CSCE 1030.003 Computer Science I

Instructor Contact

Name: Dr. Beilei Jiang

Pronouns: she/her

Office Hours: MoWeTuTh 1:30 PM – 2:30 PM or by appointment; **Location:** Discovery Park, NTDP E245J

Office Hours: Tu 6:30 PM – 7:00 PM; **Location:** TBD

Email: beilei.jiang@unt.edu

Teaching/Instructional Assistant
TA Name: Suleyman Olcay Polat

Office: E247 Cubicle G

Email: SuleymanOlcayPolat@my.unt.edu

Office Hour: 10:30am – 11:30am

IA Name: Lakshmi Akshay Kumar Yarlagadda

Email: AkshayYarlagadda@my.unt.edu

Office Hour: Monday 3:00pm-5:00pm **Location:** GAB 330;

Office Hour: Tuesday 1:00pm – 2:00pm, 4:00pm-5:00pm **Location:** NTDP E247

Communication Expectations: This course will use the Canvas learning management system (LMS) to distribute course materials, communicate and collaborate online, post grades, and submit assignments. You are responsible for checking the Canvas course site regularly for class work and announcements. You may find the Online Communication Tips (https://clear.unt.edu/online-communication-tips) helpful. Should you have any questions about the course or material in general, you may attend your instructor's office hours or **use your UNT e-mail address** to e-mail your instructor directly at the e-mail address listed above **with CSCE 1030.003 (or your specific lab section) in the subject line**. Every attempt will be made to answer e-mails within 24 hours, but if no reply is received within this time frame, please follow up with your instructor again to ensure a response.

For assistance with assignments or questions about grading of a particular assignment, you may also contact the TAs assigned to this directly via e-mail or during their office hours. This information will be available on Canvas.

Grades will be posted on Canvas throughout the semester to provide an ongoing assessment of student progress, but typically about one week after the assignment was due. Grading disputes should first go to the TA that graded your assignment, but if a resolution cannot be reached between the student and the grader, then you should go to the instructor who will have the final say on the grade.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

CSCE 1030 is the introductory course for the computer science, computer engineering and information technology degrees offered by the Department of Computer Science and Engineering. As such it introduces students to the broad discipline of computing while placing emphasis on developing students'

programming skills. In addition to three 50-minute "lecture" classes, each student will participate in a 2-hour 50-minute lab session each week.

Topics (subject to change)

1. Basic CPU Architecture
2. Basic Data Types
3. Program Structure and Design
4. Algorithms
5. Comments
6. Basic Compiler understanding and operation
7. Pre-processor instructions
8. Expressions, statements and operators
9. Arithmetic and logical expressions
10. Loops and conditionals and other flow control
11. Functions
12. Arrays
13. Console I/O both C style and C++ style
14. Pointers
15. File I/O both styles

16. Strings both C-Strings and String class
17. Structures and unions
18. Command Line Arguments
19. Using libraries
20. Debugging

Course Structure

[***I reserve the right to modify course policies, the course calendar, assignment or project point values, etc., and due dates.]
Meeting in BLB 070 on Tuesday and Thursday from 5:00 PM – 6:20 PM, this class is held in person, face to face.

Tentative Class Schedule *(subject to change):*

Week	Date	Material Covered	Remarks
1	1/12 — 1/16	Chapter 1	-
2	1/19 — 1/23	Chapter 2	LAB1
3	1/26 — 1/30	Chapters 2 & 3	LAB2
4	2/2 — 2/6	Chapters 3 & 4	LAB3
5	2/9 — 2/13	Chapters 4 & 5	LAB4
6	2/16 — 2/20	Chapter 5, Review	LAB5
7	2/23 — 2/27	Chapters 5 & 6	**Assess 1**
8	3/2 — 3/6	Chapter 6	LAB6
9	3/9 — 3/13	Spring Break	Spring Break
10	3/16 — 3/20	Chapters 7	LAB7
11	3/23 — 3/27	Chapters 8, Review	LAB8
12	3/30 — 4/3	Chapter 8 & 9	**Assess 2**
13	4/6 — 4/10	Chapter 9 & 10	LAB9
14	4/13 — 4/17	Chapter 10, Review	LAB10
15	4/20 — 4/24	Chapter 11, Review	**Assess 3**
16	4/27 — 5/1	TBD, Comprehensive Exam	LAB11

Course Prerequisites or Other Restrictions

Prerequisite(s): MATH 1650 or higher with a grade of C or better.

Course Objectives

Course outcomes are measurable achievements to be accomplished by the completion of a course. These outcomes are evaluated as part of our ABET accreditation process.

1. Describe how a computer's CPU, Main Memory, Secondary Storage and I/O work together to execute a computer program.
2. Make use of a computer system's hardware, editor(s), operating system, system software and network to build computer software and submit that software for grading.
3. Describe algorithms to perform "simple" tasks such as numeric computation, searching and sorting, choosing among several options, string manipulation, and use of pseudo-random numbers in simulation of such tasks as rolling dice.
4. Write readable, efficient and correct C/C++ programs that include programming structures such as assignment statements, selection statements, loops, arrays, pointers, console and file I/O, structures, command line arguments, both standard library and user-defined functions, and multiple header (.h) and code (.c or .cpp) files.
5. Use commonly accepted practices and tools to find and fix runtime and logical errors in software.
6. Describe a software process model that can be used to develop significant applications composed of hundreds of functions.
7. Perform the steps necessary to edit, compile, link and execute C/C++ programs.

Materials

Required Textbook:
1. Open the assignment on Canvas (NOT zyBook).
2. Click on the load assignment tab and it will take you to the Zybook page.
3. **For the first time only, subscribe.**

> 1. Sign in or create an account at learn.zybooks.com
>
> 2. Enter zyBook code
>
>   UNTCSCE1030JiangSpring2026
>
> 3. Subscribe

4. Complete your assignment.
5. Press Submit on Canvas. You will not get any points until you do this.
6. Verify your grade on Canvas for the assignment. It's auto graded and hence should appear immediately. If the grade shows zero or empty, something went wrong.

Optional Reference Textbook:

Problem Solving with C++, Tenth Edition, by Walter Savitch, Addison-Wesley, 2018. ISBN 978-0-13-444828-2.

Course Requirements

zyBooks Participation and Challenge Activities: The participation and challenge activities grades will be based on the timely completion of assigned Participation Activities and Challenge Activities, respectively, in the required zyBooks e-book. Students will access zyBooks through links in Canvas:

1. **Open the assignment on Canvas, not zyBooks.**
2. **Click on the load assignment tab and it will take you to the zyBooks page.**
3. **Complete your assignment.**
4. **Press submit on Canvas. You will not get any points until you do this.**
5. **Verify your grade on Canvas for the assignment. It is auto-graded and hence should appear immediately. If the grade shows zero or is empty, something went wrong.**

Lab Assignments: Lab assignments will be assigned and must be completed during the assigned lab section to receive credit for the lab. **Please note that attendance is mandatory!!!** Each lab assignment will be graded using the average of all lab components based on a 0/50/75/100 scale for each component. A missed lab due to tardiness or absence may result in a grade of 0 for the missed lab. The lowest lab assignment grade will be dropped.

Projects: There will be approximately four programming assignments assigned during the semester. The purpose of programming assignments is to have students develop the skill of writing programs embodying concepts taught in class. Programming assignments must therefore be done independently. These programming assignments will be accepted up to 24 hours late and be assessed a 50% grade reduction penalty. Programming assignments submitted more than 24 hours late will not be accepted and receive a grade of 0. If you are having trouble with an assignment, please consult with your instructor, TAs, or Peer Mentors associated with the class.

Assessment Exams: There will be three assessment examinations given in this course. These exams will be given during the assigned lab section to assess the student's programming ability. The dates of these exams will be posted on Canvas and/or announced in class at least one week prior to the date of the exams. A make-up exam will be given at the discretion of the instructor when a student misses an exam with an excused absence. Unexcused absences on the date of an exam may result in a grade of 0 for the missed exam, so every effort should be made to attend class on the day of a scheduled exam.

Comprehensive Exam: There will be a comprehensive final exam during the scheduled exam time ~~on Wednesday, December 9, 2020, from 8:00 AM to 10:00 AM.~~ All students are expected to take the final exam during the scheduled time period.

Grading

Your course grade will be a weighted average according to the following:

zyBooks Participation Activities	5.0%
zyBooks Challenge Activities	10.0%
Lab Assignments	15.0%
Projects 1 – 3 (5% each)	15.0%
Assessments 1 – 3 (15% each)	45.0%
Comprehensive Final Exam	10.0%
Total	100.0%

Grades will be posted on Canvas throughout the semester to provide an ongoing assessment of student progress, though final assessment will be measured using the weighted average above. Once a grade is posted on Canvas, students have two (2) weeks to dispute the grade, unless otherwise instructed. The proper channel for grade disputes is to first go to the original grader (i.e., the TA) in an attempt to resolve the issue. If, however, a resolution cannot be reached between the student and the grader, the student shall then go to the instructor who will have the final say on the grade.

Students are responsible for submitting the correct assignments (i.e., uploading the proper files) for each applicable assignment submission on Canvas. In certain cases, when an assignment is submitted on time, but to an incorrect assignment location (e.g., submitting Lab 04 to Lab 05 drop box on Canvas), the assignment may be assessed a 30% reduction penalty if the due date has passed. If you have any questions or concerns about your submission, please work with your instructor, TA, or Peer Mentor to ensure the correct file(s) is/are submitted.

Course Policies

Attendance Policy

Lecture Section: Class attendance is regarded as an obligation as well as a privilege. All students are therefore expected to attend each class meeting. A student who misses class is still responsible to find out what was discussed and to learn the material that was covered and obtain the homework that was assigned on the missed day. The instructor is not responsible for re-teaching material missed by a student who did not attend class. Therefore, each student is accountable for and will be evaluated on all material covered in this course, regardless of attendance. If there are extenuating circumstances preventing you from attending the class, please notify your instructor so that you can work together to ensure your success in learning the material.

Lab Section: Students are expected to attend and be on time for their assigned weekly lab section. Missing or being tardy to a lab may result in a zero or a lower-than-usual grade for a

lab. If you anticipate being unable to attend your regular lab section with a valid excuse, you must contact your instructor in advance of your lab section and before the lab is closed so that an alternate lab section may be scheduled. Failure to do so may result in a zero for the lab, but please keep in mind that the lowest lab grade will be dropped. The instructor has the final say as to whether or not an absence is excused.

Make-Up Labs

You are not permitted to attend a different lab section than the one you are registered for. If you do so, you may receive a zero for the work done in that lab. However, if you miss your lab section due to excused, unavoidable circumstances such as a health or other university requirements, you may be granted permission to complete your lab in a different lab section with instructor permission. To request permission, please e-mail your instructor with the following information:

• Which lab are you missing? Provide date, time, and lab section number.
• Why are you missing the lab? Attach appropriate documentation (please block out any private or health information).
• When do you want to make up the lab? Provide date, time, and lab section number. A list of available labs to choose from is available in the Lab Schedule spreadsheet on Canvas. Make sure you choose a lab with a smaller enrollment so that you can be accommodated in the lab (due to space requirements, you may not be added to a lab section already at full capacity). Requests for make-up labs without this information will not be considered. Please note that these requests should not be a common occurrence.

Late Work

No late work will be accepted for zyBooks Participation and Challenge Activities, assessments/exams, or lab assignments. Projects (i.e., programming assignments), however, will be accepted up to 24 hours late and be assessed a 50% grade reduction penalty. Programming assignments submitted more than 24 hours late will not be accepted and receive a grade of 0.

Examination Policy

Assessment exams will be closed-book/closed-notes and will be completed in the lab classroom during the assigned lab section time using the lab computers and applicable software. Comprehensive exam will be closed-book/closed-notes and will be given during the scheduled exam time ~~on Wednesday, December 9, 2020, from 8:00 AM to 10:00 AM~~ using the Respondus LockDown Browser and Respondus Monitor. If you have connectivity issues during the exam, please contact your instructor immediately so that it can be resolved during the exam window. A make-up exam will be given at the discretion of the instructor when a student misses an exam with a documented excused absence.

Assignment Policy

All assignments will be posted to Canvas with given due dates. Submissions will be done using Canvas to the appropriate assignment drop box by the due date and time. A sophisticated program will be used to compare your assignment submission to the work of all other students (including students in past classes).

Instructor Responsibilities and Feedback

Your instructor is committed to providing a quality course that includes clear instructions for projects and assignments as well as an appropriate amount of time to complete the assignments. Questions about an assignment may be addressed to the instructor or the TAs supporting this course. Study guides for exams will be made available to students prior to the exam.
Every attempt will be made to answer e-mails within 24 hours. If you do not receive a response by that time, please re-send the e-mail and verify that you have sent it to my correct e-mail address: Beilei.jiang@unt.edu. It is my hope that grades will be returned to students approximately one week after the due date (for the latest section, in the case of labs), but please keep in mind that this course has a significant number of students (80+) with limited grading resources who are students as well, so we ask your patience if we run behind in returning the graded assignments.

Syllabus Change Policy

This syllabus may be modified as the course progresses should the instructor deem it necessary. Notice of changes to the syllabus shall be made through Canvas and/or class announcement.

Teaching Philosophy

I believe that the best way to really learn and understand concepts in computer science is to implement the techniques and perform the operations in an applied manner. While the process of reading examples and proofs in textbooks and lecture notes is valuable, the real learning comes through one's own efforts in debugging and solving logical and programming problems. I have a very hands-on approach to teaching, which includes coding-on-the-fly and describing how programs work, which typically requires students to be present in the lecture. I would encourage students to use this opportunity to really learn and develop the skills covered in this class that will prepare you for entering a career in industry or furthering your education.

Course Technology & Skills

Minimum Technology Requirements

- Computer
- Reliable internet access

- Plug-ins
- Microsoft Office Suite
- Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using presentation and graphics programs

Technical Assistance

Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.
UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130 Walk-In Availability: 8am-9pm Telephone Availability:
- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm
Laptop Checkout: 8am-7pm
For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:
- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.

- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

GenAI Use

In this course, you are encouraged to use Generative AI (GenAI) tools such as Claude, ChatGPT, and Gemini to support your learning and develop skills for a GenAI-oriented workforce. This use will help us stay technically proficient and ethically grounded. However, GenAI should complement, not replace, our course materials. If something seems unclear, feel free to ask.

I use GenAI to enhance materials, streamline tasks, generate prompts, create scenarios, draft syllabi, build study guides, analyze performance. I will always disclose how I use GenAI, and I expect the same from you.

In line with the UNT Honor Code, all work you submit must be your own. Using GenAI tools without attribution or relying on them to complete assignments violates academic integrity and will be addressed according to our policy.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to

implementation in each class. For additional information see the [ODA website](#).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](#) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](#).

All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email: Eagle Connect.

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or

computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full

course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on- campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office

or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1) No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2) In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3) Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center
- Counseling and Testing Services
- UNT Care Team
- UNT Psychiatric Services
- Individual Counseling

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](#)
- [Financial Aid](#)
- [Student Legal Services](#)
- [Career Center](#)
- [Multicultural Center](#)
- [Counseling and Testing Services](#)
- [Pride Alliance](#)
- [UNT Food Pantry](#)

Academic Support Services

- [Academic Resource Center](#)
- [Academic Success Center](#)
- [UNT Libraries](#)
- [Writing Lab](#)