

CJUS 4650 Victimology – Fall 2025

Instructor Information

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Office: Chilton 273K

Office Hours: 11:15am-1:15pm Tuesdays in person

**Scheduling meetings outside of office hours: I am available by appointment for face-to-face or Zoom meetings.*

Class Meeting: Tuesdays & Thursdays 9:30am-10:50am

Classroom Location: LIFE A419

TA Information

Name: Bethany Dunn

Email: Bethany.Dunn@unt.edu

Emailing your Instructor and TA: When sending an email, please put the course number (CJUS 5620) in the subject line of the email. **Only emails sent from your UNT email account (username@my.unt.edu) will receive a response. Do not expect a response to messages sent through Canvas messenger.** Please allow 48 hours of turnaround time (weekdays) for your email inquiry.

Required Materials

The following courseware is required for all students enrolled in this course. Please refer to the Course Calendar in the syllabus for reading assignment dates.

This courseware is an Open Educational Resource (OER) provided by Barnes & Noble College (BNC).

****Readings for this course, including videos and self-checks, can only be accessed by purchasing this courseware.**

Course Description, Structure, and Objectives

Course Description: Exploration of the scope of victim issues in American society. Review of the programs and services provided to victims of crime. The expanding of roles of the courts, police, battered women shelters, victim/witness assistance programs, crisis intervention units, and legislation are highlighted. Prerequisite: none.

Learning Objectives: Upon successful completion of the course, the student will be able to:

1. Define and distinguish between key terms in criminology and victimology.
2. Discuss the breadth and depth of the study of victimology.
3. Describe the evolution of the discovery of victims.
4. Critically assess issues related to types of victimization, theory, and responses to crime victims.
5. Identify and describe characteristics of victims of different kinds of crime.
6. Discuss the various reactions to victims and victim services in the United States.

Student Resources and Course Technical Assistance

Access and Login Information: This course was developed and will be facilitated utilizing the University of North Texas' Learning Management System (LMS), Canvas, and the Open Educational Resource (OER) Courseware, LoudCloud. To get started with the course, please go to Canvas (<https://unt.instructure.com/login/ldap>). You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: <http://ams.unt.edu>. In the course Canvas page, you will be able to access the courseware using the class link.

Course Organization: Students will spend most of their time in LoudCloud. In LoudCloud, students should spend some time navigating course materials and links to ensure they can locate all required materials. The student should review the syllabus (in Canvas) and course materials (in LoudCloud) early in the semester and keep a copy of the syllabus for easy reference throughout the course. It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course. Updates to the course and important information will be shared on the Announcements page. Finally, students can view their Grades in the course using the Grades tab in Canvas.

Class Link for Courseware (LoudCloud): <https://courses.bncoerplus.com/#/sign-in?bucode=dW50&enroll-classId=4903ca9e-6408-4579-a87a-7c95890dc8e8&classPaymentType=1>

Students are given two (2) weeks of complimentary access before they are required to make payment.

Technical Requirements/Assistance for LoudCloud: Self-help resources for common issues or questions: <https://support.bncoerplus.com/students/>

Technical Requirements/Assistance for Canvas: The following information has been provided to assist you in preparation for the technological aspect of the course.

[UNT Technical Support](#)

Email: helpdesk@unt.edu

Phone: 940.565-2324

In Person: Sage Hall, Room 130

[Canvas Student Guides](#)

[Canvas Video Guides for Students](#)

[Basic Technical Requirements for Canvas](#)

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab are available on the university website.

UNT Portal: <http://my.unt.edu>

UNT Library [On & Off Campus Access - University Libraries - UNT](#)

[UNT HelpDesk | University of North Texas](#)

[Resources - Academic | University of North Texas \(unt.edu\)](#)

[Student Computer Lab | University of North Texas \(unt.edu\)](#)

Survivor Advocacy: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the U.S. Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Mandatory Reporting: All faculty and staff are now mandatory reporters. This means that if we learn about something that might be sex discrimination (e.g., sexual harassment, sexual assault, intimate partner violence, stalking, pregnancy discrimination, LGBTQ discrimination), then we must report what we know to the Title IX Office. Usually, reports will only leave a record of concern, but sometimes, a report can be escalated into an investigation without a victim's consent. Mandatory reporters are expected to share information learned in all settings, including during class activities, assignments, office hours, and outside of class. *Please be thoughtful about what you disclose to me.*

I recognize that you may need to seek help from me, even if you do not want to report. If you need assistance in class or help navigating available resources, you can always ask me. You do not need to tell me why you are asking for help for a friend, another student, or yourself. I will respect your privacy and I will help you.

How to Succeed in this Course

UNT strives to offer a high-quality education in a supportive environment where you can learn, grow, and thrive. As a faculty member, I am committed to supporting you, and I want to remind you that UNT offers a range of mental health and wellness services to help maintain balance and well-being. Utilizing these resources is a proactive way to support your academic and personal success. To explore campus resources designed to support you, check out [mental health services \(https://clear.unt.edu/student-support-services-policies\)](https://clear.unt.edu/student-support-services-policies), visit unt.edu/success, and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu.

Our Learning Community: I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together. I encourage you to review UNT's student code of conduct so that we can all start with the same baseline civility understanding ([Code of Student Conduct \(https://policy.unt.edu/policy/07-012\)](https://policy.unt.edu/policy/07-012)).

Class Community Expectations: I strive to provide a safe, interactive, and collaborative learning environment, whether the setting is online or face-to-face. I expect my students to treat each other, including guest speakers and myself, with respect. As an in-person course, we will engage in sensitive discussions related to criminal victimization in which individuals may have strong opinions regarding the content at hand. Students will respect the views and opinions of others at all times; name-calling and personal attacks are not permitted. No hate speech or discrimination will be tolerated at any point in class (e.g., during discussions or in assignments).

Time management is an important skill for academic performance and in a professional environment. If a student will be out of town on vacation, work-related travel, or other reasons, the student should plan accordingly to complete any assignments before leaving. I reserve the right to consider extreme circumstances and modify this rule.

Course Modality and Method of Evaluation

This face-to-face course is centered around Team-Based Learning (TBL), which consists of Readiness Assurance Tests (RATs), facilitated discussions, team activities, and some mini-lectures.

****Please note that many of the issues discussed in this course may be controversial and emotionally charged. Every member of this class is expected to respect the positions and opinions of all class members, regardless of any personal viewpoint.****

Team-Based Learning: This course will use a TBL approach that will provide students with opportunities to regularly practice skills that are essential to a social science education. Students will be assigned to teams early in the semester and will work with those teams throughout the course. Course requirements are specifically designed to ensure that individuals are prepared for teamwork and that the team experience avoids typical problems of “group work” (e.g., free riders, dominant members, splitting up the work to avoid interaction, etc.). The responsibility for learning basic material is placed on individuals with work done outside of the class, while time in class is spent using that material in creative and sophisticated ways as both individuals and teams. All teamwork is done during class time. Course grades will be based on work from both individuals and teams. The following is a list of what will occur in your teams:

- A. You will take RATs first as an individual (i-RAT), then with your team (t-RAT) to ensure that you understand the most important information for each unit.
- B. You will solve specific problems, aka Team-Based Learning Activities. You will be asked to generate your own solutions, and work with your team members to come to a consensus about the solution, which you will report and defend as a team. These will be the basis for class discussions.
- C. You will evaluate your team members in terms of preparation, flexibility, contributions, and respect for the group (i.e., on-time and regular attendance). Peer evaluations are an integral part of TBL as they help to assure accountability among team members.
- D. It is important that you **attend class regularly**. Failure to attend class will result in lost activity points and reduced course engagement.
- E. Please arrive early or on time, as we will start promptly at 12:30. ***On the days that you have a RAT, the RAT will be given at the beginning of the class period, and arriving after the RAT has been distributed will earn you 0 points on the individual RAT.*** You may not make up that day's i-RAT.
- F. Additionally, ***if you are on your phone during a RAT (individual or team) you and/or your team members will receive an automatic zero.***
- G. If for some reason you must **miss class**, please notify the instructor to be able to make up missed work. It is not possible to make up Team Activities or the t-RAT.

RATS: These in-class assessments gauge students' comprehension of assigned readings to ensure that they are adequately prepared to apply the knowledge from those readings to class activities. RATs are closed-book tests that are administered twice in the same day. First, students take the test individually (iRATs). Each iRAT is worth 30 points. After students turn in their individual response, then they will take the assessment again as a team (tRATs). Team members discuss each question to obtain consensus about the answer. Each tRAT is worth 40 points. Finally, teams are encouraged to generate short appeals for answers for which they did not receive full credit. They may use any materials for this appeal. The appeal can be made on grounds that the question was vague (appeals must include a rewritten question) or that an alternative answer would also be acceptable. Only appeals for team responses will be taken. If the appeal is granted, it will be applied to the team RAT score as well as to the individual RAT score for the members of that team. **The lowest iRAT and tRAT score for everyone will be dropped at the end of the semester to allow for absences.** Make-ups for RATs will only be allowed for exceptional circumstances (see attendance policy below) upon prior approval by the professor.

Class Participation: Students should expect a graded in-class assignment during each non-RAT day for a unit. These assignments will not be announced in advance. They are designed to assess preparation for class, measure the understanding of course material, provide frequent feedback about student performance, and support the course learning objectives. All of these assignments will be completed individually at the end of class. Students should bring paper, pencil/pen, individual notes, and required readings to every class to be prepared for the in-class assignments. The two lowest grades will be dropped from the calculation of this component of the final grade. Thus, the total amount of points you can earn for participation is 150. There are no make-up opportunities for these exercises, as they require class attendance to be completed.

RAT Peer Evaluations: To ensure that students do their share of the teamwork, each team member's contributions to the team will be evaluated by the team members twice – once at the midpoint and then at the end of the semester. Each evaluation is worth 50 points. The sum of these two scores will count toward the final grade and be worth a total of 100 points.

Current Events Assignments: Crime and victimization are frequent topics of discussion across news outlets and internationally. Throughout the semester, there will be three opportunities to submit a current event assignment, but students only need to complete two for a total of 100 points (i.e., each assignment is worth 50 points). Students can only complete and submit two assignments for credit. For example, if you miss a deadline, you can submit the assignment by the next deadline per instructions. For the current event assignments, you will need to identify an article from the *Associated Press News* and write a short response in which you summarize the article and connect it to different topics that we have covered in the course. These assignments are designed to increase your ability to research current events related to crime and victimization and to practice applying the course materials to real work issues.

Social Media Infographic: For your final project in the course, you will create a social media infographic on **one** type of victimization to raise awareness for. Imagine you are presenting this infographic to someone who is not a criminal justice major with no background on the issue. You may choose from the following (if you would like to cover a different type of victimization, please see me for approval):

- Cybervictimization
- Elderly victimization
- Family violence
- Hate crime victimization
- Homicide victimization
- Human trafficking
- Intimate partner violence
- Kidnapping
- Rape
- Sexual assault
- Stalking
- Victimization at school
- Victimization in the workplace

Last-minute technical issues for any assignment (current event, peer evaluation, or infographic project) will not warrant a reset after the assignment due date. For example, if a student chooses to wait until the weekend or

evening, and there is a technical issue (such as my internet stopped working, Canvas kicked me out, etc.), the submission will retain the score at the time the assignment is due – which may be a 0.

Grade Breakdown

As discussed above, students will have the opportunity to earn up to **870** points for the semester. Possible points can be earned in the following manner:

Assessment	Points	Quantity	Total Points
Current Event Assignments	50	2	100
Social Media Infographic Project	100	1	100
Peer Evaluations	50	2	100
Class Participation	15	10	150
Individual RATs (iRATs)	30	6	180
Team RATs (tRATs)	40	6	240
Total			870

Grade Conversion

The course is based on a point scale, not percentages. Grades will be determined based on the total number of points earned (as outlined in the table below) and will not be rounded or adjusted in any way. To calculate final grades, add the number of points acquired throughout the course and divide by the total points possible. I do not curve nor negotiate student grades at the end of the semester. It is recommended that students monitor their own progress using Canvas. At the end of the semester, a student's total number of earned points will be converted to the appropriate letter:

A = 870-783 points

B = 782-696 points

C = 695-609 points

D = 608-522 points

F = 521 or below

If an extra credit opportunity presents itself, it will be stated in class. **There are no individual opportunities for extra credit in the course. Focus your efforts on submitting all assignments on time to earn the most points possible.*

Attendance Policy: Students are expected to attend class regularly and abide by the attendance policy established for the course. It is important that you communicate with the professor prior to being absent, so you and the professor can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

Students are expected to manage all other absences, such as minor illnesses, travel, car trouble, etc., as they would in a professional work environment. In this course, you are given a fixed number of excused absences for in-class assignments (two). You should use these like personal days in a work environment. When you must miss a class due to such circumstances, then you can miss these assignments without any documentation or approval from the instructor. Note that *excused absences only apply to the in-class activities and do not apply to RATs*. Keep in mind that this is a fixed number so you should use them judiciously.

Authorized Absences: The first point of contact for all students should be the instructor. Absences that do not fall under Title IX, Required Military Service, and Official University Functions are deemed a matter between the

student and their faculty member. If the absence is due to a circumstance that exceeds 5 consecutive days, the faculty member may request for the student to provide documentation through the Dean of Students' office.

Absences are authorized only in cases to participation in school sponsored activities and/or religious holidays. For an excused absence due to a school sponsored activity, students must be approved in advance. Students who wish to request an excused absence for religious holidays can do so and will be excused from class if they make a request within the required time frame set by the university (see the most recent undergraduate catalog). Notification must be in writing so that I may have it for my records. You must arrange to make up any work missed during the excused religious absence or school sponsored activity.

Students who have fallen behind, are failing, or choose to not complete the coursework for the semester, are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F." Last day to withdraw with a grade of "W" is **November 7th, 2025**.

NETiquette: When sending an email, please put the COURSE NUMBER (CJUS 4650) in the email's subject line. ***Only emails from your UNT email account (username@my.unt.edu) will receive a response.*** Please allow 48 hours of turnaround time (weekdays) for email inquiries when contacting the instructor or the GSA/TA. Also, to ensure that you receive timely course-related correspondence, ensure your official UNT email address is forwarded to your preferred email address. **The instructor and GSA will not respond to Canvas messages – please contact us through our UNT emails.**

Make-Up Policy: *There are no make-up assignments in this class with the exception of authorized absences according to the University policies prescribing authorized absences in certain situations.* Those in athletics, those who are absent for religious holidays, and /or those involved in other school supported activities that require being absent from class will be allowed to make up assignments if proper procedures are followed in requesting an excused absence. I must have written documentation in advance that you will be away from class for the absence to be excused (e.g., traveling for a basketball game, observing a religious holiday). If you are ill in such a way that you could not complete any required assignment or exam, you must contact me via email within 3 calendar days.

Grade-related questions or concerns must be addressed within 1 week of the grade being posted to Canvas. Do not wait until the end of the semester or halfway through the semester to ask questions about previous assignments. Students are expected to stay on top of their grades as well as their course standings and ask questions promptly. Final grades are determined based on the point total listed in the syllabus. There is no rounding. Students should do their best on each assignment and submit all completed assignments on time to maximize their performance and earn points for the final course grade.

Follow individual assignment instructions for formatting and submission expectations. **Do not wait to submit any assignment last minute.** Students should be careful to submit assignments as attachments, unless specifically instructed, as this increases the likelihood an assignment will not be visible to the instructor.

Generative AI Use: In this course, I want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of Generative AI (GenAI) tools like [insert tool(s) here, e.g., Claude, ChatGPT, and Gemini] is not permitted. While these tools can be helpful in some contexts, they do not align with our goal of fostering the development of your independent thinking. Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the [Student Academic Integrity policy \(https://policy.unt.edu/policy/06-003\)](https://policy.unt.edu/policy/06-003).

*Do not plagiarize (from the internet or other source). Do not simply quote sections from other researchers as your answer. The reaction essays, activities, final paper and discussion responses must be written in your own words. If you are going to cite someone, write the sentence in your words, cite them in APA 7th Edition format, and provide a Reference list.

Additional Course Policies

Syllabus Change: I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that it must be modified. In the case that it needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student's responsibility to check announcements/notifications/emails so that any changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements, notifications, and or emails does not constitute a basis for a missed applicable change.

Academic Integrity: Standards of academic integrity are expected with regard to any course related work or submission. Academic violation of UNT policy consists of the following:

- A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:
 - i. Use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
 - ii. Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
 - iii. Acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
 - iv. Dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
 - v. Any other act designed to give a student an unfair advantage on an academic assignment.
- B. Plagiarism. Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:
 - i. The knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation;
 - ii. The knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.
- C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.
- D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.
- E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.
- F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other

ADA Statement and Disabled Student Policy: The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course.

You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your privacy. For more information and to access resources that can support your needs, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>).

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Notice for F-1 Students Taking Distance Education Courses: Federal regulations state that students may apply only 3 fully-online semester credit hours (SCH) to the hours required for full-time status for [F-1 Visa \(DOC\)](#) holders. Full-time status for F-1 Visa students is 12 hours for undergraduates and 9 hours for graduate students.

Student Evaluation of Instruction (SPOT): *Student feedback is important and an essential part of participation in this course. The student evaluation of instruction (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught. Student feedback is very important to UNT, please complete your SPOT (Student Perceptions of Teaching) survey during the open evaluation time.*

A Grade of "Incomplete" ("I"): An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule; and (3) arranges with the instructor before the end of the semester to finish the course at a later date by completing specific requirements that the instructor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). If you do not meet the specifications for this grade, you will need to see the Registrar's office about resigning from the University.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public

safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

How Our Time Together Will Be Organized

Students are responsible for keeping up with the schedule, as well as any schedule changes throughout the progression of the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester. All assignments must be submitted by 11:59 PM CT on the date listed below. *Late submissions are not accepted.* Students will be notified by Eagle Alert if there is a campus closing that will impact a class and describe that the calendar is subject to change, per UNT's [Campus Closures Policy](https://policy.unt.edu/policy/15-006) (<https://policy.unt.edu/policy/15-006>).

<i>Date</i>	<i>Topic</i>	<i>Readings & Assignments</i>
Week 1 Aug. 19 & Aug. 21	Introduction of Victimology	Introduction to Victimology (LoudCloud)
Week 2 Aug. 26 & Aug. 28	The Extent of Victimization	The Extent of Victimization (LoudCloud)
Week 3 Sep. 2 & Sep. 4	Consequences of Victimization	Consequences of Victimization (LoudCloud) Practice RAT – 9/2
Week 4 Sep. 9 & Sep. 11	Victims and the Criminal Justice System	Victims and the Criminal Justice System (LoudCloud) RAT 1 – 9/9
Week 5 Sep. 16 & Sep. 18 <i>WoLE Conference</i>	Empowerment of Victims	Empowerment of Victims (LoudCloud) RAT 2 – 9/16
Week 6 Sep. 23 & Sep. 25	Homicide Victims	Homicide Victims (LoudCloud)
Week 7 Sep. 30 & Oct. 2	Victims of Intimate or Family Violence	Victims of Intimate or Family Violence (LoudCloud) RAT 3 – 9/30 <i>Current Event Assignment #1 due 10/2 by 11:59pm</i>
Week 8 Oct. 7 & Oct. 9 <i>SWACJ Conference</i>	Victimized Children and Elderly	Victimized Children and Elderly (LoudCloud) <i>Midsemester Peer Evaluation due 10/9 by 11:59pm</i> RAT 4 – 10/7
Week 9 Oct. 14 & Oct. 16	Sexual Assault Victims	Sexual Assault Victims (LoudCloud)
Week 10 Oct. 21 & Oct. 23	Additional Victims	Additional Victims (LoudCloud) <i>Current Event Assignment #2 due 10/23 by 11:59pm</i>
Week 11 Oct. 28 & Oct. 30	Additional Victims	Additional Victims (LoudCloud) <i>Guest Speaker – Melissa Stroop FBI Dallas Division</i> <i>Crisis Response Canine Handler 10/28</i>

Week 12 Nov. 4 & Nov. 6	Victimization at Work or School	Victimization at Work or School (LoudCloud) RAT 5 – 11/4
Week 13 Nov. 11 & Nov. 13 <i>ASC Conference</i>	Victimology: A Comparative Perspective	Daigle (2022) (Canvas PDF chapter) <i>Current Event Assignment #3 due 11/13 by 11:59pm</i> RAT 6 – 11/11
Week 14 Nov. 18 & Nov. 20	Current Issues and the Future of Victimization	Current Issues and the Future of Victimization (LoudCloud) <i>Social Media Infographic Workday 11/20</i>
Thanksgiving Break* No Classes November 24 th – November 28 th		
Week 16 Dec. 2 & Dec. 4	Current Issues and the Future of Victimization	Current Issues and the Future of Victimization (LoudCloud) <i>Final Peer Evaluation due 12/4 by 11:59pm</i>
Social Media Infographic Project upload via Canvas Due by Sunday, 12/7 at 11:59pm CT		

Note. *Indicates a university holiday or break – classes will not be held during these dates. There are two academic conferences that will interfere with the course schedule. Please check your email, Canvas, and attend class for further instruction during these dates.

I intend to follow the course outline provided in this syllabus but reserve the right to make revisions as needed. Students will be notified in writing if the course agenda changes or if additional reading material is assigned. Any additional material will be posted in the announcement forum on Canvas.

Grading Rubric: Current Events Assignments

Criteria	Inadequate 0 Points	Beginning 8 Points	Progressing 11 Points	Developing 14 Points	Proficient 17 Points	Mastery 20 Points	Points
Article Summary	Not Attempted	Incomplete summary of the article.	Unclear summary of the article.	Somewhat clear summary of the article.	Mostly clear summary of the article.	Clear and complete summary of the article.	/20
Application to Course Materials	Not Attempted	Incomplete overview of connections between the article and course materials. Does not include 1 or 2 specific examples from the article that is/are related to topics discussed in class or the course readings.	Unclear overview of connections between the article and course materials. Includes 1 or 2 somewhat clear and specific example from the article that is/are related to topics discussed in class or the course readings.	Somewhat clear and complete overview of connections between the article and course materials. Includes 1 or 2 somewhat clear and specific examples from the article that is/are related to topics discussed in class or the course readings.	Mostly clear and complete overview of connections between the article and course materials. Includes 1 or 2 mostly clear and specific examples from the article that is/are related to topics discussed in class or the course readings.	Clear and complete overview of connections between the article and course materials. Includes 1 or 2 clear and specific examples from the article that is/are related to topics discussed in class or the course readings.	/20
Criteria	0 Points	1 Point	2 Points	3 Points	4 Points	5 Points	Points
Writing and Mechanics	Not Attempted	Spelling and grammatical errors throughout that make comprehension difficult.	Significant errors in spelling or grammar that hinder the reader's understanding.	Significant errors in spelling or grammar that are somewhat distracting to the reader.	Minor spelling or grammar errors that are not distracting to the reader.	Writing is clear and virtually free of spelling and grammar errors.	/5
Following Directions	Not Attempted	Assignment contains <i>all</i> of the following issues: a) incorrect word count (not 300-400 words); b) website link to article is not included; c) article is not from the Associated Press News; d) article is over three months old from due date.	Assignment contains <i>three</i> of the following issues: a) incorrect word count (not 300-400 words); b) website link to article is not included; c) article is not from the Associated Press News; d) article is over three months old from due date.	Assignment contains <i>two</i> of the following issues: a) incorrect word count (not 300-400 words); b) website link to article is not included; c) article is not from the Associated Press News; d) article is over three months old from due date.	Assignment contains <i>one</i> of the following issues: a) incorrect word count (not 300-400 words); b) website link to article is not included; c) article is not from the Associated Press News; d) article is over three months old from due date.	Assignment includes <i>all</i> of the following components: a) correct word count (300-400 words); b) website link to article is included; c) article is from the Associated Press News; d) article is not over three months old from due date.	/5

Total: _____/50

SOCIAL MEDIA INFOGRAPHIC RUBRIC

Criteria	Unsatisfactory	Accomplished	Exemplary	Total
General information on the type of crime victimization	10 points	15 points	20 points	/20
	Incorrect overview of the criminal victimization selected. Conceptualization is incorrect, such as the general definition, risk factors, and/or contributing factors. No connections are made to readings or other course materials (lectures, media, resources, etc.), and/or if made, are not clearly stated and are largely personal opinions.	Somewhat clear overview of the criminal victimization selected. Conceptualization is somewhat correct but is missing some critical components. Risk factors and/or contributing factors are somewhat clear. Some direct connections are made to readings and/or other course materials (lectures, media, resources, etc.) and are clearly stated for the most part.	Clear overview of the criminal victimization selected. Conceptualization is correct, specifically the general definition, risk factors, and/or contributing factors. Strong, direct connections are made to readings and/or other course materials (lectures, media, resources, etc.) and are clearly stated.	
Prevalence of	10 points	15 points	20 points	/20
	National- and state-level statistics on the type of criminal victimization are missing.	National- and or state-level statistics are presented, but at least one presents statistics from a non-reputable source.	National- and state-level statistics are presented and come from a reputable source, specifically the Department of Justice (e.g., BJS, OVC, OVW) or another federal agency (e.g., CDC).	
Potential or existing policy implications	10 points	15 points	20 points	/20
	Inaccurate identification of policy solutions or recommendations, or no policy implication or recommendation is proposed.	Somewhat clear, correct, and reasonable policy solutions or recommendations. Only one policy implication or recommendation is proposed.	Clear, correct, and reasonable policy implications or recommendations. At least two policy implications or recommendations are proposed.	

Criteria	Unsatisfactory	Accomplished	Exemplary	Total
Community organization	10 points	15 points	20 points	/20
	No community organization is identified.	Community organization is identified, but how the organization serves victims of the selected crime victimization is unclear.	The community organization is identified, and how the organization serves victims of the selected crime is clear. At least two service or resource provisions are provided.	
Visual Appeal	3 points	5 points	10 points	/10
	The font was illegible, the color scheme was distracting or detracting from readability. The style was disorganized. Presented information on only one page.	The font was somewhat legible, and the color scheme did not affect the graphic. The overall style was somewhat disorganized. Presented information on two pages.	The font is legible, and the color scheme enhances the graphic. There was a cohesive style to the infographic. It is clear that the creator put time and consideration into the style of the infographic. Presented information on two pages.	
Grammar and writing quality	1 point	3 points	5 points	/5
	The infographic shows a below average/poor writing style and/or is difficult for readers to follow. Contains frequent errors in grammar, punctuation, usage, and spelling.	The infographic includes above-average writing style that is clear with minor errors in grammar, punctuation, usage, and/or spelling.	The infographic is well written and clearly articulated, characterized by elements of a strong writing style with correct grammar, punctuation, usage, and spelling.	
APA 7 th Edition Citations	0 points	3 points	5 points	/5
	Does not provide any citations in APA 7 format.	At least two minor errors in APA 7 citations.	Proper use of APA 7 citations.	
				/100