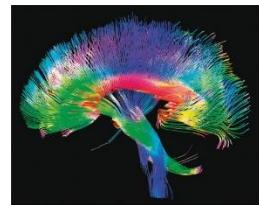


Syllabus: PSYC 1650.003 Spring 2026



Biological Psychology

Class meetings: Mon, Wed, and Fri: 11:00 – 11:50 am. MATT 311

Instructor:

Brett Messman Ph.D. (Dr. Messman)

Contact Information: Brett.Messman@unt.edu, Office: Terrill Hall 357

Office Hours: **Mondays, 1-3 PM in person or Zoom (please request Zoom meeting via email in advance for times outside of these hours)**

Teaching Assistants:

Kelechi Eziri (KelechiEziri@my.unt.edu)

Office Hours: **Wednesdays, 1:00-2:00 pm* or by appointment**

(<https://us02web.zoom.us/j/83931013926>)

Hunter Williams (HunterWilliams@my.unt.edu)

Office Hours: **Tuesdays, 7:00-* 8:00 am or by appointment**

(<https://us02web.zoom.us/my/hunterwilliams>)

** Kelechi (TA responsible for students with last names: A-L) and Hunter (TA responsible for students with last names: M-Z) are primarily responsible for grading and should be the first point of contact for grading, assignment due dates, and course-content issues/questions. **

Course Description

This introductory course explores the nature of psychology with emphases on the physiological basis of behavior and psychological processes, including learning, motivation, perception, emotion, and sleep and consciousness. This is a very reading-intensive course.

Pre-requisites

There are no pre-requisites for this course.

Course Objectives

As the next step beyond General Psychology I (1630), this section of PSYC 1650 (Biological Psychology) is an introduction to the scientific field mind, brain, and body. Our emphasis in 1650 is the biological and physiological basis of behavior and psychological processes. We broadly cover core areas in biology of mind, brain, and behavior including, the origins of Neuroscience (Ch1), communication within the nervous system (Ch2), organization and functions of the nervous system (Ch3), methods and ethics in research (Ch4), motivation and

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emotion (Ch5), regulation of internal states (Ch6), the biology of sex and gender (Ch7), emotion and the nervous system (Ch8), hearing and language (Ch9), vision (Ch10), bodily senses and movement (Ch11), learning and memory (Ch12), intelligence and cognition (Ch13), psychological disorders (Ch14), and sleep and consciousness (Ch15). As an introductory course, by the class conclusion, you should gain a broad understanding of the complex biological/psychological basis of behavior, and how human behavior and cognitive processes are based on biological functioning.

Teaching statement:

Teaching, scholarship, and mentorship inside and outside of the classroom is a commitment I make to all my students. My goal for students in my courses, in addition to learning about the class's core curriculum, is for students to be able to apply what they have learned from the class's curriculum to excel in their future endeavors. My teaching practices are grounded in fostering and promoting inclusive practices, including valuing each student's unique backgrounds and experiences. As your instructor, I am committed to your education, I will show up to class fully prepared, and I will communicate enthusiasm to you.

Respect in the classroom:

As your instructor, I stand against racism, hate, and injustice. As an academic, I profoundly respect the essential worth of all people and cultures, regardless of race, gender, and ethnicity, and I also recognize the plight of groups of individuals that have been historically marginalized. As a scientist, I am committed to the fight against racism, and to promoting inclusion and diversity in science and in my classroom. Yet, I recognize I can and must do more to learn from my experience and the experiences of my students in order to improve diversity, inclusivity, and access moving forward. Through my work and instruction, I strive to leverage empirical evidence to support change in the status quo concerning historically rigid thinking in the field of psychology and neuroscience as well as to shine a light on these important issues in and out of the classroom. In order to foster an environment of growth and respect, I ask that you afford your peers and their ideas respect and a willingness to engage in critical yet thoughtful and productive dialogue.

What I ask from you:

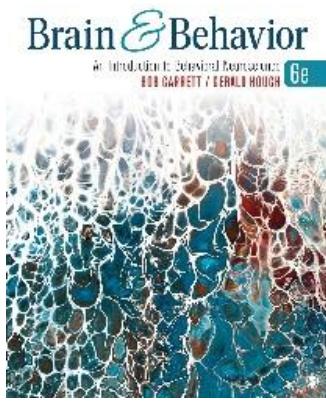
As a student, I ask that you challenge yourself. If you have a question raise your hand, no matter how simple you think it may be. If you find yourself in disagreement with the content of the course or with me, please share your dissent in a respectful way. Be respectful when engaging with fellow classmates. Although the university curriculum naturally has a component of evaluation to it, this is not the sole measure of knowledge in my opinion. Allow this class to be an opportunity to rediscover why you are here. Become curious, inquisitive, and appreciative. Allow yourself the opportunity to grow, and to learn from others as well. I ask that you come to class on time, that you come to class prepared, that you keep up on reading, and that you push the limits of what you know.

Required Materials

For this course, we will be using an innovative and cost-effective digital textbook platform called Sage Vantage. To access this material, you will need to purchase an access card through the bookstore for Brain & Behavior (2020) 6th Edition by Bob Garrett and Gerald Hough. –

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Vantage. This card will give you access to a learning and reading platform that makes it easier to understand your course material so you can get a better grade. It blends short, interactive multimedia activities with examples and presents them in easy-to-read sections of content from the book. This platform also contains short quizzes that you can use to optimize your learning in preparation for in-class course exams. ***The Vantage knowledge checks, multimedia activities, vantage chapter quizzes, and critical thinking checks are available as supplemental non-required materials.*** Take advantage of these online materials as they can serve as reviews and/or study guides with practice questions that can help you prepare for the reading quizzes and exams. This material will be linked with Canvas, though you must have an access card and create a Vantage account prior to accessing it in Canvas. For those of you wishing to purchase a paper copy of the book to follow along (optional, not required), the paperback ISBN is: 9781544373485. The cover of the book (both online and print) looks like this:



Note: If you do purchase a paper book, you will still need to purchase access to SAGE Vantage separately to get access to the online study materials.

UNT Technical Support

Student Helpdesk:
UIT Helpdesk
Sage Hall 130
940-565-2324
helpdesk@unt.edu

Sage Technical Support:

Technical Support Hours
Monday - Friday:
8:00 a.m. - 11:00 p.m. ET
Saturday - Sunday:
11:30 a.m. – 11:00 p.m. ET
Phone (800) 818-7243 ext. 7080
Website: <https://sagevantage.softwareassist.com/>

Technical Skill Requirements

For this course you will need to be able to download and upload files with a computer, send and receive emails, and use Canvas. Sage Vantage works best in Chrome or Firefox

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browsers if possible.

Netiquette

Please use appropriate online etiquette while communication with others during this course.

See Albion's "**The Core Rules of Netiquette**":

<http://www.albion.com/netiquette/corerules.html>

Exams

Exam dates and procedures will be announced in class and on Canvas. Exams 1-3 will be taken in-person. Given the breadth of material covered in the class I will allow use of notes for the exams, but I do expect all students to take the exams independently (please do not take exams as a group, share exam material with others, or use Artificial Intelligence [AI]-generated information, such as ChatGPT, to assist you). There will be 3 exams, each worth 100 points, with exam 4 being an optional final taken online during finals week. Exams will always consist of ~50 multiple-choice questions and 4-5 short answer or essay questions.

Missed Exam Policy:

I do not allow makeup exams unless the reason for missing an exam satisfies one of the two following situations:

1. ***Preapproved circumstances*** (e.g., wedding, trip, religious event): Students must notify the TA at least 3 class days before the exam. For ODA testing accommodations, please see the instructor as soon as possible after the class begins.
2. ***Documented emergency***: Students who miss an exam without preapproval must provide valid documentation of a true emergency (e.g., a doctor's note). Notes from your mechanic or parents **do not** count as a documented emergency, and simply forgetting that you had an exam will make me super grumpy.

Signature Assignment

The signature assignment is a peer-reviewed written argument on a topic of your choice from any of the topics we cover in class (i.e., topics covered in chapters 2-15 in the textbook). It must be supported with empirical evidence, and we will implement peer review to help you develop your arguments. This will involve you reviewing arguments from two of your peers and having your argument peer-reviewed as well. More details about this assignment will be forthcoming on Friday, March 20.

Reading quizzes

You will be assigned 7 Chapter Reading Quizzes in Canvas throughout the semester that will be required for points after approximately every other chapters (refer to the class timeline for quiz dates).

Attendance & Participation

Attendance is critical to your success in this class. While attendance will not be taken during each class, it will be taken 4 times randomly throughout the semester. Each attendance event is worth 5 points for a total of 20 points toward your final grade.

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Exam Review Slides

In lieu of live reviews, I will be posting exam review slides one week prior to each exam on Canvas. These slides will contain bullet-point information on upcoming test material, and I routinely stick very closely to this material for my exams.

Slides: I will do my best to have my lecture slides posted before each class.

Extra credit opportunities

There are multiple opportunities to do well through extra credit built in

- 1) Students may participate in research for extra credit through the SONA system (<https://unt.sona-systems.com/Default.aspx?ReturnUrl=%2f>). One research credit = 1 raw extra credit point. The maximum is 20 SONA credits (20 raw extra credit points). This is a great way to make up lost points on tests/attendance during the semester. Alternative extra credit opportunities are available for students who do not have SONA available to them.
- 2) SPOT: The Student Perspective of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you with a chance to comment on how this class is taught. I consider these evaluations to be very important, and I generally incorporate an extra credit incentive for completing them (to be discussed later).
- 3) There may be unannounced opportunities for extra credit along the way as well.

***Extra credit points will be added as raw points to your total points at the end of the course.**

Course Requirements

Assignment	Points Possible	Percentage of Final Grade (approx.)
Exam 1	100 points	14.3%
Exam 2	100 points	14.3%
Exam 3	100 points	14.3%
Exam 4 (Optional)	100 points, (will replace lowest exam grade if taken)	
Chapter Quizzes (7)	15 points each (105 points total)	32.1%
Signature Assignment Paper	100 points	19.0%
Attendance (4 X randomly)	5 points each (20 points total)	6%
Total Points Possible	525 points	100%

All the assignments and point values are listed below. *See Canvas for the instructions and assignment details.* The assignments will be available as the course progresses (consistent with

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the availability of each respective module and lecture materials). Course assignments are due approximately every other week on Fridays by 11:59 sharp. Late assignment completions will incur a late penalty.

Grade Breakdown:

<u>Points</u>	<u>Letter Grade</u>
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Grade Breakdown:

<u>Points</u>	<u>Letter Grade</u>
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472-525+	A
420-471	B
368-419	C
315-367	D
< 315	F

It is possible that we may round a final grade up if it is .51 or higher (e.g., rounding 89.70 to a 90), but we will never round a grade down. To be considered for a final rounding in this circumstance, students must have submitted every assignment.

Important Points for Success

- There will be **no make-up chapter quizzes or assignments without justifiable documented extenuating circumstances**. If there are some unexpected circumstances (e.g. hospitalization, severe illness, injury, death in the family) please provide written documentation/justification to the Instructor, and the Instructor will decide if a make-up/late quiz/assignment will be allowed. In general, if assignments are submitted late, a penalty of 5 points per quiz or assignment will be deducted per day.
- Given that there are several assignments in this class, as well as extra credit opportunities, there is an ample opportunity to earn a high grade if all are attempted with due effort. Hence, we will not be curving grades
- The lowest exam score will be dropped to give you an exam sum score out of 300 points. If you choose to take the optional final and score higher on the final, this will replace your lowest exam grade.
- No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned (unless the requirements for obtaining an "I" are met as noted below); rather the student will be assigned the actual grade earned.
- Given the online platforms we are using, **remember that there may be technological issues/problems**. Please contact the UNT help desk (contact information listed above) for any technical issues with Canvas, and the Sage Vantage helpdesk with any issues related to Vantage access. Relatedly, please do not wait until the last minute to complete/upload assignments. **You will have plenty of time for each assignment so please ensure that**

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each assignment is submitted early enough to navigate any technological issues that may arise. The TAs/Instructor may not be able to assist you at the very last minute with any such problems.

- **Please check if assignments have been submitted in entirety/as expected before the assignment is due.** Students should not be emailing me after the assignment due date stating that they thought the assignment was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such requests.
- If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions.
- If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely assignment submission.

Note: Your instructor reserves the right to make changes to the course schedule and will notify you when doing so.

	Required Readings (Chapters Online)	Exams and Coursework Due Dates
Week 1 1/12-1/16	*Introduction and Access to Materials 1. What Is Behavioral Neuroscience?	Make sure you can get access to the online materials, and start reading chapters 1-3
MLK Day 1/19	<u>No Class</u>	
Week 2 1/21-1/23	2. Communication Within the Nervous System	
Week 3 1/26-1/30	3. The Organization and Functions of the Nervous System	Chapter 3 quiz (15 points) due Fri 1/30 11:59pm
Week 4 2/2-2/6 Mon 2/2*	<u>Exam 1*</u> 4. The Methods and Ethics of Research	Exam 1 in-person (MATT 311) on Mon 2/2 Start reading chapters 4-7
Week 5 2/9-2/13	5. Drugs, Addiction, and Reward	Chapter 5 quiz (15 points) due Fri 2/13 11:59pm
Week 6 2/16-2/20	6. Regulation of Internal States	

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Week 7 2/23-2/27	7. The Biology of Sex and Gender	Chapter 7 quiz (15 points) due Fri 2/27 11:59pm
Week 8 3/2-3/6 Mon 3/2*	Exam 2* 8. Emotion and Health	Exam 2 in-person (MATT 311) on Mon 3/2 Start Reading Chapters 8-11
Spring Break 3/9-3/13	No Class	
Week 9 3/16-3/20	9. Hearing and Language	Chapter 9 quiz (15 points) due Fri 3/20 11:59pm Fri 3/20: Discuss Signature Assignment/ Assignment Open
Week 10 3/23-3/27	10. Vision and Visual Perception	
Week 11 3/30-4/3	11. The Body Senses and Movement	Chapter 11 quiz (15 points) due Fri 4/3 11:59pm
Week 12 4/6-4/10 Mon 4/6*	Exam 3* 12. Learning and Memory	Exam 3 in-person (MATT 311) on Mon 4/6 Start Reading Chapters 12-15 Signature Assignment Draft Due on Canvas by Friday 11:59pm (Peer reviews assigned after submission).
Week 13 4/13-4/17	13. Intelligence and Cognitive Functioning Film in Class TBD	Signature Assignment Peer reviews due Friday 4/17 11:59pm Chapter 13 quiz (15 points) due Fri 4/17 11:59pm
Week 14 4/20-4/24	14. Psychological Disorders	
Week 15 4/27-4/29	15. Sleep and Consciousness	Chapter 15 quiz (15 points) due Mon 4/29 11:59pm Signature Assignment Final Draft due Wed 4/29 11:59

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5/1	<u>Reading Day</u>	No Class
Monday 5/4*	Finals Week: Exam 4 (Optional)	Exam 4 online (Chapters 12-15) Opens Mon 5/4 at 10:00am closes Mon at 11:59pm

Additional Information

Incomplete Grades

"I" is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. See also "Removal of I" policy in the Academics section of undergraduate catalog. (*The UNT Catalog generally allows up to 1 year to remove an "I" grade.*). Grades of "I" assigned to an undergraduate course at the end of the Fall 2026 semester and later, will default to "F" unless the instructor has designated a different automatic grade.

Policies

Academic Integrity

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Please don't cheat!! Academic misconduct (e.g., cheating, plagiarism) will not be tolerated. Appropriate actions will be taken through the Dean of Students office for all forms of academic dishonesty. Make sure to appropriately cite your sources in written work.

Artificial Intelligence (AI)-generated information: The use of Artificial Intelligence (AI)-generated information, such as ChatGPT content, requires that you include the following in your assignment submission:

- AI-generated information is **not to be used** for assistance on the Exams or reading quizzes.

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- Properly cite any AI-derived information and any other AI-derived references in APA format.
 - How to cite ChatGPT (<https://apastyle.apa.org/blog/how-to-cite-chatgpt>). This post outlines how to create references for large language model AI tools like ChatGPT and how to present AI-generated text in a paper. apastyle.apa.org.
- Submit a document in .pdf format that contains the references in APA format and screenshot(s) of the generated content, including:
 - The date of the generated material
 - Your prompt
 - The AI program's response to your prompt
- No more than 20% of AI-generated information is allowed in any assignment.

The first failure to adhere to these requirements regarding use of AI-generated information will result in a 0 on the assignment, the second failure will result in a “F” as a final grade for the class.

You are responsible for the integrity and correctness of what you submit in your assignments. AI is known to fabricate information and sources, so use AI with caution as any information present in your work is your responsibility.

Title IX

Please be aware that UNT policy (See <http://policy.unt.edu/policy/12-005>) based on Title 9 of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See <https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault>) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law.

UNT Americans with Disabilities Act (ADA) Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

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COVID-19 Impact on Performance

While in person attendance and participation in this course is important, it is also important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to participate in class due to COVID-19 including symptoms, potential exposure, pending or positive test results, or if you have been given specific instructions to isolate or quarantine from a health care provider or a local authority. It is important that you communicate with me prior to being absent so I may decide about accommodating your request to be excused from class assignments or to create alternative assignments. If you are experiencing any [symptoms of COVID-19](#) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus.

Student Support Services

Mental Health: UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

University of North Texas F1 Visa Student Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

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Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Additional information

1. UNT schedule to register and withdraw/drop a course: <https://registrar.unt.edu/registration/>
2. Information on student policies and resources: <https://deanofstudents.unt.edu/>
3. Learning Center: <https://learningcenter.unt.edu/>
4. Undergraduate research Fellowship: <https://honors.unt.edu/research/unt-undergraduate-research-fellowship>

Syllabus Modification Statement

*The instructor reserves the right to modify or change the syllabus as the curriculum and/or program requires. This syllabus should not be interpreted as a contract. This syllabus and the course schedule are subject to change. Any changes to this syllabus will be communicated to you by the instructor.

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Here is a handy schedule provided by the UNT registrar regarding dates pertaining to adding and withdrawing classes.

UNT Spring 2026 Semester Calendar

Academic Calendar is subject to change

KEY SEMESTER DATES	Full Semester Jan. 12-May 8	3 week I Winter Session Dec. 15-Jan. 9	8 week I Session Jan 12-Mar. 6	8 week II Session Mar. 16-May 8
Schedule of Classes Available on myUNT	Sept. 22	Sept. 22	Sept. 22	Sept. 22
Registration Opens For specifics by student group/class: https://registrar.unt.edu/when-can-i-register	Oct. 6	Oct. 6	Oct. 6	Oct. 6
Prerequisite Drop Students not meeting course prerequisites will be dropped from their courses.	Dec. 16	Dec. 15	Dec. 16	Mar. 16
Regular Registration Ends	Jan. 8	Dec. 11	Jan. 8	Mar. 12
Late Registration Period—For Students not Registered for the Term	Jan. 9-16	Dec. 12-15	Jan. 9-16	Mar. 13-20
Last Day to Withdrawal from Entire Term on myUNT Courses do not appear on the transcript. After this date see Dean of Students to withdrawal from the entire term.	Jan. 11	Dec. 14	Jan. 11	Mar. 15
Classes Begin	Jan. 12	Dec. 15	Jan. 12	Mar. 16
Last Day to Add a Class or Swap Sections A swap is switching sections of the same course in the same session.	Jan. 16	Dec. 15	Jan. 16	Mar. 20
Last Day to Drop a Class Section Without a W (Census) Courses dropped before this date will not appear on official transcript. (Dropping courses may impact financial aid and degree completion. See advisors.)	Jan. 24	Dec. 16	Jan. 17	Mar. 21
Drop with a Grade of W Begins Courses appear on the transcript with a grade of W and tuition and fees remain. (Dropping courses may impact financial aid and degree completion. See advisors.)	Jan. 25	Dec. 17	Jan. 18	Mar. 22
Last day to change to pass/no pass grade option (undergrads)	Feb. 20	Dec. 19	Jan. 30	April 3
Midpoint of the Semester	Mar. 6	Dec. 24	Feb. 6	April 10
Last day for a student to drop a course or all courses with a grade of W.	April 10	Jan. 6	Feb. 20	April 24
First day to request a grade of Incomplete	April 11	Jan. 7	Feb. 21	April 25
Pre-Finals Days	April 29-30	N/A	N/A	N/A
Last Regular Class Meeting	April 30	Jan. 8	Mar. 5	May 7
Reading Day—No Classes	May 1	N/A	N/A	N/A
Final Exams	May 4-8	Jan. 9	Mar. 6	May 8
Last Day of Session	May 8	Jan. 9	Mar. 6	May 8
University Grade Submission Deadline 4 pm	May 11	Jan. 12	Mar. 9	May 11
Grades/Academic Standing posted on the Official Transcript 6pm	May 13	May 13	May 13	May 13
Winter Break (no classes; university closed)	December 24-26, December 29-January 2			
Martin Luther King Jr. Holiday	Jan. 19, 2026			
Spring Break	March 9-15, 2026			
University Commencement	May 7-11, 2026			

Last Modified: December 3, 2025