



Course Snapshot

Professional Development III BUSI 3200 007

Term: 2026 Fall

Modality: In Person

Meeting Information: W, 04:40PM-05:30PM, BLB 180

Instructor Information

Name: Brian Sauser

UNT Email Address: Brian.Sauser@unt.edu

Office Hours and Location

by appointment

Office or Department Phone Number: 9405654693

Preferred Contact Method: email

Expected Response Time: 24 hours

Course Description

3200. Professional Development III. 1 hour. Provides skills and knowledge in several broad areas that are desired by employers. Helps students understand that technical competence in the work environment is not the only important aspect of professional responsibility. Provides informative insights and tools for enhancing career opportunities. In addition to faculty instructions, topics are covered by using former students and other guest lecturers from business, industry and government to expose students to valuable insights from first-hand experiences. Prerequisite(s) : Open to declared business majors only. Must have completed all pre-business

prerequisites (ACCT 2010 and ACCT 2020; BCIS 2610; DSCI 2710; ECON 1100 and ECON 1110; ENGL 1310; ENGL 1320 or TECM 2700 (TECM 2700 required for BS/MS accounting); and MATH 1190 or MATH 1710) and BUSI 1200 all with a grade of C or higher.

Course Structure

Attendance: Attendance is mandatory. No exceptions. Two or more absences per semester will result in a failing grade.

Participation: Participation is expected which includes meaningful comments, asking insightful questions during discussions and presentations, being attentive throughout, or completing materials in preparation for the next class.

Weekly Perspective: Each week after class, you will need to submit a 250-400 word perspective on what you learned from the class speaker.

Learning Outcomes and Alignment

1. Develop skills to help you analyze professional and personal strengths that will aid in planning, and developing your career.
2. Understand the importance of networking and develop a preliminary source list of professional networks.
3. Develop effective business techniques through understanding different business styles.

Course Materials

No Materials Required

Major Assignments and Assessments

Performance Criteria Points

Weekly Perspective 60 (5pt x 12 Weekly Perspectives)

- There will be a total of 13 lectures. Your grade will be calculated on your highest 12 Weekly Perspectives.
- Weekly Perspectives are due one week after the lecture (Tuesday @11:59p; see Canvas for due dates and times).
- Lectures will be posted on a YouTube Channel one week after the lecture and can be viewed to complete a Weekly Perspective for a total possible 2 points.

Grading and Feedback

Grade	Points
A	54-60
B	48-53
C	42-47
D	We Have a Major Issue
F	Why are you pursuing a business major

Course Schedule

Date	Assignment Name	Type	Points
1/27/26	Brian Sauser	Assignment	5
2/3/26	CANCELLED	Assignment	5
2/10/26	Daniel Gregory	Assignment	5
2/17/26	Kayla Blessman	Assignment	5
2/24/26	Mike Knipper	Assignment	5
3/3/26	Bo Harris	Assignment	5

Date	Assignment Name	Type	Points
3/17/26	Paul McCormick	Assignment	5
3/24/26	Len Batcha	Assignment	5
3/31/26	Anthony Pishotti	Assignment	5
4/7/26	Lynn Gravley	Assignment	5
4/14/26	Jeff Trykoski	Assignment	5
4/21/26	Woodrow Weaver	Assignment	5
4/28/26	Thomas Wainwright	Assignment	5

Course Calendar



G. BRINT RYAN COLLEGE OF BUSINESS
Supply Chain Management

**SUPPLY CHAIN MANAGEMENT
EXECUTIVE SPEAKER SERIES
FALL 2026**

**WEDNESDAYS
4:40PM – 5:30PM
BLB 180**

 AUG 26 Patrick Anzen Thrust Flight President	 SEPT 2 Derek Thomas Ryan LLC Chief Marketing Officer	 SEPT 9 Scott Bernstein TriMark Chief Operating Officer	 SEPT 16 Len Batcha TechTrans President	 SEPT 23 Jeff Trykoski Ruiz Foods Senior Vice President	 SEPT 30 Bo Harris Fastenal National Accounts Sales Manager
 OCT 7 Vikas Goel e9 Solutions Chief Human Resource Officer	 OCT 14 To Be Announced	 OCT 21 To Be Announced	 NOV 4 Lynn Gravley NT Logistics Founder & CEO	 NOV 11 Veteran's Panel on Work-Life Balance	 NOV 18 Joey Greger Andrews Distributing Divisional VP of Operations

Authorized Absences Policy

An absence will be excused by the university for: a. religious holy day, including travel for that purpose; b. participation in an official university function; c. required military service, including travel for that purpose; d. pregnancy and parenting under Title IX; and e. when the University is officially closed.

For more details and procedures regarding UNT Authorized Absences, please see [Policy 06.039](#).

Absences that do not fall under Title IX, Required Military Service, and Official University Absences (religious holy days, participation in an official university function, and when the University is officially closed), are deemed a matter between the student and their faculty member. If the absence is due to an illness or extenuating circumstance that exceeds 5 consecutive days, the faculty member may request for the student to provide documentation through the Dean of Students' office.

Course Level Absence Practice

You are strongly encouraged to attend every class. It is understood that circumstances beyond your control can impact perfect attendance, but every attempt should be made to come to class and be an engaged participant. Attendance/Participation will impact your grade, so you are expected to come to class prepared and fully prepared. If you are unable to attend a class, you must notify the professor prior to class via email with a brief explanation why you cannot attend.

UNT Academic Integrity Policy

According to [UNT Policy 06.003](#), Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a

range of academic penalties or sanctions ranging from admonition to expulsion from the University.

AI Use Practice

In this course, the use of GenAI tools is limited as directed by the instructor. Any additional use requires explicit permission, proper citation, and authentic student work.

Course Level Practices

Classroom behavior should not interfere with the professor's or guest speaker's ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, discussion groups, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. The bottom line is that supply chain management is conducted by professionals. I expect no less of you. Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own. Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals. Proofread and fact-check your sources.

Student Success Guidance

Show up and do the work! It is that simple.

Academic Support and Student Services

Technology Support

Part of working in the online environment involves managing the

inconveniences and frustrations that can arise when technology breaks down or does not perform as expected. Here at UNT, we have a [Student Help Desk](#) that you can contact for help with Canvas or other technology issues:

- Phone: 940-565-2324
- Email: helpdesk@unt.edu
- Current list of [Student Help Desk hours](#)

Academic Support Services

- The [UNT Academic Resource Center](#) provides links to the bookstore, registration and advising information, tuition information, financial aid, and more.
- The [UNT Academic Success Center](#) offers academic support services and free individual tutoring.
- [UNT Writing Lab](#)
- [UNT Libraries](#)

Student Services

- [Counseling and Testing Services](#)
- [Student Affairs Care Team](#)
- [Student Health and Wellness Center](#)
- [Student Legal Services](#)
- [UNT Food Pantry](#)

Civil Discourse

As a leading public university, the University of North Texas has a fundamental responsibility to create enduring value for the public good. The fulfillment of our mission as a university depends upon the free exchange of ideas in the pursuit of knowledge. We bring these commitments into action by centering civil discourse in our culture and curriculum. We define civil discourse as the practice of constructive dialogue to broaden understanding, grounded in our shared values and deep respect for each other's potential. By committing to this practice, we seek to equip every student with skills and mindsets to engage, contribute, and lead—at UNT and throughout your lives.

My role as an instructor is to introduce you to different ideas and

scholarship and facilitate discussions that are credible, open, respectful, and relevant to this course. Our class brings together individuals with different backgrounds, experiences, and viewpoints. You may disagree with the views presented, and others may disagree with your views. But, you should expect to be listened to with respect and evaluated fairly based on the learning objectives of this course. Even when you disagree, engaging with other points of view can help you better understand both the issue at hand and your own perspective. While we may engage in vigorous debate about competing ideas, speech that violates the Student Code of Conduct, including speech that harasses a specific individual or disrupts the course is not acceptable and works against our educational mission.

University Policies

ADA Accommodation Statement: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

Retention of Student Records: Student records pertaining to this course

are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Access to Information – Eagle Connect: Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: eagleconnect.unt.edu/.

Student Evaluation Administration Dates: Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should

look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at spot.unt.edu or email spot@unt.edu.

Survivor Advocacy: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Pregnancy Modifications Under Title IX and Parenting Resources: UNT is committed to supporting students who may need pregnancy and parenting modifications in compliance with Title IX. If you are a pregnant student or have a pregnancy related condition, please visit report.unt.edu and complete the 'Request Pregnancy/Parenting Modifications' form. Parenting students who may need resources can seek support and guidance from the Dean of Students and the Eagle Engagement Center. [Pregnant and Parenting Students Policy number 16.008](#).

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subject to copyright protection. Materials may include, but are not limited to: documents, slides, images, audio, and video. Materials in this course website are only for the use of students enrolled in this course, for purposes associated with this course, and may not be retained for longer than the class term. Unauthorized retention, duplication, distribution, or modification of copyrighted materials is strictly prohibited by law. For more information, visit the [UNT Policy Office](#), or [Copyright.gov](#).

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UNT

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- [Privacy Statement](#)

Canvas/Instructor

- [Accessibility Statement](#)
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