KINE 2200: Family Life & Human Sexuality
Summer 2023 (5W2) — Online

June 26 – July 28, 2023

Your Instructor & Teaching Assistant (TA)
Andrew Colombo-Dougovito, Ph.D, CAPE
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Drop-in AMA via Chat on Canvas:
Starting on Tuesday, June 27, I will hold weekly drop-in “ask me anything” chat conversations via the “Chat” tab on Canvas. I’ll be there from approximately 1 pm to 3 pm each Tuesday until the end of semester. Feel free to drop in on the “chat” to ask any questions, course-related or otherwise.

If you’d like to schedule a virtual one-on-one meeting, you can schedule via this link: https://koalendar.com/e/meet-with-dr-c-d. This link is also available in the “Start Here” module on Canvas.

TA:    Kate Reitman            Email: KatlynReitman@my.unt.edu

Course Description:
This online course emphasizes issues related to sexual health from historical, physiological, psychological, social, and cross-cultural perspectives. It incorporates a multicultural, multiethnic perspective on human sexuality, reflecting the diversity of sexual experiences in our society and world.

Required Text:
Course Objectives

There are five (5) course objectives that guide this course; these objectives are also align directly with prescribed course content.

CO 1. Identify and discuss the biological aspects of human sexuality, to include sexual anatomy, the sexual response cycle, conception and birth, contraception, sexually transmitted infections and treatment methods. (Ch 2, 3, 4, 13)

CO 2. Identify the psychosocial aspects of human sexuality, to include discussion of gender roles, attraction and love, sexual expression, sexual orientation, and relationship development. (Ch 5, 6, 8, 9)

CO 3. Identify and discuss the cultural aspects of human sexuality as they have changed over time, to include the historical perspective, contemporary attitudes, and how they are influenced by social institutions. (Ch 1)

CO 4. Identify the types and methods used in research conducted in relation to human sexuality. (Ch 7)

CO 5. Identify the variations in sexuality, to include typical and atypical sexual expression and sexual dysfunction. (Ch 11)

CO 6. Identify the commercialization of sexuality, sexual exploitation, coercion and abuse. (Ch 15)

Assignments

All assignments are to be completed using Canvas: See the tentative schedule and Canvas for additional information.

Note regarding all assignments: Assigned due dates are meant to keep you “on track” with the content for the semester; however, all work submitted prior to the end of the semester on Friday, June 28th at 11:30 pm will be considered without penalty.

Exams and quizzes can be taken more than once, and your best score will be counted. You may take each exam up to 3 times; there is no limit to the number of times you can retake a quiz.

• Online Exams
  (300 points – 100 points x 3 exams)
  There are three exams to be completed throughout the semester. Each exam will consist of multiple choice and true/false questions that are related to the course content covered up to the examination; exams are not cumulative.

  Each exam will have 90 questions. You will have 3 hours (360 minutes) to complete the test, which must be completed in one sitting. You may take each exam up to 3 times; your best score will be recorded.

  Due Date: Exam 1 covers Chapters 1–4, 6 & 7 (July 7); Exam 2 covers Chapters 5, 8–10 (July 21); and Exam 3 covers Chapters 13–18 (July 28).
Online Quizzes
(150 points – 10 points x 18 quizzes, your lowest 3 scores are dropped)
Each learning module has two or more main topics. Within each topic there is a quiz, which covers the information from associated reading, powerpoint, and video.

Each quiz will have 10 questions; there is no time limit for the quiz. You may retake each quiz as many times as necessary to achieve a satisfactory score. Quizzes should be completed in one sitting.

Due Date: Module 1 covers Chapters 1–4 (June 30); Module 2 covers Chapters 6 & 7 (July 7); Module 3 covers Chapters 5, 8–10 (July 14); Module 4 covers Chapters 13–15 (July 21); and Module 5 covers Chapters 16–18 (July 28).

Perspective Papers
(100 points – 25 points x 4 papers)
You will be asked to write 4 papers through the semester. Each written assignment will begin with a prompt that will ask you to be reflective about the topics in this class, possible scenarios related to topics in this class, or about your broader experience during the course.

Each paper should be approximately 600 to 1000 words or approximately 1–2 single-space pages. Papers that are thoughtful, written clearly and concisely, and provide a well-reasoned and -justified perspective will receive the highest-marks.

Due Date: Early Thoughts Paper (June 30), Perspective Paper #1 (July 14); Perspective Paper #2 (July 21); and Final Reflection Paper (July 28).

Grades:
A = ≥ 492 (89.5–100%)
B = 437 – 491 pts (69.5–79.4%)
C = 382 – 436 pts (79.5–89.4%)
D = 327 – 381 pts (59.5–69.4%)
F = ≤ 326 pts (59.4% and below)

Frequently Asked Questions (FAQ) and Instructions

How can I get the best grade possible?
- You are strongly encouraged to complete all the available materials before attempting a quiz or exam.
- You should attempt to complete each module on Canvas during the week that it is assigned so that you do not become overwhelmed near the end of the semester. I recognize that these are not typical times, so if you fall behind, please let me know ASAP.
- You must follow the instructions outlined in each assignment’s grading rubric. If you have any questions, please message me as early as possible.
- Refer to the schedule regarding assignments. If you are unable to turn in an assignment on time, it is your responsibility to talk with me. Please talk to me as soon as you are know there will be an issue.
You should check your grade book in Canvas **weekly** and contact me with questions. **Do NOT** wait until the end of the semester to ask questions.

You are expected to use Canvas to access class materials. It is your responsibility to make sure you are receiving emails from Canvas, familiarize yourself with and regularly check Canvas as I will often post messages and instructions – failure to follow these instructions may result in the loss of credit.

**How can I communicate with you?**

- You can communicate with me through my faculty address ([andrew.colombo-dougovito@unt.edu](mailto:andrew.colombo-dougovito@unt.edu)) or through the Discord server — sending message through Canvas directly is not preferred as I may miss the notification. When sending emails make sure you do not use ‘texting’ language and abbreviations, please be concise and make your request clear. **Please allow 48 hours for an email response; do not expect a response the night before an assignment is due.**
- I check messages a few times each day; however, rarely will I check messages after 7 pm on weekdays and very rarely during the weekend. Emails received outside of my typical work schedule will be responded to promptly the following working day (which may be Monday if you send a message after working hours on Friday).
- Be proactive and contact me early. I also use an easy scheduler (see above) so you can schedule a time that is convenient and a location you are comfortable; if you can’t make those times, email me and we can meet at an alternative time.
- If you receive a message outside of my typical working hour, or your working hours, know that I do not expect an “immediate” response. Please respond at your earliest opportunity but do not sacrifice your personal time.

**What happens if I plagiarize?**

- It is expected that all submitted work is your own. You must not submit work that has been copied and pasted as this is considered plagiarism, even if it is only a single piece. If you plagiarize an assignment, you will receive an F for that assignment and an academic integrity report will be filed with the University. If you have previous reports on file, UNT’s Academic Integrity Officer will determine repercussions.
- This expectation of academic integrity extends to exams and quizzes, as well. All submitted work should be your own.
- All class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. You may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is also a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

**Do I need to worry about attendance?**

- This class meets asynchronously, so I do not expect you to be online at any specific time or for any amount of time per visit. You can work through this course material at your pace and can complete readings or assessments at a time that works best for your schedule.
- **The only synchronous meeting will be on Tuesdays from 1 to 3 pm during the semester via the Chat on Canvas; however, these are not mandatory.**
- I do not mandate any specific amount of time be spent view course material or that you be online any specific days, it is your responsibility to engage with the content as much as necessary for you and to complete assignments when required.
- While I will not be monitoring how much time or when you are logged in to Canvas, I will be monitoring your progress with the course materials. If you fail to login or submit an assignment for two consecutive modules, I will check in with you and may file an EagleAlert.
What about late assignments?
- The deadlines set in this class are to ensure that you stay on track with course content and items don’t get backlogged so much that you feel overwhelmed later in the semester. It is highly recommended that you turn work in on or before the designated date. With that said, **I will accept work submitted to Canvas any time up to the last day of the last day of this course (Friday, July, 28th, 2023).**
- All assignments offer multiple attempts to “submit” the appropriate document; I will grade the most recently submitted document.
- I will work diligently to grade your work and return a grade to you within 14 days of the assignment deadline or sooner. I will assign a zero (0) to any assignment that has not been submitted at the time I have entered the grades for others; if you submit your work after this zero has been awarded, then I will grade your assignment and update the new grade in Canvas.
- Be aware, however, due dates are like **best-by dates.** The longer you wait to submit an assignment past the due date, the less thorough I may be able to provide feedback.
- All scores for exams and quizzes will be calculated immediately.

What happens if I have internet issues around an assignment deadline?
- The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents you from completing a time sensitive assessment activity, I will extend the time windows and provide an appropriate accommodation based on the situation. You should immediately report any problems to me (the instructor) and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. I and the UNT Student Help Desk will work with you to resolve any issues as quickly as we can.

Will any extra credit or bonus points be offered?
- No individual extra credit will be available, so please do not ask. Any extra credit opportunities offered throughout the semester are at the discretion of the instructor and will be offered equally to all students.

What are your responsibilities, Dr. C-D?
- Good question! I have gathered all the materials for our semester and will be working to make sure that the content is available for you promptly.
- I have developed the module content, so that you can access the information easily and can clearly engage with the important topics of the class—if anything is not working for you (and it’s not an IT thing), please let me know.
- I’ll be available each week for you to schedule remote a remote meeting, if you can not stop into the Chat. This can be to answer broad questions or just to chat about an issue you might be facing.
- I will also work to have graded work back to you as quickly as I can. There are many of you in this class so certain graded work might take me longer than usually; however, I will try to have your work graded within 2 weeks of the deadline. For many of your assignments (such as the quizzes), your grades will be returned to you immediately.
- I also pride myself in being responsive to questions of students. Typically, I will reply within 48 hours or sooner—though, if it is over the weekend, I will likely not respond until Monday morning (I need a break occasionally, too). I typically try to be more responsive around deadlines but do not expect an email to be returned between 8 pm and 8 am.
- I also pledge to give fair notice about any changes regarding the course. I try not to make changes, however, sometimes they are necessary—I will let you know about it and why.
UNT Policies

Academic Integrity Standards and Consequences
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: http://vpaa.unt.edu/academic-integrity.htm.

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

ADA Accommodation Statement
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For more information see the ODA website at https://disability.unt.edu/.

American with Disabilities Act Compliance
The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. The designated liaison for the department is Dr. Andrew Colombo-Dougovito, Physical Education Building, Room 210-A, 940-565-3403. Copies of the Department of Kinesiology, Health Promotion and Recreation ADA Compliance Document are available in the Chair’s Office, Physical Education Building, Room 209. Copies of the College of Education ADA Compliance Document are available in the Dean’s Office, Matthews Hall 214. The student has the responsibility of informing the course instructor of any disabling conditions that will require modifications to avoid discrimination.
Family Educational Rights and Privacy Act (FERPA) Information

Students have the right to expect their grades will be kept confidential. There are a few things, because of the size and/or nature of this class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, homework assignments, roll sheets, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at www.spot.unt.edu or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. If you feel you are in immediate danger, please call 911 or the police immediately. If you are experiencing any form of harassment, violence or assault, please know that you can report it to me. You should be aware that I am a mandatory reporter, which means that I am required to report these instances to the university's Title IX coordinator or Deputy Title IX Coordinator to investigate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Notice for F-1 Visa-holding Students taking this Course

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Academic Support & Student Services

Mental Health
UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names
A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT:

- [UNT Records](https://studentaffairs.unt.edu/registration)
- [UNT ID Card](https://studentaffairs.unt.edu/registration)
- [UNT Email Address](https://studentaffairs.unt.edu/registration)
- [Legal Name](https://studentaffairs.unt.edu/registration)

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns
Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://studentaffairs.unt.edu/registration) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](https://studentaffairs.unt.edu/registration)
- [How do I use pronouns?](https://studentaffairs.unt.edu/registration)
- [How do I share my pronouns?](https://studentaffairs.unt.edu/registration)
- [How do I ask for another person’s pronouns?](https://studentaffairs.unt.edu/registration)
- [How do I correct myself or others when the wrong pronoun is used?](https://studentaffairs.unt.edu/registration)

Additional Student Support Services

- [Registrar](https://studentaffairs.unt.edu/registration)
• Financial Aid (https://financialaid.unt.edu/)
• Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
• Career Center (https://studentaffairs.unt.edu/career-center)
• Multicultural Center (https://edo.unt.edu/multicultural-center)
• Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
• Pride Alliance (https://edo.unt.edu/pridealliance)
• UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services
• Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
• Academic Success Center (https://success.unt.edu/asc)
• UNT Libraries (https://library.unt.edu/)
• Writing Lab (http://writingcenter.unt.edu/)
### Tentative Outline for Class Topics, Readings, and Assignments

*Due dates and topics may be adjusted at the discretion of the instructor. Students will be notified prior on Canvas to any change in the schedule.

Each module will open at 8 am on Monday, this will give you access to the material for that corresponding week. Readings, Quizzes, and any additional assignments are “due” by Friday at 11:30 pm.

#### Module 1: Introduction to Human Sexuality

<table>
<thead>
<tr>
<th>Date</th>
<th>Materials</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>6/26 – 6/30</td>
<td>Topic #1: Perspectives on Human Sexuality</td>
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<td></td>
<td><strong>Read:</strong> Chapter 1</td>
<td>Quizzes –</td>
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<tr>
<td></td>
<td><strong>Review:</strong> Powerpoint — “Perspectives on Human Sexuality”</td>
<td><strong>Chapter 1</strong></td>
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<td></td>
<td><strong>Watch:</strong> <a href="#">The history of Sex: A Brief Timeline</a></td>
<td><strong>Chapter 2</strong></td>
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</table>

**Topic #2: Studying Human Sexuality**

- **Read:** Chapter 2
- **Review:** Powerpoint — “Studying Human Sexuality”
- **Explore:** [A brief cultural history of sex](#)

**Topic #3: Female Sexual Anatomy, Physiology, and Response**

- **Read:** Chapter 1
- **Review:** Powerpoint — “Female Sexual Anatomy, Physiology, and Response”

**Topic #4: Male Sexual Anatomy, Physiology, and Response**

- **Read:** Chapter 1
- **Review:** Powerpoint — “Male Sexual Anatomy, Physiology, and Response”

#### Module 2: Sexuality Across the Lifespan

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<th>Date</th>
<th>Materials</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>7/3 – 7/7</td>
<td>Topic #1: Sexuality in Childhood and Adolescence</td>
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<td><strong>Read:</strong> Chapter 6</td>
<td>Quizzes –</td>
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<td><strong>Review:</strong> Powerpoint — “Sexuality in Childhood and Adolescence”</td>
<td><strong>Chapter 6</strong></td>
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<td><strong>Watch:</strong> <a href="#">Sex needs a new metaphor</a></td>
<td><strong>Chapter 7</strong></td>
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**Topic #2: Sexuality in Adulthood**

- **Read:** Chapter 7
- **Review:** Powerpoint — “Sexuality in Adulthood”
- **Explore:** [Sex Ed 201: How to have better sex](#)

**Exam 1**

Covers

- Chapter 1
- Chapter 2
- Chapter 3
- Chapter 4
- Chapter 6
- Chapter 7
## Module 3: Sexual Expression and Gender Roles

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<thead>
<tr>
<th>Date</th>
<th>Materials</th>
<th>Assignments</th>
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<tr>
<td>7/10 –</td>
<td>Topic #1: Love and Communication in Intimate Relationships</td>
<td>Quizzes –</td>
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<td>7/14</td>
<td>• <strong>Read:</strong> Chapter 8</td>
<td>• Chapter 8</td>
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<td>• <strong>Review:</strong> Powerpoint — “Love and Communication in Intimate Relationships”</td>
<td>• Chapter 9</td>
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<td>• <strong>Watch:</strong> <a href="#">Relationships are hard, but why?</a></td>
<td>• Chapter 5</td>
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<td>• Chapter 10</td>
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<td>Topic #2: Sexual Expression</td>
<td>Perspectives</td>
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<td>• <strong>Read:</strong> Chapter 9</td>
<td>Paper #1</td>
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<td></td>
<td>• <strong>Review:</strong> Powerpoint — “Sexual Expression”</td>
<td>Exam 2</td>
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<td>• <strong>Watch:</strong> <a href="#">Hookup Culture: The unspoken rules of sex on college campuses</a></td>
<td>Covers</td>
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<td>• Chapter 5</td>
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<td>Topic #3: Gender Roles</td>
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<td>• <strong>Read:</strong> Chapter 5</td>
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<td>• <strong>Review:</strong> Powerpoint — “Gender Roles”</td>
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<td>• <strong>Watch:</strong> <a href="#">The Gender Tag: Authentic Gender Expression</a></td>
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<td>Topic #4: Variations in Sexual Behavior</td>
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<td>• <strong>Read:</strong> Chapter 10</td>
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<td>• <strong>Review:</strong> Powerpoint — “Variations in Sexual Behavior”</td>
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<td>• <strong>Explore:</strong> <a href="#">Sexual Variations</a></td>
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## Module 4: The Sexual Body

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<tr>
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<th>Materials</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>7/17 –</td>
<td>Topic #1: The Sexual Body in Health and Illness</td>
<td>Quizzes –</td>
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<tr>
<td>7/21</td>
<td>• <strong>Read:</strong> Chapter 13</td>
<td>• Chapter 13</td>
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<td></td>
<td>• <strong>Review:</strong> Powerpoint — “The Sexual Body in Health and Illness”</td>
<td>• Chapter 14</td>
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<td>• Chapter 15</td>
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<td>Topic #2: Sexual Function, Difficulties, Dissatisfaction, Enhancement and Therapy</td>
<td>Perspective</td>
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<td>• <strong>Read:</strong> Chapter 14</td>
<td>Paper #2</td>
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<td>• <strong>Review:</strong> Powerpoint — “Sexual Function, Difficulties, Dissatisfaction, Enhancement and Therapy”</td>
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<td>• <strong>Read:</strong> <a href="#">Sexual Dysfunction in Men and Women</a></td>
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<td>Topic #3: Sexually Transmitted Infections</td>
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<td>• <strong>Read:</strong> Chapter 15</td>
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<td></td>
<td>• <strong>Review:</strong> Powerpoint — “Sexually Transmitted Infections”</td>
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Module 5: (Some) “Taboos” of Sexuality

<table>
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<tr>
<th>Date</th>
<th>Materials</th>
<th>Assignments</th>
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| 7/24 - 7/28 | Topic #1: HIV & AIDS  
- **Read:** Chapter 16  
- **Review:** Powerpoint — “HIV & AIDS”  
- **Watch:** Our treatment of HIV has advanced; Why hasn’t the stigma changed? | **Quizzes –**  
- Chapter 16  
- Chapter 17  
- Chapter 18 |

**Topic #2:** Sexual Assault and Sexual Misconduct  
- **Read:** Chapter 17  
- **Review:** Powerpoint — “Sexual Assault and Sexual Misconduct”  
- **Watch:** The reporting system that sexual assault survivors want.

**Topic #3:** Sexually Explicit Materials, Sex Workers, and Sex Laws  
- **Read:** Chapter 18  
- **Review:** Powerpoint — “Sexually Explicit Materials, Sex Workers, and Sex Laws”  
- **Watch:** The laws that sex workers really want

**Final Reflection Paper**

**Exam 3**  
**Covers**  
- Chapter 13  
- Chapter 14  
- Chapter 15  
- Chapter 16  
- Chapter 17  
- Chapter 18