

Course Syllabus

 Edit

COMM 3840 / Argumentation & Debate

Instructor: Brian Lain, PhD

pronouns: he/him/his

E-Mail: blain@unt.edu

Office Hours: <https://unt.zoom.us/my/brianlain>  (<https://unt.zoom.us/my/brianlain>)

Tuesday 11am-12:30pm and Wednesday 2-3:30pm and by appointment

Instructor's Office: GAB 320D

Communication Expectations: Canvas is the primary tool we use to communicate with students. Secondary communication tools include email and Zoom. PLEASE NOTE WHEN ON ZOOM YOU ARE EXPECTED TO HAVE A CAMERA AND MICROPHONE. Personal concerns or questions can be directed to Brian Lain either through Canvas DM, Zoom meeting, or email. Please be aware that it may take up to 24 hours to respond to messages. Grades are posted within 2 weeks of assignments due date.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

We live in a stream of argumentation. While we are occasionally aware of facets of this stream, we rarely appreciate or critically examine it. This course is designed to improve both understanding of and skill in argumentation. A substantial focus of this course will explore argumentation theory, however, there will also be many opportunities to apply this theory to areas of common interest such as law, advertising, politics, interpersonal relations, and the news. Students will learn the skills and strategies needed to prepare and understand argumentation in a Post-Truth world. This course emphasizes how to compose meaningful and coherent messages; how to conduct responsible research on appropriate topics; and how to argue, develop, and polish effective presentation skills.

Course Structure

This course takes place 100% online and will feature asynchronous learning. Your interactions with me and with your fellow students will take place in Canvas. There are 3 weeks of content that you will move through and at the conclusion of each day of those weeks materials will be due.

Course Prerequisites or Other Restrictions

Students are required to have passed COMM 2140. Students should expect to write, research and share speeches with the class.

Course Objectives

The purpose of a course in argumentation is to develop one's ability to analyze and think critically. As we use the techniques of argumentation and debate today, they serve two purposes. First, argumentation is used to generate knowledge. We use the techniques of argumentation to find information, test ideas and reasons, and to analyze situations and the issues produced by those situations. Second, we use argumentation to influence the beliefs and behaviors of others, to gain acceptance from others for a particular point of view. Both uses of argumentation are necessary for the professional communication practitioner in the public sphere and for each of us in our private spheres. We describe the use of argumentation to generate knowledge and to influence belief and behavior as a form of instrumental communication. Students will develop preparation skills for effective argumentation and practice those skills through a series of written and oral assignments.

Upon successful completion of this course, learners will be able to:

1. Students will know what evidence is, how to use it to prove a claim, and how to evaluate the adequacy of opposing evidence.
2. Students will understand the methods of argument and how to evaluate them.

3. Students will apply analytical and critical listening skills.
4. Students will manage their apprehension about communicating in public contexts.
5. Students will have developed skills in refutation and cross-examination.

Materials

Required Text:

“Understanding Argument in a Post-Truth World”. Walters, Heather L. and Stout, Kristen A. (2019)

Note this textbook, whether print or digital version includes access to active learning technology.

Course Technology & Skills

Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Webcam
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments

- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu (mailto:helpdesk@unt.edu)

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

List all required assignments and graded activities for the course, along with a short description and the points possible. Best practice is to clearly indicate both points and percentages if you are using both in the course. Here is a table example below:

Course Requirements

Assignment	Weight
Chapter Discussions (3 x 10 points each)	10%

Chapter Video Questions (6 x 100 points each)	20%
Online Exams (3 x 100 points each)	25%
Mini Debates 1 (debate and reflection)	10%
Mini Debate 2 (debate and reflection)	15%
Mini Debate 3 (position paper, debate, reflection)	20%
Total	100%

Grading

Include the grading scale (A-F) along with the point totals/percentages you will use to calculate the final grade. For example:

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 500-599

Include a list that details the point/percentage values for each assignment/type of assignment. You might also include descriptive grading criteria that describes the quality of work that constitutes an A, B, C, etc. Lastly, it is best practice to provide your policy on late work here

as well as details regarding the presence or lack of extra credit opportunities.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

Course Policies

Assignment Policy

Students are expected to turn in all assignments by their due dates. All assignments should be turned in through Canvas and there is a due date given for each assignment. To see a list of all assignment due dates you can download the syllabus to find the Daily Schedule or you can click on the Syllabus link in Canvas and scroll to the bottom to find assignment due dates. The file type and submission details are listed for each assignment.

I will not accept late work in this course. All work turned in after the deadline will receive a grade of zero unless the student has a university-excused absence provides documentation with 48 hours of the missed deadline.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Examination Policy

All quizzes in the class are open note, PowerPoint and book. Failure to complete the exam or submit a speech by the assigned due date will result in a ZERO. If you should lose Internet connection during an exam, please contact [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)  (<http://www.unt.edu/helpdesk/index.htm>) For more information about the help desk please see above in this syllabus.

Instructor Responsibilities and Feedback

I will return feedback on all written assignments within 1 week of the due date. However, if I see that I will be unable to return your feedback that quickly I will post an Announcement to let everyone know when it can be expected. You can expect to see me participate in the discussion board after all student original posts have been posted - usually on the Friday of the first week of the module.

Late Work

I will not accept late work in this course. All work turned in after the deadline will receive a grade of zero unless the student has a university-excused absence provides documentation with 48 hours of the missed deadline.

Attendance Policy

This is an online class that has both asynchronous and synchronous offerings. Your attendance is expected at all synchronous learning events. This includes all debates and lectures. All of the assignments and debates have due dates. Visit the [University of North Texas' Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) to learn more.

Class Participation

The types of issues we will discuss in this class range from the politics of marriage to the politics of gun control. Some course participants will undoubtedly have strong reactions to some of our debate topics and discussions—strong reactions are not discouraged. However, reactions need to be framed as complete arguments (not just claims) and **presented respectfully**. We must create an **environment in which individuals feel comfortable** articulating their arguments and relaying their relevant experiences. Constructive critique is welcomed and expected. **Words or deeds that marginalize people because of their gender, race, ethnicity, class, age, sexual orientation, or ability disrupts the safety of our learning community and cannot be tolerated.**

Syllabus Change Policy

I reserve the right to clarify, alter and/or change due dates and assignment descriptions. All changes will be relayed to all students enrolled in the class.

AI Disclosure Policy

Use of Artificial Intelligence

Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own. Contributions from anyone or anything else- including AI sources, **must be properly quoted and cited every time they are used** (including any AI generated material). Failure to do so constitutes an academic integrity violation, and I will follow UNT's policy in those instances.

In this course, you are allowed to use Generative AI (GenAI) tools such as Claude, ChatGPT, Gemini, etc. to support your learning and develop skills for a GenAI-oriented workforce. This use will help us stay technically proficient and ethically grounded. However, GenAI should complement, not replace, our course materials. If something seems unclear, feel free to ask.

AI may be used for pre-task activities such as brainstorming, outlining, and initial research. This level focuses on the effective use of AI for planning, synthesis, and ideation, but assessments should emphasize the ability to develop and refine these ideas independently. **You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.**

AI-Assisted Assignments must include disclosure statements that cover:

- AI Tool Used: Name of AI product used
- Purpose of the Use: Briefly describe why the tool was used (e.g., assist in research, assist in editing)
- Output Produced: Identify which sections or concepts were influenced by AI.
- Modifications Made: Explain any alterations made to the AI-generated output and how it was adapted for your work.

Grammarly Exception: Because Grammarly provides recommendations as you write, you will not have to turn in the AI prompt and output. If you are using Grammarly as you write, simply complete the self-disclosure and describe what aspects of Grammarly you are using (e.g., editing suggestions).

Please note that AI results can be biased and inaccurate. It is your responsibility to ensure that the information you use from AI is accurate. Additionally, pay attention to the privacy of your data. Many AI tools will incorporate and use any content you share, so be careful not to unintentionally share copyrighted materials, original work, or personal information.

I use GenAI to enhance materials, streamline tasks, generate prompts, create scenarios, draft syllabi, build study guides, and proof edits. I will always disclose how I use GenAI, and I expect the same from you.

In line with the UNT Honor Code, all work you submit must be your own. Using GenAI tools without attribution or relying on them to complete assignments violates academic integrity and will be addressed according to our *policy*.

AI tools such as ChatGPT, QuillBot, Grammarly Premium have their place in helping to make our lives easier; these tools can also hurt your capacity to engage in critical thinking. Please talk with me before using any of these tools for this class to ensure that we're in agreement as to how they will affect your work.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/)  (<https://disability.unt.edu/>). (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](#)  (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](#)  (<https://my.unt.edu>) . All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](#)  (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/)(http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to

completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu (<mailto:internationaladvising@unt.edu>)) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [**UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses**](#)  (<https://policy.unt.edu/policy/07-002>) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- **Student Health and Wellness Center**  (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
(https://studentaffairs.unt.edu/student-health-and-wellness-center)
- **Counseling and Testing Services**  (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
(https://studentaffairs.unt.edu/counseling-and-testing-services)
- **UNT Care Team**  (<https://studentaffairs.unt.edu/care>)
(https://studentaffairs.unt.edu/care)
- **UNT Psychiatric Services**  (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
(https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- **Individual Counseling**  (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)
(https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- **UNT Records**  (<https://registrar.unt.edu/transcripts-and-records/update-your-personal-information>)
- **UNT ID Card**  (<https://sfs.unt.edu/idcards>)
- **UNT Email Address**  (<https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1>)
- **Legal Name**  (<https://studentaffairs.unt.edu/student-legal-services>)

**UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
- [How do I use pronouns?](https://www.mypronouns.org/how)
- [How do I share my pronouns?](https://www.mypronouns.org/sharing)
- [How do I ask for another person's pronouns?](https://www.mypronouns.org/asking)
- [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

Additional Student Support Services

- Registrar (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

Course Summary:

Date	Details	Due
Mon Dec 15, 2025	 <u>Chapter 1 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843338)	due by 11:59pm
Tue Dec 16, 2025	 <u>Chapter 2 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843340)	due by 11:59pm
Wed Dec 17, 2025	 <u>Mini Debate Free Speech Civility-Constructive Speech</u> (https://unt.instructure.com/courses/136528/assignments/2862189)	due by 11:59pm
Thu Dec 18, 2025	 <u>Chapter 4 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843342)	due by 11:59pm
Fri Dec 19, 2025	 <u>Mini Debate 1 Free Speech/Civility-Refutation Speech</u> (https://unt.instructure.com/courses/136528/assignments/2862190)	due by 11:59pm
Sat Dec 20, 2025	 <u>Examination One - Chapter 1-3</u> (https://unt.instructure.com/courses/136528/assignments/2843325)	due by 11:59pm
Mon Dec 22, 2025	 <u>Mini-Debate 1 Reflection Assignment</u> (https://unt.instructure.com/courses/136528/assignments/2843350)	due by 11:59pm

Date	Details	Due
Tue Dec 23, 2025	 <u>Mini Debate 2 Echo Chambers (Part 1)</u> (https://unt.instructure.com/courses/136528/assignments/2862520)	due by 11:59pm
	 <u>Examination Two - Chapters 4-7</u> (https://unt.instructure.com/courses/136528/assignments/2843326)	due by 11:59pm
	 <u>Mini Debate 3- Topic, Side, speaker position assignments</u> (https://unt.instructure.com/courses/136528/assignments/2843335)	due by 11:59pm
	 <u>Mini Debate #2 Echo Chambers (Part 2)</u> (https://unt.instructure.com/courses/136528/assignments/2862521)	due by 11:59pm
Sat Jan 3, 2026	 <u>Mini-Debate 2 Reflection Assignment</u> (https://unt.instructure.com/courses/136528/assignments/2843351)	due by 11:59pm
	 <u>Week 2 Discussion</u> (https://unt.instructure.com/courses/136528/assignments/2843331)	due by 11:59pm
Sun Jan 4, 2026	 <u>Mini Debate 3- Policy Paper Assignment</u> (https://unt.instructure.com/courses/136528/assignments/2843349)	due by 11:59pm
Mon Jan 5, 2026	 <u>Chapter 8 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843346)	due by 11:59pm
	 <u>Mini Debate 3- Social Media in a Post-Truth World</u> (https://unt.instructure.com/courses/136528/assignments/2843334)	due by 11:59pm

Date	Details	Due
Wed Jan 7, 2026	 <u>Chapter 10 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843339)	due by 11:59pm
Thu Jan 8, 2026	 <u>Mini Debate 3- Social Media in a Post-Truth World</u> (https://unt.instructure.com/courses/136528/assignments/2843334) (4 students)	due by 11:59pm
Fri Jan 9, 2026	 <u>Mini Debate 3- Social Media in a Post-Truth World</u> (https://unt.instructure.com/courses/136528/assignments/2843334) (3 students)	due by 11:59pm
	 <u>Examination Three - Chapters 8-10</u> (https://unt.instructure.com/courses/136528/assignments/2843324)	due by 11:59pm
	 <u>Mini-Debate 3 Reflection Assignment</u> (https://unt.instructure.com/courses/136528/assignments/2843352)	due by 11:59pm
	 <u>Week 3 Discussion</u> (https://unt.instructure.com/courses/136528/assignments/2843333)	due by 11:59pm
	 <u>Chapter 3 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843341)	
	 <u>Chapter 5 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843343)	
	 <u>Chapter 7 - Video Questions</u> (https://unt.instructure.com/courses/136528/assignments/2843345)	

Date	Details	Due
	 <u>Chapter 9 - Video Questions</u> <u>https://unt.instructure.com/courses/136528/assignments/2843347</u>	
	 <u>Extra Credit</u> <u>https://unt.instructure.com/courses/136528/assignments/2843348</u>	