Syllabus

Instructor: Anondah R. Saide, PhD; anondah.saide@unt.edu

Course Description
3 hours. Theories and research regarding developmental growth and change from emerging adulthood through old age. Topics of study and discussion focus on aspects of physical, cognitive, social, moral, and emotional development across adulthood; how they interact; and cross-cultural issues related to the study of adulthood.

Pre-requisite
None.

Course Objectives
Upon completion of this course, students shall be able to:

- Analyze concepts and theories about adult development across topics, readings, and discussions.
- Communicate thoughts and ideas in a clear, coherent, and logical manner.
- Compare and contrast alternate theories of development.
- Compare personal characteristics with research findings.
- Relate research findings to everyday situations.
- Formulate an argument to support an opinion.
- Recognize and recall major terms and concepts in adult development.

Required Materials

Other supplemental readings will also be required but will be available online at no cost.

Technology Requirements
- Microsoft Word will be used for all word processing. You can access Office 365 on the course home page.

Course Requirements
Each Module runs one full week, ending at 8:00 am on Sunday, with the exception of Module 8 which ends 11:59 pm on Friday of the last week of class. Module 1 begins at midnight the morning of the first day of classes.
<table>
<thead>
<tr>
<th>Module</th>
<th>Reading and Study Requirements</th>
<th>Assignments &amp; Assessments*</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Adulthood – Defined and Examined (October 19 – October 25)</td>
<td>Chapters 1 &amp; 3</td>
<td>Introduce Yourself Discussion • Initial response due Wed 11:59 PM • Replies due Fri 8:00 AM</td>
<td>50</td>
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<td>Module 1 Discussion • Initial response due Fri 11:59 PM • Replies due Sun 8:00 AM</td>
<td>50</td>
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<td>2: Models of Development and Adulthood (October 26 – November 1)</td>
<td>Chapters 2, 4, &amp; 5 4 Articles</td>
<td>Module 2 Discussion • Initial response due Fri 11:59 PM • Replies due Sun 8:00 AM</td>
<td>50</td>
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<td>Quiz 1 • Due Sunday 8:00 AM</td>
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<tr>
<td>3: Cognitive Development and Related Issues (November 2 – November 8)</td>
<td>Chapters 6 &amp; 7 3 Articles</td>
<td>Quiz 2 • Due Sunday 8:00 AM</td>
<td>50</td>
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<td>Assignment 1: Interview Topics and References • Due Sunday 8:00 AM</td>
<td>60</td>
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<td>4: Personality and Emotional Development (November 9 – November 15)</td>
<td>Chapters 8 &amp; 14 5 Articles</td>
<td>Module 4 Discussion • Initial response due Fri 11:59 PM • Replies due Sun 8:00 AM</td>
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<td>Assignment 2: Personality and Aging • Due Sunday 8:00 AM</td>
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<td>5: Moral Development (November 16 – November 22)</td>
<td>4 Articles</td>
<td>Quiz 3 • Due Sunday 8:00 AM</td>
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<td>Assignment 3: Interview Questions • Due Sunday 8:00 AM</td>
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<td>6: Social Development (November 23 – November 29)</td>
<td>Chapter 9 1 Article</td>
<td>Module 6 Discussion • Initial response due Fri 11:59 PM • Replies due Sun 8:00 AM</td>
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<td>Assignment 4: Article Summary • Due Sunday 8:00 AM</td>
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<td>7: Career Development and Retirement; Mental Disorders (November 30 – December 6)</td>
<td>Chapters 10 &amp; 11</td>
<td>Quiz 4 • Due Sunday 8:00 AM</td>
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<td>8: Long-term Care; Dying and Bereavement (December 7 – December 11)</td>
<td>Chapters 12 &amp; 13</td>
<td>Module 8 Discussion • Initial response due Wednesday at 11:59 PM • Replies due Friday at 11:59 PM</td>
<td>50</td>
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<td>Assignment 5: Interview Report • Due Fri at 11:59 PM</td>
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<td>Total Points Possible</td>
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<td>1000</td>
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*Note: For specific due dates, please refer to Module Assignment/Assessment details.
Course Expectations
As the instructor in this course, I am responsible for
- providing course materials that will assist and enhance your achievement of the stated course goals, guidance,
- providing timely and helpful feedback within the stated guidelines, and
- assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for
- reading and completing all requirements of the course in a timely manner,
- working to remain attentive and engaged in the course and interact with your fellow students, and
- assisting in maintaining a positive learning environment for everyone.

Types of Assignments:
- Discussions
  - The discussion boards are a way for you to interact with your peers in a manner that allows you to grow and stretch your thinking. To be successful, please take the following into consideration:
    - You must relate your post back to your readings. This is why it is extremely important to read the material.
    - For full credit, you must respond to at least 3 peers’ posts.
    - Posts and replies need to demonstrate thought and work to continue the conversation. Being supportive of one another is important but agreeing with someone or praising their opinion is not enough.
- Quizzes (Multiple Choice and Short Essay Questions)
- Research: Identify 3 peer-reviewed journal articles related to interview topics
- Written Assignments:
  - 3 interview topics
  - 1 ½ - 2 page paper
  - 6 interview questions
  - 1 ½ - 2 page paper
  - 5 – 7 page paper

Late Work and Make-Ups
No late work will be accepted, and no make-up discussions or other assignments will be given.

Grading
Final course grades will be based on the following scale:
- A = 900 – 1000 pts.
- B = 800 – 899 pts.
- C = 700 – 799 pts.
- D = 600 – 699 pts.
- F = less than 600 pts.

Technical Support
It is unlikely I will be able to help with issues related to technical support. Ultimately, you are responsible for technical issues on your end, but please contact the Student Helpdesk for assistance when technical issues arise:

UNT Helpdesk; 940-565-2324; helpdesk@unt.edu

Technical Skill Requirements
To be successful in this course, you will need the following technical skills:

- Sending and receiving email
- Creating, sending, and receiving Microsoft Word documents
- Posting to discussion boards
- Printing Word documents OR opening and printing pdf files (using Adobe Acrobat Reader)
- Navigating Canvas

Academic Integrity
Academic integrity policies at UNT clearly state expectations for original and honest work to be submitted in all courses. UNT has a zero tolerance policy towards plagiarism. The Department of Educational Psychology values academic integrity and supports the UNT Policy on Student Standards for Academic Integrity. Academic Dishonesty includes cheating, dual submission of a paper/project, plagiarism, forgery, fabrication, facilitating academic dishonesty, and sabotage. Cases of Academic Dishonesty will be handled in accordance with UNT policies and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations, including dismissal from the university. A link to the UNT Academic Policy on Student Standards for Academic Integrity is available on the “Academic Integrity and Netiquette” page in the Start Here Module for this class.

Netiquette
The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and your instructor. Students engaging in unacceptable behavior may be referred to the UNT Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. UNT’s expectations for student conduct apply to all instructional forums, including electronic classroom, labs, discussion groups, etc. Please remember to remain respectful of your instructor and fellow classmates. Links to information re: netiquette and the UNT Code of Student Conduct can be found on the “Academic Integrity and Netiquette” page in the Start Here Module for this class.

ADA Policy
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and make arrangement with each faculty member.
prior to implementation in each class. Please communicate directly via email or phone with your instructor regarding your accommodations. For additional information see the Office of Disability Access website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at https://ecfr.io/. The specific portion concerning distance education courses is located at “Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)” and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:
(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student’s course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student’s full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.