

日本語 3030: Advanced Japanese II
University of North Texas
秋学期 2024

Instructor and Office

Instructor: Adam Manfredi

Email: adam.manfredi@unt.edu

Office: LANG 405 J

Office Hours: Tue 09:00-10:00 and Thurs 3:00-4:00 or by appointment

Class

Class Hours: Tues and Thurs 11:00-12:20

Location: Lang 204

Course Description

This course is designed to help you learn about various topics related to Japanese culture and become able to read, write, converse, and present about them in various registers at an advanced level. By exploring five themes related to Japanese society (geography, linguistics, technology, sports, and food), we will learn new vocabulary, kanji, and grammar and expand our socio-cultural knowledge. We will read about, discuss, and present on each theme.

Course Objectives

- Learn about five aspects of contemporary Japanese society
- Present about topics you are interested in related to these aspects
- Raise kanji, vocabulary, and grammar skills to enable you to engage with a variety of new topics in new contexts
- Solidify elementary and intermediate grammar
- Increase overall communicative ability and confidence in Japanese

Course Eligibility

- JAPN 3020 or equivalent

Required Materials

- *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka et al, Kuroshio Publishers, 2009
- *Tobira: Power Up Your Kanji*, by Mayumi Oka, Kuroshio, 2010

Grading Scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

Grading

• Class Participation	15%
• Conversation Table Leader	5%
• Homework	20%
• Quizzes	20%
• Chapter Tests	20%
• Presentations	20%

Note: The last day to drop the course is **Friday, November 8**. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA. Dropping courses may impact financial aid and degree completion. Please see advisors if you have questions.

Grading Category Details

Class Participation

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and with your instructor is absolutely essential to your development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participated in all activities. Partial attendance or lack of participation will result in a reduction of points.

You will get **three free class absences, no questions asked**. After that, absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation.

If you miss a class, follow the schedule and use the materials on Canvas to keep up.

Conversation Leader

Throughout the semester, you will be asked to visit the Japanese conversation table held in the lounge for at least 4 out of 6 rounds to assist junior students with their Japanese learning and to practice your own skills. Each round is two weeks and starts from the second week of the

semester and is held in LANG 410 on Thursdays from 12:30-1:20 and Fridays from 12:00-12:50. If you are unable to attend any of the times for the conversation table, please contact me as soon as possible so that alternate arrangements can be made.

Homework

Homework will consist of:

1) Three worksheets per chapter to help you practice the vocabulary and kanji we are covering in class, as well as the material in the reading from the textbook. You can check your answers with your classmates, and the worksheet will be due at the **end of each class**.

2) For one assignment per chapter, you will be given a choice of whether you want to do extra practice with kanji, listening, or reading. You can choose which assignment to do based on what you most want to practice. Details will be given during week two. This homework will be **due at the start of class**.

*Missed homework assignments due to absences must be turned in at the start of the next class the student attends.

Quizzes

Kanji and vocabulary quizzes will be given three times per chapter. Use the worksheet assignment to help you study the new vocabulary and kanji. A list of kanji and vocabulary to study for each quiz will be uploaded to Canvas. Quizzes may also include kanji and vocabulary from previous chapters. Missed quizzes due to absences cannot be made up, but the **three lowest scores will be dropped**.

Chapter Tests

At the end of each chapter, there will be a test covering its content, vocabulary, kanji, and grammar. The lowest chapter test grade will be dropped. If you miss more than one test due to an excused absence, please contact me to arrange a make-up exam within one week of returning to class.

Presentations

Three times during the semester, you will be asked to make a short presentation in Japanese (1-3 PowerPoint slides, about 1-3 minutes) on a topic of your choice related to the material covered in the chapter. Students will randomly be assigned their presentation days from six possible days at the start of week three, and I will discuss the format of the presentation then. In the event of an excused absence, presentations may be made up by presenting directly to me within one week of the student returning to class. It is the student's responsibility to contact me when a presentation needs to be made up.

Extra Credit

There will be several extra credit opportunities during the semester, including on the scheduled day of the final. I'll provide more details later in the semester.

Communications

Please email me at adam.manfredi@unt.edu using your UNT email account. I will try to respond within 24 hours. However, my response might be slower on weekends and holidays.

Class Policies**Office Hours**

Please come to my office during office hours for individual help or study suggestions. I am also happy to discuss other academic or Japanese-related subjects. If the scheduled times do not work for you, email me for an online or in-person appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc.

Electronics

No electronics are needed or allowed during class. Please contact me if you need to use electronics to be able to fully engage with the course, and accommodations will be made.

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (copying another person's work and presenting it as your own work) or cheating (providing answers for someone else or getting answers from someone else) is prohibited. In addition, I ask that no online translation tools be used when completing writing assignments unless I explicitly allow their use as part of the assignment. Consequences of any breach of academic integrity may include lowering your grade and/or failure of the assignment and/or the course.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the actions violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs,

discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Student Perceptions of Teaching (SPOT)

This is my first time teaching this course, and I am excited to receive your feedback so I can grow as an instructor. Student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at spot.unt.edu or email spot@unt.edu.

University Policies

Disability Accommodation

The University of North Texas makes reasonable academic accommodations for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to the faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or

sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

Japn 3030: Advanced Japanese II Fall 2024 Course Schedule *This is a tentative schedule and is subject to change. All changes will be announced in class or on Canvas.				
週	日付	クラス内容	宿題	クイズ
第 1 課：日本の地理				
1	08/20 (火)	クラスの紹介 本文を読む前		
	08/22 (木)	日本の地理 (page 4-5, line 1-11)	WS: 1-1	クイズ 1-1
2	08/27 (火)	日本の地理 (page 5, line 12-22)	WS: 1-2	クイズ 1-2
	08/29 (木)	日本の地理 (page 5, line 23-33)	WS: 1-3	クイズ 1-3
3	09/03 (火)	会話文 (page 8-10)	選択の宿題 1	
	09/05 (木)	第 1 課テスト		

第2課：日本のスピーチスタイル				
4	09/10 (火)	本文を読む前		
	09/12 (木)	「日本語のスピーチスタイル」 (page 28, line 1-24)	WS: 2-1	クイズ 2-1
5	09/17 (火)	「日本語のスピーチスタイル」 (page 28-29, line 25-end of page 29)	WS: 2-2	クイズ 2-2
	09/19 (木)	「日本語のスピーチスタイル」 (page 30, all) 発表 1 グループ 1	WS: 2-3	クイズ 2-3
6	09/24 (火)	日本語のスピーチスタイル」 (page 31, all) 発表 1 グループ 2	選択の宿題 2	
	09/26 (木)	第2課テスト		
第3課：日本のテクノロジー				
7	10/01 (火)	本文を読む前		
	10/03 (木)	「人とロボット」 (page 57, line 1-29)	WS: 3-1	クイズ 3-1
8	10/08 (火)	「人とロボット」 (page 57-56, line 30-43)	WS: 3-2	クイズ 3-2
	10/10 (木)	人とロボット (page 56, line 44-65) 発表 2 グループ 1	WS: 3-3	クイズ 3-3
9	10/15 (火)	会話文 (page 61-62) 発表 2 グループ 2	選択の宿題 3	
	10/17 (木)	第3課テスト		
第4課：日本のスポーツ				
10	10/22 (火)	本文を読む前		
	10/24 (木)	「スポーツを通して学ぶ心」 (page 79 line 1-23)	WS: 4-1	クイズ 4-1

11	10/29 (火)	「スポーツを通して学ぶ心」 (page 80, line 24-44)	WS: 4-2	クイズ 4-2
	10/31 (木)	会話文 (page 83-84) 発表 3 グループ 1	WS: 4-3	クイズ 4-3
12	11/05 (火)	復習 発表 3 グループ 2	選択の宿題 4	
	11/07 (木)	第 4 課テスト		
第 5 課：日本の食べ物				
13	11/12 (火)	本文を読む前		
	11/14 (木)	インスタントラーメン発明物語 (page 102, line 1-16)	WS: 5-1	クイズ 5-1
14	11/19 (火)	インスタントラーメン発明物語 (page 102-103, line 17-31)	WS: 5-2	クイズ 5-2
	11/21 (木)	カップヌードル (page 106-107)	WS: 5-3	クイズ 5-3
休み	11/26 (火)	感謝の休み		
	11/28 (木)			
15	12/03 (火)	「カップヌードル」 (page 108-109)	選択の宿題 5	
	12/04 (木)	第 5 課テスト		
期末試験				
期末	12/10 (火)	10:30 AM to 12:30 PM		