

LSCM 3960
Logistics & Supply Chain Management
Spring 2025
Dr. Brian J. Hiatt

Virtual Office Hours: by appointment
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Course Description

Analysis and design of domestic and international supply chain systems. Topics include transportation, warehousing, inventory control, demand forecasting, network design, inbound and outbound logistics, inventory and material handling, key supply chain technology concepts and advanced supply chain problems and challenges. Emphasis on concepts and practices that provide firms with global competitive advantage through professional supply chain management.

Course Objectives

By the end of this course, you will be able to:

Explore the role of logistics & supply chain management as it relates to the goals of the organization & interacts within the supply chain.

Analyze how each component operates & fits into the overall scheme of the field.

Enable strategic understanding of key principles which must be considered when managing the process.

Course Materials

Text: Coyle, John J.; Langley, C.J.; Novack, R.A.; Gibson, B.: Supply Chain Management: a Global Perspective, 11th edition, South-Western Cengage Publishing, 2017, ISBN13: 978-0-357-44213- 5.

Class PowerPoint Presentations: Copies of the PowerPoint slides and Notes are all posted on Canvas. I have included various comments and notes in the note section of the power points. I highly recommend you review all the slides and the corresponding notes prior to attending class each week.

To successfully complete this course, you must master a number of different measures:

Read the assigned chapters in the text

Attend class

Complete 11 on-line quizzes to extend your mastery of the text

Complete 3 case studies

Grading

Class Attendance 75 points

Case Studies 400 points (3 Case Studies)

Quizzes 220 points (11 Quizzes x 20 points each)

TOTAL 695 points

Grades are based on the performance of all students officially enrolled in the course. The professor reserves the right to adjust the grading scale in the favor of the class.

A = 90% and above

B = 80% and above

C = 70% and above

D = 60% and above

Canvas Gradebook Accuracy

Canvas has certain quirks. For example, if you fail to take a quiz the Canvas grade book will not reflect the missed quiz or a score of a zero. Nothing will be shown. If we have an ODA student taking ODA quizzes Canvas's "Total Points Possible" will include the points for the original quiz AND the ODA version, essentially double counting. It is best to ignore the "total points" feature and you add your own points.

Case Studies:

(400 points Final Grade): During the course you will be assigned three case studies (50-150-200 points each). The case studies are designed to reinforce the concepts taught throughout the course. Each case must be typed and submitted via Canvas by 11:59 pm on the assigned due date. Late submissions will not be given full credit.

Quizzes:

(220 points Final Grade): Each week a chapter quiz will be taken in class. Each quiz requires a pass code which will be given out in class. Once you begin a quiz you will only be given 20 minutes to complete the quiz. All quizzes will be completed in class. If you need to miss class for any reason, you will need to inform the instructor and request an extension, prior to the start of class. Extensions will be given out on a case by case basis. The quizzes are intended to assess your comprehension of the materials presented. For all quizzes, first, complete the text reading and attend the in-class the lectures. Then complete the on-line quiz. Some concepts are repeated throughout the course and may appear on multiple quizzes.

CAUTION: When you open a quiz the timer will automatically start. Each quiz, by definition, is open-book and open-note and is intended to help you determine how well you have mastered the material. Be wary of your time restriction. The time limit for the quizzes is based on historical data. There IS enough time if you are prepared. Running out of time during the quizzes is a clear indication that you have not prepared sufficiently prior to taking the quiz (usually this means you need to be more comprehensive in your reading. "Reading" a chapter is not the same as "comprehending" the chapter). After completing each quiz you will immediately receive a total grade for the quiz. Detailed results will be released after the quiz cut-off period and will be

available only until the cut-off for the following quiz. Take advantage of the feedback while it is available.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Office Hours:

When you need one-on-one assistance, please schedule an appointment during posted office hours. Problems, or potential problems, should be addressed before they become major problems. Office hours will be held virtually via Zoom By appointment. If you need to meet outside of the dedicated office hours or just have a general question, send me a message on Canvas or email me at brian.hiatt@unt.edu.

Challenge Policy:

You have until the start of the next class to submit a written request for a regrade (known as a "challenge") after an exam or quiz has been graded and released to the class. To earn additional points, you must be able to convince your professor, in writing, that your answer is correct.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (Links to an external site.) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu (Links to an external site.). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (Links to an external site.) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (Links to an external site.) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (Links to an external site.) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.