HDFS 1013: Human Development
Internet Course 3W1
Department of Educational Psychology
University of North Texas

Winter 2019/Spring 2020

Instructor: Anondah Saide, PhD
Office: Via Zoom
Office Hours: Fridays 9-12am Pacific Coast Time via Zoom (details below) or by appointment.
Email: anondah.saide@unt.edu

BEST WAY TO CONTACT ME: By emailing me, I will respond within 48 hours. You may also visit me during my office hours via Zoom video conferencing (link available on Canvas).

If you would like additional instructions on how to use zoom, here is a link to a short video: https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to http://success.unt.edu/.

Course Description
Human Development (3 hours). Introduction to the theories and processes of physical, cognitive, and social development of the individual from conception until death. Suitable for non-majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

Readings/Text

Course Objectives
The overall objective of the course is to provide the student with an in-depth study of issues surrounding physical, cognitive, social, and emotional development of the individual across the lifespan. Issues specifically addressed include: developmental theory, concepts, and research; physiological change across the lifespan; cognitive development: growth/decline in reasoning and processing skills, issues related to intelligence, language development, effect on decision-making; socio-emotional development: personality development, attachment/love, parent-child-peer relationships, aspects of culture; and death.

Objectives for courses in the UNT Social and Behavioral Sciences Core Curriculum:
Focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human

- Explore behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.
- Development of critical thinking skills, which include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Development of communication skills

### Resources

In an online class such as this, students are expected to keep up with the weekly readings and additional course information posted on Canvas. In addition to the readings listed on the course calendar, there may be supplemental readings and study guides posted on Canvas to help you with assignments and/or exams. While completing them does not count towards your grade, it will help you tremendously when studying for and taking your exams.

### Course Assignments

- **Discussion Board Assignments**
  
  Three discussion board topics will be assigned throughout the winter semester and specific questions and directions for each discussion board assignment will be posted under the “Discussions” tab. **For each discussion board assignment, you will first post your response to the specific assignment questions and then respond to at least two classmates’ postings.** In order to allow your classmates ample time to read and reply to discussion board postings, initial responses must be posted by Wednesday at 11:59 pm and replies must be posted by the following Friday at 11:59 pm. Since late submissions will not be accepted, do not wait until the last minute to submit your postings in case you have any questions or potential problems. The discussion climate must be civil, sensitive, and mutually respectful.

  **Reminder:**
  
  Post Answers by Wednesday 11:59 pm
  Reply to Two Other Students by Friday 11:59 pm

- **Article Review**

  This assignment is designed to allow each student to independently explore a subject of individual importance and apply the findings of empirical research to their personal lives and “real world” events. **This assignment is due Thursday, January 9th by 11:59pm**

  Late papers are NOT accepted, this is a short class, plan ahead and make sure your paper is on-time so you do not lose all those points.

- **Exams Based on Reading and Supplemental Materials**

  The four exams will be online and open-book. You are expected to take each test with no outside help other than your text and accompanying lecture materials. Exams will be timed (90 minutes each exam). This is sufficient time to respond
thoughtfully and to check your answers. It is highly recommended that you study and be prepared beforehand since you will not have time to look up each item during the actual exam. You may NOT copy any test items or look at any copied test items from this course; doing so is an honor code violation. The chapters covered on each exam are listed in the course calendar at the end of this syllabus. Exams may include a variety of question types including all or some of the following: multiple choice, true/false, matching, and fill-in-the-blanks. Quizzes and exams must be completed by the due date and time listed on the course calendar.

Exams can only be taken once during the week. These exams are REQUIRED. Each exam will cover material only from the chapters read during the given week. After the due date/time, the exams will become unavailable and you will be not be able to make them up without legitimate documentation (i.e., judicial). Each exam must be completed by the deadline noted on Canvas.

**It is YOUR responsibility to make sure that when you take the test, you do so in a quiet location with a secure internet connection.

***There will be practice quizzes each week that you can take to prepare for the exams. The practice quizzes are not worth points towards your course grade.

**Course Evaluation**

Final grades will be based on the following:

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<td>Exam 4</td>
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<td>Discussion Board Assignments (3 of them)</td>
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<td>Article Review</td>
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**Final Course Grade**

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

**Calendar Available on Canvas**

*** Be aware of the due dates for quizzes and assignments. YOU are responsible for making sure that you complete the course requirements on time. Check Canvas every day!***

**COURSE POLICIES**
Acceptable Student Behavior
Students are expected to conform to the University of North Texas Code of Student Conduct and Discipline as outlined in the undergraduate catalog and online through the Center for Student Rights and Responsibilities. Students are expected to conduct themselves as mature and responsible adults while enrolled in this course. This includes displaying respect for peers and faculty, accepting personal responsibility for coming to class, maintaining class notes, and completing given assignments.

Access to Information
Your access point for business and academic services at UNT occurs within the my.unt.edu site http://www.my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: http://eagleconnect.unt.edu/

Late Work and Make-Ups
No late work will be accepted and no make-up assignments will be given. In cases of extreme emergency, together we can determine a course of action.

Student Course Evaluations
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

Americans with Disabilities Act Information
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Academic Dishonesty
Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a) use of any unauthorized assistance in taking quizzes, tests, or examinations; b) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c) the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the
university; d) dual submission of a paper or project, or resubmission of a paper or project to a
different class without express permission from the instructor(s); or e) any other act designed to
give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the
knowing or negligent use by paraphrase or direct quotation of the published or unpublished work
of another person without full and clear acknowledgment; and b. the knowing or negligent
unacknowledged use of materials prepared by another person or agency engaged in the selling of
term papers or other academic materials.

Dropping the Course
Should students find it necessary to drop a course, it is their responsibility to do so before the
UNT deadline (see Academic Calendar at UNT web site). Failure to properly follow procedures
for dropping the class as put forth by the university policy can result in the student receiving a
grade of “F” recorded onto their transcripts.

A Grade of Incomplete
A status of incomplete is rarely granted. To receive an incomplete, a student must have an
extenuating circumstance, be up-to-date on their coursework, and have a grade of "A" in the
class at the time the request for an incomplete is made. To request an incomplete a student must
reflectively determine if they meet the criteria previously stated. If the student determines they
meet the criteria it is his or her responsibility to write the instructor with a detailed reason and
need for an incomplete in the class. The instructor will determine if the student's need is
extenuating, if the student is up-to-date in their coursework and if they have a current grade of
"A" in the class. If these criteria have not been met, the instructor will decline the request.

Emergency Notification and Procedures
UNT uses a system called Eagle Alert to quickly notify you with critical information in the event
of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies
like chemical spills, fires, or violence). The system sends voice messages (and text messages
upon permission) to the phones of all active faculty staff, and students. Please make certain to
update your phone numbers at http://www.my.unt.edu. Some helpful emergency preparedness
actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings
where your classes are held, 2) determine how you will contact family and friends if phones are
temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton
area suddenly. In the event of a university closure, please refer to Blackboard for contingency
plans for covering course materials.

Retention of Student Records
Student records pertaining to this course are maintained in a secure location by the instructor of
record. All records such as exams, answer sheets (with keys), and written papers submitted
during the duration of the course are kept for at least one calendar year after course completion.
Course work completed via the Blackboard online system, including grading information and
comments, is also stored in a safe electronic environment for one year. You have a right to view
your individual record; however, information about your records will not be divulged to other
individuals without the proper written consent. You are encouraged to review the Public
Information Policy and F.E.R.P.A. (Family Educational Rights and Privacy Act) laws and the
university’s policy in accordance with those mandates at the following link: 
http://essc.unt.edu/registrar/ferpa.html.