Class Schedule: Tuesday 5:30 PM - 8:20 PM (Building: Chilton 349)
Instructor: Dr. Birendra KC; Office: 343E, Chilton Hall
Email: birendra.kc@unt.edu; Phone: 940-565-4551
Office Hours: Tuesday and Wednesday 1:00 PM-3:00 PM or by appointment
Student Assistant: TBD

Course Description

This course examines the philosophy, concepts, and attitudes prevalent in practices of sustainable tourism in global destinations. Emphasis is placed on the social/cultural, environmental, and economic elements of sustainable tourism development. The variety of ways sustainable tourism activities are being organized internationally and best practices will also be explored.

Expected Outcomes

Upon completion of the course, students will be able to:
- Seek sustainable tourism leadership positions and identify abilities necessary for successful sustainable tourism management.
- Determine the unique challenges inherent in sustainable tourism management at the operational and destination level.
- Evaluate sustainable tourism concepts and practices in global destinations.
- Analyze the various social/cultural, environmental, and economic impacts of tourism development.
- Utilize best practices in relation to sustainable tourism development at the policy and operational level.
- Analyze and evaluate criteria for establishing sustainable tourism policy at the operational and destination level.
- Analyze and develop sustainable tourism policy strategies in tourism destinations.
- Discuss major issues related to sustainable tourism management and marketing.
- Develop communication skills through written projects, case studies, team-based work, and oral presentations.

Instructional Methods

This class uses a combination of lectures (PowerPoint & video/audio), case studies, guest speakers, videos, student presentations, and online and in-class discussions (faculty and student led). In addition, readings, assignments, and take-home problems will be required to enhance the student’s application and retention of the material. Also, internet based projects (e.g. participation in course blogs and discussion boards) will be used to enhance student learning and keep stakeholders apprised of our activities during the course of the semester.
Important Information

Remember to visit the course Canvas page frequently throughout the semester. Your instructor will utilize this system to post course content (PowerPoint’s, Cases, Guides and Project Specifics, Announcements and/or changes regarding your course) and other relevant information during the course of the semester.

Course Requirements

Exam
There will be only one exam. This will be a take home exam that will assess your understanding of the content covered in the class. Details for the exam will be provided later. Total value towards final grade is 25%.

Make-up Examinations
Make-up exams will NOT be scheduled unless arrangements are made prior to the examination. Make-up exams will be arranged only under reasonable circumstances deemed as such by the instructor. Under no circumstances whatsoever will a student be allowed to make-up an exam once the regularly scheduled exam has been administered unless she/he has made prior arrangements with the instructor. All requests should be made as early as possible and sufficient evidence must be presented to support requests (i.e., doctor’s note, Emergency Dean Note etc.).

Class Project
A group of 5-6 students will pursue a semester long research project, this research project will involve an identification of a topic, literature review, data collection (qualitative or quantitative, primary or secondary data), data analysis and write-up. A final report will be in a manuscript format for a peer-review journal article. Your instructor will facilitate the research project throughout the semester. Details for the research project will be provided in the first day class. Total value towards final grade is 50%.

Class Discussion Moderator
Students will individually moderate a discussion topic based upon the specific weeks’ content, cases, and additional readings. Discussion moderators will be responsible for the facilitation of in-class discussion topic and moderation in conjunction with the instructor during the third part of class (50 minutes) on your assigned date. Students are responsible for identifying at least two academic articles one week prior to your moderator assignment to be posted for the class to read in preparation for your moderator assignment (articles must be sent to the instructor via Canvas messaging – instructor will post your articles). Requirements for this assignment include the identification of topic articles, dissemination, identification of discussion points, and moderation of class discussion. Total value towards final grade is 15%.

In-Class Discussion
You must engage and actively participate in discussions based upon assigned readings and course content. During each class we will be discussing key issues from selected readings and assignments. In Class Discussion is worth 10% of your overall final grade.
Class Participation and Attendance
See “Responsibilities of Students” in the “Class Policies and Instructor’s Expectations” section of the syllabus...

Recommended Textbooks/Course Materials:
- Assigned Readings –*Journal Articles, Industry Reports, etc.*

Reference Style Guide

Grade Policy
*If you are caught cheating or plagiarizing in HMGT 5530 appropriate administrative action will be taken.*

Grade Breakdown:
Your individual course grade will be based on a 100 Point Total:
- Exam = 25 Points
- Project Paper (40 Points) & Presentation (10 Points) = 50 Points
- Discussion Moderator = 15 Points
- Discussion Participation = 10 Points

Total Points 100 Points

Grading Scale:
This following grading scale will be used to determine final grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90%-100%</td>
</tr>
<tr>
<td>B</td>
<td>80%-89.9%</td>
</tr>
<tr>
<td>C</td>
<td>70%-79.9%</td>
</tr>
<tr>
<td>D</td>
<td>60%-69.9%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
</tr>
</tbody>
</table>

Revisions:
The instructor reserves the right to revise this syllabus and list of requirements when, in his judgment, such revision will benefit the advancement of the course goals and objectives.
Submission of Written Assignments:
Assignments should be given directly to the instructor unless otherwise specified. Ten (10) points will be deducted each calendar day the assignment is submitted late. Assignments will not be accepted after the third day following the submission due date. A grade of “F” will be assigned at that time.

Guidelines:
Written assignments will be evaluated for their quality of content, completeness, professional presentation, grammar, and meeting stated APA submission guidelines.

All written assignments are to be submitted typed and in a professional format. References must be cited using APA (Refer to http://www.apastyle.org and/or the two page handout for APA guidelines). Please carefully review and proof read all written assignments prior to submission.

Papers must utilize the following style format:
- Title page including the paper’s title centered on the page. Additionally, name, course name and number, instructor, and date must appear in the upper right hand corner of the title page.
- One-inch margins on each page.
- Text must be double-spaced on each page (except title page).
- Page numbers (centered on the bottom of each page - except the title page).
- Size 12 font (Times New Roman).
- When requested, copies of all resource materials must be turned in with your paper.
- Again, references must be in APA Format. *Papers and assignments will only be accepted in this format and significant points will be deducted if failure to meet these guidelines is identified.
- All written assignments will be submitted online via Turnitin.com through HMGT’s 5530 course homepage.

Grading Rubric for All Written Assignments (Out of 100 Points):
- 30% of the points will be deducted for technical errors in grammar, citations, diction, spelling, punctuation or format.
- 40% will be based upon content in terms of adequate coverage, analysis, and summary/discussion of the topic.
- 30% will be based upon a student’s contribution of thought to the topic.

Class Policies and Professor’s Expectations
Classroom Policies (on-campus and online)
The University’s expectations for student conduct apply to all instructional forums. The Code of Student Conduct is located at http://www.unt.edu/csrr/student_conduct/index.html.

Class Decorum:
Please be professional in all verbal discussions, questions, responses, and conversations in this course. No abusive or offensive language is permitted (as determined by instructor). This also
applies to all written communication. Failure to comply with these rules will result in removal of access to the course until the issue is resolved with the instructor.

The quality of your future performance depends on the degree of professionalism that you exhibit in your academic career. It is expected that students conduct themselves in a mature and professional manner.

Professionalism includes students’ attendance during each class session, constructive participation in course dialog, contribution, and completion of assignments. A student’s final grade will depend on the degree of professionalism demonstrated in this course. In order to create a professional classroom environment, please follow the following rules:

- Please review and complete course assignments and discussions in a timely manner.
- Complete the assigned readings before the scheduled class begins.
- Pay attention to the lectures, guest speakers, videos, and discussions, write down any relevant notes, and participate in assignments and class discussions.
- Be a good teammate for your group members (if assigned).
- Academic dishonesty is not tolerated.
- Ask questions.
- Inappropriate behavior in the classroom shall result in removal of access to the course.

Responsibilities of Students:

1. Exhibit classroom behavior that does not infringe on other students' right to learn.
2. Attend all classes, recognizing that absences will adversely affect the final grade. Two and a half percent (2.5 points) of a student’s total score for the semester will be deducted for each unexcused absence.
3. Fulfill course assignments and requirements, recognizing that unfulfilled assignments and requirements will adversely affect the final grade. Students are expected to attend all classes, complete reading assignments, cases and other assignments prior to class.
4. Abide by student and academic regulations as published by UNT.
5. Assignments, including cases, are due at the beginning of the class period unless otherwise stated.
ACADEMIC REQUIREMENTS

Academic Status

- This term is used as an indication of a student’s academic standing with the university. Graduate students must maintain a minimum cumulative grade point average (CGPA) of 3.0 to remain in good academic standing.
- A graduate student is placed on academic probation at the end of any enrollment period in which the CGPA drops below 3.0.

ACADEMIC ADVISING

CMHT Graduate Faculty Advisor

- CMHT MS students: plan to contact your assigned graduate faculty advisor at least once a semester, preferably twice. After the degree plan is completed, provide updates specifically on any change related to your degree plan. This includes changing the classes selected on the degree plan, change of minor or change in choice of thesis or non-thesis option.
- CMHT Graduate Academic Certificate students: contact the Department Graduate Coordinator at least once every semester to verify certificate program progression.
- BS Grad-Track Students: contact your Undergraduate Advisor and Department Graduate Coordinator regarding any questions related to your Grad-Track plan.

Degree Plan

- The degree plan is an official document prepared and approved by the student’s faculty advisor and the Department Chair and lists courses completed, courses to be completed, and any other requirements for a particular degree program. The degree plan is then submitted for department chair approval during the student’s first term/semester of enrollment. The degree plan is subject to the requirements of the catalog in effect at the time the degree plan is approved. Policy found at: [http://www.unt.edu/catalog/grad/academics.htm](http://www.unt.edu/catalog/grad/academics.htm)

Non-Degree Students

- Non–degree seeking students are admitted to the [Toulouse School of Graduate Studies](http://www.unt.edu/catalog/grad/academics.htm) to enroll in graduate or undergraduate courses and are not admitted to a degree program or do not intend to complete a degree at UNT. Up to 12 graduate semester credit hours taken as a non–degree seeking student may be used toward a degree only with approval from
the academic department. Non-degree seeking students must meet graduate school admission requirements.

- Students who continue to register for courses beyond the first 12 hours risk earning credits that cannot be applied to a degree program if admission is obtained later. Satisfactory completion of course work and/or other degree requirements does not imply acceptance of those credits toward a degree program. It is the responsibility of the student to know his or her admission status and seek admission to a degree program in a timely manner. [http://www.unt.edu/catalog/grad/academics.htm](http://www.unt.edu/catalog/grad/academics.htm)

**Application for Graduation**

- It is the responsibility of the student to stay well-informed of progress toward the degree and to file the appropriate degree application with the office of the graduate dean. This is handled by accessing the online form and following the directions at [http://tsgs.unt.edu/academics/graduation](http://tsgs.unt.edu/academics/graduation). Consult the online academic calendar at [http://registrar.unt.edu/graduation-and-diplomas](http://registrar.unt.edu/graduation-and-diplomas) for the proper dates. The applicant’s grade point average on all graduate work attempted must be at least 3.0 for the application to be accepted.

**ACADEMIC INTEGRITY**

Academic integrity emanates from a culture that embraces the core values of trust and honesty necessary for full learning to occur. As a student-centered public research university, the University of North Texas promotes the integrity of the learning process by establishing and enforcing academic standards. Academic dishonesty breaches the mutual trust necessary in an academic environment and undermines all scholarship.

Academic dishonesty includes, but is not limited to, the use of any unauthorized assistance in taking quizzes, tests, or exams; dependence upon the aid of sources beyond those authorized by the instructor, the acquisition of tests or other material belonging to a faculty member, dual submission of a paper or project, resubmission of a paper or project to a different class without express permission from the instructors, or any other act designed to give a student an unfair advantage. Plagiarism includes the paraphrase or direct quotation of published or unpublished works without full and clear acknowledgment of the author/source. Academic dishonesty will bring about disciplinary action which may include expulsion from the university. This is explained in the UNT Student Handbook. Individual faculty should include penalties for academic dishonesty in their courses.

As a graduate student, you may be accumulating a body of knowledge related to your research focus. If you desire to continue with this endeavor in a current or future class you should discuss this matter with your instructor before beginning an assignment which you might utilize previously submitted work. Again, submitting papers, projects, or case studies that have already been submitted in previous coursework or current coursework is academic dishonesty.
STUDENT PERCEPTIONS OF TEACHING

The Student Perceptions of Teaching (SPOT) is the student evaluation system at UNT. This assessment will be made available during the semester. Student feedback is important and an essential part of participation in this course.

ADA Policy

The University of North Texas and the College of Merchandising, Hospitality and Tourism make reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or make an appointment to connect with the faulty member if your class is not an on-campus class. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

IMPORTANT DATES

Specific details of all deadlines and events are found at these websites.

Use these websites for all final verifications of deadlines and dates.

Dropping a course:

- A decision to drop a course may affect your current and future financial aid eligibility.
- Speak with the course instructor to discuss any possible options to be successful in the course before dropping.
- Meeting deadlines for dropping a course are the student’s responsibility.
- See https://registrar.unt.edu/registration/dropping-class
Other dates and deadlines:

UNT Registrar: [https://registrar.unt.edu/students](https://registrar.unt.edu/students)

Important Dates/Deadlines: [https://registrar.unt.edu/registration-guides-by-semester](https://registrar.unt.edu/registration-guides-by-semester)

Graduate School Dates for Graduation and Thesis Deadlines:
[http://tsgs.unt.edu/academics/graduation](http://tsgs.unt.edu/academics/graduation)

### Dates and Deadlines

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>August 26</td>
<td>First day of class</td>
</tr>
<tr>
<td>August 30</td>
<td>Last day for change of schedule other than a drop. (Last day to add a class.)</td>
</tr>
<tr>
<td>September 2</td>
<td>Labor Day – No classes; University is closed</td>
</tr>
<tr>
<td>September 9</td>
<td>Census date – Students cannot be added to a course for any reason after this date.</td>
</tr>
<tr>
<td>September 10</td>
<td>Beginning this date, students must follow university procedures to drop a class. See <a href="https://registrar.unt.edu/registration/dropping-class">https://registrar.unt.edu/registration/dropping-class</a></td>
</tr>
<tr>
<td>November 4</td>
<td>Last day for a student to drop a course and receive a W.</td>
</tr>
<tr>
<td>November 28-29</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>December 4-5</td>
<td>Pre-final days</td>
</tr>
<tr>
<td>December 5</td>
<td>Last class day</td>
</tr>
<tr>
<td>December 6</td>
<td>Reading day (no classes)</td>
</tr>
<tr>
<td>December 7-13</td>
<td>Final exams (Exams begin on Saturday)</td>
</tr>
<tr>
<td>December 13-14</td>
<td>Graduation ceremonies</td>
</tr>
</tbody>
</table>
CMHT IT Services

CMHT IT Services Student Laptop Checkout Information

The CMHT-IT Services desk located on the 3rd floor of Chilton Hall outside room 386 will have Dell laptops available for checkout for all UNT students. These laptops and the CMHT-IT Services desk will be available during the following hours:

Monday: 7:30AM – 9:30PM
Tuesday: 7:30AM – 9:30PM
Wednesday: 7:30AM – 9:30PM
Thursday: 7:30AM – 9:30PM
Friday: 7:30AM – 5:00PM

These Dell laptops can be checked out at any point during the above hours and must be returned on the same business day to the CMHT-IT Services personnel. These laptops must remain on campus and will not save your data. So be sure to use a USB or email yourself to save your work!

For more information, please stop by the CMHT-IT Services desk or visit us at: https://itservices.cmht.unt.edu/ or give us a call at (940) 565-4227.

CMHT Student Computer Lab

Located on the 3rd floor of Chilton Hall, technology classroom 388 will be open for students as a computer lab Monday - Friday between the hours of 8:00AM – 11:00AM and from 2:00 PM to 5:00PM.

In this computer lab, please take advantage of the space for your study time, group projects, tutoring or printing needs.

CAREER INFORMATION and RESOURCES

Career Center

The Career Center is currently located in Chestnut Hall (just across the street from Chilton), and will be moving to Sage Hall sometime this year. They provide *free* help with resumes, interview skills, business cards, professional portraits, etc. They also host several recruiters throughout the year and host job fairs. They also offer free business cards for students who can pick up on campus: https://studentaffairs.unt.edu/career-center/students-and-alumni/free-business-cards
**Internship / Career Industry Contact Opportunities**

• In the fall semester, watch for information about the Executive in Residence (EIR) Lecture. This is an opportunity to hear about innovative industry and network with CMHT Board members and speakers.

• Also in fall, look for the MDR Career Expo, which provides opportunities to talk with recruiters and maybe interview on the spot! There may also be an opportunity to have lunch with recruiters.

• In the spring semester, watch for information about the Consumer Experience Symposium. The format will be similar to the EIR in that it affords you an opportunity to hear directly from industry and network with Board members and speakers.

• Spring semester also brings the HTM Career Expo, where our industry recruiters come to campus to visit with you!

• CMHT Student organizations bring industry opportunities to campus in their monthly or bi-monthly meetings. Join them and participate!

• We sometimes have an Industry Partner of the Day set up in the hallway near the advising offices. These may be publicized in your classes and are posted on the bulletin board in that Chilton hallway.

**Online Job Board and Social Media Sites**

• https://cmht.unt.edu/jobs

• Facebook CMHT Careers Group - https://www.facebook.com/groups/CMHTCareers/

• LinkedIn - https://www.linkedin.com/in/unt-cmht-2023b8173/

• Twitter - @UNTCMHT

• Facebook Social Site - @UNTCMHT and @UNTHTM

• Instagram - @untcmht
ACADEMIC ORGANIZATIONAL STRUCTURE

Understanding the academic organizational structure and appropriate Chain of Command is important when resolving class-related issues. When you need problems resolved, you should start with your individual faculty member who will then help you navigate the Chain of Command shown below:

![CMHT Academic Chain of Command](image)

ACCESS TO INFORMATION

As you know, your access point for business and academic services at UNT occurs within the my.unt.edu site [www.my.unt.edu](http://www.my.unt.edu). If you do not regularly check Eagle Connect or link it to your favorite e-mail account, please do so, as this is where you learn about job opportunities, CMHT events, scholarships, and other important information. The website that explains Eagle Connect and how to forward your email: [http://eagleconnect.unt.edu/](http://eagleconnect.unt.edu/)

COURSE SAFETY STATEMENTS

Students are urged to use proper safety procedures and guidelines. In lab sessions, students are expected and required to identify and use property safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the University of North Texas is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider obtaining Student Health Insurance for this insurance program. Brochures for this insurance are available in the UNT Health and Wellness Center on campus. Students who are injured during class activities may
seek medical attention at the UNT Health and Wellness Center at rates that are reduced compared to other medical facilities. If you have an insurance plan other than Student Health Insurance at UNT, please be sure that your plan covers treatment at this facility. If you choose not to go to the UNT Health and Wellness Center, you may be transported to an emergency room at a local hospital. You are responsible for expenses incurred there.

IMPORTANT NOTICE FOR F-1 STUDENTS TAKING DISTANCE EDUCATION COURSES

From UNT-International regarding On-Campus Component Reporting Form for Online Courses. “If a course has any on-campus requirement, it is not considered an online course:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examinations or other purposes integral to completion of the class. An on-line or distance education class is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student’s course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student’s full course of study requirement." 8 CFR 214.2(f)(6)(i)(G)

If a student participates in a "physical attendance" activity for an online course, the course is not considered an online course for the purposes of this rule.”

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, students should contact the UNT International Advising Office (telephone 940-565-2195 or email international@unt.edu ) to get clarification before the one-week deadline.

https://clear.unt.edu/policies-procedures/policies/f1-visa

CLASSROOM POLICIES (on-campus and on-line)

The University’s expectations for student conduct apply to all instructional forums. The Code of Student Conduct is located at http://www.unt.edu/csrr/student_conduct/index.html .
EMERGENCY NOTIFICATION & PROCEDURES

UNT uses a system called Eagle Alert to quickly notify you with critical information in an event of emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). [http://www.unt.edu/eaglealert/](http://www.unt.edu/eaglealert/) The system sends messages to the phones, etc. of all active faculty staff, and students. Please make certain to update your phone numbers at [www.my.unt.edu](http://www.my.unt.edu). Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly.

In the event of a university closure (weather or other circumstance) check your Eagle Connect email and check into your Canvas course to receive information regarding your specific classes.

**What if You Are In Distress?**

The University has a number of resources that can be useful if you find yourself in need of help. Faculty and advisors can help direct you to resources; please note that any reports of sexual harassment, sexual assault, dating violence, or stalking must be reported to the UNT Dean of Students, per Texas law. Some resources you might consult are:

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>UNT Police</td>
<td>940-565-3000</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>940-565-2648 or 940-565-2039</td>
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<tr>
<td>Counseling and Testing</td>
<td>940-565-2741</td>
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<tr>
<td>Student Health and Wellness Center</td>
<td>940-565-2333</td>
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<tr>
<td>Office of Disability Access</td>
<td>940-565-2333</td>
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<tr>
<td>Housing and Residence Life</td>
<td>940-565-2610</td>
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<tr>
<td>Substance Use and Resource Education Center</td>
<td>940-565-3177</td>
</tr>
<tr>
<td>Veterans Center</td>
<td>940-369-8021</td>
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<tr>
<td>Denton County Friends of the Family</td>
<td>940-387-5131</td>
</tr>
<tr>
<td>National Suicide Hotline</td>
<td>1-800-273-TALK</td>
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</tbody>
</table>
# Tentative Class Schedule*(Subject to change as needed)*

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>8/27</td>
<td>Syllabus overview &amp; course expectations</td>
<td>First Day of Class!</td>
</tr>
<tr>
<td>Week 2</td>
<td>9/3</td>
<td>Introduction to sustainable tourism</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>9/10</td>
<td>Three pillars of tourism</td>
<td>Moderator 1</td>
</tr>
<tr>
<td>Week 4</td>
<td>9/17</td>
<td>Three pillars of tourism (continue)</td>
<td>Guest Lecture: TBD Moderator 2</td>
</tr>
<tr>
<td>Week 5</td>
<td>9/24</td>
<td>Geocache Tourism (Project Discussion)</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>10/1</td>
<td>Three pillars of tourism (continue)</td>
<td>Moderator 3</td>
</tr>
<tr>
<td>Week 7</td>
<td>10/8</td>
<td>Impact of tourism at destinations: A global perspective</td>
<td>Moderator 4</td>
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<tr>
<td>Week 8</td>
<td>10/15</td>
<td>Principles of sustainable tourism</td>
<td>Guest Lecture: TBD Moderator 5</td>
</tr>
<tr>
<td>Week 9</td>
<td>10/22</td>
<td>Policy and planning for sustainable tourism</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>10/29</td>
<td>Exam</td>
<td>Due 10/29, 11:59 PM</td>
</tr>
<tr>
<td>Week 11</td>
<td>11/5</td>
<td>Tourism development process and governance</td>
<td>Moderator 6</td>
</tr>
<tr>
<td>Week 12</td>
<td>11/12</td>
<td>Hospitality businesses and tourism sustainability</td>
<td>Guest Lecture: TBD</td>
</tr>
<tr>
<td>Week 13</td>
<td>11/19</td>
<td>Overtourism and Limits of Acceptable Change</td>
<td>Moderator 7</td>
</tr>
<tr>
<td>Week 14</td>
<td>11/26</td>
<td>Sustainable Niche Tourism Markets</td>
<td>Moderator 8</td>
</tr>
<tr>
<td>Week 15</td>
<td>12/3</td>
<td>Group Presentation</td>
<td></td>
</tr>
<tr>
<td>Week 16</td>
<td>12/10</td>
<td>Final Project Paper Submission</td>
<td>Due 12/10, 11:59 PM</td>
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</table>