

にほんご 1010
 Japanese 1010: Elementary Japanese I
 University of North Texas --- Fall 2026

Instructors & Office Hours:

	<i>Section 003</i>	<i>Sections 004, 005</i>	<i>Program Coordinator</i>
<i>Name</i>	Angela Harris	Ayako Yoshimura	Yayoi Takeuchi
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<i>Office</i>	LANG 405C	LANG 407C	LANG 405B
<i>Phone</i>	940-565-2404	940-565-2404	940-565-2404
<i>Office Hours</i>	Monday & Wednesday 2:30-3:30; Thursday 9:00-11:00 Also by appointment	Monday & Friday 11:10-12:10; Wednesday 9:00-10:00 Also by appointment	Monday 2:30-4:30; Tuesday 1:30-3:30 Also by appointment

Sections & Times:

Class:

<i>Section</i>	<i>Days</i>	<i>Time</i>	<i>Classroom</i>
003	M / W / F	11:15-12:05	LANG 218
004	M / W / F	12:20-1:10	LANG 218
005	M / W / F	1:25-2:15	LANG 301

Lab:

<i>Section</i>	<i>Day</i>	<i>Time</i>	<i>Classroom</i>	<i>Instructor</i>
301	Monday	2:30-3:20	LANG 107A	Liam Dewberry
302	Monday	3:35-4:25	LANG 107A	Liam Dewberry
303	Tuesday	2:30-3:20	LANG 107A	Rin Fabian

This is a three-credit course that meets four times a week. In class (Monday, Wednesday & Friday), your main instructor will introduce new material and give written and oral exams. In lab (Tuesday), your lab instructor will take you through practice of what has been covered in class with a focus on speaking. In addition, you can expect to spend at least 6 hours per week studying outside of class.

Course Eligibility:

This course is designed for students who have no previous experience in Japanese. Students who have learned Japanese previously may test into a higher level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures & Cultures for more information.

Department of World
Languages, Literatures &
Cultures
LANG 101, 940-565-2404
General inquiries, placement
exam, lost & found

Required Materials:

- Textbook: Genki I -- An Integrated Course in Elementary Japanese (3rd Edition)

Course Description & Objectives:

This course introduces the four basic skills of Japanese -- speaking, listening, reading, and writing. Students will gain a solid foundation in Japanese grammar and develop practical written and oral communication skills.

At the end of this class you will be able to:

- Read and write all 92 hiragana and katakana characters plus their additional sounds
- Read and write 45 kanji characters
- Greet others and introduce yourself appropriately
- Describe your daily routine and habits
- Talk about past events
- Describe the location of objects
- Tell about travel
- Conduct basic shopping and order at restaurants
- Make invitations and respond to invitations
- Make requests, ask permission, and express prohibition

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below =
F

Grading:

Class Participation	20%
Lab Participation (15)	5%
Daily Homework	20%
Vocab Quizzes	5%
Kana/Kanji Quizzes	5%
Chapter Tests (2)	10%
Speaking Assignment (2)	15%
Final Exam	20%

Friday, November 6, 2026
Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/registration/fall-registration-guide>

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

Expectations and Grading Policies:

Class & Lab Participation

Both class participation and lab participation are mandatory and essential to your success in learning Japanese. **Full participation credit (10 points per class)** will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points (**1 point per 5 minutes**). **Your three (3) lowest scores in class participation and your one (1) lowest score in lab participation will be dropped.** Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. **After three (3) unexcused absences, you will lose 10 points for each absence.** See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

Homework

Homework will consist of worksheets done before class in order to practice the material for class each day and prepare yourself to participate fully. **Please do not copy the homework or use AI to translate for you**—this is your chance to practice and try out the things you were doing in class, so you and your instructor can see what you have learned and what you still need to work on. The point of homework isn't for everything to be perfect on the first try, it's to test things out and make mistakes now so that you know how to do it correctly in the future. Copying from the key, the AI, or another classmate is unethical and counterproductive to your learning. **Late homework is accepted for partial credit (-0.5 points). Your three (3) lowest scores will be dropped.**

Quizzes

There will be 11 small vocab quizzes over the course of the semester and 9 small quizzes over the Japanese writing system (hiragana, katakana, and kanji). The purpose of these quizzes is to help you stay motivated with studying vocabulary and writing frequently, a little bit at a time, and to help you spot early in a lesson if your study process needs to be adjusted. **There are no make-ups for quizzes, but your three (3) lowest quiz scores will be dropped.**

Chapter Tests

There will be **two chapter tests**, which cover every two chapters: Ch. 1 & 2 and Ch. 3 & 4. Chapter tests focus on the grammar of the two chapters but also include both new and review vocabulary and characters. Each test will include a listening section. If you are absent on the day of the chapter test **one time**, you can make it up; however, **you** are responsible for contacting your

instructor. No excuse or doctor's note is required. After you have missed one test, you will no longer be able to make up tests, so make sure to look at the schedule and plan in advance.

Speaking Assignment

You will complete two speaking assignments over the course of the semester, an unscripted pair conversation and a scripted skit. These assignments will demonstrate your speaking and listening skills.

Final Exam

There will be a cumulative final exam at the end of the course covering Ch. 1–6. Part of the exam will be multiple-choice, and part will be written, including writing sentences in Japanese. Please bring a Scantron sheet (882-E) and a pencil to the exam. The exam is in the usual classroom.

Extra Credit

Extra credits under the Assignment/Homework category. Instructors clearly describe on Canvas which assignments and worksheets are for extra credit [20 points max.] with due dates.

Sexual Discrimination, Harassment, & Assault:

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (and/or someone you know) have experienced or experienced any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <https://studentaffairs.unt.edu/dean-of-students/>

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://studentaffairs.unt.edu/dean-of-students/>

Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://www.unt.edu/success>.

Program Information:

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher.

For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Yayoi Takeuchi

Office Location: 405B

Phone Number: 940-565-2404

Office Hours: Monday 2:30-4:30; Tuesday 1:30-3:30

Email: yayoi.takeuchi@unt.edu

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Networking during college years and in post-graduation is one of the important aspects of JNHS-College Chapter at UNT.

Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Scholars' Society, a student organization for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu

Completion of five Japanese language semester courses

Japanese language course GPA: 3.5

Overall GPA: 3.0

Study Abroad:

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently five direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Meiji University (Tokyo), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), and Ritsumeikan University (Kyoto).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. For more information, visit the Study Abroad Office in Marquis Hall (Room 145), check out their website (<https://studyabroad.unt.edu/index.html>) and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further details. There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours:

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. I encourage you to contact your instructor for support. Your success is our goal. Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

Canvas Site:

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

Tutors:

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <https://learningcenter.unt.edu/tutoring/index.html>.

Lab:

For student printing services, computers to use, etc.

GAB 330 or GAB 550 (Check the website for the GAB lab hours):

https://itservices.cas.unt.edu/services/lab/student-view?field_building_target_id=256&lab_type=All&macs=All

Willis Library (Check the hours on the library website): <https://library.unt.edu/willis/>

Willis Library:

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Students’ Concerns and Complaints:

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website: <https://class.unt.edu/world-languages-literatures-cultures/resources/studentcomplaint.pdf>

When emailing the department, be sure to include:

- Your first and last name
- Your instructor’s name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Disability Accommodation:

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student’s specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Support:

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to <https://unt.edu/success> and explore <https://unt.edu/wellness>. To get all your enrollment and student financial-related questions answered, go to <https://scrappysays.unt.edu>.

Academic Honesty:

Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email your instructor or come discuss.

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Prohibition of the Use of Generative AI:

The use of generative AI is strictly prohibited in this course. For all assignments, any use of AI tools is NOT permitted.

Closed Book Exam/Quiz: The use of AI tools is not permitted.

Writing Assignments: The use of generative AI tools is not permitted on writing assignments in this course. By submitting a writing assignment, you attest that you are the only and original author.

Student Perceptions of Teaching (SPOT):

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available November 17– December 3 to provide you with an opportunity to evaluate how this course is taught. For the Fall 2026 semester, you will receive an email on November 17 (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at <https://vpaa.unt.edu/spot> or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation:

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

Class Schedule: 1010 (subject to change)

Date	Lesson Content	Hiragana/ Katakana/ Kanji	Quizzes and Tests	Homework Assignment (Due in class)
Lesson 1 8/17 Mon	Introduction Course overview Introducing oneself			
Lab 1 8/17 Mon 8/18 Tues	Introduction to lab Introducing yourself			
Lesson 2 8/19 Wed	Greetings Numbers 1-10	あいうえお		
Lesson 3 8/21 Fri	Chapter 1 Vocabulary Numbers 1-100 ① “X is Y” sentence pattern	かきくけこ (がぎぐげご) さしすせそ (ざじずぜぞ)		-Shukudai 1 -Hiragana Practice 1
Lesson 4 8/24 Mon	Questions: Year in school Telling/asking age	たちつてと (だちづでと) なにぬねの	Hiragana Quiz 1	-Shukudai 2 -Hiragana Practice 2
Lab 2 8/24 Mon 8/25 Tues	Chapter 1 Vocabulary Introducing yourself Greetings Hiragana practice			
Lesson 5 8/26 Wed	③ Particle の Phone number	はひふへほ (ばびぶべぼ) (ぱぴぷぺぽ) まみむめも		Shukudai 3 -Hiragana Practice 3
Lesson 6 8/28 Fri	Self Introduction practice Questions: Telling/asking time	やゆよ らりるれろ わをん		Shukudai 4 -Hiragana Practice 4
Lesson 7 8/31 Mon	Questions: Telling/asking time	Hiragana additional sounds	Hiragana Quiz 2	Shukudai 5
Lab 3 8/31 Mon 9/1 Tues	Asking and telling time Introducing yourself with more information Hiragana practice			
Lesson 8 9/2 Wed	Chapter 1 Dialogue and Synthesis Large Numbers		Vocab Quiz 1	Shukudai 6
Lesson 9 9/4 Fri	Chapter 2 Vocabulary ① Referring to things with “this” and “that,” etc	一三四五	Hiragana Quiz 3	しゅくだい 7
9/7 Mon	Labor Day: NO CLASS			
Lab 4 9/8 Tues	Chapter 2 Vocabulary “This” and “that” etc. Negative statements, Kanji practice			
Lesson 10	② Referring to specific things with “this X,” “that X,” etc.	五七		しゅくだい 8

9/9 Wed				
Lesson 11 9/11 Fri	③ “Here,” “there” etc. ④ “whose”	八九十	Vocab Quiz 2A	しゅくだい 9
Lesson 12 9/14 Mon	⑤ Particle も ⑦ Particles よね		Vocab Quiz 2B	しゅくだい 10
Lab 5 9/14 Mon 9/15 Tues	Practice for Ch. 1 and 2 Test			
Lesson 13 9/16 Wed	Chapter 2 Dialogue and Synthesis		Kanji Quiz 1	Kanji practice 1
Lesson 14 9/18 Fri	Ch. 1 and 2 Test			しゅくだい 11
Lesson 15 9/21 Mon	Chapter 3 ① Verbs ③ Particle を	アイウエオ カキクケコ		しゅくだい 12
Lab 6 9/21 Mon 9/22 Tues	Chapter 3 Vocabulary Talking about activities you do Talking about time Katakana practice			
Lesson 16 9/23 Wed	① Verbs ③ Particle を	サシスセソ タチツテト		Katakana practice 1
Lesson 17 9/25 Fri	Talking about daily life ③ Particles に and は	ナニヌネノ ハヒフヘホ マミムメモ	Vocab Quiz 3A	Katakana practice 2
Lesson 18 9/28 Mon	③ Particle で ④ Time references	ヤユヨ ラリルレロ ワラン	Katakana Quiz 1	しゅくだい 13
Lab 7 9/28 Mon 9/29 Tues	Talking about activities you do Making Invitations Katakana practice			
Lesson 19 9/30 Wed	Asking questions ⑦ Frequency adverbs ⑤ Making invitations	Katakana additional sounds	Vocab Quiz 3B	Katakana practice 3
Lesson 20 10/2	Online activity: Typing in Japanese			

Fri				
Lesson 21 10/5 Mon	⑤ Making invitations Chapter 3 Dialogue and Synthesis		Katakana Quiz 2	しゅくだい 14
Lab 8 10/5 Mon 10/6 Tues	Katakana and Kanji Practice Practice for the oral exam			
Lesson 22 10/7 Wed	Pair conversation and recording on video			Recording due
Lesson 23 10/9 Fri	Chapter 4 Vocabulary ① “There is…” sentences	百千万		しゅくだい 15
Lesson 24 10/12 Mon	② Describing where things are	上下中外		しゅくだい 16
Lab 9 10/12 Mon 10/13 Tues	Describing what you have and where things are Katakana and kanji practice Talking about past actions			
Lesson 25 10/14 Wed	③ Past tense of です	右左間	Vocab Quiz 4A	しゅくだい 17
Lesson 26 10/16 Fri	④ Past tense verbs		Vocab Quiz 4B	
Lesson 27 10/19 Mon	④ Past tense verbs ⑤ Particle も (more uses)			しゅくだい 18
Lab 10 10/19 Mon 10/20 Tues	Practice for Ch 3 and 4 Test			
Lesson 28 10/21 Wed	Chapter 4 Dialogue and Synthesis		Kanji Quiz 2	Kanji practice 2
Lesson 29 10/23 Fri	Ch. 3 and 4 Test			しゅくだい 19
Lesson 30 10/26 Mon	Chapter 5 Vocabulary ③ Adjectives [+ noun]	寺時半円		しゅくだい 20
Lab 11 10/26 Mon	Chapter 5 Vocabulary Describing people, places, and things			

10/27 Tues	Likes and dislikes Kanji practice			
Lesson 31 10/28 Wed	① Adjectives [present tense, affirmative] ① Adjectives [present tense, negative]	何日本月	Vocab Quiz 5A	しゅくだい 21
Lesson 32 10/30 Fri	④ Likes and dislikes ② Adjectives [past tense]	私子人今	Vocab Quiz 5B	しゅくだい 22
Lesson 33 11/2 Mon	② Adjectives [past tense]			しゅくだい 23
Lab 12 11/2 Mon 11/3 Tues	Describing people, places, and things Making invitations Kanji practice			
Lesson 34 11/4 Wed	⑤ “Lets…” “Shall we…?” ⑥ Counting		Kanji Quiz 3	Kanji practice 3
Lesson 35 11/6 Fri	Chapter 6 Vocabulary ① て Form	曜火水木		しゅくだい 24
Lesson 36 11/9 Mon	② Making requests	金土食飲		しゅくだい 25
Lab 13 11/9 Mon 11/10 Tues	Online: Learning to type in Japanese			
Lesson 37 11/11 Wed	③ Connecting verbs	行来見	Vocab Quiz 6A	しゅくだい 26
Lesson 38 11/13 Fri	④ Giving permission ⑤ Stating prohibition	毎週	Vocab Quiz 6B	しゅくだい 27
Lesson 39 11/16 Mon	⑥ Adding an explanation Chapter 6 Dialogue and Synthesis			しゅくだい 28
Lab 14 11/16 Mon 11/17 Tues	Practice for the skit Kanji practice			
Lesson 40 11/18 Wed	Chapter 6 Dialogue and Synthesis		Kanji Quiz 4	Kanji practice 4
Lesson				

41 11/20 Fri	Review for the final exam ①	
Lesson 42 11/30 Mon	Final Skit	
Lab 15 11/30 Mon 12/1 Tues	Practice for the final exam	
Lesson 43 12/2 Wed	Final Skit Review for the final exam ②	しゅくだい29
12/5 Sat	Final Exam: Section 003 (11:15 section) 10:30 AM-12:30 PM	
12/7 Mon	Final Exam: Section 004 (12:20 section) 10:30 AM-12:30 PM	
12/9 Wed	Final Exam: Section 005 (1:25 section) 10:30 AM-12:30 PM	