KINE 3020.001: Movement for Individuals with Disabilities
Summer 2020
Online

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Office: PEB 210-A
Virtual Drop-in Hrs: Th: 1:00-3:00pm
Lecture: Online (Asynchronous)
Schedule: https://calendly.com/amcd

Lab: Scheduled with Parent/Child
TAs: Ms. Ana West
Email: anaalvarez3@my.unt.edu

Course Description:
Comprehensive practical approach to conducting physical activity programs for individuals with disabilities. Course is delivered in an online format and includes legal entitlement and relevant procedures that conform with state and federal legislative mandates. Procedures on integrating individuals with disabilities, as well as procedures for assessment, programming and facilitation of learning are presented. Instruction and activities will revolve around understanding the movement needs of a variety of disabilities and how to best modify programs to meet those needs. In addition to online-based lectures and discussions, students will gain hand-on experiences working with a child(ren) with disabilities; this allows for both a theoretical and practical understanding of the concepts presented in class.

Required Text:

Additional required readings will be available on Canvas.

Resources on Special Reserve in Willis Library:
Assignments and Student Learning Objectives

Lecture Assignments and Quizzes (through Canvas Online; 325 points):

- **Video Introduction (5 points)**
  During the first week of class, you will video-record an introduction to yourself and post this as an "unlisted" video on YouTube. Being comfortable in front of a camera and with the digital environment will be important for this class and your future profession.

  **Student Learning Objectives:** You will consider your intentions for the semester and learn a potentially useful technological skill.

  **Due Date:** 06/05/2020 on Canvas at 11:59pm

- **Online Module Quizzes (50 points – 5 points x 11 modules [lowest quiz dropped])**
  **Student learning objective:** You will demonstrate an understanding of material presented in each online modules & recorded lectures by completing a multiple-choice quiz after reviewing the module’s content.

  **Due Date:** Each quiz must be completed by the end of class on 07/02/2020 at 11:59pm

  *It is recommended that quizzes are taken directly after finishing the module content when the information is at the foremost of your mind. Your lowest quiz grade will be dropped.*

- **Online Module “Self-Checks” (30 points – 1 point for each post)**
  You will critically analyze material presented and provide responses within each online module by posting on the discussion boards throughout - each module contains 3 discussion boards (“Self-Checks”).

  **Student Learning Objectives:** You will be able to (1) reflect on and evaluate your practical experiences (i.e., in class practicum and off campus), (2) relate your experiences with the academic topics covered in class, (3) articulate the importance of civic responsibility, and (4) evaluate your contribution to the community.

  **Due Date:** Completed by the end of class on 07/03/2020 at 11:59pm

  *Making 1 initial post for each self-check is required for your participation grade. You may earn 1/3 point extra credit per self-check for responding to a minimum 2 other classmates post—if you respond to others on each self-check, you can earn 11 extra credit points for the semester that will be added to your final grade.*
Lesson plans (30 points: 10 points x 3 lesson plan)
Individually, you will create a cohesive 10 to 15-minute lesson for your child accounting for their age, developmental level, and unique needs. Grading for each lesson is based on individual effort and should closely follow the provided template as well as the strategies discussed in class. Lessons will be given remotely at an agreed upon time with the child’s family.

Student Learning Objectives: You will be able to create a developmentally appropriate activity within the lesson, appropriate for teaching a child with/without a disability. You will create one lesson plan activity for each week. You are responsible for submitting your own activity on Canvas to be graded. (See rubric on Canvas for grading details). Duplicate activities or turning in copies of your other classmate’s activities will be marked 0.

Due Date: Ongoing - Due at 9:00 am on the week you are scheduled to teach that lesson (See schedule).

Teacher Reflection Journal (30 points)
Reflection is a vital part of teaching and growing as a professional in any field. After each teaching lesson, you will be expected to reflect on how the lesson went, what went well/not well, and what you think you could do better in the future. Weekly reflections should be about .5 page or three to five minutes long (if video log). These reflections will be aggregated and submitted in total. Further information will be provided to the first day of lab.

Student Learning Objectives: You will be able to (1) reflect on and evaluate your practical experiences (i.e., in class practicum and off campus), (2) relate your experiences with the academic topics covered in class, (3) articulate the importance of civic responsibility, and (4) evaluate your contribution to the community. (See rubric on Canvas for grading details)

Due Date: 07/02/2020 at 11:59 pm

TGMD Assessment (10 points) – Assessment will be a key part of your future careers. Within the assessment module, you will have an opportunity to practice scoring a video recording of the assessment. To complete this assignment, you will administer the assessment to an individual in your household (parent, sibling, child, significant other, roommate, etc.).

Student Learning Objectives: You will be able to (1) qualitatively analyze a person’s movement, and (2) provide an evaluation of their motor performance.

Due Date: 06/12/2020 at 11:59 pm
Professional Interview (20 points)
To prepare you for your future profession and the real possibility of working with individuals with disabilities, I want you to interview an individual that works in a position that you would like to work in. Interviews should last around 30 minutes and can be done over the phone or through video conference. There will be opportunity within the modules to present potential questions and get feedback. After your interview, you will write a 2-3 page reflection about what you learned.

Student Learning Objectives: You will think critically of about your future profession and how you might apply the knowledge presented in class.

Due Date: 07/02/2020 at 11:59 pm

Parent Feedback (25 points)
As an accountability measure, parents will provide feedback on your performance as the instructor for their child. Parents will be asked to assess your engagement, attendance, professionalism, creativeness, and resilience. Your instructor and TA will work closely with parents to ensure the fairness of this process.

Student Learning Objectives: You will demonstrate your ability to work with and be accountable to your clients in a remote environment. You will express the professionalism needed to be a successful member of your future profession.

Due Date: 07/02/2020 at 11:59 pm

Grades:
A 179-200 pts (90-100%)  C 139-158 pts (70-79%)  F <118 pts
B 159-178 pts (80-89%)  D 119-138 pts (60-69%)

Student Evaluation:

1. Video Introduction  5pts
2. Class Participation (Self-checks; drop 3 lowest)  30pts
3. Module Quizzes (drop 2 lowest)  50pts
4. 3 Lesson Plans  30pts
5. Teacher Reflection Journal  30pts
6. TGMD Write-up  10pts
7. Professional Interview  20pts
8. Parent Feedback  25pts
9. Extra Credit

Total 100% 200pts
Frequently Asked Questions (FAQ) and Instructions

How should I refer to people with disabilities in class?
1. You are expected to refer to people with disabilities using person first terminology in assignments and class discussions. For example, sentences should read “people with disabilities” rather than “disabled people”, or “individuals who use wheelchairs” rather than “wheelchair-bound people”. “People with disabilities” is preferred to “people with handicaps” in every assignment. There are circumstances for which this is not appropriate, these will be discussed in class; however, as students, the default is to use person first language. Failure to follow these guidelines will result in the deduction of points on the assignment (see rubrics).

How can I get the best grade possible?
1. You are strongly encouraged to download your notes, take notes during any recorded lecture, complete all readings, module quizzes, and assignments, and actively engage in class discussions.
2. You should complete each of the online modules per week on Canvas so you will be prepared to delve deeper into the content of the following weeks. You must access each module in order to open the assignment for that week. Additionally, completing each self-check will further strengthen your knowledge.
3. You must follow the instructions outlined in each assignment’s grading rubric. If you have any questions, please message me as early as possible.
4. You are encouraged to use the resources available in special reserve (Willis library) for your lesson plans, as well as the online web links, and the materials available on Canvas to prepare for lab activities.
5. You should check your grade book in Canvas weekly and contact me with questions. Do NOT wait until the end of the semester to ask questions.
6. You are expected to use Canvas to access class materials. It is your responsibility to make sure you are receiving emails from Canvas, familiarize yourself with and regularly check Canvas as I will frequently post messages and instructions – failure to follow these instructions may result in the loss of credit. (See Canvas Instructions handout)

What role does our TA play?
1. Ana West will grade your lesson plans and other assignments. She will also serve as an added resource for you during the course.

How can you contact me?
1. You can communicate with me through my faculty address (andrew.colombo-dougovito@unt.edu) or Canvas messaging. Please allow 48 hours for an email or message response; do not expect a response the night before an assignment is due. I do check email over the weekend, but not as frequently. Though you may receive a response over the weekend, please do not expect a response. Any emails received over the weekend that are not responded to will be responded to promptly on Monday.
morning. Be proactive and contact me early. I also have drop-in virtual office hours (see above); if you can’t make those times, email me and we can meet at an alternative time.

What happens if I plagiarize?
1. It is expected that all submitted work is your own. You must not submit work that has been copied and pasted as this is considered plagiarism—this extends to lesson plans; even if it is only a single piece. If you plagiarize an assignment you will receive an F for that assignment and an academic integrity report will be filed with the University. If you have previous reports on file, UNT’s Academic Integrity Officer will determine repercussions.
2. This expectation of academic integrity extends to quizzes and exams, as well. All submitted work should be your own.

Do I need to worry about attendance?
1. Since this is an online course, attendance is not taken. However, the instructor and TA will monitor your completion of assignments to ensure that you do not fall behind and overburden yourself at the end of the semester.
2. The attendance for the remote lesson plans is expected each week. Please plan these to best fit your and your child’s schedule to the best of your ability. If, for extenuating circumstance, you or your child must miss one of your sessions, please reschedule as soon as possible.
3. Childcare Policy: If you worried about childcare and how this may impact your attendance, please discuss this with me at your earliest convenience.

Will late assignment be accepted?
1. All assignments offer multiple attempts to submit the appropriate document. If you have difficulty submitting an assignment please message me as soon as possible. Any assignment turned in after the designated due date will be graded as one grade level down each day that it is late (i.e., one day = B; two days = C; three days = D).
2. The "S*** Happens" Policy. Life happens and sometimes it hits you hard. For this class, you are afforded one late assignment for the semester to deal with this that will not be graded with penalty. If something happens and you need an extension for an assignment, please email me at andrew.colombo-dougovito@unt.edu at least 24 hours prior to the deadline. You only need to tell me that you invoke your “S*** Happens Extension” and you will be given a 3-day extension for that assignment. No questions asked; you do not need to tell me a reason for this situation. Once you use up your 1 allowed late submission, all other late or missed assignments will be graded out as previously mentioned. This may not be used for exams, quizzes, or “self-checks”; if you have a scheduling conflict with any of the aforementioned assignments, please talk with me as early as possible prior to the scheduled assessment.
Will any extra credit or bonus points be offered?
1. No individual extra credit will be available, so please do not ask. Any extra credit opportunities offered throughout the semester are at the discretion of the instructor and will be offered equally to all students. For your main source of extra credit points, see the above section entitled “Online Module ‘Self-Checks’”.

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: http://vpaa.unt.edu/academic-integrity.htm.

Acceptable Student Behavior:
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Course Safety Procedures (for Laboratory Courses):
Students enrolled in KINE 3020 are required to use proper safety procedures and guidelines as outlined in UNT Policy 06.038 Safety in Instructional Activities. While working in laboratory sessions, students are expected and required to identify and use proper safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the UNT is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider obtaining Student Health Insurance. Brochures for student insurance are available in the UNT Student Health and Wellness Center. Students who are injured during class activities may seek medical attention at the Student Health and Wellness Center at rates that are reduced compared to other medical facilities. If students have an insurance plan other than Student Health Insurance at UNT, they should be sure that the plan covers treatment at this facility. If students
choose not to go to the UNT Student Health and Wellness Center, they may be transported to an emergency room at a local hospital. Students are responsible for expenses incurred there.

**ADA Accommodation Statement.** UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

**American with Disabilities Act Compliance:**
The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. The designated liaison for the department is Dr. Andrew Colombo-Dougovito, Physical Education Building, Room 210-A, 940-565-3403. Copies of the Department of Kinesiology, Health Promotion and Recreation ADA Compliance Document are available in the Chair’s Office, Physical Education Building, Room 209. Copies of the College of Education ADA Compliance Document are available in the Dean’s Office, Matthews Hall 214. The student has the responsibility of informing the course instructor of any disabling conditions that will require modifications to avoid discrimination.

**Family Educational Rights and Privacy Act (FERPA) Information:**
Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of this class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, homework assignments, roll sheets, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

**Student Evaluation Administration Dates:**
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The
survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at www.spot.unt.edu or email spot@unt.edu.

**Note:** Extra credit will be offered for the completion of the evaluations; this will be discussed on Canvas. I do read through these evaluations each semester and incorporate feedback from students into the upcoming semester. I greatly appreciate you taking the time to offer insightful, practical feedback.

**Sexual Assault Prevention:**
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. If you feel you are in immediate danger, please call 911 or the police immediately. If you are experiencing any form of harassment, violence or assault, please know that you can report it to me. You should be aware that I am a mandatory reporter, which means that I am required to report these instances to the university's Title IX coordinator or Deputy Title IX Coordinator to investigate.

**Emergency Notification & Procedures.** UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.
# Tentative Outline for Class Topics, Readings, and Assignments

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<tr>
<th>Week</th>
<th>Online</th>
<th>Readings</th>
<th>Remote Lab</th>
<th>Assignments</th>
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| 1 | 6/3-6/5 | Familiarize self with Canvas site.  
Federal Legislation Learning Module  
Effective Teaching Lecture  
Assessment Learning Module | Contact Family to set up 3 remote visits.  
Submit schedule on Canvas by Tues/11:59pm.  
Contact your provided family by Thursday to set up an opportunity to have an initial meeting | Introduction Video due (Fri/11:59pm) |
| (Fed. Leg.)TB: Chpt. 18 & Davis  
Listen: Civics 101 Podcast  
(Effective Teach) TB: Chpt. 17  
Listen: Playing with Research in Health & PE  
(Assessment) TB: Chpt. 4  
Listen: What's New in APE | |
| 2 | 6/8-6/12 | Autism Learning Module  
Behavioral Disabilities Learning Module  
Specific Learning Disabilities Learning Module | Meet with kids and parents. Learn about your child and some activities you might be able to do with them remotely. | TGMD Write-up (Fri/11:59pm) |
| (Autism) TB: Chpt. 11 & Colombo-Dougovito, 2015  
Listen: ScienceVs Podcast  
(Behavioral) TB: Chpt. 12 & 19 & Ash et al., 2017  
Listen: Behaviour Management  
(SLD) TB: Chpt. 9 & Cook et al., 2015  
Listen: NPR Podcast | |
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<tr>
<th>Week</th>
<th>Dates</th>
<th>Module</th>
<th>Reading Material</th>
<th>Activities</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>3</td>
<td>6/15-6/19</td>
<td>Traumatic Brain Injury &amp; Cerebral Palsy Learning Module</td>
<td><em>(TBI/CP/SCI)</em> TB: Chpt. 15, Lauraschkus et al., 2015, &amp; Bloemen et al., 2015</td>
<td>Meet with kids and teach lesson plan 1</td>
<td>Lesson Plan #1 Due (Mon/9:00am)</td>
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<td>Spinal Cord Disabilities Learning Module</td>
<td><strong>Listen</strong>: SCI Life Podcast</td>
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<td>4</td>
<td>6/22-6/26</td>
<td>Visual &amp; Hearing Impairment Learning Module</td>
<td><em>(VI &amp; HL)</em> TB: Chpt. 13 &amp; 14</td>
<td>Meet with kids and teach lesson plan 2</td>
<td>Lesson Plan #2 Due (Mon/9:00am)</td>
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<td>Intellectual Disabilities/Down Syndrome Learning Module</td>
<td><strong>Listen</strong>: Playing with Research in Health &amp; PE</td>
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<td><em>(EC) Accessibility Activity Due (Fri/11:59pm)</em></td>
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<td><em>(ID)</em> TB: Chpt. 8 &amp; Adamo et al., 2015</td>
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<td><strong>Listen</strong>: ScienceVs Podcast</td>
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<td>5</td>
<td>7/1-7/3</td>
<td>Otherwise Health Impaired Learning Module</td>
<td><em>(OHI)</em> TB: Chpt. 16 &amp; Hills et al., 2015</td>
<td>Meet with kids and teach lesson plan 3</td>
<td>Lesson Plan #3 Due (Mon/9:00am)</td>
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<td>Adapted Sport Learning Module</td>
<td><strong>Listen</strong>: ScienceVS Podcast</td>
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<td>Teacher Reflection Journal, Parent Feedback, &amp; Professional Interview Due (Thursday/11:59pm)</td>
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<td><em>(Adapted Sport)</em> TB: Chpt. 20, &amp; Shapiro &amp; Malone, 2016</td>
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<td><strong>All Quizzes and Self-checks Due (Thursday/11:59pm)</strong></td>
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<td><strong>Watch</strong>: TedTalk: Williams</td>
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