Professor / Instructor Contact Information
Dr. Anondah Saide
Office location: Zoom
Office hours: by appointment only
Email address: anondah.saide@unt.edu

Textbook

Course Description
Basic principles of development and learning; physical, cognitive, language, social, and emotional development in childhood and adolescence (ages 3-18). There are no prerequisites.

Course Learning Objectives
The learner will be able to…
1. Discover important influences that affect child development.
2. Realize the importance of the study of child development.
3. Use theories and research to guide practice when working with children.
4. Recognize the impact of culture upon child development, family interactions, and child rearing.
5. Use critical thinking and reflection to assess information, examine personal assumptions, and gain skills essential for lifelong learning.

ASSIGNMENTS
1. Chapter Quizzes (25 pts each): There will be quizzes each week covering the previous week’s material. Each quiz may be made up of a variety of testing formats, including multiple choice, true/false, matching, and fill-in-the- blank. Legitimate reasons for missing exams include serious medical, judicial, or personal events that prohibit you from taking the exam. If you miss any exam, you will be required to provide documentation to support the reason for your request for a makeup exam. Quizzes will be available Monday through Friday (the week of their module).

2. Discussion Board Posts (27 points each): You are randomly assigned to discussion board groups to promote more interaction between you and your peers. You will need to post your own response before you can read the response of others. Your initial post is due by Thursday to earn full credit, if you post your original post after that date, you will lose 50% of the points for the original post. Also, please read the discussion board rubric before posting.

Initial post is due by Thursday at 11:59 PM
Replies are due by Sunday at 11:59 PM
**Please note the change of due date for Discussion Board 5 (your replies are due by Friday, not Sunday)**
3. **Course Assignment (100 points):** There are five possible assignments you can choose from. You are to select one (1) of the assignment options for this course. This assignment will require you to apply, synthesize, and evaluate key aspects of child development. I will be grading your APA heavily, so please take advantage of the resources provided. Look them over and make sure you understand what is required. Direct quotes should be limited. I expect to see your knowledge and understanding of the course material fully integrated into your response. Assignment papers should be uploaded to Turnitin on Canvas by clicking on the green “submit assignment” button. Below are the due dates for each assignment, remember you only need to do ONE of these.

- Assignment #1 due July 10, 2020
- Assignment #2 due July 17, 2020
- Assignment #3 due July 24, 2020
- Assignment #4 due July 31, 2020
- Assignment #5 due August 7, 2020

4. **Health Module and Assessment (30 points):** You should go through the Health Module and then take the assessment quiz worth 30 points. This assignment is due by Friday, 7/7/20 @ 11:59 pm. Do not wait until the last minute!

**COURSE GRADING:** The total maximum points that can be earned are pts. The percentage of points earned correlates with the ABCDF grading scale shown below. The point range for a letter grade is an estimate based on the final total points earned in this course. There may be more or less points earned.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Course Essay Assignment</td>
<td>100 points</td>
</tr>
<tr>
<td>Chapter Quizzes (13)</td>
<td>325 points</td>
</tr>
<tr>
<td>Discussion Board Posts (5)</td>
<td>135 points</td>
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<tr>
<td>Mental Health &amp; Education Assessment</td>
<td>30 points</td>
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<tr>
<td>Start Here Quiz</td>
<td>5 points</td>
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<tr>
<td>Orientation Quiz</td>
<td>5 points</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>600 points</strong></td>
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</table>

**Syllabus Change Policy**
I reserve the right to make additions or changes to this syllabus and calendar, with timely written and verbal notification to the students.

**COURSE CALENDAR**
Students are required to keep up with all course assignments and requirements. All assignments MUST be submitted through the designated submission links within the corresponding modules on the Canvas course. All assignments are due by 11:59 pm unless otherwise specified.

See course canvas page...

**COURSE POLICIES AND UNIVERSITY REQUIREMENTS**

**Syllabus and Schedule Changes:** Should the need arise, due dates may be delayed to benefit the student by the instructor. This syllabus is a tentative plan and I reserve the right to change it at any time, with proper communication of all changes.
Late work: This is an upper-level class. I will not accept late work. You need to ensure you are keeping up with your work and turning it in on time. If you do not turn your assignments in on time, you will receive a zero for that assignment. If you are needing an excused absence, then you need to contact me for authorization to submit your assignment. If you do your work in advance this should not be an issue.

Submission of Assignments - All assignments will be submitted on Canvas. Canvas assignments should be submitted prior to the due date to avoid any technical issues that may arise. Employment, time management, and computer problems are examples of excuses that are not valid. Follow instructions on Canvas and/or call the student help line if a technical problem arises. Written work should be spelling, grammar, and typographical error free. Points will be deducted for any assignment not meeting these expectations. Be sure to follow the formatting guidelines provided for each assignment in this course.

COMMUNICATIONS POLICY:
- Check for announcements often
- Contact your instructor or the teaching assistant (by email) for questions about the course that cannot be answered by reading the syllabus or Canvas (i.e., requirements, assignments, exams, or grades).
- During the week you will receive a response to questions within 24 hours. On the weekends, expect to wait 48 hours for a response.

ACADEMIC DISHONESTY
Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. The course is designed in learning modules. Each module contains all the necessary information about the course objectives, including readings, assignments, and videos. When you log in to Canvas, you will see a menu bar on the left hand side of the course. There is a variety of information located here. Please begin by working through the Start Here module.

SCHOLARLY EXPECTATIONS
All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical to duplicate a single work for multiple classes. This is an upper level course, therefore I expect a high level of critical thinking and discourse.

RESOURCES
Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab can be located within Canvas Learn on the “Academic Support” tab.

<table>
<thead>
<tr>
<th>UNT Portal</th>
<th><a href="http://my.unt.edu">http://my.unt.edu</a></th>
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<tbody>
<tr>
<td>UNT Canvas Student</td>
<td><a href="http://www.unt.edu/helpdesk/">http://www.unt.edu/helpdesk/</a></td>
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<tr>
<td>Resources/Technical Support</td>
<td></td>
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<tr>
<td>UNT Library Information for Off-Campus Users</td>
<td><a href="http://www.library.unt.edu/services/facilities-and-systems/campus-access">http://www.library.unt.edu/services/facilities-and-systems/campus-access</a></td>
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<tr>
<td>Course Library Page</td>
<td><a href="http://guides.library.unt.edu/dfst3423">http://guides.library.unt.edu/dfst3423</a></td>
</tr>
<tr>
<td>UNT Computing and Information Technology Center</td>
<td><a href="http://citic.unt.edu/services-solutions/students">http://citic.unt.edu/services-solutions/students</a></td>
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<tr>
<td>UNT Academic Resources for Students</td>
<td><a href="http://www.unt.edu/academics.htm">http://www.unt.edu/academics.htm</a></td>
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<tr>
<td>Computer Labs</td>
<td>College of Education General Access Lab</td>
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<tr>
<td></td>
<td>Matthews Hall Room 309</td>
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<td></td>
<td><a href="https://www.coe.unt.edu/student-computer-lab">https://www.coe.unt.edu/student-computer-lab</a></td>
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<tr>
<td></td>
<td>General access computer lab information (including locations and hours of operation) can be located at: <a href="http://www.gacl.unt.edu/">http://www.gacl.unt.edu/</a></td>
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**Readings Assignments**

Reading assignments and online materials are provided for your convenience to help you understand the material at a deeper level. It is the expectation that all material is read thoroughly to be successful on quizzes and assignments; this includes links to other websites.

**Classroom Citizenship**

The following information provides you with expectations about course etiquette. Etiquette is the expectations of appropriate behavior and interaction while in this course.

1. The first thing we all need to remember is that we are all humans. Please treat everyone with the same dignity and respect you would want. Your comments should not be personal attacks in nature but constructive comments to support learning. Asking questions are an important part of this process.
2. Respect the learning process. Some assignments you will have in the course require you to collaborate with others. If you are not participating, you are preventing others from participating fully.
3. Be clear and concise in your assignments/posts. Make sure you are answering the question(s) and responding with a thoughtful response.
4. Language should be used at the collegiate level. In posts, avoid the use of texting language. Keep this professional.
5. Make sure your comments/posts add something to the conversation. We do not want to just say what someone else has said. We want to hear your original thoughts.
6. Ask yourself, “How can you add value to the discussion?”
7. No flaming. In a debate, be open-minded and respect the person's opinion. Back up your own opinion with proof to support your case. Do not resort to name-calling, inflammatory remarks, or tantrums.
8. Respect the diversity of the course membership. We are all from different backgrounds. Be careful not to make judgments about others or their situation.
If we follow these rules, we can build a community of learners that feel safe and confident to express their thoughts.

**ACCEPTABLE STUDENT BEHAVIOR**
Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [http://deanofstudents.unt.edu](http://deanofstudents.unt.edu).

**ACCESS TO INFORMATION – EAGLE CONNECT**
Your access point for business and academic services at UNT occurs at [http://www.my.unt.edu](http://www.my.unt.edu). All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: [http://eagleconnect.unt.edu/](http://eagleconnect.unt.edu/).

**ADA STATEMENT**
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at [http://disability.unt.edu](http://disability.unt.edu). You may also contact them by phone at (940) 565-4323.

**EMERGENCY NOTIFICATION & PROCEDURES**
UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty, staff, and students. Please make certain to update your phone numbers at [http://www.my.unt.edu](http://www.my.unt.edu). Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**RETENTION OF STUDENT RECORDS**
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without
the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: http://essc.unt.edu/registrar/ferpa.html.

SUCCEED AT UNT
UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grown. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find Support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success, go to http://success.unt.edu/.

Student Support Services (SSS)
All activities and services provided by Student Support Services (SSS) are intended to help students progress through their degree to an on-time graduation. Please refer to the website https://trio.unt.edu/sss for detailed list of services.

ADD/DROP POLICY
The instructor for this course cannot add or drop you from this course. Please contact your academic advisor and/or the UNT registrar’s office.

POLICY ON SERVER UNAVAILABILITY OR OTHER TECHNICAL DIFFICULTIES
The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty, which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.