

BRADY D. LUND

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Investigating the sociotechnical impact of AI, emerging technologies, and cybersecurity on human society, culture, and information practices.

SUMMARY AND HIGHLIGHTS

- 2026 UNT Presidential Early Career Professor; Top 2% of world's most cited researchers annually since 2023 and career-wide since 2025; 8000+ citations, 34 h-index (Google Scholar); Lead author on a top-cited JASIST article on AI ethics in scholarly publishing (2023).
- 186 scholarly contributions, 122 peer-reviewed articles, 6 authored books with major academic publishers including Bloomsbury, Routledge, and Rowman & Littlefield.
- Over \$1.3 million in research funding as co-PI/PI from agencies including the Department of Homeland Security, National Endowment for the Humanities, and Institute of Museum and Library Services.
- Leadership roles in ASIS&T (Midwest Chapter Chair, Standards Committee, SIG Cabinet Advisor), UNT Faculty Senate, and editorial boards including Editor-in-Chief of *Information Services and Use*.
- Experienced in course development and teaching across information science, AI and cyber ethics; developer of three new courses and co-developer of AI Fundamentals Microcredential (2000+ UNT students completed 2023-2025); dissertation chair or committee member for 15+ doctoral students across multiple institutions and disciplines.
- Active public intellectual and community educator: annual AI and information/data science summer camps serving 300+ K-12 students (2023-2026); invited speaker for national and international audiences including ALA, SLA, ASIS&T, and institutions across four continents

EDUCATION

PhD in Information Management

May 2022

Emporia State University, Emporia KS

Master of Library Science

May 2018

Emporia State University, Emporia KS

- Concentration: Administration

BA in Communication Sciences and Disorders

May 2016

Wichita State University, Wichita KS

- Minor: Sociology
- *Summa Cum Laude*

EMPLOYMENT EXPERIENCE

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| <p>Assistant Professor
 2026 Presidential Early Career Professor
 University of North Texas, Department of Information Science (DIS)
 Co-Director, <i>Computational Humanities and Information Literacy Lab</i></p> | <p>August 2022 - Present
 Awarded February 2026</p> |
| <p>Lecturer
 Emporia State University, School of Library and Information Management</p> | <p>January 2021 - July 2022</p> |
| <p>Teaching and Research Assistant
 Emporia State University, School of Library and Information Management</p> | <p>June 2018 – August 2021</p> |
| <p>Research & Administrative Assistant, STEM-all Program
 Emporia State University, School of Library and Information Management</p> <ul style="list-style-type: none"> ● IMLS Grant-funded program to instruct teachers to collaborate and co-teach science and information literacy skills | <p>August 2016 – May 2018</p> |

Teaching Activities

University of North Texas

Courses taught:

- DTSC 3030: Cyber Ethics for Data Scientists (Undergraduate)
 - Fall 2025 - online, 18 students
- INFO 1700: AI & Me: Technology Ethics for the Information Ecosystem (Undergraduate)
 - Fall 2026 - online, 30 students
- INFO 4100: Introduction to Information Sciences (Undergraduate)
 - Summer 2026 - online, 30 students
 - Spring 2026 - online, 58 students
 - Spring 2025 - online, 60 students
- INFO 5000: Information and Knowledge Professions (Graduate)
 - Spring 2024 - face-to-face, 56 students
 - Spring 2023 - face-to-face, 55 students
 - Fall 2022 - face-to-face, 49 students
- INFO 5200: Organization of Information (Graduate)
 - Fall 2026 - face-to-face, 30 students
 - Fall 2025 - face-to-face, 60 students
 - Spring 2025 - face-to-face, 48 students
 - Fall 2024 - face-to-face, 60 students
 - Spring 2024 - face-to-face, 54 students
 - Fall 2023 - face-to-face, 84 students (2 sections)

- INFO 5900: Special Problems (Independent Study - Master's)
 - Fall 2026 - Public Library Management - Information Access
 - Fall 2025 - Disability and Access Services in Libraries
- INFO 6660: Readings in Information Science (Qualifying Exam)
 - Spring 2025 - 3 students
 - Spring 2024 - 1 student
- INFO 6900: Special Problems (Independent Study - Doctoral)
 - Summer 2026 - Qualitative and Mixed-Methods Evaluation of Explainable AI Systems
 - Fall 2024 - Automating a Corpus (Linguistics) Building Program
 - Fall 2024 - Qualitative Analysis for Enhancing Library Search Systems using Generative AI
 - Fall 2024 - Large Language Models for Enhancing Higher Education
 - Fall 2024 - Qualitative Methods for Data Science Researchers
 - Fall 2023 - Large Language Models for Sports Management
 - Fall 2023 - Exploring the Socio-Cultural Impact of Artificial Intelligence in the Digital Society
 - Summer 2023 - International and Interdisciplinary Research Collaboration
- INFO 6945: Information Science Issues (Doctoral)
 - Spring 2026 - hybrid, 10 students

Course Revisions/CLEAR:

- INFO 5302: Advanced Management for Libraries and Information Agencies - Spring 2026
- INFO 5303: Financial and Human Resource Management in Information Agencies - Spring 2025
- INFO 4646: Access Services in Business (Undergraduate) - Fall 2024
- INFO 5360: Special Libraries and Information Centers - Summer 2024
- INFO 5390: Technical Services in Libraries and Information Centers - Spring 2024
- INFO 5646: Information and Access Services in Business - Fall 2023
- INFO 5200: Organization of Information - 2023 (Team Revision)

New Course Development:

- INFO 1700: AI & Me: Technology Ethics for the Information Ecosystem
- INFO 5091: Capstone - new MS-LS/MS-IS program capstone - Spring 2025
- DTSC 3030: Cyber Ethics for Data Scientists - Spring 2025
- AI Fundamentals Microcredential: How Your Can Use AI (UNT-wide Microcredential Course):
<https://web.archive.org/web/20250415191313/https://digitalstrategy.unt.edu/microcredentials/ai-fundamentals.html#use-ai>

Emporia State University

List of courses taught:

- LI 815: Information Technology
 - Spring 2021 - online/asynchronous, 30 students

- Fall 2021 - online/asynchronous, 30 students
- LI 843: Web Design: HTML/CSS, JS, PHP
 - Spring 2022 - online/asynchronous, 24 students

List of courses assisted (as teaching assistant):

- LI 802: Reference Services and Information Behavior (3 classes)
- LI 810: Research in Library and Information Science (1 class)

Student Mentorship/Supervision

Dissertation Chair

Spring 2026 - Present	Kinza Alizai University of North Texas (Info Science Ph.D.) Topic: <i>Health Information Among Refugee Communities in Pakistan</i>
Spring 2026 - Present	Nathan Brown University of North Texas (Info Science Ph.D.) Topic: <i>Embracing Apóthema: The Institutional Mythology of Stockpiles, Standards, and Access</i>
Awarded Spring 2026	Nishith Reddy Mannuru University of North Texas (Info Science w/ Data Science Conc. - Ph.D.) Dissertation Title: <i>PRISM: Personalized Retrieval-Integrated System for Multimodal Adaptive Learning</i>
Awarded Spring 2026	Ravi Varma Kumar Bevara University of North Texas (Info Science w/ Data Science Conc. - Ph.D.) Dissertation Title: <i>Agentic Information Retrieval Framework for Academic Libraries: A Multi-Agent System for Curated Knowledge Discovery and Evaluation</i>
Awarded Spring 2026	M. Blake Fisher University of North Texas (Info Science Ph.D.) Dissertation Title: <i>Chiakuni Fossun Safei: Translating the Language of Health: Building the Translation Infrastructure for Chuukese Medical Communication</i>

Dissertation Co-Chair

Spring 2026 - Present	Hripsime Mantecon University of North Texas Dissertation Topic: AI-mediated Information Seeking for Women Experiencing Menopause
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Dissertation Committee

Spring 2026 - Present	Jennifer Lyles University of North Texas (Info Science Ph.D.) Dissertation Topic: <i>Student Awareness and Perceptions of Data Privacy with IoT</i>
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Devices

- Fall 2025 - Present
Mary Nusrat
University of North Texas (Info Science w/ Data Science Conc. - Ph.D.)
Focus: *Securing Cognitive Architecture of Agentic Artificial Intelligence*
- Fall 2025 - Present
Liyu Yang
University of North Texas (Info Science Ph.D.)
Focus: *Co-Intelligence among AI and Consumer Behavior*
- Fall 2025 - Present
Yara Mohammed
University of North Texas (Info Science Ph.D.)
Dissertation Title: *Evaluating GPT and Gemini for Utility-Bill Intelligence: A Two-Layer RAG Study of Task-Technology Alignment*
- Spring 2025 - Present
Rosa Malave
University of North Texas (Info Science Ph.D.)
Dissertation Title: *Optimizing Event Management and Enhancing Consumer Engagement in Libraries Through the Use of Artificial Intelligence*
- Summer 2024 - Present
Shahid Chamran University of Ahvaz (Knowledge and Info Science - Ph.D.)
External Committee Member
Dissertation Title: *Developing a model of the impact of algorithmic literacy on the acceptance of algorithms in algorithmic systems (platforms) by students of Shahid Chamran University of Ahvaz with the moderating role of personality traits*
- Fall 2023 - Present
Daniel Agbaji
University of North Texas (Info Science w/ Data Science Conc. - Ph.D.)
Dissertation Title: *Implementing Artificial Intelligence in Small and Medium-Sized Finance Enterprises to Leverage Big Data*
- Spring 2023 - Present
Mimi Byun
University of North Texas (Info Science Ph.D.)
Focus: *Interdisciplinarity in SDG Research: Tacit Knowledge Transfer in Invisible Colleges*
- Awarded Spring 2025
Kirk Phillips
Marymount University (Educational Leadership Ed.D.)
External Committee Member
Dissertation Title: *Artificial Intelligence: Diffusion of Innovation and Generational Considerations in a Higher Education Institution*
- Co-Major Professor**
- Spring 2025 - Present
Richard Cevallos
University of North Texas (Info Science w/ Data Science Conc. - Ph.D.)
Focus: *Oneness of Information*
- Spring 2026 - Present
Bavya Sri Vemulapalli

University of North Texas (Info Science w/ Data Science Conc. - Ph.D.)
Focus: Ethical AI Policy

Major Professor

- Fall 2025 - Present Bryan Anderson
University of North Texas (Info Science w/ Cybersecurity Conc. - Ph.D.)
Focus: Information Security and Human Behavior
- Fall 2025 - Present Anuradha Chandrasekaran
University of North Texas (Info Science w/ Data Science Conc. - Ph.D.)
Focus: Explainability for Health AI
- Fall 2024 - Present Brett Porter
University of North Texas (Info Science w/ Data Science Conc. - Ph.D.)
Focus: Explainable AI/Ethical AI

Undergraduate Research Fellows

- Summer 2024 University of North Texas (BS in Information Science) – two students
Focus: AI and Blockchain for Cybersecurity
- Fall 2023 - Spring 2024 University of North Texas (BS in Information Science)
Focus: Ethics of AI Development

Other Roles

- Spring 2023 Sang Hoo Oh, Florida State University (Information Studies Ph.D.)
Expert Review Panel for Dissertation Research
Focus: Diffusion of AI Technology in Advanced Manufacturing

Service Activities

Past Memberships and Service

- Emporia State University Associated Student Government (ASG)
 - Graduate School Senator May 2017-May 2018
 - Fiscal Affairs Committee
 - Vice-Chair for Student Activity Fees
 - Elections Committee
- Emporia State University (ESU) Committees:
 - Student Media Committee: August 2017-May 2018
 - Graduate Council Student Representative: August 2018-May 2019; August 2020-May 2021
 - Graduate Teaching Assistant Award Committee
- Emporia State Student Chapter of American Library Association (ESU SCALA): August 2016-August 2022
 - Treasurer: September 2016– August 2017
 - President: April 2017—April 2018

- Special Libraries Association (SLA): January 2017-January 2023
 - Student Ambassador: February 2017-February 2018
 - Kansas-Missouri Student Outreach Committee: May 2017-May 2018
- Wichita Area Library Association (WALA): August 2020 - August 2022
 - Board Member May 2021-May 2022

Current Memberships and Service

Current Roles in Bold

- Association for Library and Information Science Education (ALISE): June 2019-Present
 - ALISE Community conn@CT Mini-Grants Committee: May 2021-May 2023
 - Disability in Library and Information Science Special Interest Group
 - **Web Designer: July 2019-Present**
- Association for Information Science and Technology (ASIST): June 2020 – Present
 - International Information Issues Special Interest Group
 - **Research Wing Chair: October 2022-September 2023**
 - Research in Information Science Award, Jury Member: 202f5
 - **Research in Information Science Award, Chair: 2026**
 - **Doctoral Dissertation Award, Committee Member: 2026**
 - **Standards Committee Member: October 2024-Present**
 - **SIG Cabinet Advisor: October 2024-Present**
 - Midwest Chapter
 - Chair-Elect: October 2022-September 2023
 - Chair: October 2023-September 2024
 - Co-Organizer, ASIS&T Midwest Chapter Spring Research Symposium: April 26, 2024
 - Press:
 - <https://ischool.illinois.edu/news-events/news/2024/04/ischool-researchers-present-inaugural-asist-symposium>
 - <https://www.asist.org/2024/03/29/midwest-chapter-symposium/>
 - Recipient of 2024 ASIS&T Chapter Event of the Year Award
 - Co-Organizer, ASIS&T Annual Conference Symposium, “Forging Ahead: Librarianship and Information Services in Times of Technological, Cultural, and Political Change”
 - International Standards Organization Working Group on Artificial Intelligence Generated Content (AIGC) in Academic Publishing - Member (2025/2026)

University of North Texas Service

- Departmental
 - External Affairs & Physical Resources Committee: 2022 - 2024

- Chair: 2022 - 2023
 - Executive Committee: 2023-2024
 - **Capstone Committee, 2024-2026**
 - **Chair: 2024-2026**
 - **Committee on Committees, 2025-2026**
 - Search Committee Member, School Librarianship Position, 2024-2025
 - Search Committee Member, Information Science Department Chair, 2024-2025
 - Search Committee Member, Public/Academic Librarianship Position, 2025
 - Director, Advanced Management Certificate Program, 2024-2026
 - Ad Hoc Committee on Academic Integrity for Artificial Intelligence, 2026
 - **Online Course Design Review Coordinator, 2025-Present**
 - **Co-Advisor, ASIS&T Student Chapter, 2024-Present**
- College
 - **Undergraduate Curriculum Committee, 2025-Present**
 - **Chair, 2025-Present**
- University
 - Faculty Senate
 - **Faculty Senator:** Representing College of Liberal Arts and Sciences - Department of English; College of Information - Departments of Learning Technologies, Information Sciences, Linguistics; UNT Libraries; and Intensive English Language Institute (International Affairs): **2023 - 2026**
 - **Charter and Bylaws Committee: 2025-2026**
 - **Committee on Committees: 2023-2026**
 - **Chair, 2024-2026**
- Other
 - UNT Graduate Interdisciplinary Hackathon Faculty Mentor: 2025
 - UNT Neurodiversity Training Modules Advisory Board: 2023-2024
 - AI Fundamentals Microcredential Development Team: 2023-2024

Editor/Editorial Board

Information Services and Use, Editor-in-Chief, 2026-Present

Information Development, Editorial Board Member, 2025-Present

AI in Education, Inaugural Editorial Board Member, 2025-Present

The Electronic Library, Editorial Board Member, 2024-Present

Journal of Web Librarianship, Editorial Board Member, 2024-Present

InfoScience Trends, Editorial Board Member, 2024-Present

Record and Library Journal (Indonesian open-access LIS journal), Editorial Board Member, 2022-Present

Open Information Science, Section Editor, 2022-2026

Information Technology and Libraries, Editorial Board Member, 2019-2023

Journal of Web Librarianship, Guest Editor, 2024-2025

For Special Issue “AI and the Future of Library and Information Science”

Service to Peer-Reviewed Journals/Conferences/Books As Peer Reviewer

Total Manuscripts/Proposals Reviewed: 172

Journal

AI and Education - 2025 (1)

AI and Ethics - 2023 (1); 2025 (1)

The American Archivist - 2019 (2), 2021 (1)

Asia Pacific Journal of Marketing and Logistics - 2020 (1)

Asian Journal of Psychiatry - 2023 (1) - ChatGPT applications article

Aslib Journal of Information Management - 2021 (1)

Behaviour and Information Technology - 2025 (1)

Biblios Journal of Librarianship and Information Science - 2025 (1)

Cataloging and Classification Quarterly - 2024 (1)

Cogent Education - 2024 (1)

Communications of the ACM - 2023 (1)

Computers in Human Behavior - 2023 (1)

The Electronic Library - 2023 (1); 2025 (4); 2026 (1)

Ethics and Information Technology - 2024 (1)

Facets Journal - Official Journal of the Academy of Science of the Royal Society of Canada - 2021 (1)

Global Knowledge, Memory and Communication (formerly known as *Library Review*) - 2021 (1); 2022 (3); 2023 (2); 2024 (2)

IFLA Journal - 2019 (1); 2023 (1); 2024 (2)

Information & Culture - 2022 (1)

Information Development - 2020 (2); 2021 (2); 2022 (5); 2023 (1); 2024 (3); 2025 (2)

Information Fusion - 2022 (1)

Information Processing and Management - 2022 (1); 2023 (1)

Information Research - 2025 (2); 2026 (1)

Information Technology and Libraries - 2019 (6), 2020 (10); 2021 (6); 2022 (3); 2023 (3); 2024 (4); 2025 (2)

International Journal of Human-Computer Interaction - 2023 (3)

International Journal of Information Management - 2024 (1)

Internet of Things and Cyber-Physical Systems - 2023 (1)

Journal of the Association for Information Science and Technology - 2023 (1); 2024 (2); 2026 (2)
Journal of Computational Social Science - 2023 (1)
Journal of Creative Library Practice - 2022 (1)
Journal of Data and Information Science - 2023 (1)
Journal of Documentation - 2021 (1)
Journal of Education for Library and Information Science - 2022 (1); 2023 (1); 2024 (1)
Journal of Information Literacy - 2025 (1)
Journal of Information Science - 2020 (2), 2021 (1); 2022 (1); 2023 (1); 2024 (1); 2025 (2)
Journal of Librarianship and Information Science - 2020 (2); 2021 (1); 2022 (1)
Journal of Marketing for Higher Education - 2019 (3), 2020 (1); 2021 (3); 2022 (2); 2023 (1)
Journal of the Medical Library Association - 2020 (2); 2022 (1)
Journal of Promotion Management - 2021 (1)
Journal of Web Librarianship - 2023 (1); 2024 (1); 2025 (2)
Knowledge Organization - 2023 (1)
Learned Publishing - 2022 (1); 2023 (2)
The Library Quarterly - 2021 (1); 2024 (1); 2025 (1)
Library Hi Tech - 2022 (2); 2023 (2)
Library Trends - 2025 (1)
Libri: International Journal of Libraries and Information Studies - 2021 (1)
Nature Human Behavior - 2023 (1)
PLOS ONE - 2023 (1)
Preservation, Digital Technology and Culture - 2023 (1)
Research Ethics - 2023 (2)
Research Integrity and Peer Review - 2023 (1)
Sage Open - 2021 (1); 2022 (1)
Scientific Reports (Nature Journal) - 2023 (1)
Scientometrics - 2019 (1), 2020 (1), 2021 (1), 2022 (3), 2023 (1), 2024 (1)
Serials Librarian - 2020 (2)
Strategy and Leadership - 2024 (1)
Vine Journal of Information and Knowledge Management Systems - 2023 (1)
WIREs Data Mining and Knowledge Discovery - 2024 (1)

Book

Emerald Publishing - book chapter - 2022 (1), 2023 (1)
IGI Global - multiple book chapters - 2021 (3)
Libraries Unlimited - book proposal - 2023 (1)
Palgrave MacMillan - book proposal - 2025 (1); 2026 (1)
Rowman and Littlefield Publishers - book proposal - 2022 (1); 2023 (1)
Routledge - book proposal - 2023 (2); 2024 (1); 2025 (1)

Conference

ASIS&T Annual Conference - 2025 (4)

Hawaii International Conference on System Sciences - 2024 (2)

International Society for Knowledge Organization Conference - 2023 (1)

Grant

United Kingdom Research and Innovation Funding Service - 2024 (1)

Community Engagement Activities

Digital Creators Institute & Working with AI Summer Camps

Frisco, TX, July 13-24, 2026

- Primary organizer and curriculum developer. July 13-17 - Digital Creators Institute (described below). July 20 - 24 - Working with AI - a hands-on summer camp for students in grades 6-12 who want to explore ways in which artificial intelligence technologies can be used to boost our creativity, help us organize our work, and solve major problems in our world.
- 160 students enrolled across 2 courses, 2 sections each.

Digital Creators Institute Summer Camp

Frisco, TX, July 28-August 1, 2025

- Primary organizer and curriculum developer. This program will focus on the interaction of people, information, and technology, covering topics related to the effective use of AI and large language models for producing creative content, website planning and design, digital art and video production, and information and digital literacy.
- 40 students enrolled

NextGen DATA Leadership & TechExplorers Summer Camps

Frisco, TX, July 22 - 26, 2024

- Primary organizer and co-instructor. This is a camp for those who want to learn more about a variety of technologies and how to use them in their lives, accessible to learners at any age/stage/interests. This camp will introduce students to a variety of information science careers, including user experience researcher, information technology specialist, and library and information professional.
- 48 students enrolled - NextGen DATA
- 40 students enrolled - TechExplorers

NextGen DATA (Data Analytics and Technological Advancement) Leadership Summer Camp,

Frisco, TX, July 24 - 28, 2023

- Primary organizer and lead instructor for data and information science camp for high school students held in the Frisco, Texas area during Summer 2023. Each day aligns with one or both of the topics of data analytics and technological advancement (e.g., basic concepts of data science, interaction with AI/chatbots, new mobile technology, AMVR, fake news). It also focuses on the key principles of leadership, teamwork, and social participation.
- 54 students enrolled

Infinity Festival

Fort Worth Museum of Science and History, Fort Worth, TX, November 2022

- Shared the presentation “*More Women Needed in Technology Research! Explicating Gender Disparities in IT Publications*” with public visitors.

Kansas State Library for the Blind and Visually Impaired (“Kansas Talking Books”)

August 2017-March 2020

- Audio recording, editing, and distribution of local periodicals (e.g., Kansas Country Living) and books for older adults with visual impairment

Consultation for Virtual Reality Projects in Museums, Libraries, and Archives

- Coronado Quivira Museum - Lyons, Kansas
- William Allen White Historic Site - Emporia, Kansas

Digital Initiatives Practicum: The May Masee Project at Emporia State University Special Collections and Archives, January 2018-May 2018

- Served as project manager for the development of a virtual reality application for a special collection at Emporia State University, including the proposal, design of physical and virtual elements, publication of web and mobile applications, and promotion/tutorials of the application for the public.

Research Activities

GRANTS/RESEARCH FUNDING

2024 - 2025

National Endowment for the Humanities

ARCHIVALL-MSI: Advancing Archival Resources for Minority Serving Institutions

Lund (PI), Roeschley (Co-PI), and Gieringer (Co-PI)

Award Amount: \$97,484

January 2025-2026

Institute of Museum and Library Services

Building Community College Library Capacity for Supporting Students' Data Literacy Needs

Kim (PI), Hong (Co-PI), **Lund (Co-PI)**

Award Amount: \$249,998.00

2023 - 2025

Department of Homeland Security Scientific Leadership Award

Minority Cyber-CREWS: Community Cybersecurity Research, Educational Engagement, Workforce Development, and Security Best Practices

Hossain (PI/Director), Chang (Co-PI), Hawamdeh (co-PI), Hossain (co-PI), **Lund (Co-PI)**, Roeschley (Senior Personnel), Chen (Senior Personnel), and Norris (Senior Personnel)

Award Amount: \$999,688.00

**2023 - 2024 Lupe Murchison Foundation Autism Research Endowment Fund
Young Adults with Autism Spectrum Disorder: Developing Social and Communication Skills for the
Workforce**

Cockerham (PI), **Lund (Co-PI)**, Edyburn (co-PI), Mathews (co-PI), Johnson (co-PI)

Award Amount: \$10,000

Spring 2023 UNT College of Information Seed Grant

Mixed-methods Information Security Behavior Research

Lund (PI)

Award Amount: \$5000

Spring 2021 Boylan Scholar Award

Rural Older Adults Digital Literacy in the COVID-19 Pandemic

Lund (PI)

Award Amount: \$2100

Spring 2019 Katherine White Research Grant

Virtual Reality Orientation for Distance Education Students

Valenti (PI), **Lund (co-PI)**, and Wang (co-PI)

Award Amount: \$2100

To support research study, "Virtual Reality Orientation for New Masters' Students to the University and Library Environment."

Total Awarded (PI/co-PI): \$1,366,370

PUBLICATIONS

Overview Statistics

- 186 Total Scholarly Contributions Accepted for Publication
 - 6 Authored Books
 - 14 Chapters in Edited Volumes
 - 122 Peer-reviewed Journal Articles (77 in SSCI Journals; 5 in Special Issues)
 - 28 Editor-Reviewed Papers
 - 17 Conference Proceedings Papers
- 86 Scholarly Contributions Coauthored with Students
- 168 Unique Coauthors
- ResearchGate: <https://www.researchgate.net/profile/Brady-Lund>
- Google Scholar: <https://scholar.google.com/citations?user=IGZZD-UAAAAJ>
- Research Impact (Policy, Reports, LibGuides): <http://tinyurl.com/twwb9x8>

Books - Authored

- Lund, B. D.** (2026). *Artificial intelligence and libraries*. New York: Bloomsbury.
- Lund, B. D.**, Agbaji, D., Bissadu, K., & Chen, H. (2023). *Python for information professionals: How to design practical applications to capitalize on the data explosion*. Lanham, MD: Rowman & Littlefield.
- Lund, B. D.**, & Beckstrom, M. A. (2022). *A guide to using the anonymous web in libraries and information organizations: Enhancing patron privacy and information access*. Abingdon, UK: Routledge.
- Valenti, S. J., **Lund, B. D.**, & Beckstrom, M. A. (2022). *Library patrons' privacy: Questions and answers*. Santa Barbara, CA: ABC-Clio/Libraries Unlimited.
- Lund, B. D.** (2020). *Creating accessible online instruction using universal design principles*. Lanham, MD: Rowman & Littlefield.
- Beckstrom, M. A., & **Lund, B. D.** (2019). *Casting light on the dark web: A guide for safe exploration*. Lanham, MD: Rowman & Littlefield.

Chapters in Edited Volumes

2026

- Lund, B. D.**, & Teel, Z. A. (2026). AI and information users. In Machin-Mastromatteo, J., Ellis, L., & Baker, D., *Future perspectives in libraries, librarianship and information science*. Elsevier.

2025

- Porter, B., & **Lund, B. D.** (2025). AI transparency. In Liebowitz, J., & Merlo, T., *Ethical AI and data science: Building trustworthy and transparent systems*. Taylor and Francis.
- Lund, B. D.**, Lamba, M., & Oh, S. (2025). The impact of AI on academic research and publishing. In Friese, H., Nolden, M., & Schreiter, M., *Handbook of social practices and digital everyday worlds* (second edition). Berlin, DE: Springer.

2024

- Lund, B. D.**, Johnson, K., & Kaplan-Rakowski, R. (2024). Leveraging generative artificial intelligence to support the transition from education to employment for individuals with Autism Spectrum Disorder. In Walters, A., *Transforming special education through artificial intelligence*. Hershey, PA: IGI Global.
- Wang, T., **Lund, B. D.**, Dow, M. J., Howell, D., Yan, J., & Wang, Z. (2024). Cross-cultural training of Chinese university students in an online learning environment. In Shohel, M. C., *Bridging theory and application through practitioner research in higher education*. Hershey, PA: IGI Global.
- Lund, B. D.** (2024). Diversification of research methods in information science. In Heisig, P., *Handbook on Information Sciences*. Cheltenham, UK: Edward Elgar Publishing.
- Lund, B. D.** (2024). Crafting an effective library data privacy policy: Insights from existing policies. In Bradley, D., & Staines, H., *Navigating the Complexities of Privacy: Issues for Libraries and Content Providers*. Golden, CO: Fulcrum Publishing.
- Wang, T., **Lund, B. D.**, & Inuganti, B. (2024). Empowering caregivers: Libraries and mobile health in rare disease information access. In Vardell, E., & Charbonneau, D., *Health literacy and libraries*. Lanham, MD: Rowman and Littlefield.

2023

Lund, B. D. (2023). Classification Schemes: Universal, Special, National. In *Encyclopedia of Libraries, Librarianship, and Information Science*. Amsterdam, NL: Elsevier.

Pre-UNT

Lund, B. D. (2022). Libraries in a world of data: How to move forward while protecting users. In Lamba, M., *Technological Advancements in Library Service Innovation*. Hershey, PA: IGI Global.

Nie, B., Wang, T., **Lund, B. D.**, & Chen, F. (2022). How does AI make libraries smart?: A case study of Hangzhou Public Library. In Lamba, M., *Technological Advancements in Library Service Innovation*. Hershey, PA: IGI Global.

Lund, B. D. (2022). The cryptocurrency “Pump-and-Dump”: Social media and legal and ethical ambiguity. In Dewani, N., *Handbook of Research on Cyber Law, Data Protection, and Privacy*. Hershey, PA: IGI Global.

Valenti, S. J., Wang, T., & **Lund, B. D.** (2021). Virtual reality orientation on a light budget: Library orientation for new university students using inexpensive virtual reality technology. In Kroski, E., *32 Virtual, Augmented, and Mixed Reality Programs for Libraries*. Chicago, IL: American Library Association.

Lund, B. D. (2021). Library services for individuals with communication disabilities. In Gross, M., & Skinner, J., *Underserved patrons in university libraries: Assisting students facing trauma, abuse, and discrimination*. Santa Barbara, CA: ABC-Clio/Libraries Unlimited.

Lund, B. D. (2021). The language of libraries. In Dube, M., & Wade, C., *LIS Interrupted: Intersections of mental illness and library work*. Sacramento, CA: Library Juice Press.

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- Wang, T., & **Lund, B. D.** (2020). Announcement information provided by United States' public libraries during the 2020 COVID-19 pandemic. *Public Library Quarterly*, 39(4), 283-294. <https://doi.org/10.1080/01616846.2020.1764325>
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- Lund, B.D.** (2020). Does public library Facebook following correlate with other library statistics? *Journal of Web Librarianship*, accepted. <https://doi.org/10.1080/19322909.2019.1693943>
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- Lund, B. D.,** & Agbaji, D. A. (2018). Use of Dewey Decimal Classification by academic libraries in the United States. *Cataloging and Classification Quarterly*, 56(7), 653-661. <https://doi.org/10.1080/01639374.2018.1517851> (Featured in *Evidence Based Library and Information Practice*, 14(3), “evidence summaries”).
- Lund, B. D.,** & Agbaji, D. A. (2018). What scheme do WE prefer? An examination of preference between Library of Congress and Dewey Decimal Classification Among U.S.-based academic library employees. *Knowledge Organization*, 45(5), 380-392. <https://doi.org/10.5771/0943-7444-2018-5-380>
- Lund, B. D.** (2018). Redefining opportunity for the library employee with autism: A model of positive behavioral support for library management. *Journal of Library Administration*, 58(5), 434-448. <https://doi.org/10.1080/01930826.2018.1468192>
- Lund, B.** (2017). Rural library opportunity zones: Mapping rural library employment opportunities using Quantum GIS. *Endnotes*, 8(1), 1-12.

Editor-Reviewed Publications

2026

- Lund, B. D.** (2026). Artificial Intelligence (AI) Authorship and the Role of the Librarian. *Theological Librarianship*, accepted.

2025

- Bevara, R. V. K., Mannuru, N. R., **Lund, B. D.,** Karedla, S., & Mannuru, A. (2025). Beyond ChatGPT: How DeepSeek R1 May Transform Academia and Libraries? *Library Hi Tech News*, 42(4), 4-8. <https://doi.org/10.1108/LHTN-01-2025-0024>
- Chang, H. C., & **Lund, B. D.** (2025). Bringing AI and Blockchain Synergy into Cyber Threat Intelligence Cycle. *Information Matters*. <https://informationmatters.org/2025/01/bringing-ai-and-blockchain-synergy-into-cyber-threat-intelligence-cycle/>
- Lund, B. D.** (2025). Diffusion of Innovations: Still a Relevant Theory for Studying Library Technology in the Age of AI? *Library Hi Tech News*, 42(4), 9-11. <https://doi.org/10.1108/LHTN-12-2024-0209>

2024

- Jafari, H., Naghshineh, N., Rodriguez, O., Keshavarz, H., & **Lund, B. D.** (2024). In ChatGPT we trust? Unveiling the dynamics of reuse intention and trust towards generative AI chatbots among Iranians. *InfoScience Trends*, 1(3), 56-72. <https://doi.org/10.61186/ist.202401.01.17>

- Lund, B. D.** (2024). Introduction to the Special Issue: AI and the Future of Library and Information Science. *Journal of Web Librarianship*, 18(3), 91-92. <https://doi.org/10.1080/19322909.2024.2393426>
- Lund, B. D.** (2024). Qualitative methods for data scientists. *InfoScience Trends*, 1(2), 10-15. <https://doi.org/10.61186/ist.202401.01.10>
- Lund, B. D.** (2024). Bothorship: AI chatbot authorship after two years. *Library Hi Tech News*, 42(2), 6-7. <https://doi.org/10.1108/LHTN-06-2024-0098>
- Lund, B. D.** (2024). Large Language Models are a Democratizing Force for Researchers: A Call for Equity and Inclusivity in Journal Publishers' AI Policies. *InfoScience Trends*, 1(1). <https://doi.org/10.61186/IST.202401.01.02>

2023

- Lund, B. D.** (2023). The prompt engineering librarian. *Library Hi Tech News*. 40(8), 6-8. <https://doi.org/10.1108/LHTN-10-2023-0189>
- Teel, Z. A., & **Lund, B. D.** (2023). Navigating the fourth industrial revolution: Empowering information professionals to support international students using AI technology. *Information Matters*. <https://informationmatters.org/2023/08/navigating-the-fourth-industrial-revolution-empowering-information-professionals-to-support-international-students-using-ai-technology/>
- Teel, Z. A., Wang, T., & **Lund, B. D.** (2023). ChatGPT Conundrums: Probing Plagiarism and Parroting Problems in Higher Education Practices. *College and Research Libraries News*, 84(6), 205-208. <https://doi.org/10.5860/crln.84.6.205> (Featured by *Informed Librarian Online*, July/August 2023).
- Lund, B. D.**, & Wang, T. (2023). Chatting about ChatGPT: How may AI and GPT impact academia and libraries? *Library Hi-Tech News*, 40(3), 26-29. <https://doi.org/10.1108/LHTN-01-2023-0009>
- Nie, B., Wang, T., Mannuru, N. R., Wang, Z., Shimray, S., & **Lund, B. D.** (2023). ChatGPT and AI-Written research papers: Ethics in scholarly publishing. *Information Matters*. <https://informationmatters.org/2023/03/chatgpt-and-ai-written-research-papers-ethical-considerations-for-scholarly-publishing/>
- Saeidnia, H. R., & **Lund, B. D.** (2023). Non-Fungible Tokens (NFT): A safe and effective way to prevent plagiarism in scientific publishing. *Library Hi-Tech News*. <https://doi.org/10.1108/LHTN-12-2022-0134>

Pre-UNT

- Lund, B. D.** (2022). Bibliometrics is valuable science. Why do some journals seem to oppose it? *Journal of Data and Information Science*. <https://doi.org/10.2478/jdis-2022-0012> (perspective article invited by Ronald Rousseau).
- Lund, B. D.** (2022). Policy before technology: Don't outkick the coverage. *Information Technology and Libraries*, 41(1). <https://doi.org/10.6017/ital.v41i1.14773>
- Nie, B., Wang, T., & **Lund, B. D.** (2022). A comparative study on the development of academic librarianship research published in China and international journals from 2016 to 2020. *Data Science and Informetrics*, 2(1), 10-25. Cross-posted on SSRN: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4331666
- Lund, B. D.** (2022). The Art of (Data) Storytelling. *IJIDI* (Special Issue: The Global Drumbeat: Permeations of Hip Hop Across Diverse Information Worlds). <https://doi.org/10.33137/ijidi.v6i1.37027>

- Lund, B. D., & Shamsi, A.** (2021). Richly resourced researchers: Work with developing world scientists. *Nature*, 596, 343. <https://doi.org/10.1038/d41586-021-02235-w>
- Lund, B. D.** (2021). The Fourth Industrial Revolution: Does It Pose An Existential Threat to Libraries? *Information Technology and Libraries*, 40(1). <https://doi.org/10.6017/ital.v40i1.13193>
- Lund, B. D.** (2021). The Brave browser: A monetary opportunity for libraries in the cryptoverse. *Library Hi-Tech News*. <https://doi.org/10.1108/LHTN-05-2021-0023>
- Lund, B. D.** (2021). Sequels, Seldom as Good as the Original: Repeating Successful Research Studies in Library and Information Science. *Journal of Academic Librarianship*, 47(2), article 102323. <https://doi.org/10.1016/j.acalib.2021.102323>
- Lund, B. D.** (2021). Barriers for Library and Information Science Researchers from Developing Countries: What the “Library Philosophy and Practice Phenomenon” Tells Us. *Library Philosophy and Practice*, 6271. https://digitalcommons.unl.edu/libphilprac/6271?utm_source=digitalcommons.unl.edu%2Flibphilprac%2F6271&utm_medium=PDF&utm_campaign=PDFCoverPages
- Lund, B. D.** (2019). Dark Web for all! *Journal of Information Ethics*, 27(2), 109-116.
- Lund, B. D.** (2019). The Dark Web and Tor. *Library Journal*, September 2019. Retrieved from <https://www.libraryjournal.com/?detailStory=Using-the-Dark-Web-in-Libraries-Field-Reports>
- Scribner, S., & **Lund, B. D.** (2019). Creating engaging virtual reality experiences for your museum collection might be easier than you think. *The American Alliance of Museums*. Retrieved from <https://www.aam-us.org/2019/02/08/creating-engaging-virtual-reality-experiences-for-your-museum-collection-might-be-easier-than-you-think/>
- Lund, B. D.** (2018). How Can Speech-Hearing Practitioners Prepare Their Clients To Resist the Lure of "Fake News?" *The American Speech Hearing Association (ASHA) Leader*, October 2018 Edition (circulation: 180,000 Speech-Hearing Professionals and Students). Available at <https://leader.pubs.asha.org/article.aspx?articleid=2705732>.

Conference Proceedings

2026

- Chandrasekaran, A., Zikos, D., Mete, M., Pang, A., **Lund, B. D.**, & Sha, K. (2026). NEURON: A Neuro-symbolic System for Grounded Clinical Explainability. IEEE/ACM CHASE 2026 (Paper Presentation).
- Lund, B. D.**, & Teel, Z. A. (2026). Does AI in Education Research Drive International and Interdisciplinary Collaboration? *American Educational Research Association 2026* (Paper Presentation).
- Ware, S., Teel-Borders, J., Teel, Z. A., & **Lund, B. D.** (2026). Preservice teacher preparedness using Mursion’s mixed-reality simulation platform: Best practices and reflections from teacher educators. *Society for Information Technology and Teacher Education (SITE) 2026 Conference* (Paper Presentation).

2025

Li, Y., Chen, H., **Lund, B. D.**, Ma, R., Yang, L., & Sweeney, M. (2025). Libraries in the age of LLMs: Perceptions, practices, and the future of scholarly work. *ASIS&T 2025 Annual Conference* (Panel Presentation). <https://doi.org/10.1002/pr2.1377>

Gamage, R., Zeng, M., Hlava, M., **Lund, B. D.**, Xie, I., & Needleman, M. (2025). Responsible use of AI: Role of standards and guidelines. *ASIS&T 2025 Annual Conference* (Panel Presentation). <https://doi.org/10.1002/pr2.1370>

Cockerham, D., **Lund, B. D.**, Johnson, K., Edyburn, D., Alhassan, J., & Mathews, L. (2025). Technology-enhanced social skills training for young adults with autism spectrum disorder entering the workforce. *American Educational Research Association Annual Meeting 2025* (Paper Presentation).

2024

Dickey, T. J., Dobreski, B., Hlava, M., **Lund, B. D.**, Needleman, M., & Zeng, M. L. (2024). Information standards and guidelines on AI: Ethical concerns, trustworthiness, quality assessment, and human oversight. *ASIS&T 2024 Conference* (Panel Presentation). <https://doi.org/10.1002/pr2.1092>

Lee, T., **Lund, B. D.**, Mannuru, N. R., Arutla, N. (2024). Student Perceptions of Academic Misconduct in the Age of Generative AI. *ALISE 2024 Conference* (Poster). <https://doi.org/10.21900/j.alise.2024.1753>

2023

Du, Y., & **Lund, B. D.** (2023). Toward a pedagogical framework for integrating experiential learning into preparation for data librarianship roles. *ALISE 2023 Conference* (Full Paper). <https://doi.org/10.21900/j.alise.2023.1303>

Lund, B. D., Wang, T., & Teel, A. (2023). A role for emerging technology in dismantling biases in library and information science education. *ALISE 2023 Conference* (Poster). <https://doi.org/10.21900/j.alise.2023.1257>

Lund, B. D., & Wang, T. (2023). Looking for Information in Health Contexts: A Review of Methods and Theories Used in Health Information Seeking Studies. *ASIST 2023 Mid-Year Conference* (Poster). <https://zenodo.org/record/7557339>

Lund, B. D., Wang, T., Mannuru, N., & Agbaji, D. (2023). Female Authorship Has Increased in Computer and Information Sciences, but Further Growth in Gender Representation is Still Needed. *ASIST 2023 Mid-Year Conference* (Short Paper). <https://dx.doi.org/10.2139/ssrn.4400517>

Pre-UNT

Lund, B. D. (2021). Shifting Information-Seeking Behaviors of Rural Older Americans During the Era of the COVID-19 Pandemic. *Gerontological Society of America Scientific Meeting* (Short Paper). <https://doi.org/10.1093/geroni/igab046.2671>

Lund, B. D. (2021). Educational Foci and Research Productivity in the iSchools. *iConference 2021* (Poster). <http://hdl.handle.net/2142/109676>

Ma, J., & **Lund, B. D.** (2020). The Evolution of LIS Research Topics and Methods from 2006 to 2018: A Content Analysis. *Proceedings of the 2020 Association for Information Science and Technology (ASIST) Annual Conference* (Full Paper). <https://doi.org/10.1002/pr2.241>

- Ma, J., & **Lund, B. D.** (2020). A Cluster Analysis of Data Mining Studies in Library and Information Science from 2006 to 2018. *Proceedings of the 2020 Association for Information Science and Technology (ASIST) Annual Conference* (Poster). <https://doi.org/10.1002/pr2.413>
- Lund, B. D.**, & Wang, T. (2020). This is NOT spam!: An analysis of predatory publication invitations in library and information science *Proceedings of the 2020 Association for Information Science and Technology (ASIST) Annual Conference* (Poster). <https://doi.org/10.1002/pr2.344>
- Widdersheim, M. M., Fay, B., **Lund, B. D.**, & Wang, T. (2020). Bridging the gap: Employer, librarian, and educator perspectives on instructional librarianship. *Proceedings of the 2020 Association for Library and Information Science Education (ALISE) Annual Conference* (Full Paper - 45), 41-55. https://www.ideals.illinois.edu/bitstream/handle/2142/108832/paper_45.pdf?sequence=1
- Lund, B. D.**, Wang, T., & Agbaji D. A. (2019). Comparing Accessibility of Learning Management and Library Management Systems for Students With Disabilities in the United States, China, and Nigeria. *Proceedings of the 2019 Association for Educational Communications and Technology Conference* (Poster). https://members.aect.org/pdf/Proceedings/proceedings19/2019i/19_13.pdf
- Dali, K., Thompson, K.M., Dow, M.J., **Lund, B. D.**, & Mallary, K.J. (2019). Including Disability in LIS Education and Workplaces: From Local Concerns to Global Vision. *Proceedings of the 2019 Association for Library and Information Science Education Conference* (Extended Abstract).
- Lund, B. D.**, & Agbaji, D.A. (2019). A Comparison of Cataloger and Non-Cataloger Responses to a Survey of Perceptions and Preference toward Dewey Decimal and Library of Congress Classification. *Proceedings of the 2019 College and University Libraries Conference* (Full Paper). <https://newprairiepress.org/culsproceedings/vol9/iss1/3/>
- Wang, T., & **Lund, B. D.** (2019). Effect of virtual reality on learning motivation and academic performance: What value may VR have for library instruction? *Proceedings of the 2019 College and University Libraries Conference*. (Full Paper). <https://newprairiepress.org/culsproceedings/vol9/iss1/4/>

OTHER SCHOLARLY ACTIVITIES

Other Conference Presentations (no proceedings)

- Cockerham, D., Alhassan, J., Johnson, K., Lund, B., Mathews, L., & Edyburn, D. (2026). *Improving employability of autistic young adults using technology-enhanced social skills training*. Academic of Human Resource Development Conference 2026.
- Cockerham, D., Johnson, K., Edyburn, D., Alhassan, J., **Lund, B.**, & Mathews, L. (2025). *Integrating Technology with Pedagogy: Building Social Career Skills in Young Adults with Autism*. Association for Educational Communications and Technology Annual Meeting 2025.
- Brand, B., Hayes, A., & **Lund, B. D.** (2025). *AI Fundamentals: Building AI Literacy through High-Impact Microcredentials*. Texas Higher Education Coordinating Board Digital Learning Summit 2025, Virtual.
- Kim, J., Hong, L., **Lund, B. D.**, & Kwon, Y. (2025). *Capacity Building for Data Literacy Leadership Among Community College Librarians*. Association for College and Research Libraries (ACRL) 2025 Conference.

- Parvin, S., Mannuru, N., Wang, T., & **Lund, B. D.** (2024). *AI in Higher Education: How Universities Are Addressing the Emergence of Generative Artificial Intelligence in Policy and Initiatives*. Research presentation at the 2024 ASIS&T Midwest Chapter Spring Symposium, Virtual.
- Bussey, J., **Lund, B. D.**, & Roeschley, A. (2023). *Accessibility to HBCU Archives: Mapping Access to Information About Archives and Archival Resources in HBCUs*. Poster presented at 2023 Society of American Archivists Annual Conference, Washington, D.C.
- Lookingbill, V., Kitzie, V., Winberry, J., **Lund, B. D.**, Colón-Aguirre, M., & Hands, A. (2022, October 25). *Expectations, rejections, and reviewer 2: Publishing demystified*. Panel session at the 2022 ALISE Annual Conference, Pittsburgh, PA.
- Wang, T., **Lund, B. D.**, Howell, D., Yan, J., Dow, M. J., & Wang, Z. (2022, October 24). *A New Online Learning Model during the Pandemic for Chinese Higher Education Students*. Poster presented at the 2022 AECT Annual Convention. Virtual.
- Lund, B. D.** (2022, June 15). *Accessibility and universal design*. Closing plenary session presented at the Association of Christian Librarians Annual Conference, Wichita, KS.
- Lund, B. D.** (2022, March 31). *Creating engaging discussion boards in the virtual learning environment: The Question. Quote. React. Format*. ACRL Distance and Online Learning Section Poster Session. Virtual.
- Lund, B. D.** (2021, April 20). *The dark web*. Wichita Area Library Association Tanner Spring Symposium (Invited presenter). Virtual.
- Caidi, N., Dali, K., **et al.** (2020, October 23). *The Diversity Mindset: A Guiding Principle for Leadership in the Information Fields*. *ALISE Academy 2020*. ALISE Annual Conference (Guest Presenter, Discussion Leader). Virtual.
- Lund, B. D.**, Wang, T., & Agbaji, D. (2020, June 22). *Creating Accessible Online Instruction Using Universal Design for Learning Principles: Global Solutions*. American Library Association Conference, Presented Virtually (Due to COVID-19 Pandemic).
- Lund, B. D.** (2019, October 25). *Information Worlds of the Oldest-Old in Rural Communities: A Research Agenda for Information Behavior Research*. Kansas Library Association Conference, Overland Park, KS. (Winner: Top In-Progress Research Poster)
- Lund, B. D.**, Wang, T., & Hendrickson, B. (2019, October 25). *Interdisciplinarity in Online Teaching and Learning Research: A Bibliometric Study of The Internet and Higher Education Journal*. Kansas Library Association Conference, Overland Park, KS. (Winner: Top Research Poster)
- Lund, B. D.**, Wang, T., & Agbaji, D.A. (2019, October 23). *Comparative Study of Learning and Library Management Systems Accessibility for Students with Disabilities in the United States, China, and Nigeria*. Association for Educational Communications and Technology (AECT) Annual Conference, Las Vegas, NV.
- Lund, B. D.** (2019, October 3). *Creating a supportive work environment for the library employee with special needs*. Joint Iowa/Nebraska Library Association Conference, Omaha, NE.
- Dali, K., Thompson, K.M., Dow, M.J., **Lund, B. D.**, & Mallery, K.J. (2019, September 23). *Including Disability in LIS Education and Workplaces: From Local Concerns to Global Vision*. *ALISE Academy 2019*. Association for Library and Information Science Education Conference, Knoxville, TN.

- Lund, B. D., & Agbaji, D.A.** (2019, August). *How to Use Universal Design for Learning Checklists to Ensure Accessibility in Your Individual Courses*. Appalachian State University Free Learning Conference, Online.
- Lund, B. D., & White, D.** (2019, June). *Gender Representation in Library and Information Science: An Analysis*. Poster presented at the American Library Association Conference, Washington, D.C.
- Lund, B. D., & Beckstrom, M.** (2019, June). *CASTING LIGHT ON THE DARK WEB: DISPELLING MYTHS AND USING IT TO PRESERVE YOUR ANONYMITY*. Session presented at the American Library Association Conference, Washington, D.C. Featured in *American Libraries*:
<https://web.archive.org/web/20190628121537/https://americanlibrariesmagazine.org/blogs/the-scoop/deep-beneath-iceberg/>
- Lund, B.D.** (2019, May). *Accessibility in Online Teaching: Applying Universal Design for Learning Principles in Internet-Based Information Literacy Instruction*. Poster presented at the LOEX Instruction and Information Literacy 2019 Conference, Minneapolis, MN.
- Lund, B.D.** (2018, November). *Gaming the System: How Medical Misinformation is Disseminated Online & Strategies to Fight It*. Session presented at the American Speech-Hearing Association Conference, Boston, MA.
- Lund, B.D., & Scribner, S.** (2018, October). *Creating Compelling Virtual Reality Experiences for Special and Archival Collections: A Case-Study of the May Mabee VR Experience at Emporia State University*. Session presented at the Mountain Plains Library Association Conference, Wichita, KS. Also presented at Kansas Museum Association Conference, Independence, KS, November 2018.
- Lund, B.D., & Wang, T.** (2018, September). *The role of libraries in preserving the First Amendment*. Emporia State University Constitution Day (five half-hour presentations for middle and high school students from around the state of Kansas, ~1500 students attended in 2018).
- Lund, B.D., & Agbaji, D.** (2018, June). *Reporting Updated Statistics on the Evidence of Dewey Decimal and Library of Congress System of Classification in Academic Libraries in the United States*. Ignite Session presented at the American Library Association Annual Conference, New Orleans, LA.
- Agbaji, D., **Lund, B. D., & Musa, S.** (2018, June). *How can a widespread international partnership between the United States and Nigeria benefit both nations?: Engaging library school students, new and established professionals in vitally-needed discussions*. Full Session presented at the American Library Association Annual Conference, New Orleans, LA.
- Lund, B. D.** (2018, June). *Improving information access in rural communities: Using a successful marketing approach to promote rural library employment*. Research Poster presented at the American Library Association Annual Conference, New Orleans, LA.
- Lund, B. D., & Agbaji, D.** (2018, June). *Why do you use 'that' to classify? Assessing academic library faculty and staff preferences regarding Dewey Decimal and Library of Congress systems of classification*. Research Poster presented at the American Library Association Annual Conference, New Orleans, LA.
- Lund, B. D.** (2018, May). *On the Proliferation of Medical Mis/dis- information Regarding the Etiology and Manifestation of Autism Spectrum Disorders*. Full Paper presented at the Medical Library Association Conference, Atlanta, GA.
- Lund, B. D.** (2018, March). *Improving information access in Kansas's Rural Opportunity Zones*. Research Poster presented at the Capitol Graduate Research Summit, Kansas State Capitol, Topeka, KS.

- Thompson, K. W., Dow, M. J., & **Lund, B. D.** (2018, March). *Hitting the mark? Rigor, reflection, and results of co-teaching a STEM standards-based competency program*. SCST-Sponsored Session National Science Teacher Association Conference, Atlanta, GA.
- Lund, B. D.** (2017, October). *Parsing the Jargon of Library and Information Science*. Session presented at Special Libraries Association Kansas-Western Missouri Chapter Conference, Kansas City, MO.
- Lund, B. D.** (2017, October). *Unpacking the semantics of language in library position descriptions*. Research Poster presented at the Kansas Library Association Conference, Wichita, KS.
- Lund, B. D.** (2017, June). *Dark Web for all!* Session presented at American Library Association Annual Conference, Chicago, IL.
- Lund, B. D.** (2017, May). *Medical misinformation in vaccine-related searches*. Short paper presented at Special Libraries Association Annual Conference, Phoenix, AZ.

Webinars and Workshops

- Artificial Intelligence and Academic Integrity*. Media/Information Literacy SIG of the International Association of School Librarianship AI Webinar Series. September 18, 2025.
- Artificial Intelligence and Academic Integrity*. Special Libraries Association/Association for College and Research Libraries InfoBytes Series. September 12, 2025.
- The Ethics of AI in Higher Education: A Look at Transparency, Intellectual Property, and Academic Integrity in the Age of Generative AI Tools*. Presentation for the 2025 IDEA Institute on AI (ASIS&T SIG AI Meeting). August 26, 2025.
- Artificial Intelligence and Academic Integrity: The Research Process and Prognosis for Student and Faculty Perceptions of AI Ethics*. Presentation for the Library Research Round Table of the American Library Association. February 21, 2025. 130+ attendees.
- The Bothur: Generative AI in Scholarly Publishing*. Presentation for McMaster University's (Canada) Spark Talks. September 27, 2024.
- AI and Machine Learning Intensifies Digital Transformation in Higher Education*. Webinar for the Education Association of South Africa. August 7, 2024.
- AI Trends in Libraries: Survey of Existing Library, Archives, Museums (LAM) Projects and Efforts*. Presentation for the 2024 IDEA Institute on AI (ASIS&T SIG AI Meeting). May 29, 2024.
- Exploring ChatGPT: Unveiling the Power, Ethical Issues, and Educational Potential of AI Language Models*. Webinar for the Association for Information Science and Technology. Presented with Drs. Amanda Hovious and Lala Hajibayova. November 16, 2023.
- ChatGPT and Its Impact on Libraries and Academia*. Webinar for IEEE Computer Society Madras, DELNET, ACM Chennai, and CSI Chennai. March 16, 2023. Over 800 attendees.
- Student-centered Instruction and LIS Students with Autism Spectrum Disorders (ASD)*. Webinar for the Association for Library and Information Science Education. Presented with Drs. Amelia Anderson, Rachel Combs, and Mirah Dow. February 23, 2023.

Library Privacy Audits. Webinar for Niche Academy. Presented with Matt Beckstrom. Presented on February 8, 2023. Over 450 attendees.

Library Patrons' Privacy: Questions and Answers. Webinar for Niche Academy/Libraries Unlimited. Presented with Matt Beckstrom. April 20, 2022. Over 750 attendees.

The Dark Web and Library Services. Webinar for the ESU SLIM Webinar Series. Presented with Matt Beckstrom. November 6, 2019.

Beyond Representations: Developing Inclusive Workplaces for Faculty and Staff with Disabilities. Workshop at iConference 2019, College Park, MD. Presented with Drs. Kim Thompson, Keren Dali, Paul Jaeger, and Mirah Dow. March 31, 2019.

Invited Guest Presentations/Other Presentations

Artificial Intelligence in Libraries. Series of talks at academic libraries in the United Kingdom, May, 2026.

AI Research Ethics. Florida International University, Graduate Research Seminar, January 30-31, 2026.

ARCHIV-ALL MSI: The Status of Archives and Special Collections at Minority Serving Institutions. With Homero Rendon Cuevas and Dr. Ana Roeschley, for Department of Information Science Research Meetings. March 7, 2025. One-hour session.

Theory Use in Information Science Research. INSC 680: Information Science Theory with Dr. Dania Bilal at the University of Tennessee Knoxville. March 4, 2025. One-hour session.

Grants and Funding Opportunities in Cultural Heritage Research. INFO 5960: Cultural Heritage Stewardship with Dr. Ana Roeschley. February 20, 2025. Two-hour session.

Transparency Standards for AI. Presentation for UNT ASIS&T Student Chapter. October 11, 2014. one-hour session, via Zoom.

Artificial Intelligence Panel Discussion. Panel presentation with colleagues from UNT and UT-Dallas for The Colony (TX) Public Library. June 28, 2024. 1.5-hour face-to-face session at The Colony Public Library.

Generative AI in Libraries. UNT Libraries Career Development Training. March 27, 2024. 1.5-hour session, via Zoom.

Generative Artificial Intelligence Entering Mainstream Society. With Daniel Agbaji and Nishith Mannuru, for Department of Information Science Research Meetings. October 20, 2023. One-hour session, via Zoom.

ChatGPT and AI for Libraries. Texas Library Association District 7 Fall Business Meeting. October October 13, 2023. One-hour face-to-face session, UNT Willis Library.

Global inequalities persistent in scholarly publishing. Department of Information Science Research Meetings. October 5, 2022. One-hour session, via Zoom.

Transformative Information Services. LI 802: Information-Seeking Behavior and User Services with Dr. Mirah Dow. April 6, 2019. One-hour session, via Zoom, with SLIM Denver. April 27, 2019. One-hour, in-person.

Virtual Reality for Libraries and the May Masee VR Experience. Emporia State University. Faculty and Staff Spring Meeting. April 19, 2018. One-hour session, in-person.

Information Technologies and Systems in Education Research. Emporia State University. LI 793: Advancing and Defending New Ideas: Engaging an Argument from Evidence with Dr. Mirah Dow. November 11, 2017. One-hour session, in-person.

Upcycling Research: From Class Assignment to Poster Presentation to Peer-Reviewed Publication. Emporia State University. LI 810: Research in Library and Information Science with Dr. Mirah Dow. September 9, 2017; September 7, 2018. One-hour session, in-person.

Hearing Science and Counseling for Audiology Patients. Wichita State University. CSD 518: Deaf Culture. April 14-15, 2016. Two one-hour sessions, in-person.

OTHER NOTABLE - PRESS, ACKNOWLEDGEMENTS, ACCOMPLISHMENTS

Awards and Honors

- 2026 UNT Presidential Early Career Professorship
- 2026 Academic of Human Resource Development Innovative Poster Paper Award (2026 Conference)
- 2025 UNT Academic Program Excellence Award - UNT Office for Accreditation (Advanced Management Certificate)
- 2025 UNT College of Information Outstanding Service Award Recipient
- 2024 UNT College of Information Student Success Champion Recipient
- 2024 - ASIS&T Chapter Event of the Year Award, as Midwest Chapter Chair
- 2023 - University of North Texas Washington DC Faculty Fellow (research funding development)
- 2022 – Contribution Award, Kansas Library Association College and University Libraries Section (CULS) – for contributions to CULS library community
- 2021 – Boylan Scholar Award, awarded to two graduate students at Emporia State University per academic year to recognize scholarly achievement and support future research
- 2019 – Top research poster award, 2019 Kansas Library Association Conference: *Interdisciplinarity in Online Teaching and Learning Research* (Lund, Wang, & Hendrickson)
- 2017/2018 – American Library Association NMRT Student Chapter of the Year, First Runner-Up – As President (2017) and Past President (2018)
- 2018 – SPIE Digital Libraries Student Travel Award– Special Libraries Association 2018 Conference, Baltimore, MD.
- 2016/2017 – American Library Association NMRT Student Chapter of the Year, Winner – As Treasurer (2016) and President (2017)
- 2017 – Robert J. Grover Scholarship for Exemplary Graduate Student (Emporia State - one of two annual recipients)
- 2017 – Special Libraries Association Pharmaceutical and Health Technology Division Conference Scholarship – Special Libraries Association 2017 Conference, Phoenix, AZ.

Press and Publicity

- July 2025 ASIS&T Member Spotlight:
<https://www.asist.org/publications/inside-asist-newsletter/inside-asist-07-2025/>

- NEH Grant featured in 2025 UNT Research Magazine:
https://issuu.com/universityofnorthtexas/docs/unt_research_magazine_2025
- UNT faculty among top 2% from the 2024 list of the world's most cited researchers:
<https://www.untsystem.edu/news/unt-faculty-among-most-cited-researchers-2024-world-list.php>
- Interviewed for GPT-4o article by BuiltIn Tech Community:
<https://builtin.com/artificial-intelligence/what-is-gpt4o>
- My neologism “bothorship” mentioned on Retraction Watch Daily newsletter:
<https://web.archive.org/web/20240718211810/https://mailchi.mp/retractionwatch/the-rw-daily-scopus-literature-category-stevic-zombie-studies-medical-mol-bothorship-ai-chatbot-publish-perish-origin-scam-abizadeh>
- Interviewed for PressReader article “Public libraries and cybersecurity: Keeping patrons' data safe”:
<https://blog.pressreader.com/libraries-institutions/public-libraries-and-cybersecurity-keeping-patrons-data-safe>
- Discussions of AI at London Book Fair 2024:
<https://publishingdegree.co.uk/2024/04/28/discussions-of-ai-at-london-book-fair-2024/>
- NEH Grant highlighted in MS in Information Science promotional flyer:
https://ci.unt.edu/sites/default/files/ms_information_science_flyer.pdf
- Article in The North Texan (alumni magazine):
<https://northtexan.unt.edu/issues/2024-spring/preserving-culture>
- Article about NEH Grant in North Texas Daily (UNT Student Paper)
https://www.ntdaily.com/news/university-research-team-awarded-100-000-grant-to-study-minority-serving-institutions/article_33187070-d018-11ee-b6d9-1ff0a53f9129.html
- Information Science scholars studying cultural record preservation at Minority-Serving Institutions (highlighted in ARL News):
<https://web.archive.org/web/20240208160217/https://research.unt.edu/news/information-science-scholars-studying-cultural-record-preservation-minority-serving>
- Name listed in article UNT experts ranked among world's most cited for 2023:
<https://research.unt.edu/news/unt-experts-ranked-among-world%E2%80%99s-most-cited-2023>
- Video by UNT College of Information highlighting the NextGen DATA Leadership Camp:
<https://youtu.be/JO4WB9pTxis?si=A9dIBLwKVqHaEL1M>
- Feature article in *American Libraries* on dark web presentation:
<https://web.archive.org/web/20210529203243/https://americanlibrariesmagazine.org/blogs/the-scoop/deep-beneath-iceberg/>
- Interview with Lucidea on the anonymous web:
<https://web.archive.org/web/20220315213024/https://lucidea.com/blog/interview-with-the-author-brady-lund-the-anonymous-web/>
- Privacy Suffers During Book Challenges (article related to Library Patrons' Privacy book):
<https://web.archive.org/save/https://www.abc-clio.com/free/privacy-suffers-during-book-challenges/>

Other

- Most read publications at University of North Texas on ResearchGate for the weeks of: February 19 - July 31, 2023; September 11-November 6, 2023; April 14-21, 2024; March 17-31, 2025; May 5-June 15, 2025; June 29, 2025-Present (as of last updated date)
- Provided Cover Endorsement for 2026 book, *Artificial Intelligence for Educational Inclusion and Equity* (Emmanuel Jean-Francois).
- Acknowledgement for support of the 2023 book *Circulation of Power: The Development of Public Library Infrastructure in Greater Pittsburgh, 1924–2016* by Michael Widdersheim.
- Provided Cover Endorsement for 2022 book, *Online Instruction: A Practical Guide for Librarians* (Emily Mroczek).
- Acknowledgement for editing support in Subaveerapandiyan A.'s (Regional Institute of Education Mysore Librarian) 2022 article "Plagiarism Software is a Creator or Destroyer for Effective Writing" published in *DESIDOC Journal of Library & Information Technology*, <https://doi.org/10.14429/djlit.42.2.17415>