Wintermester/Spring 2021

Instructor: Anondah Saide, PhD
Office: Via Zoom
Office Hours: By appointment via Zoom (details below)
Email: anondah.saide@unt.edu

Contact the Instructor
Email me, I will respond within 48 hours. You may also meet with me in my virtual office via Zoom video conferencing. You will be able to meet with me from any device, in any location as long as you have audio and video on that device. Here is a link to my Zoom room, all you need to do is go to this link during the times noted above: https://unt.zoom.us/j/6476596062 (Links to an external site.) If you would like additional instructions on how to use zoom, here is a link to a short video: https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-

Course Description
Human Development (3 hours). Introduction to the theories and processes of physical, cognitive, and social development of the individual from conception until death. Suitable for non-majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

Readings/Text

Course Objectives
- Distinguish among physiological, cognitive, and socioemotional developmental processes.
- Demonstrate the understanding that physiological, cognitive, and socioemotional processes impact one another.
- Differentiate between the significant developmental theories.
- Develop a basic understanding of approaches to scientific research in life-span development.
- Using knowledge of human development, identify challenges individuals face and develop a plan for where assistance can be found.

Core Curriculum Component Area: Social and Behavioral Sciences - Objectives:
- Critical Thinking Skills, including creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills, including effective development, interpretation and expression of ideas through written, oral and visual communication
• Empirical and Quantitative Skills, including the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
• Social Responsibility, including intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Resources
In an online class such as this, students are expected to keep up with the weekly readings and additional course information posted on Canvas. In addition to the readings listed on the course calendar, there may be supplemental readings and study guides posted on Canvas to help you with assignments and/or exams. While completing them does not count towards your grade, it will help you tremendously when studying for and taking your exams.

COURSE ASSIGNMENTS

• Discussion Board Assignments
  Three discussion board topics will be assigned throughout the winter semester and specific questions and directions for each discussion board assignment will be posted under the “Discussions” tab. For each discussion board assignment, you will first post your response to the specific assignment questions and then respond to at least two classmates’ postings. In order to allow your classmates ample time to read and reply to discussion postings, initial responses must be posted several days before replies are due. Since late submissions will not be accepted, do not wait until the last minute to submit your post in case you have any questions or potential problems. The discussion climate must be civil, sensitive, and mutually respectful. See course calendar for due dates.

• Case Study Assignment
  This assignment has two parts—(a) worksheet, and (b) final paper. The first part is due one week prior to the final paper so that you can receive feedback before writing the paper. Late papers are NOT accepted, this is a short class, plan ahead and make sure your paper is on-time so you do not lose all those points.

• Research Methods Quiz
  This assignment requires you to think critically about the research methods you read about during the designated module.

• Exams Based on Reading and Supplemental Materials
  The four exams will be online and open-book. You are expected to take each test with no outside help other than your text and accompanying lecture materials. Exams will be timed (100 minutes each exam, 50 questions). This is sufficient time to respond thoughtfully and to check your answers. It is highly recommended that you study and be prepared beforehand since you will not have time to look up each item during the actual exam. You may NOT copy any test items or look at any copied test items from this course; doing so is an honor code violation. The chapters covered on each exam are listed in the course calendar at the end of this syllabus. Exams may include a variety of question types including all or some of the following: multiple choice, true/false,
matching, and fill-in-the-blanks. Exams must be completed by the due date and time listed on Canvas.

Exams can only be taken once during the week. These exams are REQUIRED. Each exam will cover material only from the chapters noted in their title. After the due date/time, the exams will become unavailable and you will be not be able to make them up without legitimate documentation (e.g., medical, judicial).

**It is YOUR responsibility to make sure that when you take the test, you do so in a quiet location with a secure internet connection.**

***There will be practice quizzes each week that you can take to prepare for the exams. The practice quizzes are not worth points towards your course grade.***

**Course Evaluation**

Final grades will be based on the following:

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<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>Exams (4 of them)</td>
<td>400</td>
</tr>
<tr>
<td>Discussion Board Assignments (3 of them)</td>
<td>105</td>
</tr>
<tr>
<td>Assignment #1: Research Methods &amp; Design Quiz</td>
<td>50</td>
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<tr>
<td>Assignment #2A: Worksheet</td>
<td>25</td>
</tr>
<tr>
<td>Assignment #2B: Paper</td>
<td>125</td>
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<tr>
<td>Introduce Yourself Discussion Post</td>
<td>15</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>620</strong></td>
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*** Be aware of the due dates for quizzes and assignments. YOU are responsible for making sure that you complete the course requirements on time. Check Canvas every day!***

**Final Course Grade**

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

**COURSE POLICIES**

**Acceptable Student Behavior**

Students are expected to conform to the University of North Texas Code of Student Conduct and Discipline as outlined in the undergraduate catalog and online through the Center for Student Rights and Responsibilities. Students are expected to conduct themselves as mature and responsible adults while enrolled in this course. This includes displaying respect for peers and faculty, accepting personal responsibility for coming to class, maintaining class notes, and completing given assignments.

**Access to Information**

Your access point for business and academic services at UNT occurs within the my.unt.edu site http://www.my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: http://eagleconnect.unt.edu/
Late Work and Make-Ups
No late work will be accepted, and no make-up assignments will be given. In cases of extreme emergency, together we can determine a course of action.

Student Course Evaluations
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

Academic Accommodations
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information go to the Office of Disability Access website (http://disability.unt.edu) or contact them by phone (940) 565-4323.

Academic Integrity
It is the responsibility of each student to be familiar with UNT’s Policy on Academic Integrity. Plagiarism, copying, cheating, or giving assistance to other students during examinations is a violation of academic integrity. Cases of suspected cheating or plagiarism will be reported to the Dean of Students office. Any and all work submitted in order to meet the requirements of this course must be originally created for this course. You may not turn in anything submitted for another course and/or section of this course you have previously taken.

University Policy 06.003 states, “UNT promotes the integrity of learning processed and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the university. In the investigation and resolution of allegations of student academic dishonesty, the university’s actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.” Here is the link to additional information on this policy: https://policy.unt.edu/sites/default/files/06.003.pdf

For more information on what constitutes plagiarism, as well as tips on citing your resources, visit www.plagiarism.org and check out this article: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5122250/

**If you require clarification on what counts as academic dishonesty, it is your responsibility to ask the instructor of the course. Ignorance is not an excuse for academic dishonesty.

Dropping the Course
Should students find it necessary to drop a course, it is their responsibility to do so before the UNT deadline (see Academic Calendar at UNT web site). Failure to properly follow procedures
for dropping the class as put forth by the university policy can result in the student receiving a grade of “F” recorded onto their transcripts.

**Emergency Notification and Procedures**
UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at http://www.my.unt.edu. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**Retention of Student Records**
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and F.E.R.P.A. (Family Educational Rights and Privacy Act) laws and the university’s policy in accordance with those mandates at the following link: http://essc.unt.edu/registrar/ferpa.html.

**Student Success**
UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to http://success.unt.edu/.