

Bill Morgan

CURRICULUM VITAE

E: bill.morgan@unt.edu

CONTACT

1613 Villa Ct.
Corinth, TX 76210
bmwjmorgan@yahoo.com
940.391.0359

EDUCATION

DEGREES HELD

1982

Bachelor of Architecture
University of Houston
University of Houston Honors Studio 1980 - 1982

2018

Master of Fine Arts – Interior Design
University of North Texas

PROFESSIONAL REGISTRATION

AIA 30093780
Texas Society of Architects 13343
NCARB
American Anthropological Association - 0003404531

TEACHING

EXPERIENCE

2000-2004

University of Missouri
EDn 121 Computer Aided Drafting

2011 - PRESENT

University of North Texas
2011 ADES 2630 – Drawing for Interior Design Adjunct
2012 ADES 2630 – Drawing for Interior Design Adjunct
2013 ADES 2630 – Drawing for Interior Design Adjunct
2013 ADES 2640 – Space Planning 1
2013 ADES 3645 – Building Systems

- 2014 ADES 2630 – Drawing for Interior Design Adjunct
- 2015 ADES 2630 – Drawing for Interior Design Adjunct
- 2016 ADES 2620 – Introduction to Design Teaching Assistant
- 2017 ADES 2630 – Drawing for Interior Design Teaching Fellow
- 2018 ADES 1625 – Introduction to Interior Design
- 2018 ADES 2630 – Drawing for Interior Design
- 2019 ADES 2640 – Space Planning 1
- 2019 ADES 3635 - Detailing
- 2019 ADES 3645 – Building Systems
- 2019 ADES 2630 – Drawing for Interior Design
- 2019 ADES 6615 – Topics – Project Management
- 2020 ADES 2630 – Drawing for Interior Design
- 2020 ADES 3630 – Space Planning 2
- 2020 ADES 4700 – Professional Internship

PROFESSIONAL

EXPERIENCE

2016 - PRESENT	<p>Kirkpatrick Architectural Studio</p> <p>Senior Architect, responsible for multiple project delivery and leadership of staff development.</p>
2008-2016	<p>Shiver + Associates</p> <p>Office Manager and Senior Architect for delivery of all projects. Managed personnel related to project delivery. Initiated and maintained client contact, including the acquisition of all higher education projects for the firm.</p>
2007-2008	<p>Texas Woman’s University</p> <p>As the Director of Design and Construction, the staff directed the aesthetic appeal for the University. Developed and implemented capital planning, design, and construction strategies. Managed personnel and inter-disciplinary teams for the successful delivery of major capital improvement projects.</p>
2002-2007	<p>Simon Oswald & Associates</p>

Associate Architect responsible for over 45% of gross revenue within the firm for each fiscal year.

1996-2002

University of Missouri

Functional management responsibilities of project manager/engineers, drafting technicians, and students. Coordinated with various University Departments and Committees, other State Agencies, Associate Architects and Consulting Engineers and construction firms. Prepared construction documents directly and oversaw the preparation of the same by other staff and student employees.

1992

Hallmark Cards

Provided direction and management for the interpretation of the total store environment for current programs, from site-specific conceptual design through consistent implementation. Planned and managed the national effort of 20 staff (15 full-time, five part-time, & 12 temporary staff) to ensure the integrity of the Hallmark vision.

RESEARCH

IN-PROGRESS

2017-2018

Mapping Violence in Schools: Student’s perception of safety on spatial attributes in school environments.

Research study focusing on school safety, and specifically, what role architecture assumes as a passive situational crime preventer. It rests on the premise that school-aged children can and should be protected from violence and victimization. A lack of cohesive architectural design may be a concomitant factor in perpetrating violence.

2016

An Inquiry into the Spatialization of violence in American Schools: A Meta-Theoretical Analysis

Violence typically occurs in locales classified as ‘unowned,’ that is, no singular person has authority or jurisdiction there. This scientific study of those spaces sought to develop a theory that pertains to the role of design in mitigating violence in schools.

SCHOLARSHIP

CONFERENCE PRESENTATIONS AND PUBLICATIONS

2020

Project Management

Continuing education seminar series presented to UNT facility staff.

2018 Environmental Design Research Association

Mapping Violence in Schools:

Student's perception of safety on spatial attributes in school environments.

Workshop to present research. This study is intended to validate the relationship between violence in schools and specific locales within one educational facility. The study was limited to one school within one district to test the validity of the research methods. Both quantitative and qualitative research was employed.

2017 American Anthropological Association

Invisibility of order in the new era of sustainability

This session reflexively explores the dialectic of invisibility within the built environment as it both enables and inhibits human activity and experience. Architecture and Anthropology's ability to see (and bridge) the critical but often invisible intersection of informal/dynamic and formal/static forms of organization(s) makes it our responsibility as anthropologists to recognize and critically engage in conversations about invisibility in the various modes it appears in our lines of work.

2016 American Institute of Architecture
Committee on Architectural for Education
Research Task Force PE Sub-Committee Member

AIA-CAE Research Task Force (RTF) is launching a national effort to achieve the following aims:

(1) to assess current practice in educational facility evaluation,
(2) to gather input from practitioners and published literature as to evaluation methods and measures proposed in use, and
(3) to create a facility evaluation toolkit that will be available to all AIA member architects and their educational facility owner clients.

Eventual availability of this post-occupancy evaluation (POE) toolkit is anticipated to encourage broad and consistent assessment of educational facilities, to the benefit of the architecture field.

2016-2017 University of North Texas
Teaching Excellence Seminar

Time Management: Incorporating Teaching and Preparation Time into your Busy Schedule.

Presentation to first year teaching assistants and teaching fellows.

2009 Texas Association of Community College Business Officers

1982 Explorations - Publication of Student Work
 Museum of Finnish Architecture
 Published in conjunction with Daniel Libeskind – 5th year Honors Program instructor

RECOGNITION

HONORS & AWARDS

2015 *Thank a Teacher* Commendation

Received personal recognition for teaching by a student via the UNT *Thank a Teacher* program.

2005 American School & University

Columbia College – Atkins-Holman Student Commons

2018 University of North Texas Faculty Senate – Outstanding TF & TA nominee

SERVICE

Rotary – Guatemala Service Project

MS – Lifetime MS 150 Rider/Fundraiser

AIA Mid-Missouri Chapter President

2020 Gough Lecture Series – Arranged for international architect to provide lecture and critiques.

2020 IDSA Student Organization Faculty Representative

2020 Interior Design Tenure Faculty Search Committee member

2020 CIDA (External Accreditation Board) Liaison

2020 Program Chair – Interior Design Department

2020 IDEC student portfolio juror

CONTINUING EDUCATION

2015-2018 GSTEP graduate

2018 Faculty First Flight graduate
Non-tenure track Faculty association