

# 日本語 3020: Advanced Japanese I

春学期 Spring 2025

University of North Texas

## Class Information

Instructor: Adam Manfredi, Associate Professor of Japanese

Email: [adam.manfredi@unt.edu](mailto:adam.manfredi@unt.edu)

Office: LANG 405 J

Office Hours: Tue 09:00-10:00 and Thurs 2:30-3:30 or by appointment

Class Hours: Tues and Thurs 11:00-12:20

Location: Lang 218

## Course Eligibility

This course is designed for students who have completed two years of Japanese (JAPN 2050 or equivalent). Students who have studied Japanese previously may test into a higher level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures & Cultures for more information.

## Course Description & Objectives

This course aims to be a bridge between intermediate and advanced Japanese levels, while also reviewing content from the first and second-year courses. The four basic skills of Japanese (speaking, listening, reading, and writing) are promoted. Students are expected to review their knowledge of material from previous courses, gain a deeper understanding of Japanese grammar, and develop practical written and interpersonal communication skills. Students will master 90 new kanji and 35 new grammar points. This course will strengthen your overall proficiency and help smooth your transition to advanced-level Japanese courses.

This course fulfills the CLASS requirement for Diversity and Global Issues. At the end of this course, students should be able to do at least three of the following:

1. Identify the origins, influences, and limits of one's own cultural heritage.
2. Demonstrate the ability to learn from and empathize with perspectives and experiences different from one's own.
3. Show an understanding of the interrelationships of the self, local society, and global environments.
4. Describe the impacts of complex, worldwide systems.
5. Explain the reasoning for one's ethical responsibilities within worldwide systems.

## Required Materials

*Task-Based Learning Japanese for College Students* タスクベースで学ぶ日本語, 3 A

Network Corporation, 2022. ISBN 978-4-88319-904-4 C0081

## Grading Scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

## Grading

- |                                |     |
|--------------------------------|-----|
| • Attendance and Participation | 20% |
| • Conversation Table Leader    | 5%  |
| • Worksheets                   | 20% |
| • Essays                       | 15% |
| • Oral Interview               | 5%  |
| • Quizzes                      | 15% |
| • Chapter Test                 | 20% |

Note: The last day to drop the course is **Friday, April 11**. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA. Dropping courses may impact financial aid and degree completion. Please see advisors if you have questions.

## Grading Category Details

### Class Participation

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and with your instructor is absolutely essential to your development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit will be given to those who are present for the entire class period, prepared for class, and fully participate in all activities. Partial attendance or lack of participation will result in a reduction of points.

If you miss a class, follow the schedule and use the materials on Canvas to keep up.

You will get **three free class absences, no questions asked**. After that, absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or illness.

**\*Please contact me by email beforehand in case of excused absences**

### **Conversation Leader**

Throughout the semester, you will be asked to visit the Japanese conversation table held in the lounge for at least 4 out of 6 rounds to assist junior students with their Japanese learning and to practice your own skills. Each round is for two weeks and starts from the second week of the semester and is held in LANG 410 on Thursdays from 12:30-1:20 and Fridays from 12:00-12:50. If you cannot attend any of the times for the conversation table, please contact me as soon as possible so that alternate arrangements can be made. An email will be sent after the start of the semester to sign up for timeslots. **To receive credit, students must turn in their conversation table sheet at the end of each round they participate in.**

### **Worksheets**

Homework will consist of three worksheets per chapter to help you practice the vocabulary, kanji, and grammar we are covering in class, as well as other material from the textbook. I will print out the worksheets and hand them out in class. Worksheets will also be uploaded to Canvas. **Worksheets are due at the end of class as indicated on the schedule. However, students who do not come to class with a finished worksheet will have their grades lowered.**

**\*Missed homework assignments due to excused absences must be turned in one week after the student returns to class. You must email me beforehand about the excused absences. In the event of an extended absence, please contact me as soon as possible so we can work together to catch you up.**

**\*Late assignments may be turned in up to one week after the original due date with a penalty of 10% for each class late.**

### **Essays (さくぶん)**

Students will write three short writing assignments over the semester. These are due before class on Canvas, as noted on the course schedule. A guide to each writing assignment will be provided in class one week before the due date. Students will revise and expand one of the writing assignments to submit during finals week.

### **Oral Interview**

Students will have a one-on-one oral interview with me during week 9. I will provide a study guide before spring break.

### **Quizzes**

Kanji and vocabulary quizzes will be given three times per chapter for a total of 15 quizzes. Use the worksheet assignments to help you study new vocabulary and kanji. A list of kanji and vocabulary to study for each quiz will be handed out in class and uploaded to Canvas. Quizzes may also include kanji and vocabulary from previous chapters. Missed quizzes due to absences cannot be made up, but the **three lowest scores will be dropped**.

### **Chapter Tests**

At the end of each chapter, there will be a test covering its content, vocabulary, kanji, and grammar. . If you miss a test due to an excused absence, please contact me to arrange a make-up exam within one week of returning to class. Otherwise, missed tests cannot be made up, but the lowest chapter test grade will be dropped.

### **Extra Credit**

There will be extra credit opportunities during the semester, and I'll provide more details later in the semester.

### **Communications**

Please email me at [adam.manfredi@unt.edu](mailto:adam.manfredi@unt.edu) using your UNT email account or via Canvas. I will try to respond within 24 hours. However, my response might be slower on weekends and holidays. In case of an emergency or sudden change in class schedule, I will communicate with the class through Canvas.

## **Class Policies**

### **Office Hours**

Please come to my office during office hours for individual help or study suggestions. I am also happy to discuss other academic or Japanese-related subjects. If the scheduled times do not work for you, email me for an online or in-person appointment.

### **Canvas Site**

You can download PowerPoint from each lesson, homework worksheets, and kanji/vocabulary lists from our class site on Canvas. You will also find helpful links, activities, etc. If you miss class, download the relevant material from Canvas. You will also find helpful links, activities, etc.

### **Electronics**

No electronics are needed or allowed during class. Please contact me if you need to use electronics to be able to fully engage with the course, and accommodation will be made.

### **Academic Honesty**

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (copying another person's work and presenting it as your own work) or cheating (providing answers for someone else or getting answers from someone else) is prohibited. In addition, I ask that no online translation tools be used when completing writing assignments unless I explicitly allow their use as part of the assignment. Consequences of any breach of academic integrity may include lowering your grade and/or failure of the assignment and/or the course.

### **Student Behavior in the Classroom**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the actions violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu).

### **Student Perceptions of Teaching (SPOT)**

This is my first time teaching this course, and I am excited to receive your feedback so I can grow as an instructor. Student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at [spot.unt.edu](http://spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu).

## **University Policies**

### **Disability Accommodation**

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable

accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

Japn 3020: Advanced Japanese I  
Spring 2025  
Course Schedule

Week	Day	クラス内容 <small>ないよう</small>	Due	クイズ
1 週目	01/14 (火)	クラスの紹介 <small>しょうかい</small>		
第1課: 習い事は役に立つ? <small>だい か なら ごと やく た</small>				
1 週目	01/16 (木)	プレタスク		
2 週目	01/21 (火)	メインタスク 1	WS 1-1	Q 1-1
	01/23 (木)	メインタスク 2	WS 1-2	Q 1-2
3 週目	01/28 (火)	ポストタスク	WS 1-3	Q 1-3
	01/30 (木)	第 1 課のテスト		
第2課: 漢字・ひらがな・カタカナ、どれで書く? <small>だい か かんじ</small>				
4 週目	02/04 (火)	プレタスク		
	02/06 (木)	メインタスク 1	WS 2-1	Q 2-1

5週目	02/11 (火)	メインタスク 2	WS 2-2	Q 2-2
	02/13 (木)	ポストタスク	WS 2-3	Q 2-3
6週目	02/18 (火)	第2課のテスト		
だい か たび けいかく た 第4課:旅の計画を立てみよう				
6週目	02/20 (木)	プレタスク	さくぶん 1 (Before Class on Canvas)	
7週目	02/25 (火)	メインタスク 1	WS 4-1	Q 4-1
	02/27 (木)	メインタスク 2	WS 4-2	Q 4-2
8週目	03/04 (火)	ポストタスク	WS 4-3	Q 4-3
	03/06 (木)	第 4 課のテスト		
やす お休み	03/11 (火)	はるやす 春休み		
	03/13 (木)			
Oral Interview				
9週目	03/18 (火)	オーラル インタビュー		
	03/20 (木)	オーラル インタビュー		
ちが かんが 第 5 課:違いについて 考 え て み よ う				
10週目	03/25 (火)	プレタスク	さくぶん 2 (Before Class on Canvas)	



	03/27 (木)	メインタスク 1	WS 5-1	Q 5-1
11週目	04/01 (火)	メインタスク 2	WS 5-2	Q 5-2
	04/03 (木)	No Class	Online Activity for Extra Credit	
12週目	04/08 (火)	ポストタスク	WS 5-3	Q 5-3
12週目	04/10 (木)	第 5 課のテスト		
<div> <div>にほん</div> <div>せかい</div> </div> 第 7 課: 日本から世界へ				
13週目	04/15 (火)	プレタスク	さくぶん 3 (Before Class on Canvas)	
	04/17 (木)	メインタスク 1	WS 7-1	Q 7-1
14週目	04/22 (火)	メインタスク 2	WS 7-2	Q 7-2
	04/24 (木)	ポストタスク	WS 7-3	Q 7-3
15週目	04/29 (火)	第7課のテスト		
	05/01 (木)	クラスの復習		
<div> <div>きまつ</div> </div> 期末				
<div> <div>きまつ</div> </div> 期末	05/06 (火)	さくぶん Revision 5 PM Canvas		