

INFO 1700: AI & Me

Online

SEMESTER: Fall 2026

COURSE INSTRUCTOR

Dr. Brady D. Lund, Assistant Professor

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[Zoom Link](#)[Links to an external site.](#)

OFFICE HOURS

Office hours will be from 2-4pm on Tuesdays throughout the semester. If you need to meet outside of these hours, please send me an email to arrange a time.

COURSE FORMAT

This course is offered in an online, asynchronous format.

COURSE DESCRIPTION

3 hours. This is a 100% online course.

This course explores the impact that the rapid evolution of information technology on human beings and how they interact with information in the world around them. Focus is placed on the basic ethical principles that guide the responsible use of emerging technologies and reflection and civic discussion about how artificial intelligence and other technologies may shape the future of how we find, use, and share information with one another. Suitable for students at all levels who wish to explore important issues at the nexus of technology and people.

This is a non-technical class for students who want to explore the ways that technology impacts them and the people around them.

Over the course of the semester, we will investigate questions such as:

- What exactly is AI – and how can we understand it outside the technical perspective?
- How do new technologies improve our lives – and where might they create new problems?
- What changes will AI bring to how we learn, work, and build our careers?
- What risks and challenges come with relying on AI – and how can we use it responsibly?
- Why does AI look so different in the news, movies, and reality – and how does that shape what we believe about it?
- How can we use AI in ways that will benefit us throughout the rest of our lives?

COURSE OBJECTIVES

- This course will provide an introduction to topics related to technology ethics, with an emphasis on AI ethics in a growing information landscape, through the development of knowledge and skills in the following areas:
 - Introducing the ethical principles that shape the responsible use of emerging technologies;
 - Developing abilities to analyze both the opportunities and challenges that technologies present in personal, professional, and civic life;
 - Fostering informed discussions about the role of AI and other technologies in shaping the future of learning, work, and society;
 - Equipping students with the tools to evaluate media portrayals of AI;

Providing practical strategies for using AI in ways that are responsible, ethical, and personally beneficial.

LEARNING OUTCOMES

Upon completion of this course, students will have:

- Identified and analyzed the benefits and drawbacks of emerging technologies in everyday life, education, and the workplace;
- Evaluated ethical concerns related to privacy, security, bias, fairness, intellectual property, and accountability in the use of AI;
- Applied basic ethical principles to real-world cases involving AI and information technologies;
- Discussed how AI is transforming industries, labor markets, and civic life at both local and global levels;
- Designed and presented a group project analyzing the impact of AI on a specific sector of the information ecosystem.

COURSE READING MATERIAL

Each Module has a set of required and optional readings. Refer to the module reading list on Canvas course website (under the **Learning Module** tab); they are either directly linked from the website or can be found through the [UNT Electronic LibraryLinks to an external site.](#).

There is no assigned textbook for this version of this course.

Reference and Citation Style

- American Psychological Association. (2020). *Publication manual of the American Psychological Association : the official guide to APA style* (Seventh ed.). Washington, DC : American Psychological Association.

COURSE OUTLINE

Course Introduction

Module 1 - What is AI? Understanding AI Beyond the Technical

Module 2 - Usability, Accessibility, and Everyday Interaction with AI

Module 3 - Bias and Fairness in the Information Ecosystem

Module 4 - Transparency and Explainability: Making AI Understandable

Module 5 - Trust and Responsibility: How We Rely on AI

Module 6 - Accountability in AI and Information Systems

Module 7 - Privacy, Confidentiality, and Data Abuse

Module 8 - Security, Risk, and Uncertainty

Module 9 - Regulation, Standards, Law and Intellectual Property

Module 10 - Misinformation, Deepfakes, and Media Literacy

Module 11 - Labor Rights, Careers, and Societal Impacts of AI

Module 12 - Autonomy, Human Oversight, and Human-in-the-Loop Design

Module 13 - Emerging Challenges and the Future of the Information Ecosystem

FINAL ASSESSMENT

COURSE REQUIREMENTS

Grading Criteria

As an undergraduate level course, students should be expected to demonstrate developing competencies within this area of information science. Students should demonstrate curiosity, critical thinking, and professionalism commensurate with that required of a future information professional. Students' work should demonstrate an understanding of the applicability of concepts to both real-world situations and discussions of professional philosophy. Students are encouraged to take advantage of the great resources available at the University Writing Center, if they feel that they need any assistance in improving their professional writing abilities. Each assignment will use a rubric, which will clearly outline the expectations and grading criteria for the assignment. Instructor comments will be provided for all submissions. I will make my best effort to grade and provide feedback for all submissions within one week of the due date.

Grade Distribution

Assignments: 40% of Grade

3 Major Assignments X 100 points each = 300 points

Assignment 1: Debate an LLM

Assignment 2: Evaluating an AI System

Assignment 3: AI and the Application Process

Discussions: 50% of Grade

Intro Post = 5 points

11 Discussions X 10 points = 110 points

Final Assessment: 10% of Grade

1 Assessment/Essay X 100 points = 100 points

GRADING SCALE

The UNT scale for **grading** is as follows:

A= 90 - 100 points

B= 80 - 89 points

C= 70 - 79 points

D= 60 - 69 points

F = 59 points and below

COMMUNICATIONS

Course announcements and information will be by email and posted under “Announcements” and students are expected to monitor this area; Students are also expected to check their Canvas Message box and UNT email address regularly, as this is the main avenue of communication used by the instructor.

COURSE EVALUATION

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available 3-4 weeks before the end of a semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the anonymous survey. Once students complete the survey, they will receive a confirmation email

that the survey has been submitted. For additional information, please visit the [SPOT website](#)[Links to an external site.](#) or email spot@unt.edu.

SCHOLARLY EXPECTATIONS

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor.

COURSE POLICIES

- **Assignment Policy**

Please use the academic calendar included here as the official due date repository. Additional information on assignments can be found in the modules.

- **Late Work**

All students are expected to submit their module activities and other assignments by the due date. We will deduct points for late submissions. If you submit an assignment after the deadline, we will **deduct 10% of the grade per delayed day** (24 hours) from the assessed score.

This prevents students from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Assignments are due by 11:59 PM (midnight) on the date due. If an extenuating circumstance such as a medically diagnosed illness or family emergency arises, request an extension **prior to the due date** in a professional and effective manner. Contact the instructor *and* TA via Canvas e-mail.

- **Incomplete**

An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. Please refer to [the registrar's website](#)[Links to an external site.](#) for more information. It is your responsibility to contact the instructor to request an incomplete and discuss requirements for completing the course. If you do not remove the incomplete within one calendar year, you will receive a grade of F.

Withdrawal: See *UNT Graduate Catalog* for policies and UNT semester schedule for deadlines. A grade of withdraw (W) or withdraw-failing (WF) will be given depending on your participation and grades to date. If you simply disappear and do not file a formal UNT withdrawal form, you may receive a grade of F. UNT has a new policy for withdrawing from a course. Please see details on the [dropping classes webpage](#)[Links to an external site.](#)

- **Copyright Notice**

Some or all of the materials on this course website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: <http://copyright.unt.edu/content/untLinks to an external site.>[Links to an external site.](#)[copyrightLinks to an external site.](#)[Links to an external site.](#)[policiesLinks to an external site.](#)[Links to an external site.](#)

- **Syllabus Change Policy**

The information in this document is intended for students taking DTSC 3030 for the current semester. The instructor will use this syllabus as a guide in offering the course and will notify the class if changes occur.

- **Policy on Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty that prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk at 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

ACADEMIC INTEGRITY

The UNT Students Standards of Academic Integrity (2009) are available at the [Provost office websiteLinks to an external site.](#). The Student Standards of Academic defines six categories of academic dishonesty: cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty, and sabotage. The category *plagiarism* defined as follows: “Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:

- the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
- the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.”

Enrollment in any INFO course is considered implicit acceptance of all DIS and UNT student policies. It is the responsibility of the student to understand and adhere to these policies. DIS has zero tolerance for academic dishonesty. DIS instructors may choose to submit any student work to Turnitin for verification of originality. Penalties for plagiarism in INFO 5000 follow the UNT guidelines and for repeated offenses, **Student will receive a failing grade for the course. The instructor will direct the student to schedule an in-person conference with the instructor to discuss the suspected misconduct. The instructor will submit to UNT, per the policy, a report of the violation.**

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](#)[Links to an external site.](#). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f) (6) (i) (G). The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.