Professor / Instructor Contact Information
Dr. Anondah Saide
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Office hours: by appointment only
Email address: anondah.saide@unt.edu

Textbook

Course Description
Basic principles of development and learning; physical, cognitive, language, social, and emotional development in childhood and adolescence (ages 3-18). There are no prerequisites.

Course Learning Objectives
The learner will be able to…
1. Discover important influences that affect child development.
2. Realize the importance of the study of child development.
3. Use theories and research to guide practice when working with children.
4. Recognize the impact of culture upon child development, family interactions, and child rearing.
5. Use critical thinking and reflection to assess information, examine personal assumptions, and gain skills essential for lifelong learning.

Course Policies and University Requirements

Late Work
This is an upper-level class. **I will not accept late work.** You need to ensure you are keeping up with your work and turning it in on time. **If you do not turn your assignments in on time, you will receive a zero for that assignment.** The only acceptable reasons for needing an extension or exception include: (a) ill health (i.e., only with a note from a doctor or medical institution), (b) jury duty or mandatory court appearances, or (c) religious holidays. In order for the absence to be excused, you have to provide verifiable documentation.

Submission of Assignments
All assignments will be submitted on Canvas. Canvas assignments should be submitted prior to the due date to avoid any technical issues that may arise. Employment, time management, and computer problems are examples of excuses that are not valid. Follow instructions on Canvas and/or call the student help line if a technical problem arises.
Written work should be spelling, grammar, and typographical error free. Points will be deducted for any assignment not meeting these expectations. Be sure to follow the formatting guidelines provided for each assignment in this course.

Communications Policy
- Check for announcements often
- Contact your instructor or the teaching assistant (by email) for questions about the course that cannot be answered by reading the syllabus or Canvas (i.e., requirements, assignments, exams, or grades).
- During the week you will receive a response to questions within 48 hours. On the weekends, expect to wait 72 hours for a response.

Academic Dishonesty
Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Classroom Citizenship
The following information provides you with expectations about course etiquette. Etiquette is the expectations of appropriate behavior and interaction while in this course.

1. The first thing we all need to remember is that we are all humans. Please treat everyone with the same dignity and respect you would want. Your comments should not be personal attacks in nature but constructive comments to support learning. Asking questions are an important part of this process.
2. Respect the learning process. Some assignments you will have in the course require you to collaborate with others. If you are not participating, you are preventing others from participating fully.
3. Be clear and concise in your assignments/posts. Make sure you are answering the question(s) and responding with a thoughtful response.
4. Language should be used at the collegiate level. In posts, avoid the use of texting language. Keep this professional.
5. Make sure your comments/posts add something to the conversation. We do not want to just say what someone else has said. We want to hear your original thoughts.
6. Ask yourself, “How can you add value to the discussion?”
7. No flaming. In a debate, be open-minded and respect the person's opinion. Back up your own opinion with proof to support your case. Do not resort to name-calling, inflammatory remarks, or tantrums.
8. Respect the diversity of the course membership. We are all from different backgrounds. Be careful not to make judgments about others or their situation.

If we follow these rules, we can build a community of learners that feel safe and confident to express their thoughts.
Access to Information—Eagle Connect
Your access point for business and academic services at UNT occurs at http://www.my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: http://eagleconnect.unt.edu/.

Academic Accommodations
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information go to the Office of Disability Access website (http://disability.unt.edu) or contact them by phone (940) 565-4323.

Emergency Notifications and Procedures
UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty, staff, and students. Please make certain to update your phone numbers at http://www.my.unt.edu. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: http://essc.unt.edu/registrar/ferpa.html.

Succeed at UNT
UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grown. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find Support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success, go to http://success.unt.edu/.

ADD/DROP Policy
The instructor for this course cannot add or drop you from this course. Please contact your academic advisor and/or the UNT registrar’s office.
Policy on Server Unavailability or Other Technical Difficulties
Students should immediately report any problems to the instructor AND contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Grading and Assignments

Assignments
1. **American Psychological Association (APA) Format & APA Quiz (15 points)**: For all course assignments, you are expected to turn in assignments in APA 6th or APA 7th edition format. This includes proper headers (Shortened title and page #), APA Font (12-point Times New Roman (6th & 7th Edition), 11-point Calibri (7th Edition), 11-point Arial 11 (7th Edition), or 10-point Lucida Sans Unicode (7th Edition)), double-spaced body of text, title page (centered – title of assignment, full name, and university), headings (when appropriate - there are 5 levels), in-text citations (Levine & Munsch, 2017), and references page (including the textbook when cited). All assignments will include a rubric that incorporates APA format as well as require you to critically think about the subject matter, meaning you will need to cite information from the textbook and/or empirical (research-based) articles in your own words and relate to the content of the assignment. APA is not required for Discussion Boards, but a well thought out post will require reflection from the readings and/or the textbook in order for you to critically reflect. Please locate under Modules>APA Resources for more information. You will have to take the APA Quiz by Sunday 8/30 and pass with an 80% before you can start Module 1.

2. **Introduce Yourself, Orientation Quiz and Start Here Quiz (25 points)**: Introduce yourself to your assigned group for the discussion board and complete the orientation quiz to verify that you understand the requirements of the course.

3. **Chapter Quizzes (25 points each)**: There will be quizzes each week covering the previous week’s material. Each quiz may be made up of a variety of testing formats, including multiple choice, true/false, matching, and fill-in-the- blank. Legitimate reasons for missing exams include serious medical, judicial, or personal events that prohibit you from taking the exam. If you miss any exam, you will be required to provide documentation to support the reason for your request for a makeup exam. Quizzes will be available Monday through Friday (the week of their module).

4. **Discussion Board Posts (27 points each)**: You are randomly assigned to discussion board groups to promote more interaction between you and your peers. You will need to post your own response before you can read the response of others. Your initial post is due by Friday to earn full credit, if you post your original post after that date, you will lose 50% of the points for the original post. Also, please read the discussion board rubric before posting.
   - Initial post is due by Friday at 11:59 PM
   - Replies are due by Sunday at 11:59 PM

5. **Course Essay Assignments (200 points)**: You have two essay assignments. These assignments will require you to apply, synthesize, and evaluate key aspects of child development. Assignments will be uploaded to Turnitin on Canvas.

6. **Health Module and Assessment (100 points)**: You should go through the Health Module and then take the assessment quiz worth 15 points. There are also three certificates you'll earn along the way which are worth a total of 85 points. Do not wait until the last minute, this is due 5/6 by 11:59 pm.
Grading Breakdown:

A = 90% and Above
B = 80 – 89%
C = 70 – 79%
D = 60 – 69%
F = below 60%

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<thead>
<tr>
<th>Assessment</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Course Essay Assignments (2 x 100)</td>
<td>200 points</td>
</tr>
<tr>
<td>Health Module</td>
<td>100 points</td>
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<tr>
<td>Chapter Quizzes (13 x 25)</td>
<td>325 points</td>
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<tr>
<td>Discussion Board Posts (5 x 27)</td>
<td>135 points</td>
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<tr>
<td>Start Here, Orientation and APA Quizzes</td>
<td>25 points</td>
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<tr>
<td>Introduction Discussion</td>
<td>15 points</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>800 points</strong></td>
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Syllabus Change Policy
I reserve the right to make additions or changes to this syllabus and calendar, with timely written and verbal notification to the students.

Course Calendar

Students are required to keep up with all course assignments and requirements. All assignments MUST be submitted through the designated submission links within the corresponding modules on the Canvas course. **All assignments are due by 11:59 pm unless otherwise specified.**