

日本語 3030: Advanced Japanese II
University of North Texas
秋学期 2025

Instructor and Office

Instructor: Adam Manfredi

Email: adam.manfredi@unt.edu

Office: LANG 405 J

Office Hours: Tue 3:00-4:00 and Thurs 09:00-10:00 or by appointment

Class

Class Hours: Tues and Thurs 11:00-12:20

Location: Lang 204

Course Description

This course is designed to help you learn about various topics related to Japanese culture and become able to read, write, converse, and present on them in various registers at an advanced level. By exploring five themes related to Japanese society (geography, linguistics, technology, sports, and food), we will learn new vocabulary, kanji, and grammar, and expand our socio-cultural knowledge.

Course Objectives

- Learn about five aspects of contemporary Japanese society
- Present on a topic you are interested in related to these aspects
- Raise kanji, vocabulary, and grammar skills to enable you to engage with a variety of new topics in new contexts
- Solidify elementary and intermediate grammar
- Increase overall communicative ability and confidence in Japanese

Course Eligibility

- JAPN 3020 or equivalent

Required Materials

- *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka et al, Kuroshio Publishers, 2009
- *Tobira: Power Up Your Kanji*, by Mayumi Oka, Kuroshio, 2010

Grading Scale

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- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

Grading

• Class Participation	15%
• Conversation Table Leader	5%
• Homework	15%
• Quizzes	15%
• Chapter Tests	25%
• Oral Exam	10%
• Presentation	15%

Note: The last day to drop the course is **Friday, November 7**. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA. Dropping courses may impact financial aid and degree completion. Please see advisors if you have questions.

Grading Category Details

Class Participation

A significant amount of the practice we do during the course will take place in class, and interpersonal interaction with other learners and me, your instructor, is essential to your development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit will be given to those who are present for the entire class period, prepared for class, and fully participated in all activities. Partial attendance or lack of participation will result in a reduction of points.

If you miss a class, follow the schedule and use the materials on Canvas to keep up.

You will get **three free class absences, no questions asked**. After that, absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or illness. **Please contact me by email as soon as possible in the case of excused absences.**

Conversation Leader

Throughout the semester, you will be asked to visit the Japanese conversation table held in the lounge for at least 4 out of 6 rounds to assist junior students with their Japanese learning and to practice your own skills. Each round is two weeks and starts from the second week of the semester and is held in LANG 410 on Thursdays from 12:30-1:20 and Fridays from 12:00-12:50. I will send a link to sign up for spots during the second week of the semester. **You must hand in the conversation table worksheet to me in class to receive credit.**

If you are unable to attend any of the times for the conversation table, please contact me as soon as possible so that alternate arrangements can be made.

Homework

Homework will consist of:

1) Three worksheets per chapter to help you practice the vocabulary and kanji we are covering in class, as well as the material in the reading from the textbook. You can check your answers with your classmates, **but students who do not come to class with a finished worksheet will have their grades lowered. The worksheet will be due at the end of each class**

2) For one assignment (せんたくしゅくだい 選択宿題) per chapter, you will be given a choice of whether you want to do extra practice with kanji, listening, or reading. You can choose which assignment to do based on what you most want to practice, but you can only select the same option three times. **Due at the end of class.**

***Missed homework assignments due to excused absences may be turned in one week from when the student returns to class for full credit. You must email me beforehand about the excused absences. In the event of an extended absence, please contact me as soon as possible so that we can work together to get you caught up.**

***Late homework may be turned in up to one week after the original due date with a penalty of 10% for each class late.**

Quizzes

Kanji and vocabulary quizzes will be given three times per chapter. A list of kanji and vocabulary to study for each quiz will be uploaded to Canvas. Quizzes may also include kanji and vocabulary from previous chapters. Missed quizzes due to absences cannot be made up, but the **three lowest scores will be dropped.**

Chapter Tests

At the end of each chapter, there will be a test covering its content, vocabulary, kanji, and grammar. **Missed test because of an excused absence must be made up within one week of returning to class. Please contact me to arrange a time for the make-up exam. At the end of the semester, if you have taken all the exams, your lowest exam score will be dropped.**

Oral Exam

During week 9, we will not meet for class. Instead, individual oral exams will be held in my office during normal class times. A schedule and more information will be provided later in the semester.

Presentation

During week 15, students will present on a topic of their choice that we have covered during the semester. More information will be provided later in the semester.

Course Policies

Office Hours

Please visit my office (LANG 405 J) during office hours for individual assistance or study suggestions. I am also happy to discuss other academic or Japanese-related topics. If the scheduled times do not work for you, please email me to arrange an online or in-person appointment.

Communications

Please email me at adam.manfredi@unt.edu using your UNT email account or contact me through Canvas. I will try to respond within 24 hours, but my response might be slower on weekends and holidays.

Canvas Site

You can download PowerPoints from each lesson, homework worksheets, and kanji/vocabulary lists from our class site on Canvas. If you miss class, download the relevant material from Canvas. You will also find helpful links, information about Japanese related activities, etc.

Electronics

No electronics are needed or allowed during class unless I specifically mention their use for an assignment. However, if you need to use electronics to fully engage with the course, please get in touch with me, and I will arrange accommodations.

AI Use

I ask that no online translation tools or AI be used when completing writing assignments unless I explicitly allow their use as part of the assignment. We will discuss how to effectively use AI for language learning during the class.

University Policies

Academic Honesty

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to: cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions, ranging from admonition to expulsion from

the university. Homework assignments and tests should be true representations of your effort and learning. Plagiarism (copying another person's work and presenting it as your own) or cheating (providing answers for someone else or getting answers from someone else) is prohibited. Consequences of any breach of academic integrity may include lowering your grade and/or failing the assignment and/or the course.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Student Perceptions of Teaching (SPOT)

The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15 of the semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for an email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at spot.unt.edu or email spot@unt.edu.

Disability Accommodation

The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course. You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your

privacy. For more information and to access resources that can support your needs, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>).

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be reported non-confidentially to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

JAPN 3030: Advanced Japanese II Fall 2025

This is a tentative schedule and is subject to change

週	日付	クラス内容	宿題	クイズ
1	08/19 (火)	クラスの紹介		
第 1 課: 日本の地理				
1	08/21 (木)	本文を読む前 (page 2-3)		
2	08/26 (火)	日本の地理 (page 4-5, line 1-11)	WS: 1-1	クイズ 1-1
	08/28 (木)	日本の地理 (page 5, line 12-22)	WS: 1-2	クイズ 1-2

3	09/02 (火)	日本の地理 (page 5, line 23-33)	WS: 1-3	クイズ 1-3
	09/04 (木)	第 1 課テスト	選択の宿題1	
第 2 課: 日本のスピーチスタイル				
4	09/09 (火)	本文を読む前 (page 26-27) 日本語のスピーチスタイル」 (page 28, line 1-24)		
	09/11 (木)	「日本語のスピーチスタイル」 (page 28-29, line 25-end)	WS: 2-1	クイズ 2-1
5	09/16 (火)	「日本語のスピーチスタイル」 (page 30, all)	WS: 2-2	クイズ 2-2
	09/18 (木)	日本語のスピーチスタイル」 (page 31, all)	WS: 2-3	クイズ 2-3
6	09/23 (火)	第2課テスト	選択の宿題2	
第 3 課: 日本のテクノロジー				
6	09/25 (木)	本文を読む前 (page 54-55)		
7	09/30 (火)	「人とロボット」 (page 57, line 1-29)	WS: 3-1	クイズ 3-1
	10/02 (木)	「人とロボット」 (page 57-56, line 30-43)	WS: 3-2	クイズ 3-2
8	10/07 (火)	人とロボット (page 56, line 44-65)	WS: 3-3	クイズ 3-3
	10/09 (木)	第3課テスト	選択の宿題3	
口頭試験				
9	10/14 (火)	口頭試験(こうとうしけん) Oral Interview		
	10/16 (木)	口頭試験(こうとうしけん) Oral Interview	発表の提案	

第4課:日本のスポーツ

10	10/21 (火)	本文を読む前 (page 78)		
	10/23 (木)	「スポーツを通して学ぶ心」 (page 79 line 1-23)	WS: 4-1	クイズ 4-1
11	10/28 (火)	「スポーツを通して学ぶ心」 (page 80, line 24-44)	WS: 4-2	クイズ 4-2
11	10/30 (木)	会話文 (page 83-84)	WS: 4-3	クイズ 4-3
12	11/04 (火)	第4課テスト	選択の宿題4	

第5課:日本の食べ物

12	11/06 (木)	本文を読む前 (page 100-101)		
13	11/11 (火)	インスタントラーメン発明物語 (page 102, line 1-16)	WS: 5-1	クイズ 5-1
	11/13 (木)	インスタントラーメン発明物語 (page 102-103, line 17-31)	WS: 5-2	クイズ 5-2
14	11/18 (火)	カップヌードルのマンガ (page 106-109)	WS: 5-3	クイズ 5-3
	11/20 (木)	第5課テスト	選択の宿題5	

休み	11/25 (火)	感謝の休み		
	11/27 (木)			

15	12/02 (火)	発表		
	12/04 (木)	発表		

期末

期末	12/09 (火)	10:30 AM to 12:30 PM クラスで映画をみる (Extra Credit)		
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