CJUS 4330.900, 950: Domestic and International Terrorism
Course Syllabus

Instructor: Brooke Nodeland
Term: Summer 2021
Class meeting: This is an online class. Course expectations and classroom policies are outlined in the syllabus below. While students are expected to complete written assignments, participate in online discussions, and online quizzes, there are no formal on campus meetings for this course which would require a student to come to campus.

Instructor’s Contact Information

<table>
<thead>
<tr>
<th>Email (preferred)</th>
<th><a href="mailto:Brooke.Nodeland@unt.edu">Brooke.Nodeland@unt.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Phone</td>
<td>940-565-2562</td>
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<tr>
<td>Office Location</td>
<td>Chilton 273K</td>
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<tr>
<td>Office Hours</td>
<td>By appointment</td>
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Due to COVID19, I am not scheduling in person office hours this semester. The primary method to contact me is through email. Please allow 48 hours of turnaround time (weekdays) for your email inquiries. Email messages sent during the weekend or on holidays will generally be answered the following business day.

*Email expectations:* When sending an email, please put the COURSE NUMBER (CJUS 4330) in the subject line of the email. *Only emails sent from your UNT email account (username@my.unt.edu) will receive a response.* Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Required readings
The assigned text listed below is *required* for all students enrolled in this course.


Additional readings may be discussed in class.

Course Description
(3 hours) Provides in-depth knowledge about domestic and international terrorism. Specific focus on strategies designed to address the threat of terrorism from a criminal justice perspective, particularly involving the police assuming new roles in homeland security. Explores ideological theories of terrorism and identifies trends and patterns of terrorism and hate crimes in our world. Prerequisite(s): None.
Learning Objectives
Upon successful completion of this course, students should be able to do the following:

1. Discuss the historical and contemporary issues interrelating terrorism, intelligence and homeland security.
2. Apply criminological and criminal justice frameworks for analyzing terrorism and terrorists.
3. Describe the historical, political, psychological, and sociological explanations of terrorism.
4. Describe the patterns and trends of terrorism, including methods, modes of attack, tactics and strategies.
5. Understand the interrelationship between terrorism, intelligence, and homeland security.

Technical Requirements/Assistance
The following information has been provided to assist you in preparation for the technological aspect of the course.
UIT Help Desk: http://www.unt.edu/helpdesk/index.htm
Hardware and software necessary to use Bb Learn: http://www.unt.edu/helpdesk/bblearn/
Browser requirements: http://kb.blackboard.com/pages/viewpage.action?pageId=84639794
Computer and Internet Literacy: http://clt.odu.edu/oso/index.php?src=pe_comp_lit
Necessary plug-ins: http://goo.gl/1lsVF

Minimum Technical Skills:
This is not a computer skills course and as such, students are expected to have a minimum skill set in order to access course materials and complete course assignments. Specifically, students should know how to access a Web site when given an address, use the features of their Web browser, download files, attach files to emails, use word processing software, copy and paste … etc.

Access and Navigation
Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Blackboard Learn. To get started with the course, please go to: https://learn.unt.edu

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.

Student Resources
As a student, you will have access to:

- Student Orientation via Blackboard Learn. It is recommended that you become familiar with the tools and tutorials within the Orientation to better equip you in navigating the course.
- Blackboard’s On Demand Learning Center for Students. It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course.
- From within Blackboard, you will have access to the “UNT Helpdesk “ tab
which provides student resources and Help Desk Information.

**Course Organization**
Course materials can be accessed for each chapter within the Course Content tab. Discussions can be accessed through the discussion link and quizzes can be located by clicking on the Quizzes link within the classroom. The Course Calendar located at the end of the syllabus provides a breakdown of quiz and discussion due dates for the course.

**First steps**
Upon entrance into the online classroom, students should spend some time navigating course materials and links to ensure they are able to locate all required materials. After the student has reviewed the syllabus and course materials, students will be required to post an introduction in the Discussion forum and review all materials in the Introduction Module in order to unlock the rest of the course.

**Student Support**
The University of North Texas provides student technical support in the use of Blackboard and supported resources. The student help desk may be reached at:

Email: helpdesk@unt.edu
Phone: 940.565-2324
In Person: Sage Hall, Room 130

Regular hours are maintained to provide support to students. Please refer to the website [http://www.unt.edu/helpdesk/hours.htm](http://www.unt.edu/helpdesk/hours.htm) for updated hours.

**Method of Evaluation**
As this is an online class, students must be prepared to take responsibility for their own learning. Students should be prepared to take quizzes and complete online discussions with little direction beyond that provided in the syllabus and individual assignment instructions. Students will earn points through three methods of evaluation.

**Quizzes:** Students will complete a total of 5 quizzes worth a total of 125 points or 25 points each (5 weekly quizzes). Weekly quizzes will be available for 60 minutes upon opening the quiz and must be completed in one sitting (one attempt) – so make sure you have a reliable internet connection and are ready to complete the entire quiz when you open it. (Technical issues will only be considered in extreme circumstances, only once per semester and can only be evaluated by the instructor.) Questions that have not been answered at the end of 60 minutes will receive 0 points. All quizzes are currently available. You have until each quiz due date to complete the quiz. Feel free to work ahead or complete a quiz per week as designed. Either way, just make sure to submit the quizzes by the due date and time outlined in the syllabus, generally each Sunday night by 11:59p Central Time, with the exception of the final quiz which is due Thursday night during week 5 at 11:59p. Quizzes are individual assignments and should be completed in private and not in the company of any other student. Quizzes may consist of multiple choice, true/false, matching, short answer questions, and/or essay. While course materials may be referenced during the quizzes, students should treat these quizzes as they would an in class exam and prepare accordingly. Quiz grades will be available following completion of the quiz.
Questions regarding your quiz score should only be sent to the instructor after the quiz availability period has ended and you have a chance to review the assigned readings to justify an argument for your grade dispute.

**Discussion and participation:** Online discussions comprise the bulk of the course and will emulate that of the traditional or face to face classroom environment. There will be 3 discussion questions. The first is an introduction discussion worth 25 possible points, and then 2 additional discussions worth 50 points each. For each discussion week, students will be required to both respond to the weekly discussion question as well as make two substantive posts to classmates’ posts in order to receive full credit for the week. This may include responses to two separate classmates as well as responses to a classmate who responded to your original post. The idea is for this to emulate a real classroom discussion and not just write posts for the sake of writing posts.

Discussion question responses should range from 300-350 words of original content (references etc. do not count towards the word count requirement). Participation posts must reflect critical thought and reflect substantive contribution to the class discussion (a minimum of 150 words per response). Rather, simply posting that you agree or disagree with another students post or restating their post will not constitute a substantive response. These posts account for a substantive portion of the overall course grade and will not be treated as completion grades. Students should take their time in responding and crafting a carefully thought out response. Students will be graded on grammar, so proofread submissions prior to posting.

Responses should be typed in a word document before cutting and pasting them into the text submission box to ensure they have a backup copy in the event of a technical issue. Students are strongly encouraged to complete their work as early as possible during the discussion week to avoid these types of issues.

Discussion posts must incorporate a minimum of 3 scholarly references with appropriate in text citations as well as a complete reference page in APA format for any and all information obtained from academic references. Full credit for participation posts will also include reference to at least 1 academic reference in support of your position. Discussions will close promptly at 11:59p on the due date listed in the course calendar at the end of the syllabus. Discussion/participation posts cannot be submitted after the discussion forum closes on the designated due date and time.

*Students must respond to the discussion question in order to unlock that week’s discussion and enable the ability to respond to others’ posts. All discussion and participation posts must be completed by the due date and time. No late discussion posts or participation posts will be accepted for any reason. If you have technical difficulties in submitting your post, you must email the instructor a copy of your post prior to the discussion due date to be eligible for partial credit. The instructor retains discretion to accept or evaluate any submission not turned in through the Discussion board in Canvas. Discussion posts/participation posts will be graded and returned within one week of the assignment due date.*
Discussion questions are designed to assess your comprehension and understanding of course materials, not a description of your personal opinion regarding computer crime.

As discussed above, students will have the opportunity to earn up to 300 points for the semester. Possible points can be earned in the following manner:

- Weekly quizzes (5 @ 25 points each) 125 possible points
- Discussion questions (1 @ 25 points each, 2 @ 50 points each) 125 possible points
- Total 250 possible points

Final grades will be based on students’ accumulation of points according to the table below (grades will not be rounded – the total points accumulated at the end of the semester will be used to determine the final grade):

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<th>D</th>
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<tr>
<td>225-250</td>
<td>200-224</td>
<td>175-199</td>
<td>150-174</td>
<td>149 or below</td>
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<tr>
<td>points</td>
<td>points</td>
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*If an extra credit opportunity becomes available, it will be posted as an Announcement in Canvas for the entire class to view. There are no individual extra credit opportunities.

**Grade related questions or concerns must be addressed within 1 week of the grade being posted to Canvas.

**Attendance Policy**

As this is an online course, there are fixed deadlines on assignments that students must meet in order to be eligible for full credit for completed assignments. Students are expected to log in to the course daily to review course assignments, due dates, and check announcements, etc.

Students may complete their work early and, in doing so, have a large amount of flexibility in completing their assignments. However, while work can be completed early, all assignments must be submitted by the due date listed in the course calendar in the syllabus. Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw with a grade of “W” is February 23, 2018.

**Classroom Policies**

Students are expected to log in to Blackboard daily to check Announcements or changes to the course. Missing deadlines as a result of not frequently checking Blackboard will not be an excuse for late work submission.

No late submissions are accepted for any reason. Assignments are generally available for at least a week, as such, there are no extensions for last minute technical difficulties or unexpected events. As this is an online class, students are expected to use their time wisely and complete assignments within the availability period. Time management is an important skill both in terms
of academic performance as well as in a professional environment. If a student will be out of
town on vacation, work related travel, etc., the student should plan accordingly to complete any
assignments prior to being out of town – this includes getting approval from the instructor and
requesting that assignments be open early if necessary. In the case of a legitimate emergency
(medical or otherwise), students should contact the instructor directly at the time of the emergency
to determine if alternate arrangements can be made. Requesting exceptions to this policy is
unfair to other students who complete assignments within the required time period.

All assignments must be received by the due date and time. If for some reason a student is unable
to submit an assignment through Blackboard, they are encouraged to submit the assignment
directly to the instructor via email prior to the due date and time. Any assignment not received
by the due date and time will not be accepted for credit.

Any assignment submitted in a format that the instructor cannot open, for any reason, will receive
a score of a 0 regardless of when the assignment was submitted. Follow individual assignment
instructors for formatting and submission expectations. Students should be careful to submit
assignments as attachments, unless specifically instructed, as this increases the likelihood an
assignment will not be visible to the instructor.

Grade related questions or concerns must be addressed within 1 week of the grade being
posted to Blackboard. Quiz grades post immediately with correct responses available after the
quiz close date. Students should email the instructor with quiz questions after they have
reviewed the correct responses within one week of the grade being posted. Questions related
to the quiz will not be answered while the quiz is still available. Do not wait until the end of
the semester or half
way through the semester to ask questions about previous assignments. Students are expected
to stay on top their grades as well as their course standings and ask questions in a timely manner.

Final grades are determined based on the point total listed in the syllabus. There is no rounding.
Students should do their best on each assignment and submit all completed assignments on
time to maximize their performance and earned point total for the course.

**Online Discussion Expectations:** While this is an online class, we will engage in online
discussions in which individuals may have strong opinions regarding course related topics. Our
online classroom is a collaborative environment in which every student should feel comfortable
expressing ideas, opinions and engaging in thoughtful discussions. Students will respect the
views and opinions of others at all times; name-calling and personal attacks are not permitted.
Students engaging in disruptive or disrespectful behavior in the classroom will be given one
warning through an email from the instructor. A second violation will result in the student being
locked out of future discussions eliminating their ability to either participate in future
discussions or earn additional discussion points for the course.

**A Grade of “Incomplete” (“I”):** An Incomplete Grade (“I”) is a non punitive grade given
only during the last one-fourth of a term/semester and only if a student (1) is passing the
course and
(2) has a justifiable and documented reason, beyond the control of the student (such as serious
illness or military service), for not completing the work on schedule; and (3) arranges with the professor before the end of the semester to finish the course at a later date by completing specific requirements that the professor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). If you do not meet the specifications for this grade, you will need to see the Registrar’s office about resigning from the University.

**Being a Successful Online Student**

- **What Makes a Successful Online Student?**
- **Self Evaluation for Potential Online Students**

**Academic integrity**

Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:

[http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf)

Academic violation of UNT policy consists of the following:

A. **Cheating.** The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

B. **Plagiarism.** Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. ** Forgery.** Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. **Fabrication.** Falsifying or inventing any information, data or research as part of an academic exercise.

E. **Facilitating Academic Dishonesty.** Helping or assisting another in the commission of academic dishonesty.
F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

All submissions should be 100% original to this course.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a 0 on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

Resources
Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab can be located within Blackboard Learn on the “Academic Support” tab. UNT Portal: http://my.unt.edu

UNT Blackboard Learn Student Resources: Technical Support: http://www.unt.edu/helpdesk/

UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/facilities-and-systems/campus-access

UNT Computing and Information Technology Center: http://citc.unt.edu/services-solutions/students

UNT Academic Resources for Students: http://www.unt.edu/academics.htm

Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: http://www.gacl.unt.edu/

Student Evaluation of Instruction (SPOT)
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught. Student feedback is very important to UNT, please complete your SPOT (Student Perceptions of Teaching) survey during the open evaluation time.

ADA Statement and Disabled Student Policy
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of
accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

**Important Notice for F-1 Students taking Distance Education Courses**

**Federal Regulation**


The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565- 2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

**Copyright Notice**

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display
Course Calendar and Topics
Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester. All assignments must be submitted by 11:59p Central time on the date listed below. Late submissions are not accepted.

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<thead>
<tr>
<th>Date</th>
<th>Readings and assignment due dates</th>
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<tbody>
<tr>
<td>Week1 7/5-7/11</td>
<td><strong>Readings:</strong> Course overview and Syllabus; Chapters 1-4</td>
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<td><strong>Assignments:</strong></td>
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<td></td>
<td>• Introduction discussion due Friday 7/9 11:59p</td>
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<td>• Week 1 quiz due Sunday 7/11 at 11:59p</td>
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<td>Week2 7/12-7/18</td>
<td><strong>Readings:</strong> Chapters 5-8</td>
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<td><strong>Assignments due Sunday 7/18 11:59p:</strong></td>
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<td>• Week 2 quiz</td>
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<td>• Terrorist group organization and structure discussion</td>
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<td>Week3 7/19-7/25</td>
<td><strong>Readings:</strong> Chapters 9-10</td>
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<td><strong>Assignments due Sunday 7/25 11:59p:</strong></td>
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<td></td>
<td>• Week 3 quiz</td>
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<td>Week4 7/26-8/1</td>
<td><strong>Readings:</strong> Chapters 11-12</td>
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<td><strong>Assignments due Sunday 8/1 11:59p:</strong></td>
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<td></td>
<td>• Week 4 quiz</td>
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<td>• FEMA – Are you ready? discussion</td>
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<tr>
<td>Week5 8/2-8/5</td>
<td><strong>Readings:</strong> Chapters 13-15</td>
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<td><strong>Assignments due Thursday 8/5 11:59p</strong></td>
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<td>• Week 5 quiz</td>
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<td><strong>Note: Course ends on Thursday August 5 – all course work must be submitted by 11:59p on 8/5</strong></td>
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