Course Description and goals:
This is an introductory linguistics course that focuses on the structure of language: phonetics, morphology, syntax, language acquisition, language change and linguistic variation. The overall objective of this course is to create awareness and build a knowledge base about language in order to apply it in the field of education, technical communication, foreign language study, and future linguistics study. This knowledge and awareness will enable us to be catalysts for positive change.

Course requirements:
- There is no required textbook for this class; all content is in the course.
- Students must either possess or quickly learn the technology required to navigate this online course.
- The instructor and the teaching assistant will be available to meet on campus during office hours (see above instructor's schedule).

VERY IMPORTANT:
Check announcements and Canvas email every time you log in for information about:
- Unit release dates
- Quiz and test dates
- Schedule changes

GRADES:
Final grades will be determined according to the following distribution:
- Course Participation: 10% (questions, answers and comments on weekly discussion forums on Canvas)
- 5 Quizzes: 40%
- 5 Tests/Assignments: 50%

COURSE MANAGEMENT
This is a very demanding course, so following are some suggestions and tips for doing well in this class.
- You should spend 3-4 hours a day working on it.
- You should carefully read and re-read course material.
- Plan on logging in at least once a day.
- Check announcements and email regularly.
- Keep up with all posts (reading others' posts and writing your own).
- Keep up with due dates listed on the Syllabus/Weekly Plan.
- Communicate with your peers in this course; you can all learn from each other.

Other important items:
- You really need daily access to a computer. Campus computers may not have all the plug-ins you need for the course.
• My TA and I will be available Monday-Friday. We won't be logging in on weekends and holidays; however, you are free to work on it anytime. When you post or email a question or a problem, you should expect a response within one class day.
• All posts are required; any posts that you don't respond to will lower your grade.
• Assignments must be submitted by 11:59 p.m. on their due dates.
• Quizzes and tests will generally be graded within one week of submission.
• Please contact the Canvas Learn helpdesk with technical difficulties, questions, etc.
• When/if you have a technical problem during an assessment, you need to take a screenshot of the issue and get a ticket from the help desk.

MISSED ASSIGNMENTS
You must inform either the instructor or the TA in advance of any circumstance that will cause you to miss a scheduled quiz or test. There will be no make-up quizzes and tests or assignments except under extreme circumstances, e.g. student health issues, family emergencies.

TECHNICAL ASSISTANCE:
In case you experience any issues with Canvas:
1. Contact Prof. Palmer or the TA immediately to inform us of the issue
2. Contact the UIT student helpdesk to resolve the issue and to get a ticket number as evidence of the issue:
   Email: helpdesk@unt.edu
   Phone: 940.565.2324
   Location: Sage Hall 130

ACCEPTABLE STUDENT BEHAVIOR:
1. Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr (Links to an external site.)
2. Each student is expected to do his or her own work. This is important when working on group projects, when citing research for assignments, when posting to discussions, or when answering test questions. Plagiarism and cheating - academic dishonesty - are serious offenses and will not be tolerated in this class. Students who plagiarize or cheat will be referred to the office of the provost and will receive a failing grade in the class. For more information on the university's policy on academic dishonesty please consult the UNT Code of Student Conduct and Discipline at http://www.unt.edu/catalogs/2004-05/upolicies.html. (Links to an external site.)

• Drop Information http://essc.unt.edu/registrar/schedule/scheduleclass.html (Links to an external site.)

1. The Linguistics department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. If you have a disability, which requires accommodation under the terms of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please provide your request by email within the first wee
“The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.”

**Weekly Plan – Ling 3060.801**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Open date</th>
<th>Quizzes ** (available dates)</th>
<th>Discussion Topics (available dates)</th>
<th>Tests ** (available dates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Here</td>
<td>8/26</td>
<td>None</td>
<td>8/26 - 8/30: Introduce Yourself</td>
<td>None</td>
</tr>
<tr>
<td>Unit 1: The Study of Language</td>
<td>8/26</td>
<td>None</td>
<td>8/26 - 9/1: Knowing a Language</td>
<td>None</td>
</tr>
<tr>
<td>Unit 2: Phonetics</td>
<td>Mon 9/2</td>
<td>Quiz 1: Friday 9/6-Sunday 9/8</td>
<td>9/2 - 9/15: Phonetics &amp; Accents</td>
<td>None</td>
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<tr>
<td></td>
<td></td>
<td>(skip Quiz 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 3: Morphology</td>
<td>Mon 9/16</td>
<td>Quiz 1: Wednesday 9/18 - Friday 9/20</td>
<td>9/16- 9/29: Created Words</td>
<td>Morphology test: Monday 9/23 - Friday 9/27</td>
</tr>
<tr>
<td>Unit 4: Syntax</td>
<td>Mon 9/30</td>
<td>Quiz 1: Wednesday 10/2 - Friday 10/4</td>
<td>9/30 - 10/13: Structural Ambiguity</td>
<td>Syntax test: Monday 10/7 - Friday 10/11</td>
</tr>
<tr>
<td>Unit 5: Language Acquisition</td>
<td>Mon 10/14</td>
<td>None</td>
<td>10/14 - 10/27: Caretaker Speech</td>
<td>Language Acquisition test: Monday 10/21 - Friday 10/25</td>
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<tr>
<td></td>
<td>Mon 10/28</td>
<td>None</td>
<td>None</td>
<td>Language Change test: Monday 11/4 - Friday 11/8</td>
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<tr>
<td>Unit 7: Language Variation</td>
<td>Mon 11/11</td>
<td>None</td>
<td>11/11 - 11/24: Language Attitudes</td>
<td>Language Variation Assignment: Monday 11/18 - Friday 11/22</td>
</tr>
<tr>
<td>Unit 8: Language &amp; Brain</td>
<td>Mon 11/25</td>
<td>Quiz: Monday 11/25 - Friday 11/29</td>
<td>11/18 - 12/1: The Facets of Aphasia</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Mon 11/18</td>
<td>None</td>
<td>12/2 - 12/6:</td>
<td>Course Summary &amp; Evaluation</td>
</tr>
</tbody>
</table>
* You are only responsible for the assessments listed in the Weekly Plan. There is a lot of information built into this course, but we are only going to focus on the quizzes and tests listed here in the syllabus.

** All quizzes and tests are available from 12:01 am of the first availability date to 11:59 pm of the last availability date.