

日本語 3020: Advanced Japanese I

秋学期 Fall 2026

University of North Texas

Class Information

Instructor: angela.harris@unt.edu

Office: LANG 405A

Office Hours: Monday and Wednesday 2:30-2:30 or Thursday 9:00-11:00 (or by appointment)

Course Times

Class	Time	Location
JAPN 3020-002	2:20-3:40	LANG 313

Course Eligibility

This course is designed for students who have completed two years of Japanese (JAPN 2050 or equivalent). Students who have studied Japanese previously may test into a higher level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures & Cultures for more information.

Course Description & Objectives

This course aims to be a bridge between intermediate and advanced Japanese levels, while also reviewing content from the first and second-year courses. The four basic skills of Japanese (speaking, listening, reading, and writing) are promoted. Students are expected to review their knowledge of material from previous courses, gain a deeper understanding of Japanese grammar, and develop practical written and interpersonal communication skills. This course will strengthen your overall proficiency and help smooth your transition to advanced-level Japanese courses.

This course fulfills the CLASS requirement for Diversity and Global Issues. At the end of this course, students should be able to do at least three of the following:

1. Identify the origins, influences, and limits of one's own cultural heritage.
2. Demonstrate the ability to learn from and empathize with perspectives and experiences different from one's own.
3. Show an understanding of the interrelationships of the self, local society, and global environments.
4. Describe the impacts of complex, worldwide systems.

5. Explain the reasoning for one's ethical responsibilities within worldwide systems.

Required Materials

Task-Based Learning Japanese for College Students タスクベースで学ぶ日本語, 3 A Network Corporation, 2022. ISBN 978-4-88319-904-4 C0081

Grading Scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

Grading

- | | |
|-----------------------|-----|
| • Class Participation | 20% |
| • Homework | 15% |
| • Conversation Table | 5% |
| • Vocab Quiz | 5% |
| • Kanji Quiz | 5% |
| • Speaking Activities | 15% |
| • Chapter Test | 15% |
| • Final Exam | 20% |

Note: The last day to drop the course is Friday, April 10, 2026. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

Grading Category Details

Class Participation: 20%

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and with your instructor is absolutely essential to your development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit will be given to those who are present for the entire class period, prepared for class, and fully participate in all activities. Partial attendance or lack of participation will result in a reduction of points.

If you miss a class, follow the schedule and use the materials on Canvas to keep up.

You will get three free class absences, no questions asked. After that, absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or illness.

***Please contact me by email beforehand in case of excused absences**

Homework: 15%

In this class, we will use homework assignments to help you to practice using new vocabulary, expressions, and kanji in context, as well as to apply new information you have learned about Japanese culture. Keeping up with homework assignments will help you to feel more confident and comfortable when using the material in class, and give you an idea of what to expect on, and how to study for, exams and other assessments. I will print out the worksheets and hand them out in class. Worksheets will also be uploaded to Canvas. **Homework is due at the beginning of class as indicated on the schedule.**

Conversation Leader: 5%

Throughout the semester, you will be asked to visit the Japanese conversation table held in the lounge for at least 4 out of 6 rounds to assist junior students with their Japanese learning and to practice your own interpersonal communication skills in Japanese. Each round is for two weeks and starts from the second week of the semester and is held in LANG 410 on Thursdays from 12:30-1:20 and Fridays from 12:00-12:50. If you cannot attend any of the times for the conversation table, please contact me as soon as possible so that alternate arrangements can be made. An email will be sent after the start of the semester to sign up for timeslots. **To receive credit, students must turn in their conversation table sheet at the end of each round they participate in.**

Vocab and Kanji Quizzes: 5% each

To help encourage you to keep up with and practice new vocabulary and kanji, we will have small quizzes throughout the semester over the new words and characters we have learned. Your two lowest vocabulary quiz and two lowest kanji quiz grades will be dropped.

Speaking assignments: 15%

In this class, we will use some speaking assignments to practice interpretive, interpersonal, and presentational communication in Japanese. These will consist of (very short!) presentations you will give to the class, short videos you will make to introduce yourself and teach others about kanji, and an oral interview you will conduct one-on-one with the instructor.

Chapter Tests: 15%

After Unit 1+2, and after Unit 3+4 there will be a test covering its content, vocabulary, kanji, and grammar. At the beginning and end of the semester, we will also conduct two in-class writing assignments—a pre- and post-writing. The purpose of these assignments is to help you see the way that your Japanese skill has grown throughout your first semester of advanced Japanese, and identify the areas you still need to work on. If you miss a test due to an excused absence, please contact me to arrange a make-up exam within one week of returning to class.

Final Exam: 20%

At the end of the semester, we will have a final exam over the content, vocabulary, kanji, and grammar we covered throughout this course. The exam will be cumulative, with a slight emphasis on the material covered in Unit 5.

Communications

Please email me at angela.harris@unt.edu using your UNT email account or via Canvas. I will try to respond within 24 hours. However, my response might be slower on weekends and holidays. In case of an emergency or sudden change in class schedule, I will communicate with the class through Canvas.

Class Policies

Office Hours

Please come to my office during office hours for individual help or study suggestions. I am also happy to discuss other academic or Japanese-related subjects. If the scheduled times do not work for you, email me for an online or in-person appointment.

Canvas Site

You can download PowerPoint from each lesson, homework worksheets, and kanji/vocabulary lists from our class site on Canvas. You will also find helpful links, activities, etc. If you miss class, download the relevant material from Canvas. You will also find helpful links, activities, etc.

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (copying another person's work and presenting it as your own work) or cheating (providing answers for someone else or getting answers from someone else) is prohibited. In addition, I ask that no online translation tools be used when completing writing assignments unless I explicitly allow their use as part of the assignment. Consequences of any breach of academic integrity may include lowering your grade and/or failure of the assignment and/or the course.

Statement on the Use of Generative AI

The emerging field of generative AI is of interest to many students, and I seek to help prepare students for the job market they are going into. At the same time, learning a language is like developing a muscle—your Japanese skills won't grow if you aren't making original sentences with your own voice. Your Japanese is valuable to your instructor not because it's perfect but because it's *yours*—what I want to see is evidence of what you have learned to do with the language, not evidence of what the LLM does.

For this reason, I ask that all Japanese you turn in for an assignment in this class be your original Japanese, composed without the use of any translation software, including generative AI. Keep in mind that you will also not have access to a phone during exams and quizzes, so the best way to prepare yourself for reading the information there is to read Japanese on assignments, not with translation software but with your own Japanese ability. Every encounter with the language you have is an opportunity to sharpen your skills, and whenever you avoid actually reading, listening to, writing, or speaking Japanese, you are missing an opportunity to develop the skills you paid to learn.

If you use generative AI in your research for an assignment, please keep in mind that you are responsible for the attribution of your source and for evaluating the accuracy of the information, just as with any other source.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the actions violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Students' Concerns and Complaints

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website.

When emailing the department, be sure to include:

- Your first and last name
- Your instructor's name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Student Perceptions of Teaching (SPOT)

This is my first time teaching this course, and I am excited to receive your feedback so I can grow as an instructor. Student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at spot.unt.edu or email spot@unt.edu.

University Policies

Disability Accommodation

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such

letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

Course Schedule (Subject to change)

日付	クラスの内容	クイズ	宿題
8月18日 火	クラスの紹介 ふくしゅう 復習		
ユニット1: ^{なら} 習い事は ^{ごと} 役に ^{やく} 立つ?			
8月20日 木	プレタスク: 習い事について話す インタビューを聞く 自分の習い事の ^{けいけん} 経験について話す		宿題1
8月25日 火	メインタスク: 習い事の ^{けいけん} 経験について話す		宿題2、3

8月27日 木	メインタスク: 習い事 ^{けいけん} の経験について話す	たんごクイズ1	宿題4
会話テーブル Round 1 8/27(木) 12:45—1:35 8/28(金) 12:20—1:10			
9月1日 火	メインタスク: 自分の経験 ^{けいけん} について書く 自分の経験 ^{けいけん} について話し合っ ^{はっぴょう} て、発表する	漢字クイズ1	漢字の練習1
ユニット2: 漢字・ひらがな・カタカナ、どれで書く?			
9月3日 木	プレタスク: 日本語の文字 ^{もじ} について、話し合う		じこしょうかい 自己紹介
会話テーブル Round 1 9/3(木) 12:45—1:35 9/4(金) 12:20—1:10			
9月8日 火	Extra Credit Online Activity		
9月10日 木	メインタスク: 読み物を読む		ログシート1 宿題5, 6
会話テーブル Round 2 9/10(木) 12:45—1:35 9/11(金) 12:20—1:10			
9月15日 火	ポストタスク: 日本語の文字について調べて、紹介 ^{しょうかい} する	たんごクイズ2	宿題7, 8
9月17日 木	ふくしゅう 復習	漢字クイズ2	漢字の練習2
会話テーブル Round 2 9/17(木) 12:45—1:35 9/18(金) 12:20—1:10			
9月22日 火	テスト1 旅行 ^{けいけん} の経験について話し合う		ログシート2 宿題9, 10
ユニット3: 旅行の計画を立ててみよう			
9月24日 木	プレタスク: 日本の気候 ^{きこう} ・名所・名物を話す メインタスク: 旅行の計画について調べる		宿題11

会話テーブル Round 3 9/24(木) 12:45—1:35 9/25(金) 12:20—1:10			
9月29日 火	メインタスク: 旅行の計画について調べる 計画の発表を作る		宿題12, 13
10月1日 木	メインタスク: 計画の発表を作る		宿題14
会話テーブル Round 3 10/1(木) 12:45—1:35 10/2(金) 12:20—1:10			
10月6日 火	メインタスク: 計画の ^{はっぴょう} 発表を作る		ログシート3 宿題15
10月8日 木	オーラルインタビューの練習	たんごクイズ3	旅の計画 PPT
会話テーブル Round 4 10/8(木) 12:45—1:35 10/9(金) 12:20—1:10			
10月13日 火	旅の計画について、みんなで話し合う 文化の ^{ちが} 違いについて考えて、調べる	漢字クイズ3	漢字の練習3
ユニット4: 違いについて考えてみよう			
10月15日 木	オーラルインタビュー		
会話テーブル Round 4 10/15(木) 12:45—1:35 10/16(金) 12:20—1:10			
10月20日 火	オーラルインタビュー		
10月22日 木	プレタスク: 文化の ^{ちが} 違いについて考えて、調べる		ログシート4 宿題16
会話テーブル Round 5 10/22(木) 12:45—1:35 10/23(金) 12:20—1:10			
10月27日 火	メインタスク: 文化の ^{ちが} 違いについて考えて、調べる		宿題17, 18
10月29日 木	メインタスク: 文化の ^{ちが} 違いについて考えて、調べる	たんごクイズ4	宿題19

会話テーブル Round 5 10/29(木) 12:45—1:35 10/30(金) 12:20—1:10			
11月3日 火	メインタスク: ちが 文化の 違 いについて考えて、調べる ふくしゅう 復 習	漢字クイズ4	ログシート5 漢字の練習4
11月6日 木	テスト2		
会話テーブル Round 6 11/5(木) 12:45—1:35 11/6(金) 12:20—1:10			
11月10日 火	プレタスク: 町とバリアフリーについて話し合う ビデオを見て、話し合う		宿題20、21
ユニット5: 日本から世界へ			
11月12日 木	メインタスク: 点字ブロックについて、説明文を読む	たんごクイズ5	宿題22
会話テーブル Round 6 11/12(木) 12:45—1:35 11/13(金) 12:20—1:10			
11月17日 火	メインタスク: 点字ブロックについて、説明文を読む		ログシート6 漢字の練習5
11月19日 木	メインタスク: 点字ブロックについて、説明文を読む	たんごクイズ 6	宿題23
11月24 — 11月26	サンクスギビングの休み		
12月1日 月	ポストタスク バリアフリーについて話し合う	漢字クイズ5	宿題24、25
12月3日 水	ふくしゅう 復 習		
12月8日 火	期末試験 002(2:20 Section): 3:30-5:30		