</td>
<td>Above Average Work, Student goes above and beyond to a good quality level.</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>C</td>
<td>Average Work, Student meets the requirements to reach a competent level.</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>D</td>
<td>Below Average Work, Student does not meet the requirements and is at a substandard level.</td>
</tr>
<tr>
<td>59-0</td>
<td>F</td>
</tr>
<tr>
<td>F</td>
<td>Failing Work, Everyone knows this one.</td>
</tr>
</tbody>
</table>

59 and below (F) – Grade is achieved for unacceptable submissions, late work, and work that reflects a lack of development and presentation merit.

**CALENDAR**

ADES 4700 Professional Internship for Interior Design will be offered for credit during the Fall semester only. Students are eligible to receive a grade (in the fall semester) for an internship completed during the spring, summer or fall semester of that calendar year. The required number of hours and documentation assignments must be completed before the conclusion of the fall semester. Please notify the program contact if you do not think you will be able to complete your internship by the end of the fall semester.

**Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT Evaluations will be conducted on November 13 and November 14.

**Course Policies**

**Assignment Policy**

All class assignments and projects are due according to the problem statement. With each exercise or lab assignment, you will receive a problem statement outlining requirements and general information. If for any reason, you do not understand an assignment, it is your responsibility to see the instructor for clarification and assistance (class time or office hours). All studio projects must be completed to receive a passing grade in the class.

**Class Participation**

**Examination Policy**

No exams are given.
Instructor Responsibilities and Feedback
As your instructor, I will endeavor to reply to any question or query within 24 hours. My role in this course is to present you the opportunity to acquire foundational knowledge that can be of benefit to you in your chosen profession.

- Your responsibility is to ask questions, seek clarification, and participate in studio conversations.
- I’ll make every effort to articulate the assignments and expectations clearly, and will depend on you to request clarification.

Late Work
No late assignments will be accepted without prior in-person approval. Late work will not be accepted, graded, or critiqued; no exceptions.

Attendance Policy
The attendance policy for this course may be different from most you might encounter. You are adults; you have a responsibility to attend class. The course policy is as follows:

**Attendance Record:**
Attendance is recorded on your hourly log.

**Religious Observance:**
A student who is absent from class for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if the student notified the instructor in each course of the date of the anticipated absence as early in the semester as possible. A religious holy day means a holy day observed by a religion whose places of worship are exempt from property taxations under Section 11.20, Tax Code. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to complete the assignment or examination satisfactorily.

Class Participation
Responsibility for class participation rests with the student. A learning outcome for this course is measuring your ability to assume authorship over your education and experience.

Syllabus Change Policy
The instructor(s) retains the right to change the syllabus with or without notice. The instructor reserves the right to change the contents of the syllabus and schedule as needed to accommodate new material, guest speakers, and other educational factors that may improve class understanding, knowledge, and successful participation and completion of assignments.

Course Safety Procedures
Students enrolled in ADES 4700 are required to use proper safety procedures and guidelines as outlined in UNT Policy 06.038 Safety in Instructional Activities. While working in professional settings, students are expected and required to identify and use proper safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions, and hot
and cold products. Students should be aware that the UNT is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider Standard Syllabus Statements Related Policy 06.049 Course Syllabi Requirements obtaining Student Health Insurance. Brochures for student insurance are available in the UNT Student Health and Wellness Center. Students who are injured during class activities may seek medical attention at the Student Health and Wellness Center at rates that are reduced compared to other medical facilities. If students have an insurance plan other than Student Health Insurance at UNT, they should be sure that the plan covers treatment at this facility. If students choose not to go to the UNT Student Health and Wellness Center, they may be transported to an emergency room at a local hospital. Students are responsible for expenses incurred there.

**Course Risk Factor:**

According to University Policy, this course is classified as a category two course. Students enrolled in this course will be exposed to some significant hazards but are not likely to suffer serious bodily injury. In this class, those risks are related to the use of an X-acto® knife for model making, construction site observation, and activities realated to a professional design environment. Students will be informed of any potential health hazards or potential bodily injury connected with the use of any materials and processes and will be instructed on how to proceed without danger to themselves or others.

**UNT Policies**

**Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Students are responsible for authenticating any assignments submitted to an instructor. If asked, you must be able to produce proof that the assignments you submitted are your work. Therefore, we recommend that you engage in a verifiable working process on assignments. Keep copies of all drafts of your work, make photocopies of research materials, write summaries of research materials, retain Writing Center receipts, keep logs or journals of your work on assignments and papers, and save work and drafts on a disk or cd. The inability to authenticate your work, should an instructor request it, is sufficient grounds for failing the assignment. In addition to requiring a student to authenticate his/her work, the instructor may employ various other means of ascertaining authenticity through engaging in internet searches, creating quizzes based on student work, requiring students to explain their work and process orally.

**ADA Policy**

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their
eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to the faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information, see the ODA website (https://disability.unt.edu/).

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Retention of Student Records
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management, and Retention for additional information.

Acceptable Student Behavior
Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect
Students' access point for business and academic services at UNT is located at my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email Eagle Connect (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15, April 13 through April 30, 2020, of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from
"UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission, including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student’s course of study is in a language study program, no online or distance education classes may be considered to count toward a student’s full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.
If such an on-campus activity is required, it is the student's responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

2. Ensure that the activity on campus takes place, and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

**Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002).

**Use of Student Work**

The Department has the right to retain any and all student work for Council for Interior Design Accreditation (CIDA) accreditation reviews for a period of up to 2 years. It is the student's responsibility to document their work for personal purposes. Students will be allowed to photograph their works prior to retention. After the next CIDA accreditation review, students may retrieve their original work. It is the student’s responsibility to retrieve their work in a timely manner; after two months, any work remaining will be destroyed.

All students must read the [Permission to Use Student Work Form](https://art.unt.edu/design/interior-design/undergraduate/downloadable-documents) posted on the CVAD Website at [https://art.unt.edu/design/interior-design/undergraduate/downloadable-documents](https://art.unt.edu/design/interior-design/undergraduate/downloadable-documents) The Interior Design program needs to keep student work for accreditation review purposes. It is the student's responsibility to document their work for personal purposes. Students will be allowed to photograph their work prior to retention.

The Department reserves the right to display student work at any time for the purpose of public relations and to reproduce student works in any form.

The instructor may request duplication of exemplary student work to be retained for use in future classes.

The CIDA review and interior design profession are critique based. Therefore, as part of the professional curriculum and evaluation process for successful interior designers, current and past student work may be publicly identified, displayed, critiqued, and used as teaching tools. Works of currently enrolled students may also be used in this educational process, and students enrolling in this major will
automatically consent to engage in these activities, as this is a natural educational process within a studio setting.

See provisions outlined in Permission to use student work release form as posted on the Learning Management System (Canvas™) site for this class.

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

https://clear.unt.edu/sites/default/files/site-assets/multimedia_waiver_and_release.pdf

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

   Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

   No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.