Course Snapshot

Special Problems LSCM 4900 001

Term: 2026 Fall

Modality: In Person

Meeting Information: F, 11:10AM-02:00PM, BLB 285

Instructor Information

Name: Brian Sauser
UNT Email Address: Brian.Sauser@unt.edu
Office Hours and Location
By appointment or one hour before class
Office or Department Phone Number: 940-565-4693
Preferred Contact Method: email
Expected Response Time: 24 hours

Course Description

4900. Special Problems. 1-3 hours. Supervised study on a selected logistics and supply chain topic. Typically requires a research paper and significant independent study. Prerequisite(s) : consent of department.

Course Structure

The IANA Leadership Fellows Program will be offered as a **3-credit course in Fall 2026**. Participation is limited to **Junior- and Senior-level declared Supply Chain Management or Industrial Distribution majors** who meet the program's academic standards.

Instructor Welcome and Course Orientation

Developed in cooperation with the **IANA Scholarship Program**, the IANA Leadership Fellows Program will be led by the **Department of Supply Chain Management** and will provide students with unparalleled access to leadership development, industry engagement, and experiential learning. As described in the program materials, it is a "select, invitation-only developmental experience… designed for high-potential undergraduate SCM majors to cultivate leadership excellence, professional readiness, and industry engagement."

Learning Outcomes and Alignment

Fellows will participate in a curated set of high-impact learning opportunities, including:

- **Leadership development workshops** focused on communication, influence, decision-making, and executive presence
- **Exclusive interactions with intermodal and supply chain executives**, including roundtables, fireside chats, and mentorship engagements
- **Behind-the-scenes intermodal industry tours** offering firsthand exposure to operations, distribution networks, and emerging technologies
- **A cohort-based learning community** that builds confidence, professionalism, and long-term career networks

These experiences are designed to deepen students' understanding of the intermodal ecosystem while strengthening the leadership capabilities required to excel in a rapidly evolving global supply chain environment.

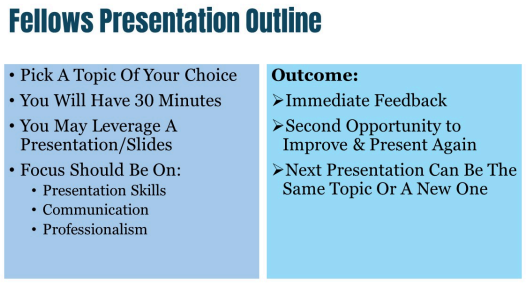
Course Materials

No Materials Required

Major Assignments and Assessments



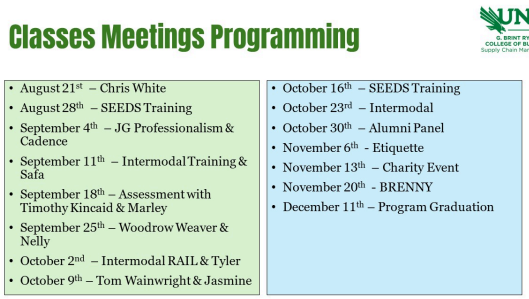
Grading and Feedback



Course Schedule

Date	Assignment Name	Type	Points
10/1/26	Intermodal Rail Essay/Slide	Assignment	0

Course Calendar



Authorized Absences Policy

An absence will be excused by the university for: a. religious holy day, including travel for that purpose; b. participation in an official university function; c. required military service, including travel for that purpose; d. pregnancy and parenting under Title IX; and e. when the University is officially closed.

For more details and procedures regarding UNT Authorized Absences, please see Policy 06.039.

Absences that do not fall under Title IX, Required Military Service, and Official University Absences (religious holy days, participation in an official university function, and when the University is officially closed), are deemed a matter between the student and their faculty member. If the absence is due to an illness or extenuating circumstance that exceeds 5 consecutive days, the faculty member may request for the student to provide documentation through the Dean of Students' office.

Course Level Absence Practice

You are strongly encouraged to attend every class. It is understood that circumstances beyond your control can impact perfect attendance, but every attempt should be made to come to class and be an engaged participant. Attendance/Participation will impact your grade, so you are expected to come to class prepared and fully prepared. If you are unable to attend a class, you must notify the professor prior to class via email with a brief explanation why you cannot attend.

UNT Academic Integrity Policy

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

AI Use Practice

In this course, the use of GenAI tools is generally welcomed and even encouraged (or required) when cited appropriately, provided the final product reflects the student's creative input and decision-making.

Course Level Practices

Classroom behavior should not interfere with the professor's or guest speaker's ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, discussion groups, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. The bottom line is that supply chain management is conducted by professionals. I expect no less of you. Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own. Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals. Proofread and fact-check your sources.

Academic Support and Student Services

Technology Support

Part of working in the online environment involves managing the inconveniences and frustrations that can arise when technology breaks down or does not perform as expected. Here at UNT, we have a Student Help Desk that you can contact for help with Canvas or other technology issues:

- Phone: 940-565-2324
- Email: helpdesk@unt.edu
- Current list of Student Help Desk hours

Academic Support Services

- The UNT Academic Resource Center provides links to the bookstore, registration and advising information, tuition information, financial aid, and more.
- The UNT Academic Success Center offers academic support services and free individual tutoring.
- UNT Writing Lab
- UNT Libraries

Student Services

- Counseling and Testing Services
- Student Affairs Care Team
- Student Health and Wellness Center
- Student Legal Services
- UNT Food Pantry

Civil Discourse

As a leading public university, the University of North Texas has a fundamental responsibility to create enduring value for the public good. The fulfillment of our mission as a university depends upon the free exchange of ideas in the pursuit of knowledge. We bring these commitments into action by centering civil discourse in our culture and curriculum. We define civil discourse as the practice of constructive dialogue to broaden understanding, grounded in our shared values and deep respect for each other's potential. By committing to this practice, we seek to equip every student with skills and mindsets to engage, contribute, and lead—at UNT and throughout your lives.
Engaging with different ideas, asking questions, and debating are essential to a university education. This course may include ideas you disagree with, find unwise, or even find offensive – that we include for purposes of academic inquiry and critical examination. You may be asked to demonstrate understanding of these ideas without being required to believe or endorse them. My role as an instructor is to help you build understanding and foster critical thinking. If any claim – mine, yours, or a fellow student's – seems unclear or unsupported, we should be able to ask each other to explain it. Vigorous debate is welcome. Speech that violates the Student Code of Conduct, including speech that harasses a specific individual or disrupts the course is not. You may expect that views expressed in class will not be attributed to specific individuals outside of class, and that you will be evaluated fairly based on the learning objectives of this course.

University Policies

ADA Accommodation Statement: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

Retention of Student Records: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other

individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Access to Information – Eagle Connect: Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: eagleconnect.unt.edu/.

Student Evaluation Administration Dates: Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at spot.unt.edu or email spot@unt.edu.

Survivor Advocacy: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Pregnancy Modifications Under Title IX and Parenting Resources: UNT is committed to supporting students who may need pregnancy and parenting modifications in compliance with Title IX. If you are a pregnant student or have a pregnancy related condition, please visit report.unt.edu and complete the 'Request Pregnancy/Parenting Modifications' form. Parenting students who may need resources can

seek support and guidance from the Dean of Students and the Eagle Engagement Center. Pregnant and Parenting Students Policy number 16.008.

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Web Accessibility & Privacy: Please find the web accessibility and privacy statements for UNT and Canvas.

UNT

- Web Accessibility Policy
- Privacy Statement

Canvas/Instructor

- Accessibility Statement
  Privacy Policy