COLLEGE OF APPLIED & COLLABORATIVE STUDIES
Department of Multidisciplinary Innovation

APMG 3121/530

Instructor Information

Bill Morgan | Clinical Associate Professor
The University of North Texas | UNT at Frisco
12995 Preston Rd., Frisco, TX 75034
Suite 353
c:940.391.0359
Bill.Morgan@unt.edu

Office Hours are Tuesday, 11:00 – 12:00 or by appointment.

Course Description, Structure, and Objectives

Description

This course is associated with APMG 3120. This applied project-based learning course focuses on addressing real-world problems.

Structure

This course will meet in person during its regularly scheduled time, and attendance will be required.

Objectives

- Use Project Management frameworks to demonstrate competencies in planning, organizing, and delivering a project.
- Employ Creative Problem Solving and Design Thinking frameworks to propose innovative solutions to the capstone project.
- Provide data analysis and research to support your design decisions.

Course Learning Outcomes

- Demonstrate integration of previous concepts and skills by designing and executing a project of the student's choosing.
- Execute and complete selected projects through collaboration, working as an integral member of a team
- Self-evaluate experience and mastery of outcomes.

Required/Recommended Materials

- There is no required textbook. All required readings will be available through the UNT Library. Supplementary readings are provided and are posted in a module.
- This course has digital components. Students need internet access to reference Canvas Learning Management System content to participate in this class. You will be informed of other technical needs to access course content if circumstances change. Information on how to be successful in a digital learning environment can be found at Learn AnywhereLinks to an external site. (https://online.unt.edu/learn).

How to Succeed in this Course

One trait that contributes to success is the ability to build relationships. **I am here to mentor you through your academic career and beyond**. I welcome the opportunity to meet with you; a scheduled meeting works well for pre-defined items, but impromptu meetings are strongly encouraged. *Connect with me through email and/or by attending office* hours. During busy times, my inbox fills up, so if you contact me and do not receive a response within 2 business days, please send a follow-up email. A gentle nudge is always appreciated.

The University of North Texas makes reasonable academic accommodations for students with disabilities. Students seeking reasonable accommodation must register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter for faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodation at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation each semester and meet with each faculty member before implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect students' privacy. For additional information, refer to the Office of Disability Access website (http://www.unt.edu/oda). You may also contact ODA at (940) 565-4323.

Supporting Your Success and Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel this is not the case, please stop by my office and let me know. We are all learning together.
Every student in this class should have the right to learn and engage in an environment of respect and courtesy from others. We will discuss our classroom's habits of engagement, and I also encourage you to review UNT's student code of conduct so that we can all start with the same baseline civility understanding (Code of Student Conduct) (https://deanofstudents.unt.edu/conduct)

Assessing Your Work

A = 900-1000
B = 800-899
C = 700-799
D = 600-699
F = 500-599

Assessments are based on five primary criteria:

1. In-Class Participation
2. Reflections/Critical Thinking
3. Discussions
4. Writings
5. Presentations

Course Requirements/Schedule

Modules

Topic	***Points Possible***	***% of Final Grade***
Participation & Professionalism	*150 pts*	*15%*
Project Brief Proposal	*100 pts*	*10%*
Portfolio		
Deliverables	*200 pts*	*20%*
Presentation	*100 pts*	*10%*
Mid-term Exam	*100 pts*	*10%*
Reflection Paper	*50 pts*	*5%*
Final Project Presentation	*300 pts*	*30%*
Total	*1000 pts*	*100%*

No Late Work is accepted without prior discussion. You will be notified by Eagle Alert if there is a campus closing that will impact a class and that the calendar is subject to change, citing the Emergency Notifications and Procedures Policy (PDF) (https://policy.unt.edu/policy/06-049). Also, describe the standards for academic integrity in the course, citing the Academic Integrity Policy (PDF) (https://policy.unt.edu/policy/06-049).

Grades are based on mastery of the content. As a rule, I do not grade on a "curve" because that is a comparison of your outcomes to others. However, I encourage you to find opportunities to learn with and through others. Explore Navigate's Study Buddy (https://navigate.unt.edu) tool to join study groups. Maximize your learning with our coaching staff at the Learning Center. Focus on areas where you struggle in this course by attending scheduled study group sessions with me the week before each exam. Forward together!

Attendance and Participation

Research has shown that students who attend classes are more likely to be successful. As stated in the Student Attendance and Authorized Absences Policy (PDF) (https://policy.unt.edu/policy/06-039), you should attend every class unless you have a university-excused absence such as active military service, a religious holy day, or an official university function. Please let me know if you cannot attend a class due to an emergency. Your safety and well-being are important to me.

Student Support Services & Policies

In addition to standards for success in courses, I feel UNT policies and procedures are professional standards worth integrating into your life. You can access these policies in Navigate (Navigate.unt.edu), in Canvas under the Help menu, in EIS, and on the Student Support Services & Policies page. I encourage you to read and absorb these crucial processes.