

SPRING 2026 UGMT 1300.361 & 1300.362 Elementary Probability and Statistics Lab

Teaching Assistant Information

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Hello! My name is Olivia Peters, and I'm a psychology major with a pre-law minor here at UNT. This is my second semester as a teaching assistant for the Department of Mathematics. I'm looking forward to meeting all of you in class this semester!

My Role

I am a UTA (Undergraduate Teaching Assistant). What that means is I am student just like you! I passed this or a similar course with an A, so I know what you'll be going through. My job is to help guide you through the lab projects and co-requisite assignments during your UGMT meetings, as well as being an extra resource for help with the class. While I'll be the one you see in the classroom, I'm not the instructor for the class. That means while I can give some extra time to students who attend the lab but run out of time (see me before you leave the lab!), I can't approve extensions for anything else or adjust your grade. Please contact your Math 1680 instructor for anything like that.

How to Communicate with Me

Please reach out to me if you have questions, need help, or want to let me know about something that affects your engagement with the class. There are two ways to contact me outside of class.

- **Canvas:** Send me a message using the [Canvas](#) Inbox.
- **Email:** Send me an email with "UGMT 1300.361" or "UGMT 1300.362," in the subject line. *To protect your privacy, questions about your academic performance must be sent from your [UNT email account](#).*

You may expect a response within two business days. If you do not hear from me within that timeframe, feel free to send a reminder.

Course Description

Corequisite lab course associated with MATH 1680.360 Elementary Probability and Statistics.

Students enrolled in MATH 1680.360 must also enroll in one of the following lab sections:

| | | |
|-----------------|----------------|---------|
| • UGMT 1300.361 | R 1:00-2:50 pm | GAB 511 |
| • UGMT 1300.362 | R 3:00-4:50 pm | GAB 511 |

This is a 15-week, face-to-face computer lab that meets for two hours per week. Students will practice designing statistical studies, collecting data, and analyzing data using Microsoft Excel. Students will also develop soft skills for academic success, and complete assignments intended to support learning in the 1680 lecture.

Grading Policy

Your UGMT 1300 Grade is determined by the following:

- P: [69.5 – 100+] in Math 1680
- NP: (0 – 69.4] in Math 1680

Required Materials

This course has digital components. To fully participate in this class, students will need internet access to reference content on the [Canvas Learning Management System](#) (<https://clear.unt.edu/supported-technologies/canvas/requirements>). Students will also need:

- [Microsoft Office 365](#) (<https://it.unt.edu/installoffice365>)

You may also bring a scientific or graphing calculator to both lecture and lab. If circumstances change, you will be informed of other technical needs to access course content. Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](#) (<https://online.unt.edu/learn>).

How to Succeed in this Course

- Attend lab every week
- Arrive on time and stay until the end of the class period
- Contribute to group discussions and activities
- Don't be afraid to ask me for help
- If you run out of time, you may ask for an extension *in person* before you leave

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to [unt.edu/success](#) and explore [unt.edu/wellness](#). To get all your enrollment and student financial-related questions answered, go to [scrappysays.unt.edu](#).

There are many academic resources available to help you succeed in this course:

- MATH 1680 Online Helpdesk (Schedule will be posted on Canvas.)
- [Navigate's Study Buddy](#) (<https://navigate.unt.edu>)
 - Study with a classmate.
- [Math Lab](#) (<https://math.unt.edu/mathlab>)
 - Get help with homework assignments in a quiet environment.

- [UNT Learning Center](https://learningcenter.unt.edu/) (<https://learningcenter.unt.edu/>)
 - [Tutoring](https://learningcenter.unt.edu/tutoring) (<https://learningcenter.unt.edu/tutoring>)
 - Request free one-on-one tutoring.

Lab Schedule:

| Date | | Lab | Soft Skills | Participation |
|-----------|-----|---------------------------------------|----------------------------|--------------------|
| 1/15/2026 | Thu | Lab 1-Census & Helicopter Experiment | SS1: How to plan | Resources Quiz |
| 1/22/2026 | Thu | Lab 2-Designing a Statistical Study | SS2: Mindset | Excel Practice 1 |
| 1/29/2026 | Thu | Lab 3-Graphic Displays of Data | SS3: Chunking | Sketchnote 1 |
| 2/5/2026 | Thu | Lab 4-Measures of Center and Position | SS4: Study Spot | Vocab Ch 1&2 |
| 2/12/2026 | Thu | Lab 5-Measures of Dispersion | SS5: Mental Health | Exam 1 Review |
| 2/19/2026 | Thu | Lab 6-Correlation and Regression | SS6: Note-taking | Excel Practice 2 |
| 2/26/2026 | Thu | Lab 7-Probability | SS7: Email Writing | Post-Exam Analysis |
| 3/5/2026 | Thu | Lab 8-Contingency Tables | SS8: Tech & Productivity | Sketchnote 2 |
| 3/12/2026 | Thu | Spring Break, no lab | | |
| 3/19/2026 | Thu | Lab 9-Discrete Random Variables | SS9: Learning Process 1 | Excel Practice 3 |
| 3/26/2026 | Thu | Lab 10-Binomial Distribution | SS10: Learning Process 2 | Exam 2 Review |
| 4/2/2026 | Thu | Lab 11-Normal Distribution | SS11: Metacognition | Sketchnote 3 |
| 4/9/2026 | Thu | Lab 12-Sampling Distributions | SS12: Checking work | Vocab Ch 5-8 |
| 4/16/2026 | Thu | Lab 13-Confidence Intervals | SS13: Softskill reflection | Exam 3 review |
| 4/23/2026 | Thu | Final Review | SS14: Ending reflection | Sketchnote 4 |
| 4/30/2026 | Thu | Final Review | None | Final review |

ADA Accommodation Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the [Office of Disability Access](#) (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any

time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please let me know. We are all learning together.

Attendance and Participation

Students are expected to complete the lab projects in person during each lab session. If are unable to complete a lab project during class, you may request an extension in person from the lab instructor. If you miss a lab for reasons beyond your control, contact both your lecture instructor and lab instructor to request accommodations. You may also provide documentation verifying the reason for your absence to the [Dean of Students](https://studentaffairs.unt.edu/dean-of-students) (<https://studentaffairs.unt.edu/dean-of-students>).

Recordings

This is a face-to-face class, not an online class. Nevertheless, I may record some of my lectures via Zoom for students who are unable to attend class. I reserve the right to restrict access to such recordings to students who have a valid and documented reason for missing class.

Syllabus Change Policy

Any changes to the syllabus will be announced in class and/or posted on Canvas.

Emergency Notification & Procedures

UNT uses a system called [Eagle Alert](#) to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.