Course Syllabus

LTEC 5510: Technology-Based Learning Environments (3 credit hours)

Instructor Contact

Name: Aleshia Hayes, PhD

Pronouns: She/Her/Hers

Office Location: Discovery Park

Phone Number: 940) 565-2000

Office Hours: By Appointment

Email: Aleshia.hayes@unt.edu (mailto:Aleshia.hayes@unt.edu)

Communication Expectations

Please contact via e-mail: aleshia.hayes@unt.edu (mailto:aleshia.hayes@unt.edu). While I want to make myself as available as possible to each of you, I do have to place some limitations on when I can be contacted. I would prefer that most general questions go through the Q & A forum in the Discussion Board area. If you have a general question about the course or assignments, please post it there. Either I will answer it, or, one of your classmates will. This way we can all benefit from questions asked, and they can be answered in a venue that the whole class can see. You may also want to find someone in class to be a "buddy" with. This will give you at least one other person who you can email with questions. If you have a private question, please contact me via email and I will respond within 24 hours on business days (usually sooner). Please do not expect a response over the weekend.

Normally, I will return feedback on all written assignments within 10 days of the due date. However, if I see that I will be unable to return your feedback that quickly I will post an announcement to let everyone know when it can be expected. You can expect to see me give you direct feedback on the discussion board posts when I grade them after all student original posts have been posted.

Course Description

Focuses on the process of design, implementation, and evaluation of the content and context of teaching and learning in technology-based learning environments. Covers an array of technology-based learning environments that may include web-based learning management systems, 3D immersive environments, and others.
Course Structure

This three-credit hour course will be offered 100% online in a 16-week format using Canvas accessed using standard web browsers and optional monthly synchronous meetings on Zoom. Each week will create a schedule with a beginning and ending date, with multiple activities assigned ad due within each week. All students will participate, collaborate, and progress together within the scheduled week.

Course Prerequisites or Other Restrictions

This course is the instructional design capstone and should be completed in the session prior to or concurrently with LTEC 5580.

Course Objectives

By the end of this course, students will be able to:

1. Establish realistic timelines that meet the requirements of their client and the course
2. Produce a professional technology-based instructional development
3. Determine and employ technology specification to evaluate projects for design, content delivery, purpose, and audience
4. Seek and respond to input from colleagues and other professionals in evaluating a multimedia product
5. Students will establish the particular technologies that learners using their instructional designs will interact with for learning.

Materials

Insert full bibliographic entry for each textbook required for the course. Use the citation style appropriate to your department. The format used in this part should be the form you require students to use.

- Rapid Instructional Design: Learning ID Fast and Right by George M. Piskurich. ISBN-10: 0787980730

Teaching Philosophy

I am a student advocate whose purpose is to empower students as critical thinkers, problem solvers, and emergent leaders. I encourage students to understand that their role is to solve problems through the application of technology. My work as an engaging educator is to foster connection, that is connection between students, connection with students, connection with industry, and connection with other disciplines around campus.
Course Technology & Skills

Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Adobe Creative Cloud
- Java running on your computer
- Working Email Account
- Web browser (Google Chrome, InternetExplorer, Firefox)
- An active internet connection
- Zoom
- Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UNT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu (mailto:helpdesk@unt.edu)

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm
Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

Students will design a technology-intensive instructional design for a course last 40-45 hours, the supporting assignments are designed to

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<tr>
<th>Assignment Table</th>
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<td>Points</td>
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<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points Possible</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Assignment 1 – Project Proposal</td>
<td>50 points</td>
<td>5%</td>
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<tr>
<td>Assignment 2 – Project Timeline</td>
<td>50 points</td>
<td>5%</td>
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<td>Assignment 3 – Design Document Draft</td>
<td>50 points</td>
<td>5%</td>
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<tr>
<td>Assignment 4 a &amp; 4B – Design Document and Course Peer Feedback</td>
<td>100 points</td>
<td>10%</td>
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<td>Assignment 5 – LMS Selection Video</td>
<td>100 points</td>
<td>10%</td>
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<td>Assignment 6 – Completed Course Design</td>
<td>300 points</td>
<td>30%</td>
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<td>Assignment 7 – Presentation of Course</td>
<td>100 points</td>
<td>10%</td>
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<td>Assignment 8 – Job Aid</td>
<td>100 points</td>
<td>10%</td>
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**Participation**

- 10 Discussion Forums @ 10 points ea. | 100 points | 20% |
- 10 Chapter Review Posts @ 10 points ea. | 100 points |

**Total Points Possible** | 1000 points | 100% |

**Grading**

Include the grading scale (A-F) along with the point totals/percentages you will use to calculate the final grade. For example:

A = 900-1000
B = 800-899.9
C = 700-799.9
D = 600-699.9
F = 500-599.9

Include a list that details the point/percentage values for each assignment/type of assignment. You might also include descriptive grading criteria that describes the quality of work that constitutes and A, B, C, etc. Lastly, it is best practice to provide your policy on late work here as well as details regarding the presence or lack of extra credit opportunities.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

Course Policies

Assignment Policy

Assignments will be posted with due dates on Canvas. The due dates will typically be on a Sunday evening at 11:59 PM.

**Sample statement:** The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Examination Policy

There are no examinations in this course.

Instructor Responsibilities and Feedback

Include a statement:

- regarding your responsibilities in the course (i.e.: helping students grow and learn; providing clear instructions for projects and assessments, answering questions about assignments, identifying additional resources as necessary, providing grading rubrics, reviewing and updating course content, etc.);
- an estimated timeline and format in which students can anticipate a response regarding emails
Late Work
This class is a simulation of real-world projects. Late work in the workplace puts entire teams behind. Late work will be accepted within one week of the due date with a 10% deficit. After one week past the deadline, students need the permission of the instructor to submit late work.

Attendance Policy
This class is 100% online and the Zoom meetings are optional. There is no required attendance, but students are expected to log into Canvas weekly to engage with peers in the discussion posts.

Class Participation
Class participation in this class is evaluated by replying to peers in the weekly discussion posts.

UNT Policies

Academic Integrity Policy
Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website https://disability.unt.edu/ (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or
genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s Code of Student Conduct (https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: my.unt.edu (https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).
Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally...
completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
• The work is not used in its entirety.
• Use of the work does not affect any potential profits from the work.
• The student is not identified.
• The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor’s image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:
Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT:

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person’s pronouns?
• How do I ask for another person’s pronoun? (https://www.mypronouns.org/asking)
• How do I correct myself or others when the wrong pronoun is used? (https://www.mypronouns.org/mistakes)

Additional Student Support Services
• Registrar (https://registrar.unt.edu/registration)
• Financial Aid (https://financialaid.unt.edu/)
• Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
• Career Center (https://studentaffairs.unt.edu/career-center)
• Multicultural Center (https://edo.unt.edu/multicultural-center)
• Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
• Pride Alliance (https://edo.unt.edu/pridealliance)
• UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services
• Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
• Academic Success Center (https://success.unt.edu/asc)
• UNT Libraries (https://library.unt.edu/)
• Writing Lab http://writingcenter.unt.edu/ (http://writingcenter.unt.edu/)

Course Summary:

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<th>Date</th>
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<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Tue Aug 24, 2021</td>
<td><strong>LITE 5510 Biweekly optional meeting for LITE 5510</strong>&lt;br&gt;Technology-Based Learning Environments (3 credit hours) (<a href="https://unt.instructure.com/calendar?event_id=443621&amp;include_contexts=course_53961">https://unt.instructure.com/calendar?event_id=443621&amp;include_contexts=course_53961</a>)</td>
<td>6pm to 7pm</td>
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<tr>
<td>Fri Aug 27, 2021</td>
<td><strong>Week 1: Reading Discussion</strong> (<a href="https://unt.instructure.com/courses/53961/assignments/1152066">https://unt.instructure.com/courses/53961/assignments/1152066</a>)</td>
<td>due by 11:59pm</td>
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<td>Sun Aug 29, 2021</td>
<td><strong>Week 1: Introduce Yourself</strong> (<a href="https://unt.instructure.com/courses/53961/assignments/1152067">https://unt.instructure.com/courses/53961/assignments/1152067</a>)</td>
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<td><strong>Week 2 Reading, Text Chapters 1-2</strong> (<a href="https://unt.instructure.com/courses/53961/assignments/1152083">https://unt.instructure.com/courses/53961/assignments/1152083</a>)</td>
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<tr>
<td>Sun Sep 5, 2021</td>
<td><strong>Week 2: Activity Discussion - Proposal</strong> (<a href="https://unt.instructure.com/courses/53961/assignments/1152068">https://unt.instructure.com/courses/53961/assignments/1152068</a>)</td>
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<td>Tue Sep 7, 2021</td>
<td><strong>LITE 5510 Biweekly optional meeting for LITE 5510</strong>&lt;br&gt;Technology-Based Learning Environments (3 credit hours) (<a href="https://unt.instructure.com/calendar?event_id=443622&amp;include_contexts=course_53961">https://unt.instructure.com/calendar?event_id=443622&amp;include_contexts=course_53961</a>)</td>
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<td>Sun Sep 12, 2021</td>
<td><strong>Week 3 Reading, Text Chapter 3</strong> (<a href="https://unt.instructure.com/courses/53961/assignments/1152084">https://unt.instructure.com/courses/53961/assignments/1152084</a>)</td>
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<td><strong>Week 4 Reading Chapter 4</strong> (<a href="https://unt.instructure.com/courses/53961/assignments/1152085">https://unt.instructure.com/courses/53961/assignments/1152085</a>)</td>
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<td>Sun Sep 19, 2021</td>
<td><strong>Week 4: Post Project Timeline</strong> (<a href="https://unt.instructure.com/courses/53961/assignments/1152070">https://unt.instructure.com/courses/53961/assignments/1152070</a>)</td>
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<tr>
<td>Mon Sep 27, 2021</td>
<td><strong>Week 3: Design Document - Draft - Due Week 5</strong></td>
<td>due by 11:59pm</td>
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<td>Sun Oct 3, 2021</td>
<td><strong>Week 5: Reading Text Chapter 5</strong></td>
<td>due by 11:59pm</td>
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<td>Tue Oct 5, 2021</td>
<td><strong>Week 6: Peer Feedback - Peer Assignment posted in announcements this week</strong> (Next time post in week 5 and make due week 6)</td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152089">https://unt.instructure.com/courses/53961/assignments/1152089</a>)</td>
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<td><strong>LTEC 5510 Biweekly optional meeting for LTEC 5510 Technology-Based Learning Environments (3 credit hours)</strong></td>
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<td>Sun Oct 10, 2021</td>
<td><strong>Final Design Document</strong></td>
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<td><strong>Week 6: Reading UDL Guide and Accessibility Requirements &amp; Text Chapter 6</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152087">https://unt.instructure.com/courses/53961/assignments/1152087</a>)</td>
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<td><strong>Week 7 Optional: Setting up Canvas</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152088">https://unt.instructure.com/courses/53961/assignments/1152088</a>)</td>
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<tr>
<td>Sun Oct 17, 2021</td>
<td><strong>Week 7 Reading, Text Chapter 7</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152090">https://unt.instructure.com/courses/53961/assignments/1152090</a>)</td>
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<td><strong>Week 7: Learning Management System Video Post</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152072">https://unt.instructure.com/courses/53961/assignments/1152072</a>)</td>
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<td>Date</td>
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<tr>
<td>Tue Oct 19, 2021</td>
<td>📘 Week 8 Reading, Text Chapter 8</td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152091">https://unt.instructure.com/courses/53961/assignments/1152091</a>)</td>
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<tr>
<td>Tue Oct 19, 2021</td>
<td>📘 LTEC 5510 Biweekly optional meeting for LTEC 5510 Technology-Based Learning Environments (3 credit hours) (<a href="https://unt.instructure.com/calendar?event_id=443625&amp;include_contexts=course_53961">https://unt.instructure.com/calendar?event_id=443625&amp;include_contexts=course_53961</a>)</td>
<td>6pm to 7pm</td>
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<tr>
<td>Sun Oct 31, 2021</td>
<td>📘 Week 10: Course Development Progress Presentation (<a href="https://unt.instructure.com/courses/53961/assignments/1152075">https://unt.instructure.com/courses/53961/assignments/1152075</a>)</td>
<td>due by 11:59pm</td>
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<tr>
<td>Tue Nov 2, 2021</td>
<td>📘 LTEC 5510 Biweekly optional meeting for LTEC 5510 Technology-Based Learning Environments (3 credit hours) (<a href="https://unt.instructure.com/calendar?event_id=443626&amp;include_contexts=course_53961">https://unt.instructure.com/calendar?event_id=443626&amp;include_contexts=course_53961</a>)</td>
<td>6pm to 7pm</td>
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<tr>
<td>Date</td>
<td>Details</td>
<td>Due</td>
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<td><strong>Week 12 Accessibility Concerns</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1206097">https://unt.instructure.com/courses/53961/assignments/1206097</a>)</td>
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<tr>
<td>Tue Nov 16, 2021</td>
<td><strong>LTEC 5510 Biweekly optional meeting for LTEC 5510 Technology-Based Learning Environments (3 credit hours)</strong></td>
<td>6pm to 7pm</td>
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<td>(<a href="https://unt.instructure.com/calendar?event_id=443628&amp;include_contexts=course_53961">https://unt.instructure.com/calendar?event_id=443628&amp;include_contexts=course_53961</a>)</td>
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<td>Sun Nov 21, 2021</td>
<td><strong>Weeks 13 &amp; 14: Job Aid</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152071">https://unt.instructure.com/courses/53961/assignments/1152071</a>)</td>
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<tr>
<td>Sun Nov 28, 2021</td>
<td><strong>Week 14: Peer Feedback on Job Aid</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152082">https://unt.instructure.com/courses/53961/assignments/1152082</a>)</td>
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<tr>
<td>Tue Nov 30, 2021</td>
<td><strong>LTEC 5510 Biweekly optional meeting for LTEC 5510 Technology-Based Learning Environments (3 credit hours)</strong></td>
<td>6pm to 7pm</td>
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<td>(<a href="https://unt.instructure.com/calendar?event_id=443629&amp;include_contexts=course_53961">https://unt.instructure.com/calendar?event_id=443629&amp;include_contexts=course_53961</a>)</td>
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<tr>
<td>Sun Dec 5, 2021</td>
<td><strong>Week 15: Completed Course Design - Post Final Video Presentation and Link to Class</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152078">https://unt.instructure.com/courses/53961/assignments/1152078</a>)</td>
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<td><strong>Week 16: Final Reflection</strong></td>
<td>due by 11:59pm</td>
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<td>(<a href="https://unt.instructure.com/courses/53961/assignments/1152079">https://unt.instructure.com/courses/53961/assignments/1152079</a>)</td>
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