

DR. APRIL Y. LARREMORE

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EDUCATOR/INSTRUCTOR/TRAINING & DEVELOPMENT PROFESSIONAL

ELEMENTARY EDUCATOR ▪ EARLY CHILDHOOD EDUCATION ▪ CURRICULUM DEVELOPMENT ▪ TRAINING FACILITATION

Professional educator with diverse experience built on a solid foundation of subject matter instruction, professional studies, and active involvement in creating change in the classroom and with fellow educators. Brings an optimistic attitude to all work, along with a strong commitment to shaping reflective, self-directed learners, who think critically and creatively. Experienced at using the most up-to-date instructional methodologies, based on a variety of collaborative teaching approaches. Strong knowledge of the needs students have for remedial reading instruction and how to achieve the maximum results. More than twenty years of teaching experience based on dedication, professional development, and strong organizational skills.

Selected Strengths and Contributions:

- Well-versed and proficient in the design and development of instructional programs and curriculum to meet organizational goals and student needs.
- Holds useful current insights to make sound educational judgments, focus standards, and respond to state frameworks to strengthen teaching and learning of both early childhood teachers and young children.
- Consistently recognized for ability to create exciting and enriching classroom environments in which students are motivated to achieve and develop into independent learners.
- Co-developed, developed, and instructed University of North Texas early childhood masters level courses in assessment, theory, and childhood guidance.
- Consistently able to engage teachers and coaches, meet their collective and individual learning needs and assist them in teaching or exceeding their learning goals.
- Enrich the quality of education by nurturing the needs of individual students through social emotional learning, mindfulness, Conscious Discipline techniques, and self-regulation strategies.

HIGHLIGHTS OF QUALIFICATIONS

- Well-trained and certified in improving teacher- student interactions using the CLASS tool (PreK and K-3)
- Developed and presented customized training and staff development programs for state and national conferences, district, and individual campuses.
- Managed relationships with principals and teachers, including training programs, instructional development, and individual growth plans and goals.
- Assisted instructional staff in development and implementation of curriculum, instruction, and assessment aligned with state and local learning goals.
- Participated in the planning, development, implementation, and evaluation of a highly successful districtwide 15 session Literacy Academy for K-2 teachers focused on phonics, oral language, vocabulary, and comprehension.
- Managed a staff of 12 instructional specialists, overseeing all hiring, performance evaluations, and staff development.
- Developed and maintained a popular blog (*Chalk Talk*- larremoreteachertips.blogspot.com) for early childhood educators with more than 4000 followers and over 6000 pageviews per day.

EDUCATION

Ed.D., 2014, Early Childhood Studies & Curriculum and Instruction- University of North Texas- Denton, Texas

M.Ed., 2008, Curriculum and Instruction- Dallas Baptist University- Dallas, Texas

B.S., 1996, Interdisciplinary Studies- Midwestern State University- Wichita Falls, Texas

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PROFESSIONAL EXPERIENCE

UNIVERSITY OF NORTH TEXAS

Adjunct Professor – May 2017 to current

- Planned, developed, and taught EDEC 5613: Curriculum Theory in Early Childhood Studies
- Planned and developed EDEC 5470: Constructions of Guidance in Early Childhood Classrooms

DALLAS ISD

Professional Development Coordinator - May 2015 to current

- Planned, developed, implemented, and evaluated a highly successful districtwide 15 session Literacy Academy for K-2 teachers
- Developed and presented customized training and staff development programs for the district, feeders, and individual campuses
- Designed and coordinated personalized face-to-face professional development for PreK - Grade 2 Instructional Specialists.
- Coordinated and managed professional development for curriculum products and materials
- Facilitated a variety of book studies and soft-skills training classes for PreK - Grade 2 Instructional Specialists.
- Participated in the planning, development, implementation, and evaluation of instructional programs and district initiatives.
- Organized and developed professional development trainings and PLC's for specific feeder initiatives.

DALLAS ISD

Pre-K Specialist - August 2014 to May 2015

- Planned, coordinated, and presented professional development and training programs for district teachers.
- Developed and maintained solid relationships with principals, assistant principals, support staff, and teachers.
- Mentored and supported teachers in improving their teaching practices and curriculum knowledge.
- Demonstrated planning and presentation of lessons through model teaching.

GRAND PRAIRIE ISD

Sallye Moore Elementary (kindergarten) - August 2012 to August 2014

- Maintained campus website in order to increase parent involvement through regular communication.
- Demonstrated effective teaching and learning practices through modeled teaching.
- Designed, presented, and implemented training for teachers on multiple campuses.

District K-1 Strategist - August 2010 to August 2012 (two year grant funded position)

- Initiated, planned, coordinated, and presented staff development and training programs for district teachers.
- Developed and maintained solid relationships with principals, assistant principals, support staff, and teachers.
- Revised the district's kindergarten report card.
- Served as a teaching consultant to other teachers interested in improving their teaching practices and curriculum knowledge.
- Demonstrated planning and presentation of lessons through model teaching.

Mike Moseley Elementary (kindergarten) - August 2007 to August 2010

- Developed, designed, and implemented kindergarten math and social studies curriculum for the district.

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- Supervised and mentored student teachers, pre-service education students, and fellow classroom teachers.
- Orchestrated and coordinated team and student events and activities for the grade level.
- Promoted teacher growth and development through classroom teaching blog *Chalk Talk*.
- Served as kindergarten team leader, conducted team meetings, and performed diverse administrative team duties: created team schedules, organized grade level field trips, trained team members in curriculum, etc.

Florence Hill Elementary (kindergarten) - August 1999 to August 2007

- Assisted with school's Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS) accreditation process.
- Developed curriculum, assembled teaching materials, prepared goals and agendas, and created lesson plans.
- Managed kindergarten team and facilitated weekly school instructional team meetings.

CITY VIEW ISD

City View Elementary (kindergarten) - December 1996 to August 1999

- Provided a highly structured academic environment using a variety of behavior management techniques.
- Partnered with colleagues regarding curriculum modifications, behavior management strategies and techniques, pre-referral intervention strategies, and lesson planning.

PRESENTATIONS & PUBLICATIONS

- *"Early Math Matters: How to Get Young Children Thinking about Math"* – Presented at the 2017 Conference for New Jersey Pre-Kindergarten Teachers, Atlantic City, NJ- 2017, Presented at the National Conference: I Teach PreK!, Las Vegas, NV- 2016, Presented at the 2016 Conference for Texas Pre-Kindergarten Teachers, Austin, TX – 2016
- *"Keep Your Little Ones on Track: Strategies for Improving Self-Regulation"* – Presented at the 2017 Conference for New Jersey Pre-Kindergarten Teachers, Atlantic City, NJ- 2017, Presented at the 2016 Conference for Texas Pre-Kindergarten Teachers, Austin, TX – 2016
- *"Let's Find Out! Developing Content Knowledge and Schema in Young Children"* – Presented at the 2016 Conference for Texas Pre-Kindergarten Teachers, Austin, TX – 2016
- *"Looks Who's Talking: Building Oral Language Skills in Young Children"* – Presented at the 2017 Conference for New Jersey Pre-Kindergarten Teachers, Atlantic City, NJ- 2017, Presented at the National Conference: I Teach PreK!, Las Vegas, NV- 2016, Presented at the 2016 Conference for Texas Pre-Kindergarten Teachers, Austin, TX – 2016
- Author, *Disrupting Gendered Pedagogies in the Early Childhood Classroom* – Published by Peter Lang-- 2016
- *"Chalking On: My Life in Literacy"* – Teaching Resource Blog Published on the Internet at chalkingon.blogspot.com
- *"Chalk Talk: Teaching Ideas and Tips for Early Childhood Teachers"* – Teaching Resource Blog Published on the Internet at larremoreteachertips.blogspot.com
- *"Back to the Books: Making and Using Math Class Books in Your Classroom"* – Presented at the Conference for Advancement of Mathematics Teaching (CAMT), Dallas, TX – 2010
- *"Using Pick and Draw to Teach Talking, Drawing, and Writing"* – Published in *The Big Book of Pick and Draw Activities*-- 2012
- *"Christmas Around the World"* – Published in *Class Ideas: Practical Ideas Magazine by Teachers for Teachers*-- 2012

REFERENCES

Alan Cohen, - alan@thrivewa.org Cell (972-264-0802)
Gillian Nash, - ginash@dallasisd.org Cell (817-875-8995)
Sharon Milham, - smilham@sbcglobal.net Cell (817-253-7534)
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