日本語 4020: Advanced Japanese III
University of North Texas
秋学期 2026

Class Information

Instructor: Adam Manfredi
Email: adam.manfredi@unt.edu
Office: LANG 405 J
Office Hours: Tuesday/Thursday 2:15 to 3:15

Class Hours: Tues and Thurs 12:45-2:05
Location: Lang 217

Course Description

This course is designed to help you learn about various topics related to Japanese culture and become able to read, write, converse, and present about them in different contexts at an advanced level. By exploring five themes related to Japanese society (religion, popular culture, traditional theater, education, and shopping), we will learn new vocabulary, kanji, and grammar, and expand our socio-cultural knowledge.

Course Objectives

- Study the Japanese language through learning about five aspects of contemporary Japanese society
- Raise kanji, vocabulary, and grammar skills to enable you to engage with a variety of new topics in various contexts
- Practice summarizing and giving your opinion of a story at different formality levels
- Solidify elementary and intermediate grammar
- Increase overall communicative ability and confidence in Japanese

Course Eligibility

- JAPN 3030 or equivalent

Required Materials

- *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka et al., Kuroshio Publishers, 2009
- *Tobira: Power Up Your Kanji*, by Mayumi Oka, Kuroshio, 2010

Grading Scale

- **90-100% = A**
- **80-89% = B**
- **70-79% = C**
- **60-69% = D**
- **0-59% = F**

Grading

- Class Participation 15 %
- TTBJ Self-Checks 5%
- Homework 25 %
- Quizzes 15 %
- Presentation 10 %
- Tests (2) 20 %
- Final Exam 10 %

Note: The last day to drop the course is **Friday, November 6**. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA. Dropping courses may impact financial aid and degree completion. Please contact your advisors if you have questions.

Grading Category Details

Class Participation

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and me, your instructor, is essential to your development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit will be given to those who are present for the entire class period, prepared for class, and fully participate in all activities. Partial attendance or lack of participation will result in a reduction of your participation grade. I will provide students with feedback on the participation three times during the semester.

You will get **three free class absences. Further unexcused absences** will result in a lowering of your participation grade. Absences will be excused in the case of university-sponsored activities, religious holidays, military service, illness, parenting, or other unavoidable events. If you miss a class, follow the schedule and use the materials on Canvas to keep up. **Please contact me by email as soon as possible in case of excused absences.**

TTBJ Self-Check

Twice this semester, once in the first week and once near the end, you will take the TTBJ (Tsukuba Test-Battery of Japanese), a free online diagnostic test, and upload your PDF score report to Canvas. The test takes 30 to 60 minutes and is graded complete/incomplete; your score has no effect on your grade, but you must submit your results to me to receive credit. Its purpose is to give you an honest picture of where your Japanese stands at the start of the course and how much you have improved by the end.

Homework
Homework will consist of:

1) Three worksheets per chapter to help you practice the vocabulary, kanji, and grammar we are covering in class, as well as the material in the reading from the textbook. You can check your answers with your classmates during class, but students who do not come to class with a finished worksheet will have their grades lowered. **Due at the end of each class.**

2) For one assignment (選択宿題 / せんたくしゅくだい) per chapter, you will be given a choice of whether you want to do extra practice with kanji, listening, or reading. You can choose which assignment to do based on what you most want to practice, but you can only select the same option three times. I will provide more details in class and on Canvas during the second week. **Due at the end of class.**

***Missed homework assignments due to excused absences may be turned in one week from when the student returns to class for full credit. You must email me about the excused absences to receive full credit for the assignment. In the event of an extended absence, please contact me as soon as possible so that we can work together to get you caught up.**

***Late homework may be turned in up to one week after the original due date with a penalty of 10% for each class late.**

Quizzes
Kanji and vocabulary quizzes will be given three times per chapter. Use the worksheet assignment to help you study the new vocabulary and kanji. A list of kanji and vocabulary to study for each quiz will be uploaded to Canvas and handed out in class. Quizzes may also include kanji and vocabulary from previous chapters. Missed quizzes due to absences cannot be made up, but your **three lowest quiz scores will be dropped at the end of the semester.**

Tests
There will be two tests, one covering Chapters 6+7 and one covering Chapters 8+9. I will provide a study guide for each test, one week in advance. **Missed tests because of an excused absence can be made up within one week of returning to class. Please email me to arrange a time to make up the exam within one week of returning to class.**

Final
The final will mainly cover Chapter 10, but there will be some material from previous chapters. **I will provide a study guide for the tests and exams, one week in advance.**

Presentation
Each student will give a short presentation once in the semester on a Japanese related story from a book, anime, TV show, or movie they have recently enjoyed. Afterwards, the presenter will answer questions from their classmates.

Course Policies

Office Hours
Please visit my office (LANG 405 J) during office hours for individual assistance or study suggestions. I am also happy to discuss other academic or Japanese-related topics. If the scheduled times do not work for you, please email me to arrange an online or in-person appointment.

Communications
Please contact me at adam.manfredi@unt.edu using your UNT email account or through Canvas. I will try to respond within 24 hours. However, my response may be slower on weekends and holidays.

Canvas Site
You can download PowerPoints from each lesson, homework worksheets, and kanji/vocabulary lists from our class site on Canvas. If you miss class, download the relevant material from Canvas. You will also find helpful links, activities, etc.

Electronics
No electronics are needed or allowed during class, unless otherwise noted for individual activities and assignments. However, if you need to use electronics to fully engage with the course, please get in touch with me, and I will arrange accommodations.

AI Use
I ask that no online translation tools or AI be used when completing assignments unless I explicitly allow their use as part of the assignment. We will discuss how to effectively use AI for language learning during the class.

Department and University Policies

Students' Concerns and Complaints:
Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion. If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department. To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website:
https://class.unt.edu/world-languages-literatures-cultures/resources/studentcomplaint.pdf

When emailing the department, be sure to include:

- Your first and last name
- Your instructor's name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Office of Disability Access (ODA)
The University of North Texas makes reasonable accommodations for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time. However, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (https://studentaffairs.unt.edu/office-disability-access). You may also contact ODA by phone at (940) 565-4323.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

JAPN 4020: Advanced Japanese III Fall 2026 Course Schedule *This is a tentative schedule and is subject to change*				
週	日付	クラス内容	宿題	クイズ
1	08/18 (火)	クラスの紹介(しょうかい)		
第 6 課：日本人と宗教				
1	08/20 (木)	本文を読む前 (page 128)	TTBJ Japanese Proficiency Self-Check（一回目）	
2	08/25 (火)	日本人と宗教 (p 129-130,1-19)	WS: 6-1	クイズ 6-1
	08/27 (木)	日本人と宗教 (p 130, 20-40)	WS: 6-2	クイズ 6-2
3	09/01 (火)	日本の神話『天の岩戸』 (p 133)	WS: 6-3	クイズ 6-3
	09/03 (木)	会話文1+2	選択宿題 1	
第7課：日本人のポップカルチャー				
4	09/08 (火)	本文を読む前 (p 152)		
	09/10 (木)	マンガの神様 (p 153-154,1-23)	WS: 7-1	クイズ 7-1
5	09/15 (火)	マンガの神様 (p 154, 24-46)	WS: 7-2	クイズ 7-2
	09/17 (木)	日本語のオノマトペ (p 157-158)	WS: 7-3	クイズ 7-3
6	09/22 (火)	第6+7課の復習	選択宿題 2	

	09/24 (木)	第6+7課テスト		
第 8 課：日本の伝統芸能				
7	09/29 (火)	本文を読む前 (p 178-179)		
	10/01 (木)	狂言と笑い (p 180-181, 1-25)	WS: 8-1	クイズ 8-1
8	10/06 (火)	狂言と笑い (p 181, 26-45)	WS: 8-2	クイズ 8-2
	10/08 (木)	ストーリーを紹介する (p 185, 39-58)	WS: 8-3	クイズ 8-3
9	10/13 (火)	発表の練習	選択宿題 3	
	10/15 (木)	発表の練習		
第 9 課：日本の教育				
10	10/20 (火)	発表: グループ1		
	10/22 (木)	日本の教育 (p 202-203, 1-25)	WS: 9-1	クイズ 9-1
11	10/27 (火)	日本の教育 (p 203, 26- 47)	WS: 9-2	クイズ 9-2
	10/29 (木)	日本の教育 (p 203-204, 48-69)	WS: 9-3	クイズ 9-3
12	11/03 (火)	第8+9課の復習	選択宿題 4	
	11/05 (木)	第8+9課テスト		
第 10 課：日本の便利な店				
13	11/10 (火)	発表 グループ2		
	11/12	日本の便利な店	WS: 10-1	クイズ 10-1

	(木)	(p 225)		
14	11/17 (火)	日本の便利な店 (p 226)	WS: 10-2	クイズ 10-2
	11/19 (木)	標準語と方言 (p 242)	WS: 10-3	クイズ 10-3
休み	11/24 (火)	感謝(かんしゃ)の休(やす)み		
	11/26 (木)			
15	12/01 (火)	発表 グループ3	TTBJ Japanese Proficiency Self-Check (二回目)	
	12/03 (木)	期末試験(きまつしけん)の復習	選択宿題 5	
期末				
期末	12/08 (火)	期末試験 1時ー3時		