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|  | <p>Department of Rehabilitation and Health Services University of North Texas PUBH 2015: Research Methods in Public Health 3 credit hours Fall 2021</p> |
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COURSE INFORMATION

- PUBH 2015: Research Methods in Public Health
- Fall 2021
- Class Time and location: 2pm - 3:20pm Tuesdays/Thursdays @ BLB 050
- Office Hours and Location: Chilton Hall Room 218 N. 12pm – 1:30pm Tu/Th on appointment

Professor / Instructor Contact Information

Benedict Jikong

TA: Rongfang Zhan (RongfangZhan@my.unt.edu)

About the Professor / Instructor



I earned a Bachelor of Science degree in Microbiology in 1997 from the University of Buea in The Cameroons. In 2012, I earned my first Master's degree in Biotechnology and my second Masters in Molecular and Cell Biology in 2016 from The University of Texas at Dallas. Early 2020, I earned my Doctorate degree in Health Administration with specialization in Healthcare Leadership from Capella University.

I have over 15 years of diverse background in public health, hospital environment, global infectious disease sectors, and clinical research. I have had the opportunity to be at the forefront of three of the deadliest public health crises of our time, working with HIV-AIDS, H1N1, and Covid-19. Working with some of the finest minds in the field gave me a raison d'être for health administration. It is my desire that by the end of this course, learners would find their raison d'être.

Please contact me with any questions or comments about this course and I will try my best to respond within 24 hours of your email. For grading and feedback on assignments, I will try my best to provide you with feedback information within two weeks of your assignment submissions. If you are experiencing technical difficulties with this course at any time, the UNT resource available will be the staff at the Canvas help desk.

Required Text:

Emily E. Namey, Greg Guest. **Public Health Research Methods**. 2015 by SAGE Publications, Inc. Public Health Research Methods is a comprehensive collection of research methods used in the field of public health. This text is about providing researchers, and future researchers, with an up-to-date and comprehensive set of tools to investigate public health issues and problems, to ultimately better inform public health policy and practice. The contents of this book go beyond traditional epidemiologic approaches and cover the various research methods and technologies that are emerging in the new public health landscape.

Scholarly articles All scholarly article are already posted on CANVAS under required readings and resources in weekly modules.

Course Description

This course introduces students to research study designs, methods and data collection in public health. Public health research does no longer focus mainly on traditional epidemiological designs. It uses a plethora of methodological tools from several other fields. This course covers a series of research methodologies used by researchers in public health. Students will learn the steps for planning, preparing, and conducting research. They will also learn specific research methodologies and theories for public health research such as outbreak investigation, cohort and case-control studies, using secondary data, mixed methods, participatory approaches to research, etc. Topics such as ethical issues in conducting research and clinical trials will also be covered. This course is intended to provide a foundation from which students will use the knowledge gained for public health-related activities.

Course Pre-requisites

None

I have designed the course in a way that you have to spend 6-9 hours/wk (this includes 3 hours of face-to-face class period) and roughly 6 hours for assigned work. The total time you dedicate for each 3 hour class is taken from <http://learnmore.uncg.edu/blog/bid/157407/how-much-time-should-one-commit-to-online-degree-coursework>.

Course Pre-requisites

None.

Learning Objectives

By the end of the course, students will be able to:

Learning Objectives

- Identify health disparities among populations.
- Identify key events in the history of public health research

- Devise solutions for public health problems using a systems thinking approach.
- Discuss epidemiologic methods and designs that are traditionally used
- Describe structural and operational research
- Acquire skills to investigate public health issues and problems to better inform public health policy and practice
- Describe behavioral and social science research
- Apply critical thinking skills to resolve ethical issues

Core Competencies (student will be able to ...)

- Garner knowledge of different research methods used in public health
- Integrate and synthesize theory and practice related to public health issues
- Develop ability to translate research findings into action.

How to succeed in this class

This class has so many things to do. There are weekly assignments, exams, videos and articles to read. You CANNOT procrastinate. To do well in this class, please feel free to ask questions and do all the assignments ON TIME. Please **PROOF-READ** your work before submitting it as your grades will be partially based on the clarity of your writing. Your grades in this course will be based on discussions, quizzes, video critique, and other assignments outlined.

1. Each week there will be some assignment. It could either be article critique, video critique or reading response.
2. There will be exams after every three weeks. The midterm and final are separate.
3. The exams will be posted on canvas.
4. Each assignment will turn on at a particular time and be available for one week.
5. Assignments CANNOT be made up after they turn off.
6. Your assignments MUST be posted during the allotted time.
7. No work will be accepted after the deadline.
8. I will read each and every post and provide appropriate feedback.
9. Please be courteous in the Course-room. Do not post anything offensive, threatening, inflammatory, or illegal. Also, do not call people names if you disagree with their views.
10. All assignments/Exams turn off at 11:59 pm.
11. Check **CANVAS** DAILY. Email me at Benedict.Jikong@unt.edu if you have questions or email your TA Rongfang Zhan (RongfangZhan@my.unt.edu)
12. Students will have graded assignments within two weeks from due dates.
13. Please do not e-mail me asking for additional extra credit assignments.
14. You are responsible for keeping yourself updated with deadlines and readings assigned for the week.

Requirements

Please familiarize yourself with the technical requirements to complete this course:

- Hardware and Software requirements for Canvas
- Canvas Browser Check

Skills

Minimum technology skills for successful completion of this course include:

- Sending and receiving email
- Creating, sending, and receiving Microsoft Word documents
- Posting to discussion boards
- Printing Word documents OR opening and printing pdf files (using free Adobe Acrobat Reader)
- Navigating Canvas

How the Course is organized

Canvas is the application we will use to post announcements, required readings, articles, and slides. Materials will be delivered using a variety of sources including documentaries, videos, assigned readings and lectures prepared.

What Should Students Do First?

First, make sure you read the syllabus and understand its content. Make note of the deadlines. Ask the instructor questions if you have any.

How Students Should Proceed Each Week for Class Activities

There are weekly readings/powerpoints that you need to keep up with in order to do well in this class. If you have problems or questions, email me at Benedict.Jikong@unt.edu. Make note of **deadlines** which are organized **weekly** in this class.

Student Support Services

Also known at the University of North Texas campus as SSS. All activities and services provided by SSS are intended to help students progress through their degree to *on-time graduation*. Please refer to the website (<https://trio.unt.edu/sss>) for a detailed list of services.

COURSE REQUIREMENTS

Readings and Assignments: Students are expected to do all assigned readings for each week and be prepared to share their views on the different issues raised in the readings. Be prepared to apply the concepts and critiques from the readings in your assignments and discussions. **There is something to turn in either during the class period or at the end of week for this course.** All assignment due dates and their points are outlined below at the timetable. Supplemental readings are posted on canvas and new readings will be uploaded when necessary.

Examination: There will be exams after every 3 weeks. Depending on the chapters we cover, it might be 3-5 chapters. **Each exam is worth 75 points.** Each exam will cover the chapters we completed and will also include major concepts from the assigned readings and documentaries. There will be NO make-up exams. I will try my best to open exam on Friday after class and you will have to take it by Monday 11.59pm. **You will have TWO attempts and the highest Score retained.**

Course evaluation

Course evaluation is usually conducted during the last 2 weeks prior to final exams. I will post information about the date for evaluation on Canvas and e-mail each student when it becomes available. Course evaluation is the way students evaluate teachers and help them be better prepared for another class. While it is optional to complete the SPOT evaluation, **I will add 3 points to everyone if 50% of the class completes the evaluation, 5 points if 80% and 10 points if 90% of the class completes the evaluation.**

Final project

The final project will be a group project which consists of culminating experience of all the concepts that you have been introduced in the course through the required readings, and chapters. Instructions about your final project has already been uploaded on canvas. **Total 200 points Due December 8, 2021.**

The paper should be in APA format. Resource on APA format can be found at https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html.

Attendance

I believe that you are the sole person responsible for your education as you have paid a lot of money, invested your time and energy to get good education. Attendance in class is mandatory unless prior arrangement has been made with the instructor. **Attendance carries 15 points counted towards your final grade.**

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to complete the required assignments/activities because you are ill, or unable to

submit assignments on time due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request without penalizing you.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While regular study is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Missed assignments. You need to complete all assignments, exams, discussions and final projects to pass the class. If you are going to miss anything it is up to you but you will be penalized. There is no second chance or makeup work unless you talk to me first. You will have only **24 hours** to make up for a missed assignment instead of a week. Please check the announcements and your e-mail daily. There is **no make-up for the final project**. If you need to resolve any discrepancies in grading or the way your assignment was scored, please do so within a week. If you wait until the final week to resolve any issues I will not honor your request.

Please **Do Not Ask** for extra work at the end of the semester. Also, please do not makeup stories about having problems with Canvas, because I can track your time log and history.

COMMUNICATIONS

Information will be sent to students via their e-mail (please check your e-mail daily) and posted on CANVAS- check the Announcements tab daily.

Please do not email me your assignment unless I specifically ask you to do so. All assignments should be posted on Canvas.

Interaction with Instructor Statement: The primary means to contact me will be via e-mail: Benedict.Jikong@unt.edu. Please do not email on that one because I am trying my best to separate student email with my own email. I am teaching other classes. So, I don't want to mix up my email and not respond to you guys. I try my best to respond to students within 24 hours. Please don't email me unless absolutely necessary during the weekends. I rarely reply to emails during weekends. In case, I do not reply to your e-mail within 48 hours, please e-mail you TA. I am also available during my office hours. Please schedule an appointment with me if you need to meet me in-person. I will send out an e-mail in case I cannot hold office hours. Due to COVID-19, it is always good to let me know ahead of time when you plan to meet with me.

ASSESSMENT & GRADING

Your grading is based on everything that is assigned to you. The points for each assignment are also provided on the assignment itself. This course is made up of a series of assignments and assessments to assist you in achieving the course learning objectives/outcomes. You have readings for each week and will work on various combinations of assignments, video evaluations, discussions, etc. which will be made available to you on a specific date. Instead of giving total points now, the total points will be a running total. Your grade will be based on the following structure.

POINTS &PERCENTAGE DISTRIBUTION

| Assignment | Points Possible | Percentage of Final Grade |
|--|--------------------|---------------------------|
| Assignment: 10 @20 points each, 1@50 points | 250 points | 36% |
| Exams 3@75 points each | 225 points | 32% |
| Project | 200 points | 29 % |
| Attendance | 15 points | 2% |
| Assignment <u>Self and Peer-Evaluation</u> | 10 points | 1 % |
| Total Points Possible | 700 points | 100 % |

| LETTER GRADE | % OF TOTAL POINTS |
|-------------------------------|-------------------|
| A - Outstanding performance | 90 – 100% |
| B - Above average performance | 80 – 89% |
| C – Average performance | 70 – 79% |
| D – Below average performance | 60 – 69% |
| F - Fail | Less than 59% |

Please note that any percentages you get will be rounded off only if is greater than .50. For e.g. I will not round off 356.33 to 357. I will round off 356.55 to a 357. Please do not email me at the end of the semester about this. You have been informed about this through the syllabus.

If you disagree with the score you received, you need to contact me within a week to resolve it.

COURSE EVALUATION

Course evaluation is usually conducted during the last 2 weeks prior to final exams. I will post information about the date for evaluation on Canvas and e-mail each student when it becomes available.

SCHOLARLY EXPECTATIONS

In keeping with the norms of higher education, any student found guilty of academic dishonesty may receive a failing grade for the course and be reported to their college dean. Refer to your student handbook for complete provisions of the policies and procedures set forth by UNT.

COURSE POLICIES

Assignment Policy

See the assignment schedule for due dates which are in this syllabus and also posted on Canvas.

Instructor Responsibilities and Feedback

The primary means to contact me will be via e-mail: benedict.jikong@unt.edu. I prefer e-mails since I try my best to respond to students within 24 hours, even on weekends. In case, I do not reply to your e-mail within 48 hours, please e-mail me again. I am also available during my office hours. You may call or just come in.

Late Work

Late assignments will not be accepted in this class.

Class Participation

Students are required to log in regularly to the online class site. The instructor will use the tracking feature in Canvas to monitor student activity. Students are also required to participate in all class activities.

Virtual Classroom Citizenship

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Incompletes

I rarely give an incomplete. Please refer to UNT policy on requesting incompletes.

Policy on Server Unavailability or Other Technical Difficulties

Copyright Notice

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. *[Additional sample statements can be located at <http://copyright.unt.edu/content/sample-copyright-notice>]* Additional copyright information may be located at <http://copyright.unt.edu/content/unt-copyright-policies>.

Undergraduate Online Course Attendance Policy

Information about the University of Texas’ Attendance Policy may be found at <http://policy.unt.edu/policy/15-2-5>

Administrative Withdrawal

Syllabus Change Policy

This schedule is subject to change at the discretion of the professor.

Policy on Server Unavailability or Other Technical Difficulties

UNT is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

UNT POLICIES

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as

early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more

information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.oea.gov/index.php/links/electronic-code-of-federal-regulations>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: <http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml>

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally

through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)

- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)

- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

Timeline for the Class

| Dates | Chapters | Class activities/assignments | Total Points |
|-----------------------|------------------------------|--|--------------|
| 8/23-8/29 Week 1 | Chapter 1 and Chapter 2 | Course introduction and go over the syllabus. Readings posted in required readings and resources page. Breaking the Ice discussion assignment Due 8/29@11:59pm | 20 |
| 8/30-9/5 Week 2 | Chapter 17 Chapter 3 | Lecture On Tuesday 8/31 Lecture on Thursday 9/2. Final Project Group List | 20 |
| 9/6-9/12 Week 3 | Chapter 18 Chapter 7 | Sept 6 Monday No class Labor Day Sept 7 and 9 Lecture Ethical Research on Human Beings Assignment Due 9/12 @11:59pm | 20 |
| 9/13-9/19 Week 4 | | Sept 14 Tuesday. No Face-to-face meeting. Complete in class assignment. Sept 16 Thursday. Complete the IRB certification during class and as homework Exam review. | 50 |
| 9/20-9/26 Week 5 | Chapter 8 Chapter 9 | Sept 21 Tuesday. Exam 1 due Sept 21 @11:59pm (6 Chapters) Lecture on Thursday 9/23 | 75 |
| 9/27-10/3 Week 6 | Chapter 10 Chapter 11 | Lecture on Tuesday 9/28 and Thursday 9/30 Complete In-class Video evaluation due on October 5 @11:59pm. | 20 |
| 10/4-10/10 Week 7 | Chapter 12 | Lecture on Tuesday 10/5, Thursday 10/7 2 nd Exam Review Critical Appraisal of an experimental study design assignment due 10/11 @11:59pm | 20 |
| 10/11-10/17 Week 8 | Chapter 14 Chapter 15 | Lecture on Tuesday 10/12, Thursday 10/14 Second exam Due between 10/12 to 10/17 @11:59pm. (5 Chapters). | 75 |
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|------------------------|--------------------------|--|------|
| 10/18-10/24 Week 9 | Chapter 21 | Lecture on Tuesday 19, Thursday 21 Classroom Discussion-Creating a Good Survey due 10/24 @11:59pm (Attendance required) and Final Project Discussion | 20 |
| 10/25-10/31 Week 10 | Chapter 34, 35 and 40 | Lecture on Tuesday 26, Thursday 28 Continue discussion on final project if necessary Brief Proposal on Final Project due 10/31 @11:59pm. | 20 |
| 11/1-11/7 Week 11 | Chapter 22 Chapter 23 | Lecture Tuesday 11/2. Thursday 11/4. 3 rd Exam review | 20 |
| 11/8-11/14 Week 12 | | Critical review of a Qualitative Study Due 11/13 Third Exam due between 11/8 to 11/14@11:59pm (8 Chapters) | 75 |
| 11/15-11/21 Week 13 | Chapter 29 | Descriptive Statistics Current Research on Coronavirus Discussion due 11/21 @11:59pm. | 20 |
| 11/22-11/28 Week 14 | | Work with your partner on Final Project Nov 25 Thanksgiving Break. Do not return to campus after thanksgiving break. | 10 |
| 11/29-12/5 | Last week of classes | Work on your Final Project | |
| December 9 | | Final Project Due @11:59 pm. No exceptions. | 2000 |
| Total Points | | | 700 |